



MODULE HANDBOOK

ISLAMISM



**BACHELOR DEGREE PROGRAM
DEPARTMENT OF BIOMEDICAL ENGINEERING
FACULTY OF INTELLIGENT ELECTRICAL AND INFORMATICS
TECHNOLOGY**

INSTITUT TEKNOLOGI SEPULUH NOPEMBER

ENDORSEMENT PAGE



MODULE HANDBOOK Islam

DEPARTMENT OF BIOMEDICAL ENGINEERING

INSTITUT TEKNOLOGI SEPULUH NOPEMBER
Number : B/21338/IT2.IX.5.1.2/PP.03.00.00/2020

Proses Process	Penanggung Jawab Person in Charge			Tanggal Date
	Nama Name	Jabatan Position	Tandatangan Signature	
Perumus Preparation	Drs. Wahyuddin, MEI	Dosen Lecturer	TTD	November 23, 2019
Pemeriksa dan Pengendalian Review and Control	Dr. Didik Khusnul Arif, S.Si, M.Si	Tim kurikulum Curriculum team	TTD	February 10, 2020
Persetujuan Approval		Koordinator RMK Course Cluster Coordinator	TTD	March 02, 2020
Penetapan Determination	Dr. Achmad Arifin, S.T., M.Eng.	Kepala Departemen Head of Department		March 09, 2020

MODULE HANDBOOK

ISLAM 1

Module name	Islam	
Module level	Undergraduate	
Code	UG184901	
Course (if applicable)	Islamic Study	
Semester	First/Second Semester	
Person responsible for the module	Drs. Wahyuddin, MEI	
Lecturer	ITS Islamism Lecturer Team	
Language	Bahasa Indonesia	
Relation to curriculum	Undergraduate degree program, mandatory , 1 st /2 nd semester.	
Type of teaching, contact hours	Presentation, <60 students	
Workload	1. Presentation : 3 x 50 = 150 minutes per week. 2. Exercises and Assignments : 2 x 60 = 120 minutes (2 hours) per week. 3. Private learning : 2 x 60 = 120 minutes (2 hours) per week.	
Credit points	3 credit points (sks)	
Requirements according to the examination regulations	A student must have attended at least 75% of the Presentation to sit in the exams.	
Mandatory prerequisites	-	
Learning outcomes and their corresponding PLOs	Course Learning Outcome (CLO) after completing this module, CLO 1 Able to explain the essence of human relations with Allah, with fellow humans and with the nature in a Qur'ani paradigm (KK.1);	PLO S1, S2, KU1, KU5
	CLO 2 Able to present the results of conceptual and / or empirical studies related to the essence and urgency of Islamic spirituality values as one of the determinants in the development of a nation with character (KK.2);	PLO S1, S2, S8, KU1, KU5
	CLO 3 Able to be consistent with the coherence of the principles of Islamic teachings as the implementation of Iman, Islam and Ihsan in forming Insan Kamil (KK.3);	PLO S1, S2, S8, KU1, KU2, KU11

	CLO 4 Skilled in presenting the results of individual and group studies regarding a case (case study) related to the contribution of Islam in development of world civilization (KK.4);	PLO S1, S2, S8, KU1, KU2, KU11
	CLO 5 Skilled in analyzing the problem of optimizing the role of the mosque as a center for the development of Islamic culture and a place to manifest prosperity of the ummah (KK.5).	PLO S1, S2, S8, KU2, KU11
	CLO 6 Able to understand the essence of Islamic Religious Education as a component of the General Compulsory Course and its urgency as spiritual values which are one of the determinants in the development of national character (P.1);	PLO S1, S2, S8
	CLO 7 Able to master the substance of religion as one of the basic components of national unity and integrity within the NKRI (P.2);	PLO S1, S2, S8
	CLO 8 Able to understand the correlation of the sources of Islamic teachings and their contextualization in modern life as the Islamic teachings of rahmatan lil alamin (P.3);	PLO S1, S2, S8
	CLO 9 Able to master the application of Islamic concepts on science and technology, arts, socio-culture, politics, economics, and prosperity problems (P.4);	PLO S1, S2, S8, KU1, KU5, KU11
	CLO 10 Able to understand the contribution of Islam in the development of world civilization, and to master the strategy of optimizing the role and function of mosques as a center for the development of Islamic culture (P.5).	PLO S1, S2, S8, KU1, KU5, KU11
Content	1. Building Qur'anic Paradigm 2. Believing in God as a Human Nature 3. Integration of Faith, Islam and Ihsan in Forming Insan Kamil 4. Religion Ensures Happiness 5. Grounding Islam in Indonesia 6. Islam Builds Unity in Diversity 7. Effectiveness of Management of Zakat and Waqf (Islamic Philanthropy) 8. Optimizing the Role and Function of Mosque for the prosperity of the Ummah 9. Islam Faces the Challenges of Modernization (Islam and Science and Technology) 10. Contribution of Islam in the Development of World Civilization	

Study and examination requirements and forms of examination	Independent Assignments, Written Exams (Quiz, ETS, EAS).
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.
Reading list	Main : 1. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, Pendidikan Agama Islam untuk Perguruan Tinggi, Jakarta, Dirjen Belmawa, 2016. Link download: https://ltdikti11.ristekdikti.go.id 2. Wahyuddin, Pendidikan Agama Islam Membangun Karakter Mahasiswa di Perguruan Tinggi, Surabaya, ITS Press, 2019. 3. Saifulloh, Moh, dkk, Pendidikan Agama Islam Membangun Karakter Madani, Surabayaa, CV Lentera Jannata, 2016. Supporting : 1. Zaenal Aushop, Asep . Islamic Character Building, Membangun Insan Kamil Cendekia Berakhlak Qurani, Bandung: Salamadani, 2014. 2. Razaq, Nasruddin, Dinnul Islam, Bandung, Al-Ma,arif, 2005. 3. Imarah, Muhammad, Islam dan Pluralitas Perbedaan dan Kemajemukan dalam Bingkai Persatuan, Jakarta, Gema Insani, 1999

I. Rencana Pembelajaran Semester / Semester Learning Plan

	INSTITUT TEKNOLOGI SEPULUH NOPEMBER (ITS) FACULTY OF INTELLIGENT ELECTRICAL AND INFORMATICS TECHNOLOGY DEPARTMENT OF BIOMEDICAL ENGINEERING					Docum ent Code
SEMESTER LEARNING PLAN						
MATA KULIAH (MK) COURSE	KODE CODE	Rumpun MK Course Cluster	BOBOT (sks) Credits		SEMESTER	Tgl Penyusunan Compilation Date
Agama Islam Islamic Study	UG184901	Nation Nation	T=2	P=0	I/II	15 Juli 2020 July 15 th , 2020
OTORISASI / PENGESAHAN AUTHORIZATION / ENDORSEMENT	Dosen Pengembang RPS Developer Lecturer of Semester Learning Plan		Koordinator RMK Course Cluster Coordinator		Ka DEPARTEMEN Head of Department	
	(Drs. Wahyuddin, MEI)		(M. Hilman Fatoni, S.T., M.T.)		(Dr. Achmad Arifin, S.T., M.Eng.)	
Capaian Pembelajaran Learning Outcomes	CPL-PRODI yang dibebankan pada MK PLO Program Charged to The Course					
	S1 S1	Bertaqwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius Believe in Almighty God and able to show a religious attitude				
	S2 S2	Menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral dan etika Upholding humanity values in carrying out duties based on religion, morals and ethics				
	S8 S8	Menginternalisasi nilai, norma, dan etika akademik Internalizing academic values, norms and ethics				
	KU1 KU1	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that keep and apply humanities values in their field of expertise				
	KU2	Mampu menunjukkan kinerja mandiri, bermutu, dan terukur				

	KU2	<i>Able to demonstrate independent, excellent and measurable performance</i>
	KU5 KU5	Mampu mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang keahliannya, berdasarkan hasil analisis informasi dan data <i>Able to make appropriate decisions in the context of problem solving in their area of expertise, based on the results of information and data analysis</i>
	KU11	Mampu mengimplementasikan prinsip keberlanjutan (sustainability) dalam mengembangkan pengetahuan <i>Able to implement the principles of sustainability in developing knowledge</i>
	Capaian Pembelajaran Mata Kuliah (CPMK) Course Learning Outcome (CLO) - If CLO as description capability of each Learning Stage in the course, then CLO = LLO	
	CP MK 1/Sub CPMK1 CLO 1/Sub CLO1	Mampu menjelaskan esensi relasi manusia dengan Allah, dengan sesama manusia dan dengan lingkungan alam dalam paradigma Qur'ani (KK.1); <i>Able to explain the essence of human relations with Allah, with fellow humans and with the nature in a Qur'ani paradigm (KK.1);</i>
	CP MK 2/Sub CPMK2 CLO 2/Sub CLO2	Mampu menyajikan hasil penelaahan konseptual dan/atau empiris terkait esensi dan urgensi nilai-nilai spiritualitas Islam sebagai salah satu determinan dalam pembangunan bangsa yang berkarakter (KK.2); <i>Able to present the results of conceptual and / or empirical studies related to the essence and urgency of Islamic spirituality values as one of the determinants in the development of a nation with character (KK.2);</i>
	CP MK 3/Sub CPMK3 CLO 3/Sub CLO3	Mampu bersikap secara konsistensi terhadap koherensi pokok-pokok ajaran Islam sebagai implementasi Iman, Islam, dan Ihsan dalam membentuk Insan Kamil (KK.3); <i>Able to be consistent with the coherence of the principles of Islamic teachings as the implementation of Iman, Islam and Ihsan in forming Insan Kamil (KK.3);</i>
	CP MK 4/Sub CPMK4 CLO 4/Sub CLO4	Terampil menyajikan hasil kajian individual maupun kelompok mengenai suatu kasus (studi kasus) terkait kontribusi Islam dalam perkembangan peradaban dunia (KK.4); <i>Skilled in presenting the results of individual and group studies regarding a case (case study) related to the contribution of Islam in development of world civilization (KK.4);</i>
	CP MK 5/Sub CPMK5	Terampil menganalisis permasalahan optimalisasi peran masjid sebagai pusat pengembangan budaya islam, dan wadah perwujudan kesejahteraan umat (KK.5).

	CLO 5/Sub CLO5	<i>Skilled in analyzing the problem of optimizing the role of the mosque as a center for the development of Islamic culture and a place to manifest prosperity of the ummah (KK.5).</i>							
	CP MK 6/Sub CPMK6 CLO 6/Sub CLO6	Mampu memahami esensi Pendidikan Agama Islam sebagai komponen Mata Kuliah Wajib Umum dan urgensinya sebagai nilai-nilai spiritualitas yang menjadi salah satu determinan dalam pembangunan karakter bangsa (P.1) <i>Able to understand the essence of Islamic Religious Education as a component of the General Compulsory Course and its urgency as spiritual values which are one of the determinants in the development of national character (P.1);</i>							
	CP MK 7/Sub CPMK7 CLO 7/Sub CLO7	Mampu menguasai substansi agama sebagai salah satu komponen dasar persatuan dan kesatuan bangsa dalam wadah Negara Kesatuan Republik Indonesia (P.2) <i>Able to master the substance of religion as one of the basic components of national unity and integrity within the NKRI (P.2);</i>							
	CP MK 8/Sub CPMK8 CLO 8/Sub CLO8	Mampu memahami korelasi sumber ajaran Islam dan kontekstualisasinya dalam kehidupan modern sebagai ajaran Islam yang rahmatan lil alamin (P.3); <i>Able to understand the correlation of the sources of Islamic teachings and their contextualization in modern life as the Islamic teachings of rahmatan lil alamin (P.3);</i>							
	CP MK 9/Sub CPMK9 CLO 9/Sub CLO9	Mampu menguasai aplikasi konsep Islam tentang IPTEK, seni, sosial-budaya, politik, ekonomi, dan masalah kesejahteraan umat (P.4) <i>Able to master the application of Islamic concepts on science and technology, arts, socio-culture, politics, economics, and prosperity problems (P.4);</i>							
	CP MK 10/Sub CPMK10 CLO 10/Sub CLO10	Mampu memahami kontribusi Islam dalam perkembangan peradaban dunia, dan menguasai strategi optimalisasi peran dan fungsi masjid sebagai pusat pengembangan budaya Islam (P.5). <i>Able to understand the contribution of Islam in the development of world civilization, and to master the strategy of optimizing the role and function of mosques as a center for the development of Islamic culture (P.5).</i>							
Peta CPL – CP MK Map of PLO - CLO		S 1 S 1	S 2 S 2	S 8 S 8	KU 1 KU 1	KU 2 KU 2	KU 5 KU 5	KU 11 KU 11	
	CPMK 1 CLO 1	✓	✓	✓	✓		✓		
	CPMK 2 CLO 2	✓	✓	✓	✓		✓		

	CPMK 3 CLO 3 ✓ ✓ ✓ ✓ ✓ ✓ ✓	
	CPMK 4 CLO 4 ✓ ✓ ✓ ✓ ✓ ✓ ✓	
	CPMK 5 CLO 5 ✓ ✓ ✓ ✓ ✓	
	CPMK 6 CLO 6 ✓ ✓ ✓	
	CPMK 7 CLO 7 ✓ ✓ ✓	
	CPMK 8 CLO 8 ✓ ✓ ✓	
	CPMK 9 CLO 9 ✓ ✓ ✓ ✓ ✓ ✓ ✓	
	CPMK 10 CLO 10 ✓ ✓ ✓ ✓ ✓ ✓ ✓	
Diskripsi Singkat MK Short Description of Course	Mata kuliah Pendidikan Agama Islam ini merupakan mata kuliah wajib umum yang membahas dan mendalami materi-materi dengan substansi relasi manusia dengan Allah untuk mewujudkan generasi bertakwa dengan paradigma Qur'ani; relasi manusia dengan sesama manusia dalam rangka mengintegrasikan Iman, Islam dan Ihsan; serta relasi manusia dengan lingkungannya dalam rangka membumikan Islam untuk mewujudkan kesejahteraan. Dengan demikian lahirlah generasi religius, humanis, berwawasan luas dan memiliki kepedulian. <i>The Islamic Religious Education course is a general compulsory subject that discusses and explores materials with the substance of human relations with Allah to create a generation that is fearful with the Qur'anic paradigm; human relations with fellow human beings in order to integrate faith, Islam and Ihsan; and human relations with the environment in order to ground Islam to create prosperity. Thus was born a generation who religious, humanist, broad-minded and caring.</i>	
Bahan Kajian: Materi pembelajaran	1. Membangun Paradigma Qur'ani 2. Fitrah Manusia Bertuhan 3. Integrasi Iman, Islam dan Ihsan dalam Membentuk Insan Kamil	

Course Materials:	4. Agama Menjamin Kebahagiaan 5. Membumikan Islam di Indonesia 6. Islam Membangun Persatuan dalam Keberagaman 7. Efektifitas Pengelolaan Zakat dan Wakaf (Filantropi Islam) 8. Optimalisasi Peran dan Fungsi Masjid untuk Kesejahteraan Umat 9. Islam Menghadapi Tantangan Modernisasi (Islam dan IPTEKS) 10. Kontribusi Islam dalam Pengembangan Peradaban Dunia 1. <i>Building Qur'anic Paradigm</i> 2. <i>Believing in God as a Human Nature</i> 3. <i>Integration of Faith, Islam and Ihsan in Forming Insan Kamil</i> 4. <i>Religion Ensures Happiness</i> 5. <i>Grounding Islam in Indonesia</i> 6. <i>Islam Builds Unity in Diversity</i> 7. <i>Effectiveness of Management of Zakat and Waqf (Islamic Philanthropy)</i> 8. <i>Optimizing the Role and Function of Mosque for the prosperity of the Ummah</i> 9. <i>Islam Faces the Challenges of Modernization (Islam and Science and Technology)</i> 10. <i>Contribution of Islam in the Development of World Civilization</i>						
Pustaka References	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e0e0e0;">Utama / Main:</td><td></td></tr> <tr> <td></td><td> 1. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, Pendidikan Agama Islam untuk Perguruan Tinggi, Jakarta, Dirjen Belmawa, 2016. Link download: https://ltdikti11.ristekdikti.go.id 2. Wahyuddin, Pendidikan Agama Islam Membangun Karakter Mahasiswa di Perguruan Tinggi, Surabaya, ITS Press, 2019. 3. Saifulloh, Moh, dkk, Pendidikan Agama Islam Membangun Karakter Madani, Surabaya, CV Lentera Jannata, 2016 </td></tr> <tr> <td style="background-color: #e0e0e0;">Pendukung / Supporting:</td><td></td></tr> </table>	Utama / Main:			1. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, Pendidikan Agama Islam untuk Perguruan Tinggi, Jakarta, Dirjen Belmawa, 2016. Link download: https://ltdikti11.ristekdikti.go.id 2. Wahyuddin, Pendidikan Agama Islam Membangun Karakter Mahasiswa di Perguruan Tinggi, Surabaya, ITS Press, 2019. 3. Saifulloh, Moh, dkk, Pendidikan Agama Islam Membangun Karakter Madani, Surabaya, CV Lentera Jannata, 2016	Pendukung / Supporting:	
Utama / Main:							
	1. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, Pendidikan Agama Islam untuk Perguruan Tinggi, Jakarta, Dirjen Belmawa, 2016. Link download: https://ltdikti11.ristekdikti.go.id 2. Wahyuddin, Pendidikan Agama Islam Membangun Karakter Mahasiswa di Perguruan Tinggi, Surabaya, ITS Press, 2019. 3. Saifulloh, Moh, dkk, Pendidikan Agama Islam Membangun Karakter Madani, Surabaya, CV Lentera Jannata, 2016						
Pendukung / Supporting:							

1. Zaenal Aushop, Asep . Islamic Character Building, Membangun Insan Kamil Cendekia Berakhlak Qurani, Bandung: Salamadani, 2014.
2. Razaq, Nasruddin, Dinnul Islam, Bandung, Al-Ma,arif, 2005.
3. Imarah, Muhammad, Islam dan Pluralitas Perbedaan dan Kemajemukan dalam Bingkai Persatuan, Jakarta, Gema Insani, 1999

**Dosen Pengampu
Lecturers** ITS Islamics Team Lecturer

**Matakuliah syarat
Prerequisite** -

Mg ke/ Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) / <i>Final ability of each learning stage (LLO)</i>	Penilaian / <i>Assessment</i>		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; <i>[Estimasi Waktu] / Form of Learning; Learning Method; Student Assignment; [Estimated Time]</i>		Materi Pembelajaran <i>[Pustaka] / Learning Material [Reference]</i>	Bobot Penilaian / <i>Assess- ment Load</i> (%)
		Indikator / <i>Indicator</i>	Kriteria & Teknik / <i>Criteria & Techniques</i>	Tatap Muka / <i>In-class (5)</i>	Daring / <i>Online (6)</i>	(7)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-2	[C4,A2][Conceptual knowledge, Analyze]: • Mampu menjelaskan esensi relasi manusia dengan Allah, dengan sesama manusia dan dengan lingkungan alam sesuai paradigma Qur'ani	• Ketepatan menjelaskan relasi manusia dengan Allah, dengan sesama manusia, dan dengan alam sesuai paradigma Qur'ani • Analisis dalam berfikir dan bersikap sesuai dengan paradigma Qur'ani terkait hubungan dengan	Presentasi: • Keterampilan presentasi. • Konten penjelasan. <i>Presentation:</i> • <i>Presentation skills.</i> • <i>Explanatory content.</i>	• Kuliah Pengantar, Brainstorming • Diskusi [TM: 2x(2sksx50'')] • Tugas 1: Membaca, menghafal surat tertentu	• Kuliah Pengantar, Brainstorming • Diskusi MyITS- Classroom: sinkronous dan asinkronous [TM: 2x(2sksx50'')] • Tugas 1: Membaca,	• Pendahuluan Kontrak Kuliah • Membangun Paradigma Qur'ani Pustaka: Buku utama dan penunjang Link Referensi: <a href="https://lldikti11.ris
tekdiikti.go.id">https://lldikti11.ris tekdiikti.go.id	10

	<i>[C4, A2] [Conceptual knowledge, Analyze]:</i> <i>Able to explain the essence of human relations with Allah, with fellow humans and with the nature in a Qur'anic paradigm (KK.1);</i>	Allah, sesama manusia, dan lingkungan alam <i>Accuracy in explaining human relations with Allah, with fellow humans, and with nature according to the Qur'anic paradigm</i> <i>Analysis in thinking and behaving in accordance with the Qur'anic paradigm regarding relationships with Allah, fellow humans, and the nature</i>		dari Al-Qur'an dan mentoring - Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x60")] <i>Introductions, Brainstorming</i> <i>Discussion [TM: 2x (2sksx50 ")]</i> <i>Assignment 1: Read, memorize certain surah from the Al-Quran and mentoring</i> <i>Assignment 2: Make a paper (literary and case study)</i>	menghafal surat tertentu dari Al-Qur'an dan mentoring - Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x60")] <i>Introductions, Brainstorming</i> <i>Discussion via MyITS Classroom: synchorous and asynchronous [TM: 2x (2sksx50 ")]</i> <i>Assignment 1: Read, memorize certain surah from the Al-Quran and mentoring</i> <i>Assignment 2: Make a paper</i>	<i>Introduction Study Contract</i> <i>Building a Qur'anic Paradigm</i> <i>Library: Main and supporting books</i> <i>Reference Link: https://lldikti11.ris.tekdikti.go.id</i>	
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				<i>[PT + BM: (2 + 2) x (2x60 ")]</i>	<i>(literary and case study)</i> <i>[PT + BM: (2 + 2) x (2x60 ")]</i>		
3-4	[C4,P2,A3][Conceptual knowledge, Analyze]: • Mahasiswa mampu menjelaskan esensi dan urgensi nilai-nilai spiritualitas Islam secara konseptual dan empiris sebagai salah satu pondasi pembangunan bangsa yang berkarakter • Mampu menjelaskan dan menganalisis secara konsistensi terhadap koherensi pokok-pokok ajaran Islam sebagai implementasi Iman, Islam, dan Ihsan dalam membentuk Insan Kamil <i>[C4, P2, A3] [Conceptual knowledge, Analyze]:</i> • <i>Students are able to explain the essence and urgency of Islamic</i>	• Ketepatan menjelaskan esensi dan urgensi nilai-nilai spiritualitas Islam dalam membangun karakter bangsa • Ketepatan menjelaskan konsep Iman, Islam, dan Ihsan secara baik dan benar sebagai upaya membentuk Insan kamil • Ketrampilan dalam menganalisis dan mengimplementasikan esensi ajaran Islam, iman, dan ihsan dalam kehidupan sehari-hari • <i>Accuracy in explaining the essence and urgency of Islamic spirituality values in</i>	Presentasi Makalah: • Keterampilan presentasi. • Konten penjelasan Tes lisan: • Keterampilan membaca dan menghafalan Al-Qur'an <i>Paper Presentation:</i> • <i>Presentation skills.</i> • <i>Explanatory content</i> <i>Oral test:</i> • <i>Skills to read and memorize Al-Qur'an</i>	• Kuliah • Diskusi Kelompok • Presentasi Tugas [TM: 2x(2skx50")] • Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x60")] • <i>Presentation</i> • <i>Group discussion</i>	• Kuliah • Diskusi Kelompok • Presentasi Tugas MyITS-Classroom: sinkronous dan asinkronous; [TM: 2x(2x50")] • Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x60")] • <i>Presentation</i>	• Fitrah Manusia Bertuhan • Integrasi Iman, Islam dan Ihsan dlm membangun Insan Kamil Pustaka: Buku utama dan penunjang Link Buku Referensi: https://lldikti11.ris.tekdikti.go.id • <i>Believe in God as Human Nature</i> • <i>Integration of Faith, Islam and Ihsan in building Insan Kamil</i> <i>References: Main and supporting books</i> <i>Reference Book Link: https:</i>	10

	<i>spirituality values conceptually and empirically as one of the foundations for building a nation with character</i> • <i>Able to explain and analyze consistency to the coherence of the principles of Islamism as the implementation of Faith, Islam and Ihsan in forming Insan Kamil</i>	<i>building national character</i> • <i>Accuracy in explaining the concepts of Iman, Islam, and Ihsan properly and correctly as an effort to form an individual</i> • <i>Skills in analyzing and implementing the essence of Islam, faith, and ihsan in daily life</i>		• <i>Presentation of Assignments [TM: 2x (2sksx50 ")]</i> • <i>Task 1: Reading, memorizing certain surah from the AlQuran and mentoring</i> • <i>Task 2: Make a paper (literary and case study) [PT + BM: (2 + 2) x (2x60 ")]</i>	• <i>Group discussion</i> • <i>Task Presentation via MyITS-Classroom: synchronous and asynchronous; [TM: 2x (2x50 ")]</i> • <i>Task 1: Reading, memorizing certain surah from the AlQuran and mentoring</i> • <i>Task 2: Writing papers (literary and case studies) [PT + BM: (2 + 2) x (2x60 ")]</i>	<i>//ldikti11.ris tekdikti.go.id</i>	
5-6	[C4,P3,A3] [Conceptual knowledge, Analyze]: • Mampu memahami bahwa agama sebagai sumber kebahagiaan dan dapat	• Ketepatan menjelaskan bahwa agama dapat menjamin kebahagiaan dan dapat menerapkan	Presentasi Makalah: • Keterampilan presentasi. • Konten penjelasan.	• Kuliah • Diskusi Kelompok • Presentasi Tugas [TM: 2x(2sksx50")]	• Kuliah • Diskusi Kelompok • Presentasi Tugas MyITS-	• Agama Menjamin Kebahagiaan • Membumikan Islam di Indonesia	10

	menerapkan dalam kehidupan modern • Mampu memahami konsep dan strategi membumikan Islam di Indonesia dengan menerapkan ajaran islam yang rahmatan lil alamin <i>[C4, P3, A3] [Conceptual knowledge, Analyze]:</i> • <i>Able to understand that religion is a source of happiness and can apply it in modern life</i> • <i>Able to understand concepts and strategies of grounding Islam in Indonesia by applying the Islamic teachings that rahmatan lil alamin</i>	dalam kehidupan modern • Ketepatan menjelaskan strategi membumikan Islam di Indonesia • Ketepatan memberikan contoh kontekstualisasi ajaran Islam rahmatan lil alamin dalam kehidupan modern • <i>Accuracy in explaining that religion can guarantee happiness and can be applied in modern life</i> • <i>Accuracy in explaining the strategy for grounding Islam in Indonesia</i> • <i>Accuracy in providing examples of the contextualization of Islam rahmatan lil alamin teachings in modern life</i>	Tes lisan: • Ketrampilan membaca dan menghafalan Al-Qur'an <i>Paper Presentation:</i> • <i>Presentation skills.</i> • <i>Explanatory content.</i> <i>Oral test:</i> • <i>Skills to read and memorize Al-Qur'an</i>	• Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x 60")] • <i>Presentation</i> • <i>Group discussion</i> • <i>Presentation Task [TM: 2x (2sksx50 ")]</i> • <i>Task 1: Read, memorize certain letters from the AlQuran and mentoring</i> • <i>Task 2: Make a paper (literary and case study)</i>	Classroom: sinkronous dan asinkronous; [TM: 2x(2x50")] • Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x60")] • <i>Presentation</i> • <i>Group discussion</i> • <i>MyITS-Classroom Task Presentation: synchronous and asynchronous; [TM: 2x (2x50 ")]</i>	Pustaka: Buku utama dan penunjang Link Buku Referensi: https://lldikti11.ris.tekdikti.go.id • <i>Religion Ensures Happiness</i> • <i>Ground Islam in Indonesia</i> <i>References: Main and supporting books</i> <i>Reference Book Link: https://lldikti11.ris.tekdikti.go.id</i>	
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				• [PT + BM: (2 + 2) x (2x60 ")]	• Task 1: Read, memorize certain letters from the AlQuran and mentoring • Task 2: Make a paper (literary and case study) [PT + BM: (2 + 2) x (2x60 ")]		
7	[C4,P3,A3] [Conceptual knowledge, Analyze]: • Mampu menguasai substansi agama Islam sebagai salah satu komponen dasar dalam membangun persatuan dan kesatuan bangsa dalam wadah Negara Kesatuan Republik Indonesia [C4, P3, A3] [Conceptual knowledge, Analyze]: • Able to master the substance of Islam as one of the basic components in	• Ketepatan menjelaskan substansi agama sebagai pemersatu bangsa dalam wadah NKRI • Ketepatan menganalisis dan membuat solusi pemecahan masalah terkait isu-isu agama dalam NKRI • Accuracy in explaining the substance of religion to unify nation in NKRI • Accuracy in analyzing and providing	Presentasi Makalah: • Keterampilan presentasi. • Konten penjelasan. Tes lisan: • Ketrampilan membaca dan menghafalan Al-Qur'an • Paper presentation: Presentation skills. • Explanatory content.	• Kuliah • Diskusi Kelompok • Presentasi Tugas [TM: 2x(2sksx50")] • Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x 60")]	• Kuliah • Diskusi Kelompok • Presentasi Tugas MyITS-Classroom: sinkronous dan asinkronous; [TM: 2x(2x50")] • Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2:	• Islam Membangun Persatuan dalam Keberagaman Pustaka: Buku utama dan penunjang Link Referensi: https://lldikti11.ris tekdikti.go.id • Islam Building Unity in Diversity References: Main and supporting books Link: https://lldikti11.ris tekdikti.go.id	5

	<i>building national unity and integrity within NKRI</i>	<i>solutions of problems related to religious issues in the Republic of Indonesia</i>	<i>Oral test:</i> • <i>Skills to read and memorize the Qur'an</i>	• <i>Presentation</i> • <i>Group discussion</i> • <i>Presentation of Assignments</i> [TM: 2x (2sksx50 ")] • <i>Task 1: Reading, memorizing certain surah from the AlQuran and mentoring</i> • <i>Task 2: Make a paper (literary and case study)</i> • [PT + BM: (2 + 2) x (2x60 ")]	Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x60")] • <i>Presentation</i> • <i>Group discussion</i> • <i>Task Presentation via MyITS-Classroom: synchronous and asynchronous;</i> [TM: 2x (2x50 ")] • <i>Task 1: Reading, memorizing certain surah from the AlQuran and mentoring</i> • <i>Task 2: Writing papers (literary and case studies)</i>		
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					[PT + BM: (2 + 2) x (2x60 ")]		
8	EVALUASI TENGAH SEMESTER MID-TERM EXAM						20
9-10	[C4,P3,A3] [Conceptual knowledge, Analyze]: - Mampu menguasai konsep zakat, infaq, shodaqoh dan wakaf dalam untuk kemaslahatan umat - Mampu mengefektifkan mengelolah zakat, infaq, shodaqoh dan wakaf secara baik dan benar sesuai syariat Islam [C4, P3, A3] [Conceptual knowledge, Analyze]: - Able to master the concepts of zakat, infaq, shodaqoh and waqf for the benefit of the ummah - Able to effectively manage zakat, infaq, shodaqoh and waqf properly and	- Ketepatan menjelaskan konsep zakat, infaq, shodaqoh dan wakaf untuk kemaslahatan umat - Keterampilan menganalisis pengelolahn zakat, infaq, shodaqoh dan wakaf secara baik dan benar sesuai syariat Islam - Accuracy in explaining the concepts of zakat, infaq, shodaqoh and waqf for the benefit of the people - Skills to analyze the management of zakat, infaq, shodaqoh and waqf properly and correctly	Presentasi Makalah: - Keterampilan presentasi. - Konten penjelasan. Tes lisan: - Ketrampilan membaca dan menghafalan Al-Qur'an Paper presentation: - Presentation skills. - Explanatory content. Oral test: - Skills to read and memorize the Qur'an	- Kuliah - Diskusi Kelompok - Presentasi Tugas [TM: 2x(2sksx50")] - Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring - Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x 60")] - Presentation - Group discussion	- Kuliah - Diskusi Kelompok - Presentasi Tugas MyITS-Classroom: sinkronous dan asinkronous; [TM: 2x(2x50")] - Tugas 1: Membaca, menghafal surat tertentu dari alQur'an dan mentoring - Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x60")] - Presentation - Group discussions	- Efektifitas Pegelolahan Zakat dan Wakaf Pustaka: Buku utama dan penunjang Link Referensi: https://lldikti11.ris tekdikti.go.id <i>The Effectiveness of Zakat and Waqf Management:</i> Main and supporting books Reference Link: https://lldikti11.ris tekdikti.go.id	5

	<i>correctly according to Islamic law</i>	<i>according to Islamic law</i>		• <i>Presentation of Assignments [TM: 2x (2sksx50 ")]</i> • <i>Task 1: Reading, memorizing certain surah from the AlQuran and mentoring</i> • <i>Task 2: Make a paper (literary and case study)</i> • <i>[PT + BM: (2 + 2) x (2x60 ")]</i>	• <i>Presentation of MyITS-Classroom assignments: synchronous and asynchronous; [TM: 2x (2x50 ")]</i> • <i>Task 1: Read, memorize certain letters from the Koran and mentoring</i> • <i>Task 2: Make a paper (literary and case study) [PT + BM: (2 + 2) x (2x60")]</i>		
11-12	[C4,P3,A3] [Conceptual knowledge, Analyze]: • Mampu menguasai strategi optimalisasi peran dan fungsi masjid sebagai pusat mencetak kader dakwah dan pengembangan budaya Islam	• Ketepatan menjelaskan optimalisasi peran dan fungsi masjid sebagai pusat mencetak kader dakwah dan pengembangan budaya Islam • Ketepatan menganalisis dan	Presentasi Makalah: • Keterampilan presentasi. • Konten penjelasan. Tes lisan: • Ketrampilan membaca dan menghafalan Al-Qur'an	• Kuliah • Diskusi Kelompok • Presentasi Tugas [TM: 2x(2sksx50")] • Tugas 1: Membaca, menghafal surat tertentu	• Kuliah • Diskusi Kelompok • Presentasi Tugas MyITS-Classroom: sinkronous dan asinkronous; [TM: 2x(2x50")] • Tugas 1:	• Optimalisasi Peran dan Fungsi Masjid untuk Kesejahteraan Umat Pustaka: Buku utama dan penunjang	5

	[C4, P3, A3] [Conceptual knowledge, Analyze]: • Able to master the strategy of optimizing the role and function of the mosque as a center for producing da'wah cadres and developing Islamic culture	mengidentifikasi fungsi dan peran masjid sebagai pusat mencetak kader dakwah dan pengembangan budaya Islam • <i>Accuracy in explaining the optimization of the role and function of the mosque as a center for producing da'wah cadres and developing Islamic culture</i> • <i>The accuracy of analyzing and identifying the function and role of the mosque as a center for creating da'wah cadres and developing Islamic culture</i>	• <i>Paper presentation: Presentation skills.</i> • <i>Explanatory content.</i> <i>Oral test:</i> • <i>Skills to read and memorize the Qur'an</i>	dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x60")] • <i>Presentation</i> • <i>Group discussion</i> • <i>Presentation of Assignments</i> [TM: 2x (2sksx50 ")] • <i>Task 1: Reading, memorizing certain surah from the AlQuran and mentoring</i> • <i>Task 2: Make a paper (literary and case study)</i> • [PT + BM: (2 + 2) x (2x60 ")]	Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x60")] • <i>Presentation</i> • <i>Group discussion</i> • <i>Task Presentation via MyITS-Classroom: synchronous and asynchronous; [TM: 2x (2x50 ")]</i> • <i>Task 1: Reading, memorizing certain surah from the</i>	Link Referensi: https://lldikti11.ris.tekdikti.go.id • <i>Optimizing the Role and Function of the Mosque for the Welfare of the Ummah</i> <i>Library: Main and supporting books</i> <i>Reference Link: https://lldikti11.ris.tekdikti.go.id</i>	
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					<i>AlQuran and mentoring</i> • Task 2: <i>Writing papers (literary and case studies)</i> • [PT + BM: (2 + 2) x (2x60 ")]		
13-14	[C4,P3,A3] [Conceptual knowledge, Analyze]: • Mampu menguasai aplikasi konsep Islam tentang IPTEK, seni, sosial-budaya, politik, ekonomi dan masalah kesejahteraan umat dalam menghadapi tantangan modernisasi [C4, P3, A3] [Conceptual knowledge, Analyze]: • Able to master the application of Islamic concepts about science and technology, arts, socio-culture, politics, economy and prosperity of	• Ketepatan menjelaskan dan menganalisis konsep Islam tentang perkembangan IPTEK, seni, sosial budaya, politik dan ekonomi • Ketepatan mengidentifikasi dan mencari solusi yang tepat untuk menghadapi problematika modernitas terkait perkembangan iptek, sosial budaya, politik, ekonomi dsb • Accuracy in explaining and analyzing Islamic concepts regarding	Presentasi Makalah: • Keterampilan presentasi. • Konten penjelasan. Tes lisan: • Ketrampilan membaca dan menghafalan Al-Qur'an Paper presentation: • Presentation skills. • Explanatory content. Oral test:	• Kuliah • Diskusi Kelompok • Presentasi Tugas [TM: 2x(2sksx50")] • Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x 60")] • Presentation	• Kuliah • Diskusi Kelompok • Presentasi Tugas MyITS-Classroom: sinkronous dan asinkronous; [TM: 2x(2x50")] • Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus)	Islam Menghadapi Tantangan Modernisasi Pustaka: Buku utama dan penunjang Link Referensi: https://lldikti11.ris.tekdikti.go.id <i>Islam Faces the Challenges of Modernization</i> References: Main and supporting books Reference Link: https://lldikti11.ris.tekdikti.go.id	10

	<i>ummah in facing the challenges of modernization</i>	<i>the development of science and technology, arts, socio-culture, politics and economics</i> • <i>Accuracy in identifying and finding the right solution to deal with the problems of modernity related to the development of science and technology, socio-culture, politics, economy, etc.</i>	• <i>Skills to read and memorize the Qur'an</i>	• <i>Group discussion</i> • <i>Presentation of Assignments [TM: 2x (2sksx50 ")]</i> • <i>Task 1: Reading, memorizing certain surah from the AlQuran and mentoring</i> • <i>Task 2: Make a paper (literary and case study)</i> • <i>[PT + BM: (2 + 2) x (2x60 ")]</i>	<i>[PT+BM:(2+2)x(2x60 ")]</i> • <i>Presentation</i> • <i>Group discussion</i> • <i>Task Presentation via MyITS-Classroom: synchronous and asynchronous; [TM: 2x (2x50 ")]</i> • <i>Task 1: Reading, memorizing certain surah from the AlQuran and mentoring</i> • <i>Task 2: Writing papers (literary and case studies)</i> • <i>[PT + BM: (2 + 2) x (2x60 ")]</i>		
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15	[C4,P3,A3] [Conceptual knowledge, Analyze]: • Mampu memahami kontribusi Islam dalam perkembangan peradaban dunia dengan spirit Islam [C4, P3, A3] [Conceptual knowledge, Analyze]: • <i>Able to understand the contribution of Islam in the development of world civilization with the Islamic spirit</i>	• Ketepatan menjelaskan kontribusi Islam dalam perkembangan peradaban dunia • Ketepatan menganalisis dan menyusun peta konsep terkait kontribusi Islam dalam perkembangan peradaban dunia dengan spirit Islam • <i>Accuracy explaining the contribution of Islam in the development of world civilization</i> • <i>Accuracy in analyzing and compiling concept maps related to the contribution of Islam in the development of world civilization with the Islamic spirit</i>	Presentasi Makalah: • Keterampilan presentasi. • Konten penjelasan. Tes lisan: • Keterampilan membaca dan menghafalan Al-Qur'an <i>Paper Presentation:</i> • <i>Presentation skills.</i> • <i>Explanatory content.</i> <i>Oral test:</i> • <i>Skills to read and memorize Al-Qur'an</i>	• Kuliah • Diskusi Kelompok • Presentasi Tugas [TM: 2x(2sksx50")] • Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x 60")] • <i>Presentation</i> • <i>Group discussion</i> • <i>Presentation of Assignments</i> [TM: 2x (2sksx50 ")]] • <i>Task 1: Reading, memorizing</i>	• Kuliah • Diskusi Kelompok • Presentasi Tugas MyITS-Classroom: sinkronous dan asinkronous; [TM: 2x(2x50")] • Tugas 1: Membaca, menghafal surat tertentu dari AlQur'an dan mentoring • Tugas 2: Membuat makalah (literer dan studi kasus) [PT+BM:(2+2)x(2x6 0")] • <i>Presentation</i> • <i>Group discussion</i> • <i>Task Presentation via MyITS-</i>	• Kontribusi Islam dalam Pengembangan Peradaban Dunia Pustaka: Buku utama dan penunjang Link Referensi: https://lldikti11.ris tekdikti.go.id • <i>Contribution of Islam in the Development of World Civilization</i> <i>References: Main and supporting books</i> <i>Reference Link: https://lldikti11.ris tekdikti.go.id</i>	5
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				<i>certain surah from the AlQuran and mentoring</i> • <i>Task 2: Make a paper (literary and case study)</i> [PT + BM: (2 + 2) x (2x60 ")]	<i>Classroom: synchronous and asynchronous;</i> [TM: 2x (2x50 ")] • <i>Task 1: Reading, memorizing certain surah from the AlQuran and mentoring</i> • <i>Task 2: Writing papers (literary and case studies)</i> • [PT + BM: (2 + 2) x (2x60 ")]		
16	EVALUASI AKHIR SEMESTER FINAL TERM EXAM						20

TM=Tatap Muka, PT=Penugasan Terstruktur, BM=Belajar Mandiri.

FF = Face to Face, SA = Structured Assignment, SS = Self Study.

II. Rencana Asesmen & Evaluasi (RAE) / Assessment & Evaluation Plan

	ASSESSMENT & EVALUATION PLAN BACHELOR DEGREE PROGRAM OF BIOMEDICAL ENGINEERING - FTEIC ITS Course : ISLAMISM		RA&E
			Write Doc Code
Kode/code: UG184901	Bobot sks/credits (T/P): 2/0	Rumpun MK: Nation Course Cluster: Nation	Smt: I/II
OTORISASI <i>AUTHORIZATION</i>	Penyusun RA & E Compiler A&EP Drs. Wahyuddin, MEI	Koordinator RMK Course Cluster Coordinator M. Hilman Fatoni, S.T., M.T.	Ka DEP Head of DEP Dr. Achmad Arifin, S.T., M.Eng.

Mg ke/ Wee k (1)	Sub CP-MK / Lesson Learning Outcomes (LLO) (2)	Bentuk Asesmen (Penilaian) Form of Assessment (3)	Bobot / Load (%) (4)
1-2	[C4,A2][Conceptual knowledge, Analyze]: Mampu menjelaskan esensi relasi manusia dengan Allah, dengan sesama manusia dan dengan lingkungan alam sesuai paradigma Qur'ani <i>[C4, A2] [Conceptual knowledge, Analyze]:</i> <i>Able to explain the essence of human relations with Allah, with fellow humans and with the nature</i>	Non-tes : Tugas 1 tahap 1: Melaksanakan mentoring mingguan bersama pemimbing di setiap grup Non-test : Task 1 stage 1: <i>Doing weekly mentoring with mentor in each group</i>	10

	<i>in a Qur'ani paradigm (KK.1);</i>		
3-4	[C4,P2,A3][Conceptual knowledge, Analyze]: • Mahasiswa mampu menjelaskan esensi dan urgensi nilai-nilai spiritualitas Islam secara konseptual dan empiris sebagai salah satu pondasi pembangunan bangsa yang berkarakter • Mampu menjelaskan dan menganalisis secara konsistensi terhadap koherensi pokok-pokok ajaran Islam sebagai implementasi Iman, Islam, dan Ihsan dalam membentuk Insan Kamil <i>[C4, P2, A3]</i> <i>[Conceptual knowledge, Analyze]:</i> • <i>Students are able to explain the essence and urgency of Islamic spirituality values conceptually and empirically as one of the foundations for</i>	Non-tes : Tugas 1 tahap 1: Menghafal minimal 5 surat pendek dari juz 30 Non-test : Task 1 stage 1: <i>Memorizing at least 5 short surah in juz 30</i>	10

	<i>building a nation with character</i> <i>Able to explain and analyze consistency to the coherence of the principles of Islamism as the implementation of Faith, Islam and Ihsan in forming Insan Kamil</i>		
5-6	[C4,P3,A3] [Conceptual knowledge, Analyze]: • Mampu memahami bahwa agama sebagai sumber kebahagiaan dan dapat menerapkan dalam kehidupan modern • Mampu memahami konsep dan strategi membumikan Islam di Indonesia dengan menerapkan ajaran islam yang rahmatan lil alamin [C4, P3, A3] [Conceptual knowledge, Analyze]: • <i>Able to understand that religion is a source of happiness and can apply it in modern life</i>	Non-tes : Tugas 1 tahap 2: Memahami isi surat An-Nasyr dan menghafalkannya Tes: ETS Soal 1 Non-test : Task 1 stage 2: <i>Understanding the contents of surah An-Nasyr and memorizing it</i> Test: <i>Question 1 in Mid Exam</i>	10

	<i>Able to understand concepts and strategies of grounding Islam in Indonesia by applying the Islamic teachings that rahmatan lil alamin</i>		
7	[C4,P3,A3] [Conceptual knowledge, Analyze]: Mampu menguasai substansi agama Islam sebagai salah satu komponen dasar dalam membangun persatuan dan kesatuan bangsa dalam wadah Negara Kesatuan Republik Indonesia <i>[C4, P3, A3] [Conceptual knowledge, Analyze]: Able to master the substance of Islam as one of the basic components in building national unity and integrity within NKRI</i>	Non Tes: Membuat makalah dengan topik “Islam sebagai salah satu komponen pembangunan persatuan dan kesatuan bangsa” Test: <i>Making paperwith topic “Islam as a component in building national unity and integrity ”</i>	5
8	EVALUASI TENGAH SEMESTER MID-TERM EXAM	Tes: Ujian Tulis/Ujian Daring Test: <i>Writing Exams / Online Exams</i>	20
9-10	[C4,P3,A3] [Conceptual	Non-tes : Tugas 2: Membuat makalah secara berkelompok dengan topik pengaruh zakat terhadap kesejahteraan umat	5

	knowledge, Analyze]: • Mampu menguasai konsep zakat, infaq, shodaqoh dan wakaf dalam untuk kemaslahatan umat • Mampu mengefektifkan mengelola zakat, infaq, shodaqoh dan wakaf secara baik dan benar sesuai syariat Islam <i>[C4, P3, A3]</i> <i>[Conceptual knowledge, Analyze]:</i> • <i>Able to master the concepts of zakat, infaq, shodaqoh and waqf for the benefit of the ummah</i> <i>Able to effectively manage zakat, infaq, shodaqoh and waqf properly and correctly according to Islamic law</i>	Tes: EAS Soal 1 Non-test: Assignment 2: <i>Making group paper about the influence of zakat on the prosperity of ummah</i> Test: <i>Question 1 in Final Exam</i>	
11-12	[C4,P3,A3] [Conceptual knowledge, Analyze]: • Mampu menguasai strategi optimalisasi peran dan fungsi	Tes: EAS Soal No 2 Test: <i>Question 2 in Final Exam</i>	5

	masjid sebagai pusat mencetak kader dakwah dan pengembangan budaya Islam [C4, P3, A3] [Conceptual knowledge, Analyze]: Able to master the strategy of optimizing the role and function of the mosque as a center for producing da'wah cadres and developing Islamic culture		
13-14	[C4,P3,A3] [Conceptual knowledge, Analyze]: Mampu menguasai aplikasi konsep Islam tentang IPTEK, seni, sosial-budaya, politik, ekonomi dan masalah kesejahteraan umat dalam menghadapi tantangan modernisasi [C4, P3, A3] [Conceptual knowledge, Analyze]: <i>Able to master the application of Islamic concepts about science and technology, arts,</i>	Non-Tes: Presentasi makalah Non-Test: <i>Paper presentation</i>	10

	<i>socio-culture, politics, economy and prosperity of ummah in facing the challenges of modernization</i>		
15	[C4,P3,A3] [Conceptual knowledge, Analyze]: Mampu memahami kontribusi Islam dalam perkembangan peradaban dunia dengan spirit Islam <i>[C4, P3, A3] [Conceptual knowledge, Analyze]: Able to understand the contribution of Islam in the development of world civilization with the Islamic spirit</i>	Tes: EAS soal no. 3 Test: Question 3 in Final Exam	5
16	Evaluasi Akhir Semester <i>Final Exam</i>	Tes: Ujian Tulis/Ujian Daring Test: <i>Writing Exams / Online Exams</i>	20
Total bobot penilaian <i>Total assessment load</i>			100%

Indikator Pencapaian CPL Pada MK / *Indicator of PLO achievement charged to the course*

CPL yang dibebankan pada MK / PLO charged to the course	CPMK / Course Learning Outcome (CLO)	Minggu ke / Week	Bentuk Asesmen / Form of Assessment	Bobot / Load (%)
S1 S1	CPMK 1 / CLO 3	Week- 5-6	Task 1 stage 2	12
S2 S2	CPMK 9/CLO 9	Week- 8	Mid Exam Question 2 and 3	18
S8 S8	CPMK 4 / CLO 4	Week- 10	Task 2	5
KU1 KU1	CPMK 7/CLO 7	Week- 16	Final Exam Question 1 and 2	16
	CPMK 1 / CLO 1	Week- 1	Task 1 stage 1	4
KU2 KU2	CPMK 2 / CLO 2	Week- 2	Task 1 stage 1	4
		Week- 8	Mid Exam Question 1	12
KU5 KU5	CPMK 5 / CLO 5	Week- 12	Task 3	5
		Week- 16	Final Exam Question 3	12
KU11 KU11	CPMK 6 / CLO 6	Week- 16	Final Exam Question 4	12
				Σ = 100%

[illegible]

[illegible]