





5,765

Number of Students Starting a Degree 2,880

Number of First-Generation Students Starting a Degree 50%

Proportion of First-Generation Students

Teaching



ITS-Boeing Partnership Enhances Teaching Innovation through Industry Collaboration

ITS signed a MoU with Boeing Indonesia on 19 September 2024, to strengthen industry-linked teaching and learning in the field of aviation. Initiated at the Higher Education Partnership Initiative (HEPI) Forum, this collaboration aims to integrate real-world industry expertise into the classroom.

Through this partnership, ITS and Boeing Indonesia launched the Global Industrial Talk program, an eight-series guest lecture delivered by Boeing professionals covering topics such as aviation production, communication, human resources, and testing. This program provides students with firsthand insights into global industry practices, enriching academic learning with practical applications.

In addition to guest lectures, the collaboration includes scholarship opportunities, industrial internships, and joint research in aerospace sustainability. These initiatives ensure that ITS students gain theoretical understanding and develop skills relevant to the aviation industry.

Outreach

Welding Training Program Empowers Students and Communities through Practical Skills Development

The Department of Mechanical Engineering organized a two-day Welding Training Workshop to strengthen technical competencies and promote inclusive access to lifelong learning. The program aimed to help students and local communities recover from the lingering socio-economic impacts of the COVID-19 pandemic by developing practical and entrepreneurial skills.



7 SDGs Report 2024

QUALITY EDUCATION

113 Scholarly Output

1.02 Field-Weighted Citation Impact

549 Citation Count

Led by Prof. Suhardjono, the workshop introduced participants to both theoretical and practical aspects of electric welding. Participants learned to produce functional and marketable products, such as metal shoe racks, designed to combine utility and income-generating potential.

The training brought together participants from various backgrounds, including vocational high school students, staff from UNESA, and entrepreneurs affected by layoffs. Conducted at the ITS Manufacturing Process Lab, the sessions covered essential welding techniques, from electrode selection and arc ignition to parameter adjustment and finishing processes.

Empowering Underprivileged Children through Self-Development Education



In December 2024, BIMITS Mengajar 2024 program launched a targeted outreach initiative for children from underprivileged backgrounds, providing them with creative self-development and public-speaking training to boost confidence and personal potential. The program spanned three weeks, engaging youth in mixed communities around ITS through interactive learning and talent-show events at ITS' postgraduate building.

By combining academic, religious, and creative teaching methods, the initiative enabled participants to recognise their strengths, express themselves publicly, and develop their self-belief.

ITS views the program as a meaningful contribution toward inclusive, lifelong learning and aligns with Quality Education, as it expands access to educational opportunities beyond traditional pupils and supports equity through skill and character development.

Free Online Courses through myITS Learning

The myITS Learning platform offers hundreds of free online courses and certifications across diverse categories. Since 2020, more than 300 learning videos have been developed and are continuously managed on *learning.its.ac.id.*

Stewardship

Policy Foundations for Inclusive and Lifelong Learning at ITS

ITS demonstrates strong institutional stewardship in advancing inclusive and lifelong learning through policy frameworks that ensure fairness, accessibility, and good governance.

The Regulation of the Academic Senate No. 6 (2017) remains a key foundation for ITS' inclusive education system. It mandates lifelong learning opportunities for all, regardless of ethnicity, religion, gender, disability, or immigration status, through public lectures, community training, and scholarship programs. This regulation continues to guide ITS' strategies in expanding equitable access to education beyond the university community.

Building on this foundation, the Rector Circular Letter on ITS' Commitment as a Green and Sustainable Campus (2024) integrates sustainability with social inclusion and welfare. It reinforces equality and non-discrimination in all aspects of campus life, while ensuring scholarship support and disability-friendly facilities for diverse learners.