



# 16 PEACE, JUSTICE AND STRONG INSTITUTIONS

## Stewardship



### Cultivating Ethical Awareness in Academia

National-first SDGs literacy assessment was introduced to measure and strengthen students' understanding of global development principles, with emphasis on justice, transparency, and institutional accountability. The initiative targeted new university entrants and embedded civic values into early academic orientation. By promoting awareness of anti-corruption, inclusive governance, and ethical leadership, the activity fostered a culture of integrity and participatory citizenship. This proactive approach reflects sustained institutional stewardship in advancing responsible governance and preparing future leaders for complex societal challenges."

### Building Accountability in Higher Education

ITS reinforced its institutional stewardship aligned with SDG 16 by conducting a focused workshop on the completion of the Integrity Zone Evaluation Worksheet (LKE ZI-WBK). The activity, held in collaboration with the Ministry of Higher Education, Science, and Technology, aimed to guide academic units in fulfilling key reform criteria, including change management, governance structuring, human resource development, accountability, supervision, and public service quality. By facilitating shared understanding and technical support across faculties, ITS demonstrated its commitment to building a corruption-free, transparent, and accountable bureaucracy. This initiative reflects ITS' strategic role in promoting strong institutions and ethical governance within the higher education sector"

## Teaching

### Policy-Driven Cybersecurity for Public Institutions

A cybersecurity training initiative was conducted with the Ministry of Social Affairs' Data and Information Center (Pusdatin) to strengthen institutional readiness against digital threats.

The program enhanced the technical capabilities of government personnel through practical sessions on threat identification, incident response, and digital forensics. This cross-sectoral partnership aimed to build cyber resilience within public institutions, supporting secure governance and informed policy-making in the digital era.

## Cybersecurity Awareness Through Nabu Training

A cybersecurity training was conducted via the ITS Nabu platform to enhance digital resilience for university lecturers and government IT personnel across Java and Bali. The program delivered practical instruction on document validation and incident analysis, addressing threats like unauthorized access and gambling site intrusions. This initiative contributed to upskilling and capacity-building for stakeholders in policy-making and institutional governance. It also supported outreach to improve understanding of technology-related risks for informed decision-making in digital law, public administration, and national security, while promoting education on emerging cyber threats linked to global issues.

## Outreach

### Collaborative Dialogue on Maritime Security

ITS' Faculty of Marine Technology and the Indonesian Maritime Security Agency (BAKAMLA RI) held a strategic discussion on maritime security in national waters. This platform for knowledge dissemination and public engagement addressed maritime law enforcement, technological innovation, and coastal economic resilience. The forum, involving policymakers, academic experts, and stakeholders, promoted education, capacity-building, and cross-sectoral understanding of complex maritime challenges, including migration, displacement, and climate-induced vulnerabilities.

## Formulating Policy for Higher Education

A strategic meeting of the Council of Trustees (MWA) from PTN-BH universities was held at ITS to formulate the Government Regulation Draft (RPP RI) on Higher Education Administration. The event facilitated structured dialogue among leaders, policymakers, and legal experts on governance, academic autonomy, and accountability. This forum served as a platform for knowledge exchange and capacity-building for stakeholders. Discussions also covered broader issues like economic equity, legal harmonization, technological advancement, and climate-responsive education, reinforcing ITS' role in supporting inclusive governance.



## Research

### Strengthening Cybersecurity Through Institutional Innovation

Computer Security Incident Response Team (CSIRT) ITS was established in collaboration with the National Cyber and Crypto Agency (BSSN) to enhance cyber resilience in higher education. The initiative provides a structured mechanism to detect, prevent, and respond to digital threats while advancing human resource development in cybersecurity. Through its mission of coordination, reliability enhancement, and capacity-building, CSIRT ITS serves as a strategic platform for upskilling academic and government personnel. This supports informed decision-making and policy formulation on data protection, digital infrastructure, and cyber governance, contributing to broader institutional readiness.