



**SEMESTER LEARNING PLAN**  
**DEPARTMENT OF GEOMATICS ENGINEERING**  
**FACULTY OF CIVIL, PLANNING, and GEO ENGINEERING**

<b>PROGRAM</b>	<b>UNDERGRADUATE</b>		
<b>COURSE NAME</b>	<b>Law of the Sea</b>	<b>CODE</b>	<b>RM184939</b>
<b>SEMESTER</b>	<b>Elective</b>	<b>CREDITS</b>	<b>3</b>
<b>LECTURERS</b>	<b>Khomsin, S.T., M.T.</b>		
	<b>Cherie Bhekti Pribadi, S.T., M.T.</b>		
<b>COURSE MATERIALS</b>	1	Definition and history of national and international sea law	
	2	Definition and types of baselines.	
	3	International maritime zone boundaries: inland waters, territorial seas, additional zones, continental shelf and island waters according to UNCLOS 1982.	
	4	Provincial, regency and municipal sea zone management boundaries according to Law No. 23 of 2014 and Permendagri No. 171 of 2017.	
<b>EXPECTED LEARNING OUTCOMES THAT IMPOSED IN THE COURSE</b>	C	Able to identify, formulate, analyze and solve problems in the fields of geodesy, surveying, hydrographic, remote sensing, photogrammetry, and cadastral.	
	F	Able to compile scientific reports and provide solutions based on leadership, creativity and communication skills as well as being responsible for the work done.	
	H	Able to work in inter-disciplinary and inter-cultural teams so they can compete at national and international levels.	
	I	Able to be responsible to the community and adhere to professional ethics in solving technical problems in the fields of geodesy, surveying, hydrographic, remote sensing, photogrammetry, geographic information systems, and cadastral.	
<b>COURSE LEARNING OUTCOMES</b>	1	Able to understand the definitions and concepts of national and international sea law.	
	2	Able to understand applicable regulations related to national and international sea boundaries	
	3	Able to determine the baseline used to reference national and international sea boundaries.	
	4	Able to determine the sea boundary between neighboring countries and facing each other.	
	5	Able to determine sea boundaries between provinces, districts and cities within the framework of the unitary state of the Republic of Indonesia.	
<b>ABILITY CATEGORIES</b>	<i>Cognitive Prosecess</i>	<i>Analyse</i>	
	<i>Knowledge Domain</i>	<i>Procedural</i>	
	<i>Psychomotor</i>	<i>Conscious control</i>	
	<i>Affective</i>	<i>Change of attitude</i>	

Class	Lesson learning outcome	Criteria dan Assessment Indicator	Weight	Learning Materials	Learning Experience	Learning Methods	Estimated Time
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to answer, concepts and history of national and international law	Material completeness, depth of explanation, effectiveness of communication, accuracy of attitude	10	Definition of the Law of the Sea History of the Law of the Sea	Lectures Presentation Discussion	Teacher - center learning Student - center learning Problem based learning	Class : 2 x 50' Exercise : 1 x 50' Assignment : 3 x 50'

2 - 3	Students are able to understand the definition and types of baselines used as international sea boundary references (UNCLOS 1982)	Material completeness, depth of explanation, effectiveness of communication, accuracy of attitude	15	Definition of Base Line Normal Base Line Straight Base Line Islands Base Line	Lectures Presentation Discussion	Teacher - center learning Student - center learning Problem based learning	Class : 4 x 50' Exercise : 2 x 50' Assignment : 6x 50'
4 - 5	Students are able to understand inland waters, territorial sea boundaries and additional zones according to 1982 UNCLOS	Material completeness, depth of explanation, effectiveness of communication, accuracy of attitude	15	Inland waters Territorial sea (12 nmil) Additional zone (24 nm)	Lectures Presentation Discussion	Teacher - center learning Student - center learning Problem based learning	Class : 4 x 50' Exercise : 2 x 50' Assignment : 6x 50'
6 - 7	Students are able to understand the boundaries of exclusive economic zones and continental shelf between countries	Material completeness, depth of explanation, effectiveness of communication, accuracy of attitude	15	Exclusive Economic Zone (EEZ) Continental Platform (LK)	Lectures Presentation Discussion	Teacher - center learning Student - center learning Problem based learning	Class : 4 x 50' Exercise : 2 x 50' Assignment : 6x 50'
8	Evaluasi Tengah Semester						
9 - 10	Students are able to understand the provisions of the country as an archipelagic nation	Material completeness, depth of explanation, effectiveness of communication, accuracy of attitude	15	Archipelagic Country Requirements Hal and island country obligations	Lectures Presentation Discussion	Teacher - center learning Student - center learning Problem based learning	Class : 4 x 50' Exercise : 2 x 50' Assignment : 6x 50'
11 - 12	Students are able to understand the boundaries of the management of the sea areas of provinces, districts and cities in the territory of the Republic of Indonesia	Material completeness, depth of explanation, effectiveness of communication, accuracy of attitude	15	UU No 32 Tahun 2004 Permendagri No. 76 Tahun 2012 UU No 23 Tahun 2014 Permendagri No 171 Tahun 2017	Lectures Presentation Discussion	Teacher - center learning Student - center learning Problem based learning	Class : 4 x 50' Exercise : 2 x 50' Assignment : 6x 50'
13 - 15	Students are able to determine the boundaries of management of sea areas between provinces, cities and regencies that are facing each other and are next to each other	Material completeness, depth of explanation, effectiveness of communication, accuracy of attitude	15	Provincial sea area management boundaries Share of management of regency and city sea areas	Lectures Presentation Discussion	Teacher - center learning Student - center learning Problem based learning	Class : 6 x 50' Exercise : 3 x 50' Assignment : 9x 50'
<b>JUMLAH</b>							<b>100</b>