



BUKU PEDOMAN MATA KULIAH *COURSE MODULE HANDBOOK*

PERENCANAAN WILAYAH *URBAN AND REGIONAL PLANNING*

DEPARTEMEN TEKNIK GEOMATIKA
Fakultas Teknik Sipil, Perencanaan, dan Kebumian

*DEPARTMENT OF GEOMATICS ENGINEERING
Faculty of Civil Engineering, Planning, and Geo Engineering*

INSTITUT TEKNOLOGI SEPULUH NOPEMBER

MATA KULIAH PILIHAN (ELECTIVE COURSE)

Perencanaan Wilayah / Urban and Regional Planning

| | |
|--|--|
| Nama modul <i>Module name</i> | Perencanaan Wilayah <i>Urban and Regional Planning</i> |
| Tingkatan <i>Module level</i> | Pasca Sarjana (S2) <i>Master Degree</i> |
| Kode <i>Code</i> | RM185907 |
| Mata kuliah <i>Course</i> | Perencanaan Wilayah <i>Urban and Regional Planning</i> |
| Semester <i>Semester</i> | III (tiga) atau IV (empat) <i>III (three) or IV (four)</i> |
| Penanggung jawab mata kuliah <i>Person responsible for the module</i> | Teguh Hariyanto |
| Dosen <i>Lecturer</i> | Teguh Hariyanto |
| Bahasa <i>Language</i> | Bahasa Indonesia dan Bahasa Inggris <i>Indonesian and English</i> |
| Relasi pada kurikulum <i>Relation to curriculum</i> | Mata kuliah wajib untuk Program Master Teknik Geomatika <i>Compulsory Courses for Master of Geomatics Engineering</i> |
| Tipe pertemuan, jam tatap muka <i>Type of teaching, contact hours</i> | Kuliah, 1.67 jam x 16 minggu per semester <i>Lecture, 1.67 hours x 16 weeks per semester</i> |
| Beban belajar <i>Workload</i> | Kuliah: 1.67 jam x 14 minggu = 23.38 jam Penugasan terstruktur: 4 jam x 14 minggu= 56 jam Kegiatan mandiri: 4 jam x 14 minggu = 56 jam Ujian: 1.67 jam x 2 kali = 3.34 jam Total = 138.72 jam <i>Lecture: 1.67 hours x 14 weeks = 23.38 hours</i> <i>Structured exercises and assignments: 4 hours x 14 weeks = 56 hours</i> <i>Independent activities: 4 hours x 14 weeks = 56 hours</i> <i>Exam: 1.67 hours x 2 time = 3.34 hours</i> <i>Total = 138.72 hours</i> |
| Kredit <i>Credits</i> | 2 SKS <i>2 credits</i> |
| Persyaratan sesuai dengan peraturan ujian <i>Requirements according to</i> | Minimum 80% kehadiran untuk mengikuti ujian tertulis <i>Minimum 80% attendance in this course in order to take</i> |

| <i>the examination regulations</i> | <i>the exams</i> |
|---|--|
| <p>Deskripsi Mata Kuliah</p> <p><i>Description of Course</i></p> | <p>Pada mata kuliah ini mahasiswa akan mempelajari tentang teori dasar dan komponen perencanaan wilayah untuk pemanfaatannya lebih lanjut. Metode pengumpulan menggunakan berbagai tipe data dari area perencanaan skala yang berbeda dibahas dalam kuliah dan tugas. Dengan demikian, mahasiswa mampu memiliki pengalaman mengumpulkan dan membuat berbagai tipe data untuk perencanaan wilayah. Mata kuliah ini juga berkaitan dengan perencanaan daerah di era otonomi yang terdiri dari tahapan perencanaan daerah, perencanaan sumber daya, tata cara perencanaan di era otonomi dan berbagai pemecahan masalah bagi pelaksanaan perencanaan pembangunan daerah. Selain itu, pemanfaatan data spasial dan nonspasial akan disajikan sebagai studi kasus. Sehingga mahasiswa dapat lebih memahami jenis-jenis topologi dalam perencanaan wilayah dengan mengembangkan Analisa data menggunakan teknologi SIG. Pada akhirnya, mahasiswa mampu memiliki pengalaman berpikir kritis dalam pemanfaatan dan pengembangan teknologi informasi di berbagai bidang yang berkaitan dengan perencanaan wilayah dan pembangunan infrastruktur.</p> <p><i>In this course, students will study about the basic theory and components of regional planning for its further utilization. The methods for collecting various data types from different scale planning area are discussed in lecture and assignments. Thereby, students are able to possess experiences of collecting and creating various data types for regional planning. The course also concerning with regional planning in the era of autonomy which consists of the stages of regional development planning, resources planning, planning procedures in the era of autonomy and various problems solving for the implementation of regional development planning. Moreover, spatial and nonspatial data utilization will be presented as a case study. Such that, students able to further understand the topology types in regional planning by developing data analysis using GIS technology. Eventually, students are able to possess experiences of thinking critically in term of the utilization and development of information technology in several fields related to regional planning and infrastructure development.</i></p> |

| Capaian Pembelajaran / Course Learning Outcomes | <ol style="list-style-type: none"> 1. Mahasiswa dapat memahami dan mengerti tentang konsep dan aturan perencanaan wilayah, komponen dan penerapannya. 2. Mahasiswa mengetahui serta memahami proses dan parameter dalam penyusunan perencanaan wilayah detail, semi detail dan global. 3. Mahasiswa mengerti manfaat dari metoda dalam perencanaan wilayah serta bidang lain yang terkait. 4. Mahasiswa memahami dan mampu dalam mengaplikasikan metoda SIG untuk perencanaan wilayah dalam rangka menganalisis hasil wilayah permukiman, industri dan kawasan lindung. <p><i>1. Students can understand and understand the concepts and rules of Regional planning, components, and their application.</i></p> <p><i>2. Students know and understand the processes and parameters in the preparation of detailed, semi-detailed, and global regional planning.</i></p> <p><i>3. Students understand the benefits of methods in regional planning and other related fields.</i></p> <p><i>4. Students understand and are able to apply GIS methods for regional planning in order to analyze the results of residential, industrial and protected areas.</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|-------|--|---|--|--|--|--|--|--|--|--|--|--|-------|--|--|---|--|--|--|--|--|--|--|--|--|-------|--|--|--|---|--|--|--|--|--|--|--|--|-------|--|--|--|--|--|---|--|--|--|--|--|--|
| Module objectives/ learning outcomes | Course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPMK dan hubungan dengan CPL Prodi <i>Learning outcomes and their corresponding to PLOs</i> | <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>PLO.1</th> <th>PLO2</th> <th>PLO.3</th> <th>PLO.4</th> <th>PLO.5</th> <th>PLO.6</th> <th>PLO.7</th> <th>PLO.8</th> <th>PLO.9</th> <th>PLO.10</th> <th>PLO.11</th> <th>PLO.12</th> </tr> </thead> <tbody> <tr> <td>CLO.1</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>CLO.2</td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CLO.3</td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CLO.4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | PLO.1 | PLO2 | PLO.3 | PLO.4 | PLO.5 | PLO.6 | PLO.7 | PLO.8 | PLO.9 | PLO.10 | PLO.11 | PLO.12 | CLO.1 | | ✓ | | | | | | | | | | | CLO.2 | | | ✓ | | | | | | | | | | CLO.3 | | | | ✓ | | | | | | | | | CLO.4 | | | | | | ✓ | | | | | | |
| | PLO.1 | PLO2 | PLO.3 | PLO.4 | PLO.5 | PLO.6 | PLO.7 | PLO.8 | PLO.9 | PLO.10 | PLO.11 | PLO.12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CLO.1 | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CLO.2 | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CLO.3 | | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CLO.4 | | | | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mata kuliah wajib prasyarat <i>Mandatory prerequisites</i> | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pokok Bahasan | Pengertian, komponen dan jenis data perencanaan daerah, perencanaan daerah dalam era otonomi, pokok-pokok perencanaan pembangunan daerah, tahapan perencanaan pembangunan, sumber daya perencanaan daerah, tata cara pelaksanaan perencanaan dan pemecahan masalah, strategi pembangunan fundamental ekonomi daerah, ciri dan proses dari penyusunan rencana yang komprehensif. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Content | <i>Definition, component and regional planning data types, regional planning in the era of autonomy, the principal of regional development planning, development planning stages, regional planning resources, the</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | <i>implementation of planning procedures and solving problems, regional economic fundamentals development strategy, characteristics and process of the compilation of comprehensive plans.</i> | | | | | | | | | | |
|---|--|------------------|--------------|--|-----|-----------------------------------|-----|-------------------------------|-----|---|-----|
| Pembelajaran dan Persyaratan Ujian <i>Study and examination requirements and forms of examination</i> | <table border="1"> <thead> <tr> <th>Rencana Evaluasi</th> <th>Bobot Weight</th> </tr> </thead> <tbody> <tr> <td>Evaluasi Tengah Semester <i>Middle Term Examination</i></td><td>20%</td> </tr> <tr> <td>Studi Kasus <i>Case Method</i></td><td>30%</td> </tr> <tr> <td>Kuis <i>Cognitive Quiz</i></td><td>20%</td> </tr> <tr> <td>Evaluasi Akhir Semester <i>Final Examination</i></td><td>30%</td> </tr> </tbody> </table> | Rencana Evaluasi | Bobot Weight | Evaluasi Tengah Semester <i>Middle Term Examination</i> | 20% | Studi Kasus <i>Case Method</i> | 30% | Kuis <i>Cognitive Quiz</i> | 20% | Evaluasi Akhir Semester <i>Final Examination</i> | 30% |
| Rencana Evaluasi | Bobot Weight | | | | | | | | | | |
| Evaluasi Tengah Semester <i>Middle Term Examination</i> | 20% | | | | | | | | | | |
| Studi Kasus <i>Case Method</i> | 30% | | | | | | | | | | |
| Kuis <i>Cognitive Quiz</i> | 20% | | | | | | | | | | |
| Evaluasi Akhir Semester <i>Final Examination</i> | 30% | | | | | | | | | | |
| Media yang digunakan <i>Media employed</i> | Media pengajaran secara klasik dengan papan tulis dan presentasi power point <i>Classical teaching tools with white board and power point presentation</i> | | | | | | | | | | |
| Daftar Pustaka <i>Reading list</i> | <ol style="list-style-type: none"> 1. Achmad D,2012 ,<i>Proses Perencanaan Wilayah dan Kota, Gadjah Mada Univesiti Press, Yogyakarta</i> 2. Burrough, P.A, 1996. "Principles of Geographical Information System For Land Resources Assessment". <i>Oxford University Press Inc, New York</i> 3. Mudrajad,K,2004,<i>Otonomi dan Pembangunan Daerah, Penerbit Erlangga, Jakarta.</i> 4. Siti.S.N, 2002, <i>Perencanaan Wilayah di Indonesia pada masa sekitar krisis,Penerbit ITB,Bandung.</i> | | | | | | | | | | |