

MODULE HANDBOOK

QUALITY DESIGN



**STATISTICS UNDERGRADUATE PROGRAM
DEPARTMENT OF STATISTICS
FACULTY OF SCIENCE AND DATA ANALYTICS
INSTITUT TEKNOLOGI SEPULUH NOPEMBER
SURABAYA**

ENDORSEMENT PAGE



MODULE HANDBOOK QUALITY DESIGN STATISTICS UNDERGRADUATE PROGRAM DEPARTMENT OF STATISTICS INSTITUT TEKNOLOGI SEPULUH NOPEMBER

Proses <i>Process</i>	Penanggung Jawab <i>Person in Charge</i>			Tanggal <i>Date</i>
	Nama <i>Name</i>	Jabatan <i>Position</i>	Tanda tangan <i>Signature</i>	
Perumus <i>Preparation</i>	Dr. Muhammad Ahsan	Dosen Lecturer		
Pemeriksa dan Pengendalian <i>Review and Control</i>	Dr. M. Ahsan; Dr. Wibawati, S.Si, M.Si; Dr. Hidayatul Khusna	Tim kurikulum Curriculum team		
Persetujuan <i>Approval</i>	Dr. Wibawati, S.Si, M.Si	Koordinator RMK Course Cluster Coordinator		
Penetapan <i>Determination</i>	Dr. Kartika Fithriasari, M.Si	Kepala Departemen Head of Department		

MODULE HANDBOOK

QUALITY DESIGN

Module name	QUALITY DESIGN	
Module level	Undergraduate	
Code	SS234744	
Course (if applicable)	QUALITY DESIGN	
Semester	7	
Person responsible for the module	Dr. Muhammad Ahsan	
Lecturer	Dr. M. Ahsan; Dr. Wibawati, S.Si, M.Si; Dr. Hidayatul Khusna	
Language	Bahasa Indonesia and English	
Relation to curriculum	Undergraduate degree program, elective, 7th semester.	
Type of teaching, contact hours	SCL Method (93.75%) Non-SCL Method (6.25%)	
Workload	1. Lectures [L] : 3 x 50 = 150 minutes per week. 2. Exercises and Assignments [EA] : 3 x 60 = 180 minutes (3 hours) per week. 3. Independent learning [IL]: 3 x 60 = 180 minutes (3 hours)perweek.	
Credit points	3 credit points (SKS) Equivalent to 4.8 ECTS	
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.	
Mandatory prerequisites	Design of Experiment	
Learning outcomes and their corresponding PLOs	<p>CLO.1 Able to explain the concept of quality design for optimization and process improvement</p> <p>CLO.2 Able to explain optimization procedures with Taguchi Method and Response Surface Methodology</p> <p>CLO.3 Able to apply Taguchi Method and Response Surface Methodology in Industry</p> <p>CLO.4 Able to identify, formulate, and solve statistical problems in the field of quality design</p> <p>CLO.5 Able to use the computing techniques and modern computer devices needed to solve optimization problems through experimental design</p>	<p>PLO-6</p> <p>PLO-7</p> <p>PLO-9</p> <p>PLO-10</p>
Content	Quality Design (QD) is one of the courses in the field of industry that has the field of study of designing experiments to determine optimization. The purpose of studying QD is to know the application of statistical methods in determining the	

	optimization of single and multi-responses through the design of experiments, both with the Taguchi method and the Response Surface methodology. To achieve this, the learning strategy used is discussion and exercises as well as presentation tasks sourced from scientific study materials or publications
Assessment and its weight	Assignment 1 (25%) Assignment 2 (25%) Midterm Exam (25%) Final Exam (25%)
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom
Reading list	<ol style="list-style-type: none"> 1. Park, Sung H., Robust Design and analysis for Quality Engineering, Chapman Hall, 1996 2. Montgomery: Design and Analysis of Experiments, 6th Edition, 2008 3. Balavendram, N. Quality by Design Taguchi Techniques for Industrial Experimentation. London: Prentice Hall International. 1995



INSTITUT TEKNOLOGI SEPULUH NOPEMBER
FAKULTAS SAINS DAN ANALITIKA DATA
PROGRAM STUDI SARJANA STATISTIKA
DEPARTEMEN STATISTIKA

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER/
SEMESTER LEARNING PLAN

MATA KULIAH (MK)/ <i>Course</i>	KODE/ <i>Code</i>	Rumpun MK/ <i>Course Group</i>	BOBOT (sks)/ <i>Weight (credit)</i>		SEMESTER/ <i>Semester</i>	Tgl Penyusunan/ <i>Drafting Date</i>
PERANCANGAN KUALITAS / <i>QUALITY DESIGN</i>	SS234744	SBI	T=3	P=0	VII	17 Desember 2022
OTORISASI/ <i>AUTHORIZATION</i>	Pengembang RPS/ <i>RPS Developer</i>		Koordinator RMK/ <i>Course Group Coordinator</i>		Ketua PRODI/ <i>Head of Department</i>	
	Dr. Drs. Agus Suharsono, MS		Dr. Wibawati, S.Si., M.Si.		Dr. Kartika Fithriasari, M.Si	
Capaian Pembelajaran (CP)/ <i>Learning Achievement</i>	CPL-PRODI yang dibebankan pada MK/ <i>PLO</i>					
	CPL-6 CPL-7 CPL-9 CPL-10 PLO-6 PLO-7 PLO-9 PLO-10	Mampu merancang, mengumpulkan, dan melakukan manajemen data dengan metodologi yang tepat Mampu menggunakan perangkat komputasi modern untuk menyelesaikan permasalahan statistik Mampu menerapkan metode statistika untuk menganalisis permasalahan teoritis dan riil Mampu menerapkan metode statistika Bisnis, Industri, Ekonomi, Sosial, Lingkungan atau Kesehatan pada permasalahan riil <i>Able to design, collect, and perform data management with the right methodology</i> <i>Able to use modern computing devices to solve statistical problems</i> <i>Able to apply statistical methods to analyze theoretical and real problems</i> <i>Able to apply business, industrial, economic, social, environmental or health statistical methods to real problems</i>				
	Capaian Pembelajaran Mata Kuliah (CPMK)/ <i>CLO</i>					

	<p>CPMK.1 Menjelaskan konsep perancangan kualitas untuk optimasi dan process improvement</p> <p>CPMK.2 Mampu menjelaskan prosedur optimasi dengan Metode Taguchi dan Metode Respon Surface</p> <p>CPMK.3 Mampu mengaplikasikan Metode Taguchi dan Metode Respon Surface dalam Industri</p> <p>CPMK.4 Mampu mengidentifikasi, memformulasi, dan menyelesaikan masalah Statistika di bidang perancangan kualitas</p> <p>CPMK.5 Mampu menggunakan teknik komputasi dan perangkat komputer modern yang diperlukan untuk menyelesaikan masalah optimasi lewat perancangan percobaan</p> <p><i>CLO.1 Able to explain the concept of quality design for optimization and process improvement</i></p> <p><i>CLO.2 Able to explain optimization procedures with Taguchi Method and Response Surface Methodology</i></p> <p><i>CLO.3 Able to apply Taguchi Method and Response Surface Methodology in Industry</i></p> <p><i>CLO.4 Able to identify, formulate, and solve statistical problems in the field of quality design</i></p> <p><i>CLO.5 Able to use the computing techniques and modern computer devices needed to solve optimization problems through experimental design</i></p>																														
	<p>Matrik CPL – CPMK <i>PLO-CLO Matrix</i></p> <table border="1" data-bbox="555 730 2024 938"> <thead> <tr> <th>CPMK</th> <th>CPL-6</th> <th>CPL-7</th> <th>CPL-9</th> <th>CPL-10</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>V</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK-2</td> <td></td> <td></td> <td>V</td> <td></td> </tr> <tr> <td>CPMK-3</td> <td></td> <td>V</td> <td>V</td> <td>V</td> </tr> <tr> <td>CPMK-4</td> <td>V</td> <td>V</td> <td>V</td> <td>V</td> </tr> <tr> <td>CPMK-5</td> <td></td> <td>V</td> <td></td> <td></td> </tr> </tbody> </table>	CPMK	CPL-6	CPL-7	CPL-9	CPL-10	CPMK-1	V				CPMK-2			V		CPMK-3		V	V	V	CPMK-4	V	V	V	V	CPMK-5		V		
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CPMK-2			V																												
CPMK-3		V	V	V																											
CPMK-4	V	V	V	V																											
CPMK-5		V																													
<p>Deskripsi Singkat MK/ Course Description</p>	<p>Perancangan Kualitas (PK) merupakan salah satu mata kuliah di bidang industri yang mempunyai bidang kajian merancang eksperimen untuk menentukan optimasi. Tujuan mempelajari PK adalah untuk mengetahui penerapan metode Statistika dalam menentukan optimasi respon tunggal maupun ganda melalui perancangan eksperimen, baik dengan metode Taguchi maupun metode Response Surface. Untuk mencapai ini maka Strategi pembelajaran yang digunakan adalah diskusi dan latihan serta tugas presentasi yang bersumber dari bahan kajian atau publikasi ilmiah.</p> <p><i>Quality Design (QD) is one of the courses in the field of industry that has the field of study of designing experiments to determine optimization. The purpose of studying QD is to know the application of statistical methods in determining the optimization of single and multi-responses through the design of experiments, both with the Taguchi method and the Response Surface methodology. To achieve this, the learning strategy used is discussion and exercises as well as presentation tasks sourced from scientific study materials or publications</i></p>																														
<p>Bahan Kajian: Materi</p>	<p>1. Metode Taguchi: Orthogonal Arrays, Loss function, S/N ratio untuk karakteristik kualitas dengan respon kontinu dan diskrit, Optimasi dengan respon tunggal dan multiple.</p>																														

Pembelajaran/ Course Material		<p>2. Metode Respon Permukaan: Optimasi dengan respon tunggal dan Multiple (<i>desirability function</i>).</p> <p>1. <i>Taguchi method: Orthogonal Arrays, Loss function, S/N ratio for quality characteristics with continuous and discrete responses, Optimization with single and multiple responses.</i></p> <p>2. <i>Response Surface Method: Optimization with single and multiple responses (desirability function)</i></p>					
Pustaka/ References		<p>Utama/Primary:</p> <p>Park, Sung H., Robust Design and analysis for Quality Engineering, Chapman Hall, 1996</p> <p>Pendukung/Secondary :</p> <p>Montgomery: Design and Analysis of Experiments, 6th Edition, 2008 Balavendram, N. Quality by Design Taguchi Techniques for Industrial Experimentation. London: Prentice Hall Internasional.1995</p>					
Dosen Pengampu/ Lecturers		Dr.Drs Agus Suharsono, MS; Dr. Hidayatul Khusna, S.Si.					
Matakuliah syarat/ Pre-requisite Course		Desain Eksperimen <i>Design of Experiment</i>					
Mg Ke- Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) <i>Final capability for each learning step</i>	Penilaian <i>Evaluation</i>		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, <i>[Estimasi Waktu]</i>		Materi Pembelajaran <i>[Pustaka]</i> <i>Learning Material [References]</i>	Bobot Penilaian (%) <i>Evaluation Weight (%)</i>
		Indikator <i>Indicator</i>	Kriteria & Bentuk <i>Criteria and Format</i>	Luring <i>Offline</i>	Daring <i>Online</i>		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Dapat menjelaskan	1. Dapat menjelaskan	Tes	TM: 1x3x50"		1. Konsep dasar dalam	5%/5%

	<p>konsep dasar dalam Quality by Design dan desain eksperimen</p> <p>2. Dapat menerapkan Orthogonal Array standard dan mampu menggunakannya untuk membuat rancangan percobaan dalam metode Taguchi</p> <p>1. <i>Can explain basic concepts in Quality by Design and experimental design</i></p> <p>2. <i>Can implement standard Orthogonal Array and be able to use it to create experimental designs in taguchi method</i></p>	<p>perbedaan <i>off- line quality control & on- line quality control</i></p> <p>2. Dapat menjelaskan kegunaan dan manfaat Metode Taguchi dan Metode Respon Surface dalam dunia industri.</p> <p>3. Dapat menjelaskan konsep <i>loss function</i> dan ukuran kapabilitas proses.</p> <p>1. <i>Can explain the difference off- line quality control & on- line quality control</i></p> <p>2. <i>Can explain the usefulness and benefits of Taguchi Method and Surface Response Method in the industrial world.</i></p> <p>3. <i>Can explain the concept of loss function and process capability size.</i></p>	<p>Observasi Aktifitas di kelas</p> <p><i>Test, In Class Observation Activities</i></p>	<p>LT: 1x3x60" BM: 1x3x60"</p> <p><i>L: 1x3x50" EA: 1x3x60" IL: 1x3x60"</i></p>		<p>metode Taguchi</p> <p>2. Quality Loss Function (QLF)</p> <p>3. Kualitas dan Kapabilitas Proses</p> <p>4. Dasar-dasar dalam desain eksperimen</p> <p>1. <i>Basic concepts in the Taguchi method</i></p> <p>2. <i>Quality Loss Function (QLF)</i></p> <p>3. <i>Quality and Process Capability</i></p> <p>4. <i>Fundamentals in experimental design</i></p>	
2,3	<p>1. Dapat menerapkan Orthogonal Array tidak standard (modifikasi) dan mampu menggunakannya untuk membuat rancangan percobaan dalam metode Taguchi</p> <p>3. <i>Can implement</i></p>	<p>1. Dapat menggunakan OA standard 2 level untuk merancang suatu percobaan</p> <p>2. Dapat menggunakan OA standard 3 level untuk merancang suatu percobaan</p> <p>1. <i>Can use 2-level standard OA to design an</i></p>	<p>Tes</p> <p>Tugas 1 (Observasi Aktifitas di kelas</p> <p><i>Test, Assignment 1, In Class Observation Activities</i></p>	<p>TM: 2x3x50" LT: 2x3x60" BM: 2x3x60"</p> <p><i>L: 2x3x50" EA: 2x3x60" IL: 2x3x60"</i></p>		<p>Orthogonal Arrays I:</p> <p>1. orthogonal array 2n dan 3n standard serta permasalahannya,</p> <p>2. Tabel interaksi dan <i>graph linear</i></p> <p><i>Orthogonal Arrays I:</i></p> <p>1. <i>Standard</i></p>	15%/20%

	<i>non-standard Orthogonal Array (modification) and be able to use it to create experimental designs in Taguchi method</i>	<i>experiment</i> 2. <i>Can use 3-level standard OA to design an experiment</i>				<i>orthogonal array 2n and 3n and the problems</i> 2. <i>Interaction table and graph linear</i>	
4,5	2. Dapat memahami konsep SN rasio dan jenis-jenisnya untuk menganalisis data eksperimen respon kontinu dalam metode Taguchi <i>2. Able to understand the concept of SN ratio and its types to analyze continuous response experiment data in Taguchi method</i>	Dapat menggunakan OA tidak standard (modifikasi) <i>Can use non-standard OA (modification)</i>	Tes & Observasi Aktifitas di kelas (TOA) <i>Test In Class Observation Activities (TOA)</i>	TM: 2x3x50" LT: 2x3x60" BM: 2x3x60" <i>L: 2x3x50"</i> <i>EA: 2x3x60"</i> <i>IL: 2x3x60"</i>		Special Design Techniques: 1. Dummy level 2. Combination designs 3. Branching design, idle coloumn method	10%/30%
6,7	1. Dapat menganalisis Optimasi melalui metode Taguchi. 2. Memahami konsep SN rasio dan jenis-jenisnya untuk menganalisis data eksperimen diskrit dalam metode Taguchi <i>1. Can analyze optimizations through taguchi method.</i>	1. Dapat menggunakan SN rasio untuk data respon kontinu 2. Dapat menganalisis SN rasio dengan Analysis ANOVA respon kontinu. <i>1. Can use SN ratio for continuous response data</i> <i>2. Can analyzes SN ratio with Analysis ANOVA continuous response.</i>	TOA <i>TOA</i>	TM: 2x3x50" LT: 2x3x60" BM: 2x3x60" <i>L: 2x3x50"</i> <i>EA: 2x3x60"</i> <i>IL: 2x3x60"</i>		Park, Sung H., Robust Design and analysis for Quality Engineering , Chapman Hall, 1996	20%/50%

	2. <i>Understand the concept of SN ratios and their types to analyze discrete experimental data in the Taguchi method</i>						
8	ETS/Midterm						ETS/Midterm
9-11	Dapat melakukan analisis data metode Taguchi untuk kasus multi respon <i>Can perform taguchi method data analysis for multi response cases</i>	Dapat melakukan penyelesaian kasus multirespon dada metode Taguchi <i>Can perform multirespon chest case solving Taguchi method</i>	TOA Tugas-3 <i>TOA Assignment 3</i>	TM: 3x3x50" LT: 3x3x60" BM: 3x3x60" <i>L: 3x3x50"</i> <i>EA: 3x3x60"</i> <i>IL: 3x3x60"</i>		Park, Sung H., Robust Design and analysis for Quality Engineering , Chapman Hall, 1996	15%/75%
12-14	Dapat menggunakan metode Respon Surface untuk optimasi pada respon tunggal <i>Can use Surface Response method for optimization on a single response</i>	Dapat melakukan penyelesaian kasus optimasi melau Response surface metodologi dan perannya dalam perbaikan kuitas (quality improvemet) <i>Can do optimization case solving through Response surface methodology and its role in quality improvemet</i>	TOA <i>TOA</i>	TM: 3x3x50" LT: 3x3x60" BM: 3x3x60" <i>L: 2x3x50"</i> <i>EA: 2x3x60"</i> <i>IL: 2x3x60"</i>		Park, Sung H., Robust Design and analysis for Quality Engineering , Chapman Hall, 1996	15%/90%
15-17	Dapat menggunakan metode Respon Surface untuk optimasi pada respon ganda <i>Can use Surface Response method for</i>	Dapat melakukan penyelesaian kasus optimasi melau Response surface metodologi untuk respon lebih dari satu. <i>Can perform case resolution optimization through the Response</i>	TOA <i>TOA</i>	TM: 3x3x50" LT: 3x3x60" BM: 3x3x60" <i>L: 3x3x50"</i> <i>EA: 3x3x60"</i> <i>IL: 3x3x60"</i>		Park, Sung H., Robust Design and analysis for Quality Engineering , Chapman Hall, 1996	10%/100%

	<i>optimization on dual response</i>	<i>surface methodology for more than one response.</i>					
18	Evaluasi Akhir Semester / Ujian Akhir Semester/ <i>final exam</i>						

