		CEM	ESTED I EADNING DI AN								
		SEMESTER LEARNING PLAN  DEPARTMENT OF GEOMATICS ENGINEERING									
		DEPARTMENT OF GEOMATICS ENGINEERING									
		FACULTY OF CIVIL, PLANNING, and GEO ENGINEERING									
PROGRA	M	UND	ERGRADUATE								
COURSE	NAME	Digit	al Cartography			CODE	RM184309				
SEMESTI	ER	III (t	hree			CREDITS	3 (three)				
LECTURERS		Agung Budi Cahyono (Coord)									
		Akbar Kurniawan, Udiana W. Deviantari, Cherri Bhekti Pribadi									
			1 The concept of cartography as a technique and method in digital mapping								
COURSE MATERIALS		2 Digital data acquisition and conversion									
		3 Representation of symbols, labels and attributes in Cartography									
		4									
		5	5 Application of KUGI in design and digital cartography								
		6									
		C Able to identify, formulate, analyze and solve problems in the fields of geodesy, surveying, hydrographic, remote sensing, photogrammetry, and									
EXPECTED LEARNING OUTCOMES		cadastral.									
		D									
		making standard designs and analyzes in the fields of geodesy, surveying, hydrography, remote sensing, photogrammetry, and cadastral.									
	POSED IN THE COURSE	E Able to apply information & communication technology and the latest technological developments in the fields of geodesy, surveying, hydrographic,									
ITALIN	POSED IN THE COURSE										
		remote sensing, photogrammetry, geographic information systems, and cadastral.									
		F									
		work done.									
			1 Students have knowledge of cartography which is applied to digital spatial data								
		2									
COURSE	LEARNING OUTCOMES	3									
COURSE	LEARNING OUTCOMES	4	Students have the ability to manage mapping based on the principle of cartography in a hierarchical manner with harmonization and implementation								
		4	of the development of digital cartography technology								
		5	Students have knowledge and can follow and apply geospatial information through internet / web-based digital mapping technology.								
			itive Prosecess	Analyse							
			ledge Domain	Procedural							
ABILITY CATEGORIES											
		Psychomotor		Conscious control							
		Affective		Change of attitude							
~		<u> </u>						Estimated			
Class	Lesson learning outcome	Crite	eria dan Assessment Indicator	Weight	Learning Materials	Learning Experience	Learning Methods	Time			
(1)	(2)		(3)	(4)	(5)	(6)	(7)	(8)			
1	Students are able to explain the science of cartography and its relation to digital technology.		eleteness of material, depth of		studying Cartography • Review Cartography and applications Cartography in mapping	Lecture	Teacher-centered	1 x 50'			
			nation, effectiveness of			Discussion	Student-centered	1 x 50'			
			nunication, accuracy of attitude								
			·			Exercise	Problem-based learning	1 x 50'			
2, 3	Students are able to decipher the				· Compare with analog cortography	Lecture	Teacher-centered	1 x 50'			
	concept of Cartography in relation		nation, effectiveness of			Discussion	Student-centered	1 x 50'			
						- 13CG051011	ł	1 1 30			

• Stages of activities in Digital

Data sources from terrestrial,

Definition of Thematic maps

• Understanding raster and vector data

photogrammetric methods and remote

· The concept of mapping qualitative and

Digital thematic man application

Cartography

sensing

quantitative data

10

20

to geospatial data as a technique

Students are able to explain the

use of spatial data (raster and

Students are able to apply

present them digitally

Thematic map concepts and

and method in mapping.

cartography

communication, accuracy of attitude

Completeness of material, depth of

Completeness of material, depth of

communication, accuracy of attitude

explanation, effectiveness of

explanation, effectiveness of

vector) and their use in the field of communication, accuracy of attitude

Exercise

Lecture

Exercise

Lecture

Discussion

Exercise

Discussion

1 x 50'

Problem-based learning

Problem-based learning

Problem-based learning

Teacher-centered

Student-centered

7	Students are able to explain analog to digital data conversion methods.	Completeness of material, depth of explanation, effectiveness of communication, accuracy of attitude	10	The concept of data conversion in geospatial data Types of digitization: on screen or	Lecture Discussion	learning Student-centered	1 x 50' 1 x 50'					
	netious.	communication, accuracy or attitude		I ypes of digitizer     R2V / V2R concept     Definition of DPI resolution	Exercise	Problem-based learning	1 x 50'					
8	Mid-Semester Evaluation											
., .	Students are able to understand and explain Cartography	Completeness of material, depth of explanation, effectiveness of	15	• Understanding Cartography technology • Technology functions and facilities in	Lecture Discussion	Strainf-centered	1 x 50' 1 x 50'					
	automation	communication, accuracy of attitude		the field of mapping  • Basic elements of Cartography (digital): generalization, layout, coloring	Exercise	Problem-based learning	1 x 50'					
11, 12	Students are able to design digital	Completeness of material, depth of	10	Map Design Principles	Lecture	Teacner-centered	1 x 50'					
	thematic maps in 2D and 3D	explanation, effectiveness of		Hierarchy with Harmonization	Discussion	Student-centered	1 x 50'					
		communication, accuracy of attitude		<ul> <li>Implementation and development of 2D and 3D Cartography technology</li> </ul>	Exercise	Problem-based learning	1 x 50'					
13, 14	0 1 1 11	Completeness of material, depth of explanation, effectiveness of communication, accuracy of attitude	10	<ul><li>Data acquisition</li><li>Drawing process</li><li>Volume calculation</li></ul>	Lecture	Teacher-centered	1 x 50'					
					Discussion	Student-centered	1 x 50'					
	for drawing and calculating contours and profiles				Exercise	Problem-based learning	1 x 50'					
	Students are able to visualize geospatial information in the form		10	Definition of Cartographic Visualization	Lecture	Teacher-centered	1 x 50'					
					Discussion	Student-centered	1 x 50'					
	of maps via the internet / website	communication, accuracy of attitude		Concepts, definitions of Spatial WebSite	Exercise	Problem-based learning	1 x 50'					
16	Final Semester Evaluation											
	TOTAL 100											