SDG 5 Gender Equality

ITS SDG Report 2025



ITS contributes to SDG 5 by supporting women's participation in education, entrepreneurship, innovation, and professional development. As a technology-focused university, ITS has an important role in creating opportunities for women to participate in science, technology, engineering, and entrepreneurship. Gender equality also requires a safe educational environment in which students and staff can participate without violence, harassment, or discrimination. In 2025, ITS-related activities included women's entrepreneurship initiatives and programmes connecting economic empowerment with environmentally responsible innovation. Institutional prevention and response mechanisms are also important to creating a more inclusive campus. By connecting opportunity, safety, and participation, ITS can strengthen gender equality across academic and professional settings. Reporting participation and outcome data disaggregated by gender would make this contribution more measurable.

21
publications

39.77%
proportion of women receiving degrees

451
number of first generation women starting a degree

111
number of female senior academic staff

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Research

ITS can contribute to gender equality through research on inclusive innovation, women's participation in technology, and barriers to entrepreneurship and education. Research on environmentally friendly production and community-based enterprise can provide opportunities to examine women's economic participation. Studies of participation and outcomes can help identify where gender-related barriers persist in academic and professional settings. Publishing findings and documenting how they inform institutional practice would strengthen the university's evidence under SDG 5.

Teaching

ITS supports the development of technical, entrepreneurial, and leadership skills among students of all genders. Entrepreneurship programmes provide opportunities for students to develop business ideas and explore technology-based solutions. Inclusive teaching practices and accessible learning environments are important for ensuring equitable participation in academic activities. Incorporating gender awareness, respectful conduct, and equal-opportunity principles into relevant learning activities can further support an inclusive educational culture.

Stewardship

ITS' institutional contribution to gender equality includes policies and mechanisms intended to prevent and respond to violence within higher education. Campus safety requires accessible reporting channels, clear procedures, awareness, and appropriate support for affected individuals. Institutional monitoring can help identify participation gaps and assess whether university services are accessible to different groups. Reporting policy implementation, prevention activities, and aggregated case-handling information, while protecting privacy, would strengthen evidence of progress.

Outreach

ITS supports gender equality through activities that expand women's economic participation and connect innovation with community needs. Women-focused entrepreneurship activities can provide opportunities to strengthen business capabilities, networks, and access to markets. Initiatives involving environmentally friendly products and community enterprise can connect women's economic empowerment with sustainable production. Reporting the number of women reached, businesses supported, and outcomes achieved would help demonstrate the practical contribution of these programmes.