



ITS
Institut
Teknologi
Sepuluh Nopember



Module Handbook

Biocybernetics



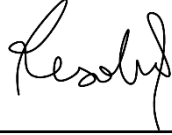
Bachelor Degree Program Department of Biomedical Engineering

Faculty of Intelligent Electrical Technology and Informatics
Institut Teknologi Sepuluh Nopember



MODULE HANDBOOK
Biocybernetics
DEPARTMENT OF BIOMEDICAL ENGINEERING
INSTITUT TEKNOLOGI SEPULUH NOPEMBER
Number : 6822/IT2.IX.5.1.2/B/PP.03.00.00/2023

ENDORSEMENT PAGE

Proses <i>Process</i>	Penanggung Jawab <i>Person in Charge</i>			Tanggal <i>Date</i>
	Nama <i>Name</i>	Jabatan <i>Position</i>	Tandatangan <i>Signature</i>	
Perumus <i>Preparation</i>	Dr. Norma Hermawan, S.T., M.Sc.	Dosen <i>Lecturer</i>	 	November 18, 2022
Pemeriksa dan Pengendalian <i>Review and Control</i>	Ir. Josaphat Pramudijanto, M.Eng.	Tim kurikulum <i>Curriculum team</i>		November 20, 2022
Persetujuan <i>Approval</i>	Ir. Josaphat Pramudijanto, M.Eng.	Koordinator RMK <i>Course Cluster Coordinator</i>		April 13, 2023
Penetapan <i>Determination</i>	Dr. Achmad Arifin, S.T., M.Eng.	Kepala Departemen <i>Head of Department</i>		April 17, 2023

MODULE HANDBOOK

BIOCYBERNETICS

Module name	Biocybernetics	
Module level	Undergraduate	
Code	EB234701	
Course (if applicable)	Biocybernetics	
Semester	First Semester (Gasal)	
Person Responsible	Ir. Josaphat Pramudijanto, M.Eng.	
Lecturer	Prof.Dr.Ir. Mohammad Nuh, DEA Ir. Josaphat Pramudijanto, M.Eng. Dr. Achmad Arifin, S.T., M.Eng.	
Language	Bahasa Indonesia and English	
Relation to curriculum	Undergraduate degree program, mandatory , 7 th semester.	
Type of teaching, contact hours	Lectures, <60 Students Monday, 08.00-10.50 (GMT+7)	
Workload	1. Lectures : 3 x 50 = 150 minutes per week. 2. Exercises and Assignments : 3 x 60 = 180 minutes (3 hours) per week. 3. Private learning : 3 x 60 = 180 minutes (3 hours) per week.	
Credit points	3 credit points (sks)	
Requirements according to the examination regulations	A student must have attended at least 75% of the lectures to sit in the exams.	
Mandatory prerequisites	EB234506 Biomodeling	
Learning outcomes and their corresponding PLOs	Course Learning Outcome (CLO) after completing this module, CLO 1: Students understand the concept and history of biocybernetics.	PLO-02

	CLO 2: Students understand modeling concepts that can be used for the physiological systems of the human body. CLO 3: Students understand the homeostasis system in the body and five-sense system that plays a role in regulating body movements. CLO 4: Students are able to simulate body movements. CLO 5: Students understand Human Machine Interface techniques that can be used in biocybernetics. CLO 6: Students understand the application of intelligent systems in the regulation of body movements.	PLO-02 PLO-02 PLO-05 PLO-02 PLO-08
Content	This course studies biocybernetics concept and history, the concept of modeling human physiology systems, homeostasis System in the Body, sensor system to regulate body movements, voluntary movement modeling and simulation, Human Machine Interface for simulating gestures, and Intelligent system application on the regulation of gestures	
Study and examination requirements and forms of examination	• In-class exercises • Written Task 1 • Presentation Task 1, 2, 3, 4, 5 • Programming Task 1 • Mid-term examination • Final examination	
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.	
Reading list	Main : 1. Norbert Wiener, Cybernetics: or control and communication in the animal and machine, 2nd Ed, M.I.T. Press., 1985 2. Behrang Amini et.al., A Model of the Pacemaking Neuron of the Respiratory Central Pattern Generator, IEEE Transactions on Neural Systems and Rehabilitation Engineering, Vol. 13, No. 2, June 2005 3. A. L. Hodgkin and A. F. Huxley, A Quantitative Description of Membrane Current and Its Application to Conduction And Excitation In Nerve, J. Physiol. (1952) 117, 500-544. Supporting : 1. -Kawato et.al., A Hierarchical Neural-Network Model -for Control and Learning of Voluntary Movement, Biol. Cybern. 57, 169-185 (1987) 2. Arifin et.al., <i>esign of Fuzzy Logic Controller of the Cycle to Cycle Control for Swing Phase of Hemiplegic Gait Induced by FES</i>, IEICE Trans. Inf. & Syst., Vol. E89-D, No. 4, pp. 1525-1533, The Institute of Electronics, Information and Communication Engineers, 2006 1. WATANABE, Takashi; MASUKO, Tomoya; ARIFIN, Achmad, "Preliminary Tests of a Practical Fuzzy FES Controller Based	

	<i>on Cycle-to-Cycle Control in the Knee Flexion and Extension Control</i>", IEICE TRANSACTIONS on Information and Systems, Vol. E92-D, No. 7, pp. 1507-1510, The Institute of Electronics, Information and Communication Engineers, 2009
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I. Rencana Pembelajaran Semester / *Semester Learning Plan*

		INSTITUT TEKNOLOGI SEPULUH NOPEMBER (ITS) FACULTY OF INTELLIGENT ELECTRICAL AND INFORMATICS TECHNOLOGY DEPARTMENT OF BIOMEDICAL ENGINEERING				Document Code	
SEMESTER LEARNING PLAN							
MATA KULIAH (MK) COURSE		KODE CODE	Rumpun MK Course Cluster	BOBOT (sks) Credits		SEMESTER	Tgl Penyusunan Compilation Date
Biocybernetics Biocybernetics		EB234701	Ilmu Dasar Teknik Basic Engineering	T=3	P=0	VII	Feb 27, 2023
OTORISASI / PENGESAHAN AUTHORIZATION / ENDORSEMENT		Dosen Pengembang RPS Developer Lecturer of Semester Learning Plan		Koordinator RMK Course Cluster Coordinator		Ka DEPARTEMEN Head of Department	
		(Ir. Josaphat Pramudijanto, M.Eng.)		(Dr. Rachmad Setiawan S.T., M.T.)		(Dr. Achmad Arifin, S.T., M.Eng.)	
Capaian Pembelajaran Learning Outcomes		CPL-PRODI yang dibebankan pada MK PLO Program Charged to The Course					
		CPL-02 PLO-02	Mampu mengkaji dan memanfaatkan ilmu pengetahuan dan teknologi dalam rangka mengaplikasikannya pada bidang Teknik Biomedik, serta mampu mengambil keputusan secara tepat dari hasil kerja sendiri maupun kerja kelompok dalam bentuk laporan tugas akhir atau bentuk kegiatan lain yang luarannya setara dengan tugas akhir melalui pemikiran logis, kritis, sistematis, dan inovatif <i>Able to study and utilize science and technology in order to apply it to the field of Biomedical Engineering and able to make appropriate decisions from the results of one's own work or group work in the form of final assignment reports or forms of learning activities others whose output is equivalent to the final assignment through logical, critical, systematic and innovative thinking.</i>				
		CPL-05 PLO-05	Mampu menemukan, memahami, menjelaskan, merumuskan, dan menyelesaikan permasalahan umum pada bidang Teknik dan permasalahan khusus pada bidang Teknik Biomedika yang meliputi instrumentasi biomedika cerdas, teknik rehabilitasi medika, pencitraan dan pengolahan citra medika, serta informatika medika. <i>Able to find, understand, explain, formulate, and solve general problems in the field of Engineering and special problems in the field of Biomedical Engineering which includes intelligent biomedical instrumentation, medical rehabilitation techniques, imaging and processing of medical images, and medical informatics.</i>				

	CPL-08	Mampu mendesain komponen, sistem, dan proses dalam bidang Teknik Biomedika yang sistematis, logis, dan realistis sesuai dengan spesifikasi yang ditentukan dengan mempertimbangkan aspek keselamatan, sosial, budaya, lingkungan, dan ekonomi dengan mengenali/memanfaatkan sumber daya lokal dan nasional dengan wawasan global.											
	PLO-08	<i>Able to design components, systems, and processes in the field of Biomedical Engineering that are systematic, logical, and realistic appropriate with specified specifications by considering aspects of safety, social, cultural, environmental, and economic by recognizing / utilizing local and national resources with global insight.</i>											
	Capaian Pembelajaran Mata Kuliah (CPMK) Course Learning Outcome (CLO) - If CLO as description capability of each Learning Stage in the course, then CLO = LLO												
	CP MK 1 CLO 1	Mahasiswa memahami konsep dan sejarah biocybernetics. <i>Students understand the concept and history of biocybernetics.</i>											
	CP MK 2 CLO 2	Mahasiswa mehamami konsep pemodelan yang dapat digunakan untuk sistem fisiologi tubuh manusia. <i>Students understand modeling concepts that can be used for the physiological systems of the human body.</i>											
	CP MK 3 CLO 3	Mahasiswa memahami sistem homeostasis pada tubuh dan sistem panca indera yang berperan untuk meregulasi gerak tubuh. <i>Students understand the homeostasis system in the body and five-sense system that plays a role in regulating body movements.</i>											
	CP MK 4 CLO 4	Mahasiswa mampu membuat simulasi gerak tubuh. <i>Students are able to simulate body movements.</i>											
	CP MK 5 CLO 5	Mahasiswa memahami teknik Human Machine Interface yang dapat digunakan pada biocybernetics. <i>Students understand Human Machine Interface techniques that can be used in biocybernetics.</i>											
CP MK 6 CLO 6	Mahasiswa memahami aplikasi sistem cerdas pada regulasi gerak tubuh. <i>Students understand the application of intelligent systems in the regulation of body movements.</i>												
Peta CPL – CP MK Map of PLO - CLO													
		CPL-01	CPL-02	CPL-03	CPL-04	CPL-05	CPL-06	CPL-07	CPL-08	CPL-09	CPL-10	CPL-11	CPL-12
CPMK 1 / SUB CPMK 1 CLO 1 / LLO 1			✓										
CPMK 2 / SUB CPMK 2 CLO 2 / LLO 2			✓										

	CPMK 3 / SUB CPMK 3 CLO 3 / LLO 3		✓										
	CPMK 4 / SUB CPMK 4 CLO 4 / LLO 4					✓							
	CPMK 5 / SUB CPMK 5 CLO 5 / LLO 5		✓										
	CPMK 6 / SUB CPMK 6 CLO 6 / LLO 6							✓					
Diskripsi Singkat MK Short Description of Course	Mata kuliah ini mempelajari tentang mensimulasikan sistem gerak manusia dengan mengintegrasikan komponen sensor sebagai pengganti panca indera. <i>This course studies about simulating human motion systems by integrating sensor components as a substitute for the five senses.</i>												
Bahan Kajian: Materi pembelajaran Course Materials:	1. Konsep dan sejarah biocybernetics / <i>Biocybernetics concept and history.</i> 2. Konsep pemodelan sistem fisiologi manusia / <i>The concept of modeling human physiology systems.</i> 3. Sistem Homeostasis pada Tubuh / <i>Homeostasis System in the Body.</i> 4. Sistem sensor untuk meregulasi gerak tubuh / <i>Sensor system to regulate body movements.</i> 5. Pemodelan dan simulasi voluntary movement / <i>Voluntary movement modeling and simulation.</i> 6. Human Machine Interface untuk simulasi gerak tubuh / <i>Human Machine Interface for simulating gestures.</i> 7. Aplikasi sistem cerdas pada regulasi gerak tubuh / <i>Intelligent system application on the regulation of gestures.</i>												
Pustaka References	Utama / Main:	1. Norbert Wiener, Cybernetics: or control and communication in the animal and machine, 2 nd Ed, M.I.T. Press., 1985 2. Behrang Amini et.al., A Model of the Pacemaking Neuron of the Respiratory Central Pattern Generator, IEEE Transactions on Neural Systems and Rehabilitation Engineering, Vol. 13, No. 2, June 2005 3. A. L. Hodgkin and A. F. Huxley, A Quantitative Description of Membrane Current and Its Application to Conduction And Excitation In Nerve, J. Physiol. (1952) 117, 500-544.											

		Pendukung / Supporting: - Kawato et.al., A Hierarchical Neural-Network Model -for Control and Learning of Voluntary Movement, Biol. Cybern. 57, 169-185 (1987) - Arifin et.al., <i>esign of Fuzzy Logic Controller of the Cycle to Cycle Control for Swing Phase of Hemiplegic Gait Induced by FES</i>, IEICE Trans. Inf. & Syst., Vol. E89-D, No. 4, pp. 1525-1533, The Institute of Electronics, Information and Communication Engineers, 2006 - WATANABE, Takashi; MASUKO, Tomoya; ARIFIN, Achmad, <i>"Preliminary Tests of a Practical Fuzzy FES Controller Based on Cycle-to-Cycle Control in the Knee Flexion and Extension Control"</i>, IEICE TRANSACTIONS on Information and Systems, Vol. E92-D, No. 7, pp. 1507-1510, The Institute of Electronics, Information and Communication Engineers, 2009					
Dosen Pengampu Lecturers		Prof.Dr.Ir. Mohammad Nuh, DEA Ir. Josaphat Pramudijanto, M.Eng. Achmad Arifin, S.T., M.Eng., Ph.D.					
Matakuliah syarat Prerequisite		EB234506 Biomodeling					
Mg ke/ Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) / <i>Final ability of each learning stage (LLO)</i>	Penilaian / Assessment		Bantuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu] / <i>Form of Learning; Learning Method; Student Assignment;</i> [Estimated Time]		Materi Pembelajaran [Pustaka] / <i>Learning Material</i> [Reference]	Bobot Penilaian /Assess- ment Load (%)
		Indikator / <i>Indicator</i>	Kriteria & Teknik / <i>Criteria & Techniques</i>				
(1)	(2)	(3)	(4)	Tatap Muka / <i>In-class</i> (5)	Daring / <i>Online</i> (6)	(7)	(8)

1	Mahasiswa memahami konsep dan sejarah biocybernetics. <i>Students understand the concept and history of biocybernetics.</i>	• Mampu menjelaskan kebutuhan bidang kedokteran akan teknik biocybernetics. • <i>Able to explain the medical field's needs for biocybernetics techniques.</i>	Non-tes : Tugas Tertulis 1: Menjelaskan konsep biocybernetics dan aplikasi yang mungkin dilakukan pada bidang kedokteran. Non-test : Written Task 1: Describe the concept of biocybernetics and its possible applications in medicine.	• Kuliah dan brainstorming, tanya jawab. [TM : 3 x 50"] [BM : 3 x 60"] [PT : 3 x 60"] • <i>Presentation and brainstorming, ask and answer.</i> [FF : 3 x 50"] [SA : 3 x 60"] [SS : 3 x 60"]	• Chatting dan diskusi dalam forum platform ITS. • <i>Chat and discussion in ITS platform forum.</i>	• Konsep biocybernetics. • Sejarah biocybernetics. [Link materi di MyITSClassroom] • <i>The concept of biocybernetics</i> • <i>History of biocybernetics.</i> [Material link on MyITSClassroom]	5
2	Mahasiswa mehamami konsep pemodelan yang dapat digunakan untuk sistem fisiologi tubuh manusia. <i>Students understand modeling concepts that can be used for the physiological systems of the human body.</i>	• Mampu menjelaskan kegunaan pemodelan sistem fisiologi untuk bidang Teknik Biomedik. • <i>Able to explain the usefulness of physiological systems modeling for the field of Biomedical Engineering.</i>	Non-tes : Tugas Presentasi 1: Menjelaskan pemodelan sistem fisiologi berdasarkan makalah jurnal atau konferen terkini yang tersedia. Non-test : Presentation Task 1: Describe physiological systems modeling based on the latest	• Kuliah dan brainstorming, tanya jawab. [TM : 3 x 50"] [BM : 3 x 60"] [PT : 3 x 60"] • <i>Presentation and brainstorming, ask and answer.</i> [FF : 3 x 50"] [SA : 3 x 60"] [SS : 3 x 60"]	• Chatting dan diskusi dalam forum platform ITS. • <i>Chat and discussion in ITS platform forum.</i>	• Konsep Pemodelan. • Metode-metode pemodelan sistem fisiologi tubuh manusia. [Link materi di MyITSClassroom] • <i>Modeling Concepts.</i> • <i>Methods of modeling the human body physiological system.</i>	5

			<i>available journal or conference papers.</i>			[Material link on MyITSClassroom]	
3 - 4	Mahasiswa memahami sistem homeostasis pada tubuh. <i>Students understand the homeostasis system in the body.</i>	• Mampu memodelkan salah satu sistem homeostasis pada tubuh. • <i>Able to model one of the homeostatic systems in the body.</i>	Non-tes : Tugas Presentasi 2: Menjelaskan pemodelan homeostasis. Non-test : Presentation Task 2: Describe homeostasis modeling.	• Kuliah dan brainstorming, tanya jawab. [TM : 2 x 3 x 50"] [BM : 2 x 3 x 60"] [PT : 2 x 3 x 60"] • <i>Presentation and brainstorming, ask and answer.</i> [FF : 2 x 3 x 50"] [SA : 2 x 3 x 60"] [SS : 2 x 3 x 60"]	• Chatting dan diskusi dalam forum platform ITS. • <i>Chat and discussion in ITS platform forum.</i>	• Sistem Homeostasis. • Pemodelan Sistem Homeostasis. [Link materi di MyITSClassroom] • <i>Homeostasis System.</i> • <i>Homeostasis System Modeling.</i> [Material link on MyITSClassroom]	5
5 - 7	Mahasiswa memahami sistem panca indera yang berperan untuk meregulasi gerak tubuh. <i>Students understand the five-sense system that plays a role in regulating body movements.</i>	• Mampu memodelkan dan mensimulasikan sistem panca indera yang berperan dalam regulasi gerak tubuh. • <i>Able to model and simulate the five sensory systems that play a role in the regulation of body movements.</i>	Non-tes : Tugas Presentasi 3: Menjelaskan pemodelan sistem panca indera untuk gerak tubuh beserta dengan simulasinya. Non-test : Presentation Task 3: Describe the modeling of the sensory system for body movements and their simulation.	• Kuliah dan brainstorming, tanya jawab. [TM : 3 x 3 x 50"] [BM : 3 x 3 x 60"] [PT : 3 x 3 x 60"] • <i>Presentation and brainstorming, ask and answer.</i> [FF : 3 x 3 x 50"] [SA : 3 x 3 x 60"] [SS : 3 x 3 x 60"]	• Chatting dan diskusi dalam forum platform ITS. • <i>Chat and discussion in ITS platform forum.</i>	• Sistem neurofisiologi untuk gerak tubuh. • Sistem panca indera untuk gerak tubuh. • Pemodelan sistem panca indera untuk gerak tubuh. [Link materi di MyITSClassroom] • <i>Neurophysiological system for body movement.</i>	10

						• The five senses system for body movement. • Modeling of the sensory system for body movements. [Material link on MyITSClassroom]	
8	EVALUASI TENGAH SEMESTER MID-SEMESTER EXAM						15
9	Mahasiswa mampu membuat simulasi gerak tubuh <i>Students are able to simulate body movements.</i>	• Mampu mensimulasikan sistem gerak tubuh berdasarkan data yang diperoleh. • Able to simulate the body movement system based on the data obtained.	Non-tes : Tugas Pemrograman 1: Mensimulasikan sistem gerak tubuh berdasarkan data eksperimen menggunakan EMG dan Force Plate. Non-test : Programming Task 1: Simulate the body motion system based on experimental data using EMG and Force Plate.	• Kuliah dan brainstorming, tanya jawab. [TM : 3 x 50"] [BM : 3 x 60"] [PT : 3 x 60"] • Presentation and brainstorming, ask and answer. [FF : 3 x 50"] [SA : 3 x 60"] [SS : 3 x 60"]	• Chatting dan diskusi dalam forum platform ITS. • Chat and discussion in ITS platform forum.	• Sistem gerak tubuh. • Pemodelan sistem gerak tubuh. • Simulasi sistem gerak tubuh. [Link materi di MyITSClassroom] • Movement system. • Body motion system modeling. • Simulation of the body movement system. [Material link on MyITSClassroom]	20
10 - 11	Mahasiswa memahami teknik Human Machine Interface yang dapat	• Mampu memberikan feedback yang sesuai kepada	Non-tes : Tugas Presentasi 4: Mengintegrasikan program HMI untuk	• Kuliah dan brainstorming, tanya jawab. [TM : 2 x 3 x 50"]	• Chatting dan diskusi dalam forum platform ITS.	• Konsep HMI. • Aplikasi HMI pada bidang Teknik	10

	digunakan pada <i>biocybernetics</i>. <i>Students understand Human Machine Interface techniques that can be used in biocybernetics.</i>	user saat melakukan percobaan. • Able to provide appropriate feedback to the user when conducting experiments.	memberikan feedback saat simulasi pergerakan tubuh. Non-test : Presentation Task 4: Integrate the HMI program to provide feedback during simulated body movements.	[BM : 2 x 3 x 60"] [PT : 2 x 3 x 60"] • Presentation and brainstorming, ask and answer. [FF : 2 x 3 x 50"] [SA : 2 x 3 x 60"] [SS : 2 x 3 x 60"]	• Chat and discussion in ITS platform forum.	Biomedik secara umum. • Aplikasi HMI untuk sistem gerak. [Link materi di MyITSClassroom] • HMI concept. • HMI applications in the field of Biomedical Engineering in general. • HMI application for motion systems. [Material link on MyITSClassroom]	
12 - 14	Mahasiswa memahami aplikasi sistem cerdas pada regulasi gerak tubuh. <i>Students understand the application of intelligent systems in the regulation of body movements.</i>	• Mampu mengintegrasikan teknik sistem cerdas yang sesuai dalam meregulasi pergerakan tubuh. • Able to integrate the appropriate intelligent system techniques in	Non-tes : Tugas Presentasi 5: Mengintegrasikan sistem cerdas pada program simulasi pergerakan tubuh. Non-test : Presentation Task 5: Integrate smart systems into body movement simulation programs.	• Kuliah dan brainstorming, tanya jawab. [TM : 3 x 3 x 50"] [BM : 3 x 3 x 60"] [PT : 3 x 3 x 60"] • Presentation and brainstorming, ask and answer. [FF : 3 x 3 x 50"] [SA : 3 x 3 x 60"] [SS : 3 x 3 x 60"]	• Chatting dan diskusi dalam forum platform ITS. • Chat and discussion in ITS platform forum.	• Teknik sistem cerdas. • Aplikasi sistem cerdas pada sistem gerak tubuh. [Link materi di MyITSClassroom] • Intelligent systems engineering. • Smart system application on the gesture system.	10

		<i>regulating body movement.</i>				[Material link on MyITSClassroom]	
15-16	EVALUASI AKHIR SEMESTER FINAL-SEMESTER EXAM						20

TM=Tatap Muka, **PT**=Penugasan Terstruktur, **BM**=Belajar Mandiri.

FF = Face to Face, **SA** = Structured Assignment, **SS** = Self Study.

II. Rencana Asesmen & Evaluasi (RAE) / *Assessment & Evaluation Plan*

	ASSESSMENT & EVALUATION PLAN BACHELOR DEGREE PROGRAM OF BIOMEDICAL ENGINEERING - FTEIC ITS Course : Biocybernetics		RA&E
			Write Doc Code
Kode/code: EB234701	Bobot sks/credits (T/P): 3/0	Rumpun MK: Ilmu Dasar Teknik Course Cluster: Basic Engineering	Smt: VII
OTORISASI AUTHORIZATION	Penyusun RA & E Compiler A&EP Ir. Josaphat Pramudijanto, M.Eng.	Koordinator RMK Course Cluster Coordinator Dr. Rachmad Setiawan S.T., M.T.	Ka DEP Head of DEP Dr. Achmad Arifin, S.T., M.Eng.

Mg ke/ Wee k (1)	Sub CP-MK / Lesson Learning Outcomes (LLO) (2)	Bentuk Asesmen (Penilaian) Form of Assessment (3)	Bobot / Load (%) (4)
1	Sub CP-MK 1: Mahasiswa memahami konsep dan sejarah biocybernetics. LLO 1: <i>Students understand the concept and history of biocybernetics.</i>	Non-tes : Tugas Tertulis 1: Menjelaskan konsep biocybernetics dan aplikasi yang mungkin dilakukan pada bidang kedokteran. Tes : ETS Soal 1 (5% dari ETS 15%) EAS Soal 1 (10% dari EAS 20%) Non-test : Written Task 1:	16.7

		<i>Describe the concept of biocybernetics and its possible applications in medicine.</i> Test : <i>Question 1 in Mid Exam (5% of Mid Exam 15%)</i> <i>Question 1 in Final Exam (10% of Final Exam 20%)</i>	
2	Sub CP-MK 2: Mahasiswa mehamami konsep pemodelan yang dapat digunakan untuk sistem fisiologi tubuh manusia. LLO 2: <i>Students understand modeling concepts that can be used for the physiological systems of the human body.</i>	Non-tes : Tugas Presentasi 1: Menjelaskan pemodelan sistem fisiologi berdasarkan makalah jurnal atau konferen terkini yang tersedia. Tes : ETS Soal 2 (5% dari ETS 15%) Non-test : Presentation Task 1: <i>Describe physiological systems modeling based on the latest available journal or conference papers.</i> Test : <i>Question 2 in Mid Exam (5% of Mid Exam 15%)</i>	16.7
3-4	Sub CP-MK 3: Mahasiswa memahami sistem homeostasis pada tubuh. LLO 3: <i>Students understand the homeostasis system in the body.</i>	Non-tes : Tugas Presentasi 2: Menjelaskan pemodelan homeostasis. Tes : ETS Soal 3 (2.5% dari ETS 15%) Non-test : Presentation Task 2: <i>Describe homeostasis modeling.</i> Test :	11.1

		<i>Question 3 in Mid Exam (2.5% of Mid Exam 15%)</i>	
5-7	Sub CP-MK 4: Mahasiswa memahami sistem panca indera yang berperan untuk meregulasi gerak tubuh. LLO 4: <i>Students understand the five-sense system that plays a role in regulating body movements.</i>	Non-tes : Tugas Presentasi 3: Menjelaskan pemodelan sistem panca indera untuk gerak tubuh beserta dengan simulasinya. Tes : ETS Soal 4 (2.5% dari ETS 15%) EAS Soal 2 (5% dari EAS 20%) Non-test : Presentation Task 3: <i>Describe the modeling of the sensory system for body movements and their simulation.</i> Test : <i>Question 4 in Mid Exam (2.5% of Mid Exam 15%)</i> <i>Question 2 in Final Exam (5% of Final Exam 20%)</i>	16.7
9	Sub CP-MK 5: Mahasiswa mampu membuat simulasi gerak tubuh. LLO 5: <i>Students are able to simulate body movements.</i>	Non-tes : Tugas Pemrograman 1: Mensimulasikan sistem gerak tubuh berdasarkan data eksperimen menggunakan EMG dan Force Plate. Tes : EAS Soal 3 (2.5% dari EAS 20%) Non-test : Programming Task 1: <i>Simulate the body motion system based on experimental data using EMG and Force Plate.</i> Test :	16.7

		Question 3 in Final Exam (2.5% of Final Exam 20%)	
10-1 1	Sub CP-MK 6: Mahasiswa memahami teknik Human Machine Interface yang dapat digunakan pada <i>biocybernetics</i>. LLO 6: <i>Students understand Human Machine Interface techniques that can be used in biocybernetics.</i>	Non-tes : Tugas Presentasi 4: Mengintegrasikan program HMI untuk memberikan feedback saat simulasi pergerakan tubuh. Tes : EAS Soal 4 (2.5% dari EAS 20%) Non-test : Presentation Task 4: <i>Integrate the HMI program to provide feedback during simulated body movements.</i> Test : Question 4 in Final Exam (2.5% of Final Exam 20%)	11.1
12-1 4	Sub CP-MK 7: Mahasiswa memahami aplikasi sistem cerdas pada regulasi gerak tubuh. LLO 7: <i>Students understand the application of intelligent systems in the regulation of body movements.</i>	Non-tes : Tugas Presentasi 5: Mengintegrasikan sistem cerdas pada program simulasi pergerakan tubuh. Non-test : Presentation Task 5: Integrate smart systems into body movement simulation programs.	11.1
Total bobot penilaian Total assessment load			100%

- **Indikator Pencapaian CPL Pada MK / *Indicator of PLO achievement charged to the course***

CPL yang dibebankan pada MK / <i>PLO charged to the course</i>	CPMK / <i>Course Learning Outcome (CLO)</i>	Minggu ke / <i>Week</i>	Bentuk Asesmen / <i>Form of Assessment</i>	Bobot / <i>Load (%)</i>
CPL-02 / <i>PLO-02</i>	CPMK 6 / <i>CLO 6</i>	<i>Week- 12-14</i>	<i>Presentation Task 5</i>	10
CPL-05 / <i>PLO-05</i>	CPMK 1 / <i>CLO 1</i>	<i>Week- 1</i>	<i>Written Task 1</i>	5
		<i>Week- 8</i>	<i>Mid Exam Question 1</i>	5
		<i>Week- 15-16</i>	<i>Final Exam Question 1</i>	10
	CPMK 2 / <i>CLO 2</i>	<i>Week- 2</i>	<i>Presentation Task 1</i>	5
		<i>Week- 8</i>	<i>Mid Exam Question 2</i>	5
	CPMK 3 / <i>CLO 3</i>	<i>Week- 3-4</i>	<i>Presentation Task 2</i>	5
		<i>Week- 8</i>	<i>Mid Exam Question 3</i>	2.5
	CPMK 4 / <i>CLO 4</i>	<i>Week- 5-7</i>	<i>Presentation Task 3</i>	10
		<i>Week- 8</i>	<i>Mid Exam Question 4</i>	2.5
		<i>Week- 15-16</i>	<i>Final Exam Question 2</i>	5
	CPMK 6 / <i>CLO 6</i>	<i>Week- 10-11</i>	<i>Presentation Task 4</i>	10
		<i>Week- 15-16</i>	<i>Final Exam Question 4</i>	2.5
CPL-08 / <i>PLO-08</i>	CPMK 5 / <i>CLO 5</i>	<i>Week- 9</i>	<i>Programming Task 1</i>	20

		Week- 15-16	Final Exam Question 3	2.5
				$\Sigma = 100\%$

No	Form of Assessment	PLO-01	PLO-02	PLO-03	PLO-04	PLO-05	PLO-06	PLO-07	PLO-08	PLO-09	PLO-10	PLO-11	PLO-12	Total
1	Tugas 1 (Tugas Tertulis 1, Tugas Presentasi 1, Tugas Presentasi 2, Tugas Presentasi 3) Assignment 1 (Written Assignment 1, Presentation 1, Presentation 2, Presentation 3)		0.20				0.00				0.00			0.20
2	Evaluasi Tengah Semester Mid Term Exam		0.25				0.05				0.00			0.30
3	Tugas 2 (Tugas Pemrograman 1, Tugas Presentasi 4, Tugas Presentasi 5) Assignment 2 (Programming Task 1, Presentation 4, Presentation 5)		0.10				0.05				0.05			0.20
4	Evaluasi Akhir Semester dan		0.15				0.05				0.10			0.30

	<i>Laporan Proyek Akhir Final Exam and Final Project Report</i>													
	<i>Total</i>		0.70				0.15				0.15			1