

# Guideline for Organizing CALOHEA National Meetings



## ☑ CALOHEA National Meeting Specification

### Description

The National Meeting is a major part of CALOHEA dissemination activities, where CALOHEA Recognition Mechanisms will be showcased to relevant stakeholders, in order to promote the use of Recognition Mechanisms and seek for implementation plans of each nation within the project.

### Date

Throughout the project, two National Meetings will be organised in each seven countries (Cambodia, Indonesia, Laos, Malaysia, The Philippines, Thailand, and Vietnam).

#### Round 1 (March-May 2023)

1. **2-3 March 2023**, Indonesia, hosted by Institut Teknologi Sepuluh Nopember (ITS)
2. **9-10 March 2023**, Thailand, hosted by Chulalongkorn University (CU)
3. **5-6 April 2023**, Lao PDR, co-hosted by the National University of Laos (NUOL) and Souphanouvong University (SU)
4. **18-19 April 2023**, Viet Nam, hosted by the University of Medicine and Pharmacy (UMP) at Ho Chi Minh City
5. **11-12 May 2023**, Cambodia, hosted by the Institute of Technology of Cambodia (ITC)
6. **18-19 May 2023**, The Philippines, hosted by the University of San Agustin (USA)
7. **May 2023 (TBC)**, Malaysia, hosted by Universiti Teknologi Malaysia (UTM)

#### Round 2 (August-November 2023)

1. **August 2023**, Indonesia, hosted by Universitas Hasanuddin (UNHAS)
2. **August 2023**, Viet Nam, hosted by Hanoi University of Civil Engineering (HUCE)
3. **September 2023**, Thailand, hosted by Prince of Songkla University (PSU)
4. **September 2023**, The Philippines, hosted by Ateneo de Manila University (ADMU)
5. **October 2023**, Lao PDR, co-hosted by the National University of Laos (NUOL) and Souphanouvong University (SU)
6. **October 2023**, Cambodia, hosted by Svay Rieng University (SRU)
7. **November 2023**, Malaysia (host is TBC)

### Host

Host Universities from seven ASEAN countries

### Organising Partners

- AUN Secretariat
- Dissemination Board of CALOHEA
- CALOHEA Project Coordinator (International Tuning Academy, University of Groningen)

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## Background of the project

The CALOHEA project's ultimate aim is to **increase and enhance the internationalisation effort of ASEAN Higher Education Institutions through degree recognition**. In order to realise its goal, the project focused on establishing and systemise the implementation of three Recognition Mechanisms of study programmes:

1. Regional Subject-specific Qualifications and Assessment Reference Framework
2. Student Workload Calculation
3. Authentic Assessment of Learning Outcomes

As such, in order to fully optimise the systematic use of Recognition Mechanisms, the project requires mass adoption of the mechanisms in the ASEAN region not only from inside but also outside of the Project Consortium.

## Background of the National Meeting

**CALOHEA National Meetings** are designed from this vision to connect the knowledge between the Project Consortium and other relevant stakeholders in ASEAN Higher Education in an effort to seek mass adoption of the mechanisms in the ASEAN region. Moreover, In order to ensure the maximum impact of each National Meeting, as well as the quality, and the widest possible outreach in every National Meeting, the events are co-organised between the AUN Secretariat, the Dissemination Board, and the local universities, focusing on the representativeness and the involvement from national beneficiaries from in- and outside of the project.

During the project, two National Meetings will be organised in at least two significant strategic locations of each of the seven ASEAN countries (Cambodia, Indonesia, Laos, Malaysia, The Philippines, Thailand, and Vietnam). **The main goal of the National Meeting is to present every CALOHEA product to the public and exemplify how each stakeholder can benefit from exploiting CALOHEA outputs** that will ultimately result in the recognition study programme that contributes to the enhancement of internationalisation in ASEAN Higher Education.

The meeting will be held for three days each in order to ensure that the number of participants of at least 160 participants can be reached at every National Meeting. The meeting is targeting representatives of all ASEAN HEIs, and key ASEAN Higher Education actors (host institution(s) staff & students and – mainly – staff and students of other ASEAN HEIs (who are not members of the CALOHEA consortium), as well as employers, representatives of professional organisations, quality assurance agencies, accreditation agencies, Ministries of Education and other policymakers, graduates, prospective students and members of the society at large.

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## Main objectives

- As part of CALOHEA's goals to enhance and increase mobility within the region and facilitate interregional mobility that will altogether contribute to the internationalisation effort of ASEAN HEIs, the National Meeting's objectives are:
  - To promote participants' awareness and understanding of the benefits and how to effectively utilise CALOHEA Recognition Mechanisms to increase and enhance mobility in higher education.
  - To be a platform to promote internationalisation in higher education among the partners in the ASEAN and EU region.

## Specific Objectives

### ASEAN region

- To present the opportunity for advancing internationalisation across Southeast Asian Higher Education Institutions (HEIs) by introducing Recognition Mechanisms.
- To provide a foundation for strategizing and formulating a policy in regard to the enhancement of internationalisation in the Southeast Asian region.
- To promote a strong network of ASEAN Internationalisation and Recognition Champions, who can foster a cross-national approach to internationalisation in order to improve inter-regional and global relevance and partnerships.

### ASEAN Higher Education Institutions

- To encourage the implementation of Recognition Mechanisms among ASEAN HEIs.
- To create a mutual understanding among ASEAN HEIs on the practical benefits of implementing Recognition Mechanisms that can contribute to each institution's internationalisation efforts.
- To provide the tools and training that support the capacity building of staff in the field of Quality Assurance, as well as institution and study programme design.
- To address and ease any limitation that arises from implementing Recognition Mechanisms in the practical field.

### Students

- To present the opportunity for improving student mobility that comes with the recognition of more study programmes.
- To present more accountability in student workload and its direct benefit to students.
- To present the changes in the new way of authentic assessment that will help the student achieve their desired learning outcomes.