SDG 4 Quality Education

ITS SDG Report 2025



ITS contributes to SDG 4 through higher education, applied learning, community literacy, sustainability education, and efforts to make education more inclusive. The university combines academic instruction with research, student development, and community engagement to broaden learning opportunities. In 2025, ITS implemented literacy-related community activities and incorporated sustainability-oriented practices into new-student programmes. The university also formulated a policy initiative focused on improving higher education access for people with disabilities. These efforts address both the quality of learning and the conditions needed for different groups to participate in education. Student projects and community programmes provide opportunities to apply knowledge beyond the classroom. Together, these initiatives demonstrate ITS's commitment to extending learning opportunities across the campus and into the wider community.

108
publications

6,894
number of students starting a degree

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Research

ITS contributes to educational development through research on learning access, digital education, literacy, and inclusive educational systems. In 2025, the university formulated a policy paper on a multiscale support system for digital education intended to improve higher education access for people with disabilities. The work identified barriers to participation, particularly in science, technology, engineering, and mathematics-related fields, and considered institutional support mechanisms. Further implementation research and monitoring would help determine how the recommendations improve accessibility and student participation.

Teaching

ITS provides learning opportunities through formal education, practical projects, student competitions, and community-based activities. Sustainability-oriented student programmes introduce environmental responsibility as part of the university experience. Community literacy activities enable students to apply organisational, communication, and educational skills in settings beyond the campus. Applied learning helps connect academic knowledge with societal needs while supporting the development of professional and civic competencies.

Stewardship

ITS' contribution to quality education includes institutional efforts to strengthen learning access, student support, and inclusive educational practices. The 2025 inclusive-education policy initiative provides a basis for considering coordinated services for students with disabilities. Scholarship opportunities and student-support mechanisms can also help reduce barriers to participation in higher education. Documenting accessibility measures, support services, student participation, retention, and completion would strengthen evidence of institutional progress towards SDG 4.

Outreach

ITS extends learning opportunities through literacy programmes and partnerships with local institutions. The 2025 KKN Tematik Literasi programme involved 241 students and supported literacy activities across multiple community library locations. The programme reported 15,996 books managed and 2,422 library visits, illustrating the scale of student involvement and community participation. Collaboration with the Surabaya Library and Archives Office further connects university resources with local literacy development.