

SYLLABUS CURRICULUM

COURSE	Course Name : English
	Course Code : UG184914
	Credit : 2 sks
	Semester : II

COURSE DESCRIPTION

LEARNING OUTCOMES

LO3	Able to develop self-capability and carry out lifelong learning process.
LO6	Understand the engineering principles in mechanical system to identify, formulate and solve the problem of mechanical engineering.
LO9	Able to find the source of engineering problems in mechanical system through research that includes identification, formulation, analysis, data interpretation based on engineering principles.
LO10	Able to formulate the solution of engineering problem in mechanical system by considering economy, safety, environment and energy conservation.

COURSE LEARNING OUTCOMES

Students are able to show proficiency in English by analyzing the information content of spoken and written discourse and responding to the environmental situation by implementing procedures and learning strategies are determined by activity of listening, speaking, reading and writing in academic communication and insightful empirical science and technology

MAIN SUBJECT

The focus of this course are as follows:

- Intensive and Extensive Reading related to Science and Technology Issues (Previewing, Making Inferences, Understanding Paragraphs, Patterns of Organization, Skimming and Scanning, Summarizing, Critical Reading)
- Speaking and academic presentation related to Science and Technology (Expressing and soliciting opinions, Agree and disagree with opinions, Academic Presentations: Understanding audience, Brainstorming, Organizing, Delivering, Communicating Visually, Handling questions)
- Listening of Various Genres (Listen to daily talks, Listen to academic talks and lectures)
- Writing of Various Genres (Building good sentences, Building paragraphs, Building academic essays: narrative, descriptive, argumentative)

PREREQUISITES
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REFERENCE
<ol style="list-style-type: none"> 1. Hogue Ann, Oshima Alice, "Introduction to Academic Writing", Longman,1997 2. Johnston Susan S, Zukowski Jean/Faust, "Steps to Academic Reading," heinle, Canada, 2002 3. Mikulecky, Beatrice S, "Advanced Reading Power", Pearson Education, New York, 2007 4. Preiss Sherry, "NorthStar: Listening and Speaking," Pearson Education, New York 2009 5. Becker Lucinda & Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010 6. Bonamy David, "Technical English," Pearson Education, New York, 2011 7. Fellag Linda Robinson, "College Reading," Houghton Mifflin Company, 2006 8. Fuchs Marjorie & Bonner Margaret, " Focus on Grammar; An Integrated Skills Approach," Pearson Education, Inc, 2006 9. Hague Ann, " First Steps in Academic Writing," Addison Wesley Publishing Company, 1996 10. Hockly Nicky & Dudeney Gavin, "How to Teach English with Technology, Pearson Education Limited, 2007 11. Phillipd Deborah, " Longman Preparation Course for the TOEFL Test," Pearson Education, Inc, 2003 12. Root Christine & Blanchard Karen, " Ready to Read Now, Pearson Education, New York, 2005 13. Root Christine & Blanchard Karen, " Ready to Write, Pearson Education, New York, 2003 14. Weissman Jerry, "Presenting to Win, the Art of Telling Your Story, Prentice Hall, 2006