

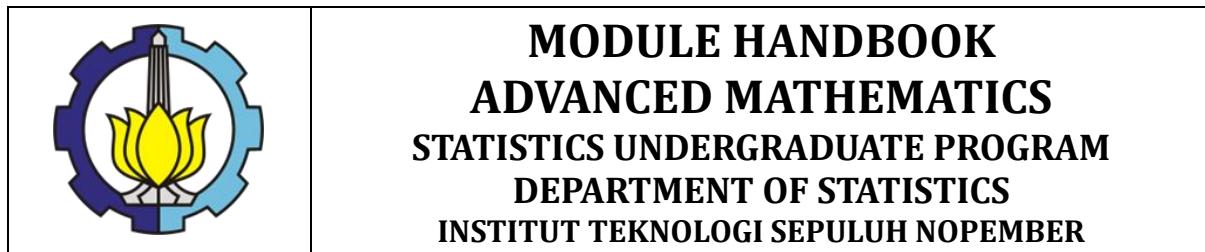
# MODULE HANDBOOK

## ADVANCED MATHEMATICS



**STATISTICS UNDERGRADUATE PROGRAM  
DEPARTMENT OF STATISTICS  
FACULTY OF SCIENCE AND DATA ANALYTICS  
INSTITUT TEKNOLOGI SEPULUH NOPEMBER  
SURABAYA**

## ENDORSEMENT PAGE



### MODULE HANDBOOK ADVANCED MATHEMATICS STATISTICS UNDERGRADUATE PROGRAM DEPARTMENT OF STATISTICS INSTITUT TEKNOLOGI SEPULUH NOPEMBER

Proses <i>Process</i>	Penanggung Jawab <i>Person in Charge</i>			Tanggal <i>Date</i>
	Nama <i>Name</i>	Jabatan <i>Position</i>	Tanda tangan <i>Signature</i>	
Perumus <i>Preparation</i>	Shofi Andari, Ph.D.	Dosen Lecturer		
Pemeriksa dan Pengendalian <i>Review and Control</i>	Shofi Andari, Ph.D.; Dr. Purhadi, M.Sc	Tim kurikulum Curriculum team		
Persetujuan <i>Approval</i>	Prof. Dr. Bambang Widjanarko Otok, M.Si.	Koordinator RMK Course Cluster Coordinator		
Penetapan <i>Determination</i>	Dr. Kartika Fithriasari, M.Si	Kepala Departemen Head of Department		

# MODULE HANDBOOK

## ADVANCED MATHEMATICS

Module name	ADVANCED MATHEMATICS		
Module level	Undergraduate		
Code	SS234312		
Course (if applicable)	ADVANCED MATHEMATICS		
Semester	3		
Person responsible for the module	Shofi Andari, Ph.D.		
Lecturer	Shofi Andari, Ph.D.; Dr. Purhadi, M.Sc		
Language	Bahasa Indonesia and English		
Relation to curriculum	Undergraduate degree program, mandatory, 3rd semester.		
Type of teaching, contact hours	Case Method (12,5%) Other SCL Methods(87,5%)		
Workload	1. Lectures[L]: $3 \times 50 = 150$ minutes per week. 2. Exercises and Assignments[ EA]: $3 \times 60 = 180$ minutes (3 hours) per week. 3. Independent Learning [IL]: $3 \times 60 = 180$ minutes (3 hours) per week.		
Credit points	4 credit points (skls), equivalent to 6.4 ECTS		
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.		
Mandatory prerequisites	Calculus II		
Learning outcomes and their corresponding PLOs	CLO-1 Masters mathematical concepts and can solve problems consisting of: the set of complex numbers, ordinary differential equations (PD), separate variables, functions of several variables, gradient calculations, total differentials, implicit functions, maximum, minimum, and their application in parameter estimation (maximum likelihood estimation or ordinary least square) CLO-2 Mastering the concept and solving problems in multivariable functions (including cylindrical coordinates and spherical coordinates) using partial differentials and double integrals, variable transformations, their application in Gamma function integrals, and optimization problems in closed form functions. CLO-3 Masters the concept of advanced differential equations and is able to determine solutions to problems of homogeneous PD, PD	PLO-4 PLO-5	

	<p>extract, integrating factor, level one linear PD, Bernoulli PD, and its applications</p> <p>CLO-4 Able to analyze the relationship between these mathematical concepts and mathematical statistical theory and corresponding statistical methods</p>	
Content	<p>Advanced mathematics is one of the basic courses that is part of the field of study in mathematics. The purpose of studying advanced mathematics is to master the concepts of complex number systems, ordinary differential equations, functions of several variables, maximum, minimum, coordinate systems and folding integrals as well as applications in statistical methods so that students will have a learning experience to think critically and be able to give the right decisions about the use of these concepts in statistical applications. The learning strategies used are discussions, practice questions, and assignments..</p>	
Assessment and its weight	<p>Assignment &amp; Test I – 20%</p> <p>Midterm Exam – 30%</p> <p>Assignment &amp; Test II – 20%</p> <p>Final Exam– 30%</p>	
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom	
Reading list	<ol style="list-style-type: none"> <li>1. Anton, H., 1999. Calculus with analytic Geometry. 6th edition. Singapore: John Wiley dan Sons, Inc.</li> <li>2. Erwin KreysZigh, 1983. Advanced Engineering Mathematics. 7th edition.</li> <li>3. Purcell., 2000. Kalkulus dan Geometri Analisis. jilid I dan II.</li> <li>4. Purcell, J.E. and Rignon., 2000. Calculus. 8th edition. Prentice Hall.</li> <li>5. Salas SL, Hille e, 1982. Calculus of One and Several Variables.4th edition. New York: Jhon Wiley</li> </ol>	



**INSTITUT TEKNOLOGI SEPULUH NOPEMBER  
FAKULTAS SAINS DAN ANALITIKA DATA  
PROGRAM STUDI SARJANA STATISTIKA  
DEPARTEMEN STATISTIKA**

## **RENCANA PEMBELAJARAN SEMESTER/ SEMESTER LEARNING PLAN**

	<p>Gamma, serta problem optimasi dalam fungsi <i>closed form</i>.</p> <p>CPMK-3 Menguasai konsep persamaan diferensial lanjut dan mampu menentukan solusi untuk permasalahan PD homogen, PD ekstrak, faktor pengintegral, PD linear tingkat satu, PD Bernoulli, dan aplikasinya</p> <p>CPMK-4 Mampu menganalisis hubungan antara konsep matematika tersebut dengan teori statistik matematika dan metode statistika yang bersesuaian</p> <p><i>CLO-1 Masters mathematical concepts and can solve problems consisting of: the set of complex numbers, ordinary differential equations (PD), separate variables, functions of several variables, gradient calculations, total differentials, implicit functions, maximum, minimum, and their application in parameter estimation (maximum likelihood estimation or ordinary least square)</i></p> <p><i>CLO-2 Mastering the concept and solving problems in multivariable functions (including cylindrical coordinates and spherical coordinates) using partial differentials and double integrals, variable transformations, their application in Gamma function integrals, and optimization problems in closed form functions.</i></p> <p><i>CLO-3 Masters the concept of advanced differential equations and is able to determine solutions to problems of homogeneous PD, PD extract, integrating factor, level one linear PD, Bernoulli PD, and its applications</i></p> <p><i>CLO-4 Able to analyze the relationship between these mathematical concepts and mathematical statistical theory and corresponding statistical methods</i></p>															
	<p><b>Matrik CPL – CPMK</b></p> <p><i>PLO-CLO Matrix</i></p> <table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-4</th> <th>CPL-5</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td>v</td> <td>v</td> </tr> <tr> <td>CPMK-2</td> <td>v</td> <td>v</td> </tr> <tr> <td>CPMK-3</td> <td>v</td> <td></td> </tr> <tr> <td>CPMK-4</td> <td>v</td> <td>v</td> </tr> </tbody> </table>	CPMK	CPL-4	CPL-5	CPMK-1	v	v	CPMK-2	v	v	CPMK-3	v		CPMK-4	v	v
CPMK	CPL-4	CPL-5														
CPMK-1	v	v														
CPMK-2	v	v														
CPMK-3	v															
CPMK-4	v	v														
<b>Deskripsi Singkat MK/ <i>Course Description</i></b>	<p>Matematika lanjut merupakan salah satu mata kuliah dasar yang merupakan bagian dari bidang kajian dalam matematika. Tujuan mempelajari matematika lanjut adalah untuk menguasai konsep sistem bilangan kompleks, persamaan differensial biasa, fungsi beberapa variabel, maksimum, minimum, sistem koordinat dan integral lipat serta aplikasi dalam metode statistika sehingga mahasiswa akan memiliki pengalaman belajar untuk berpikir secara kritis dan mampu memberikan keputusan yang tepat tentang penggunaan konsep tersebut dalam aplikasi kestatistikaan. Strategi pembelajaran yang digunakan adalah diskusi, Latihan soal, dan tugas.</p> <p><i>Advanced mathematics is one of the basic courses that is part of the field of study in mathematics. The purpose of studying advanced mathematics is to master the concepts of complex number systems, ordinary differential equations, functions of several variables, maximum, minimum, coordinate systems and folding integrals as well as applications in statistical methods so that students will have a learning experience to think critically and be able to give the right decisions about the use of these concepts in statistical applications. The learning</i></p>															

		<i>strategies used are discussions, practice questions, and assignments.</i>						
Bahan Kajian: Materi Pembelajaran/ <i>Course Material</i>	Dasar Sains, Teori Statistika, Pengumpulan Data, Deskripsi dan Eksplorasi, Komputasi dan Data Processing, dan Pemodelan <i>Basic Science, Statistical Theory, Data Collection, Description and Exploration, Computational and Data Processing, and Modeling</i>							
Pustaka/ <i>References</i>	<b>Utama/Primary:</b>		1. Anton, H., 1999. Calculus with analytic Geometry. 6th edition. Singapore: John Wiley and Sons, Inc.					
	<b>Pendukung/Secondary:</b>		1. Erwin KreysZigh, 1983. Advanced Engineering Mathematics. 7th edition. 2. Purcell., 2000. Kalkulus dan Geometri Analisis. jilid I dan II. 3. Purcell, J.E. and Rignon., 2000. Calculus. 8th edition. Prentice Hall. 4. Salas SL, Hille e, 1982. Calculus of One and Several Variables.4th edition. New York: Jhon Wiley.					
Dosen Pengampu/ <i>Lecturers</i>	Dr. Wibawati, M.Si; Dr. Purhadi, M.Sc.; Shofi Andari, Ph.D.							
Matakuliah syarat/ <i>Pre-requisite</i> <i>Course</i>	Kalkulus II <i>Calculus II</i>							
Mg Ke- <i>Week</i>	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) <i>Final capability for each learning step</i>	Penilaian <i>Evaluation</i>		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, <b>[Estimasi Waktu]</b>  <i>Learning Format</i> <i>Learning Methods</i> <i>Assignment for Student</i> <i>[Estimated Time]</i>		Materi Pembelajaran <b>[Pustaka]</b> <i>Learning Material</i> <b>[References]</b>	Bobot Penilaian (%) <i>Evaluation</i> Weight (%)	(8)
(1)	(2)	(3)	(4)	Indikator <i>Indicator</i>	Kriteria & Bentuk <i>Criteria and</i> <i>Format</i>	Luring <i>Offline</i>	Daring <i>Online</i>	

1	<p>Mampu menjelaskan konsep himpunan sistem bilangan kompleks dan aplikasinya dalam statistika.</p> <p><i>Able to explain the concept of himpunan sistem complex numbers and its application in statistics</i></p>	<ul style="list-style-type: none"> <li>a. Dapat menjelaskan tentang himpunan sistem bilangan kompleks</li> <li>b. Dapat menjelaskan tentang operasi pada bilangan kompleks</li> <li>c. Dapat menjelaskan tentang bilangan kompleks dalam bentuk polar dan gambar</li> </ul> <p><i>a. Can explain about the set of complex number systems b. Can explain operations on complex numbers c. Can explain about complex numbers in polar form and images</i></p>	<p>Tugas 1, tes tulis, observasi di kelas</p> <p><i>Task 1, written test, observation in the classroom</i></p>	<p>Ceramah, diskusi dan latihan soal</p> <p><i>Lectures, Discussion, Exercise</i></p> <p><b>TM: 2x2x50” LT: 2x2x60” BM: 2x2 x60”</b></p>		<p>Himpunan sistem bilangan kompleks dan aplikasi dalam statistika</p> <p><i>The set of complex number systems and applications in statistics</i></p>	5%
2	<p>Mampu menjelaskan konsep himpunan sistem bilangan kompleks dan aplikasinya dalam statistika.</p> <p><i>Able to explain the concept of himpunan sistem complex numbers and its application in statistics.</i></p>	<ul style="list-style-type: none"> <li>a. Dapat menjelaskan tentang akar- akar pertidaksamaan bilangan kompleks.</li> <li>b. Dapat menjelaskan tentang fungsi dari bilangan Kompleks.</li> <li>c. Dapat menjelaskan tentang aplikasi bilangan kompleks dalam statistika misal fungsi karakteristik dari variabel random.</li> </ul> <p><i>a. Can explain about the roots of complex numbers. b. Can explain about the function of complex numbers. c. Can explain the application of complex numbers in statistics e.g. characteristic functions of random variables</i></p>	<p>Tugas 1, tes tulis, observasi di kelas</p> <p><i>Task 1, written test, observation in the classroom</i></p>	<p>Ceramah, diskusi dan latihan soal</p> <p><i>Lectures, Discussion, Exercise</i></p> <p><b>TM: 2x2x50” LT: 2x2x60” BM: 2x2 x60”</b></p>		<p>Himpunan sistem bilangan kompleks dan aplikasi dalam statistika</p> <p><i>The set of complex number systems and applications in statistics</i></p>	5%

3	<p>Mampu menentukan solusi Persamaan differensial biasa</p> <p><i>Able to determine the solution of ordinary differential equations</i></p>	<ul style="list-style-type: none"> <li>a. Dapat menghitung dan menerangkan konsep persamaan differensial biasa (PDB) pada masalah di dunia nyata.</li> <li>b. Dapat menerangkan konsep untuk mendapatkan solusi PDB dengan variabel terpisah. <ul style="list-style-type: none"> <li>a. <i>Can calculate and explain the concept of ordinary differential equations (PDB) on problems in the real world</i></li> <li>b. <i>Can explain the concept of getting a GDP solution with separate variables</i></li> </ul> </li> </ul>	<p>Tugas 2, tes tulis, observasi di kelas</p> <p><i>Task 2, written test, obreservation in the classroom</i></p>	<p>Ceramah, diskusi dan latihan soal</p> <p><i>Lectures, Discussion, Exercise</i></p> <p><b>TM: 2x2x50”</b>  <b>LT: 2x2x60”</b>  <b>BM: 2x2x60”</b></p>		<p>Persamaan differensial biasa (PDB), variabel terpisah, PD homogen, PD ekstrak, faktor pengintegral, PD linear tingkat satu, PD Bernoulli, aplikasi dalam statistika</p> <p><i>Ordinary differential equation (PDB), separate variables, homogeneous PD, PD extract, integrating factor, level one linear PD, Bernoulli PD, application in statistics</i></p>	5%
4	<p>Mampu menentukan solusi Persamaan differensial biasa</p> <p><i>Able to determine the solution of ordinary differential equations</i></p>	<ul style="list-style-type: none"> <li>a. Dapat menerangkan konsep PD homogen, PD eksak, faktor pengintegral.</li> <li>b. Dapat menerangkan dan mendapatkan solusi PD linear tingkat satu, PD Bernoulli, PD linear tingkat dua.</li> <li>c. Dapat mengaplikasikan bebagai fungsi dalam statistika <ul style="list-style-type: none"> <li>a. <i>Can explain the concept of homogeneous PD, exact PD, integrating factors.</i></li> <li>b. <i>Can describe and obtain solutions of level one linear PD, Bernoulli PD, second level linear PD.</i></li> <li>c. <i>Can apply various functions in statistics</i></li> </ul> </li> </ul>	<p>Tugas 2, tes tulis, observasi di kelas</p> <p><i>Task 2, written test, obreservation in the classroom</i></p>	<p>Ceramah, diskusi dan latihan soal</p> <p><i>Lectures, Discussion, Exercise</i></p> <p><b>TM: 2x2x50”</b>  <b>LT: 2x2x60”</b>  <b>BM: 2x2x60”</b></p>		<p>Persamaan differensial biasa (PDB), variabel terpisah, PD homogen, PD ekstrak, faktor pengintegral, PD linear tingkat satu, PD Bernoulli, aplikasi dalam statistika</p> <p><i>Ordinary differential equation (PDB), separate variables, homogeneous PD, PD extract, integrating factor, level one linear PD, Bernoulli PD, application in statistics</i></p>	5%

5	<p>Mampu menentukan gradien, differensial total, fungsi implisit, aplikasi dalam statistika</p> <p><i>Able to determine gradient, total differential, implicit function, application in statistics</i></p>	<p>a. Dapat definisi Fungsi beberapa variabel dan menggambar.</p> <p>b. Dapat menjelaskan tentang perhitungan gradien dan differensial total</p> <p>c. Dapat menjelaskan tentang persamaan bidang.</p> <p>d. Dapat mengetahui perbedaan turunan fungsi eksplisit dan fungsi implisit</p> <p>e. Dapat menjelaskan aplikasi dalam statistika Misal fungsi distribusi peluang gabungan, fungsi likelihood.</p> <p><i>a. Can function multiple variables and draw.</i></p> <p><i>b. Can explain about gradient and total differential calculations</i></p> <p><i>c. Can explain about the equation of the field.</i></p> <p><i>d. Can know the difference between derivatives of explicit functions and implicit functions</i></p> <p><i>e. Can explain applications in statistics For example combined opportunity distribution functions, likelihood functions.</i></p>	<p>Tugas 3, tes tulis, observasi di kelas</p> <p><i>Task 3, written test, obreservation in the classroom</i></p>	<p>Ceramah, diskusi dan latihan soal</p> <p><i>Lectures, Discussion, Exercise</i></p> <p><b>TM: 2x2x50"</b></p> <p><b>LT: 2x2x60"</b></p> <p><b>BM: 2x2x60"</b></p>		<p>Fungsi beberapa variabel : perhitungan gradien, differensial total, fungsi implisit, aplikasi dalam statistika</p> <p><i>Functions of several variables : gradient calculation, total differential, implicit functions, application in statistics</i></p>	10%
6	<p>Mampu menentukan titik maksimum, minimum, aplikasi dalam statistika</p> <p><i>Able to determine the point of maksimum,</i></p>	<p>a. Dapat menerangkan konsep maximum, Minimum fungsi beberapa variabel.</p> <p>b. Dapat menerangkan</p>	<p>Tugas 4, tes tulis, observasi di kelas</p> <p><i>Task 4, written test, obreservation in</i></p>	<p>Ceramah, diskusi dan latihan soal</p> <p><i>Lectures, Discussion, Exercise</i></p>		<p>Fungsi beberapa variabel : maximum, minimum, aplikasi dalam statistika</p> <p><i>Functions of several variables : maximum,</i></p>	7.5%

	<i>minimum, application in statistic</i>	kONSEP Maximum – Minimum fungsi beberapa variabel dengan pengganda lagrange  a. <i>Can explain the concept of maximum, minimum function of several variables.</i> b. <i>Can explain the concept of Maximum – Minimum function of multiple variables with lagrange multiplier</i>	<i>the classroom</i>	<b>TM: 2x2x50”</b> <b>LT: 2x2x60”</b> <b>BM: 2x2x60”</b>		<i>minimum, application in statistics</i>	
7	Mampu menentukan titik maksimum, minimum, aplikasi dalam statistika  <i>Able to determine the point of maksimum, minimum, application in statistic</i>	a. Dapat menjelaskan aplikasi dalam statistika misal penaksiran parameter pada model regresi linier berganda. b. Dapat menjelaskan aplikasi dalam statistika misal penaksiran dua parameter atau lebih  a. <i>Can describe applications in statistics such as parameter estimation in multiple linear regression models.</i> b. <i>Can describe the application in statistics such as estimating two or more parameters</i>	Tugas 4, tes tulis, observasi di kelas  <i>Task 4, written test, obreservation in the classroom</i>	Ceramah, diskusi dan latihan soal  <i>Lectures, Discussion, Exercise</i>  <b>TM: 2x2x50”</b> <b>LT: 2x2x60”</b> <b>BM: 2x2x60”</b>		Fungsi beberapa variabel : maximum, minimum, aplikasi dalam statistika  <i>Functions of several variables : maximum, minimum, application in statistics</i>	7.5%
8	<b>ETS/Midterm</b>						
9	Dapat menentukan integral lipat dalam sistem koordinat cartesius dan aplikasi dalam statistika  <i>Can determine the folding integral in</i>	a. Dapat menerangkan konsep Integral lipat dalam sistem koordinat cartesius b. Dapat menentukan volume benda  a. <i>Can explain the concept</i>	Tugas 5, tes tulis, observasi di kelas  <i>Task 5, written test, obreservation in the classroom</i>	Ceramah, diskusi dan latihan soal  <i>Lectures, Discussion, Exercise</i>  <b>TM: 2x2x50”</b>		Integral lipat dalam sistem koordinat cartesius dan aplikasi dalam statistika  <i>Folding integrals in cartesius coordinate systems and applications in statistics</i>	7.5%

	<i>cartesius coordinate systems and applications in statistics</i>	<i>of folding Integrals in cartesius coordinate systems</i> b. <i>Can determine the volume of object</i>		<b>LT: 2x2x60"</b> <b>BM: 2x2x60"</b>			
10	Dapat menentukan integral lipat dalam sistem koordinat cartesius dan aplikasi dalam statistika <i>Can determine the folding integral in cartesius coordinate systems and applications in statistics</i>	a. Dapat menggambar grafik fungsi distribusi Bivariat Normal dan sifat-sifatnya b. Dapat menentukan fungsi pembangkit moment dari distribusi Bivariat Normal a. <i>Can draw graphs of Normal Bivariate distribution functions and their properties</i> b. <i>Can determine the function of the moment generator of the Normal Bivariate distribution</i>	Tugas 5, tes tulis, observasi di kelas <i>Task 5, written test, obreservation in the classroom</i>	Ceramah, diskusi dan latihan soal  <i>Lectures, Discussion, Exercise</i>  <b>TM: 2x2x50"</b> <b>LT: 2x2x60"</b> <b>BM: 2x2x60"</b>		Integral lipat dalam sistem koordinat cartesius dan aplikasi dalam statistika <i>Folding integrals in cartesius coordinate systems and applications in statistics</i>	7.5%
11	Dapat menerapkan integral lipat dengan menggunakan perubahan variabel dan aplikasi dalam statistika <i>Can apply folding integrals by using variable and application changes in statistics</i>	Dapat menerangkan konsep Integral lipat dengan menggunakan perubahan variable <i>Can explain the concept of folding Integrals by using variable changes</i>	Tugas 6, tes tulis, observasi di kelas <i>Task 6, written test, obreservation in the classroom</i>	Ceramah, diskusi dan latihan soal  <i>Lectures, Discussion, Exercise</i>  <b>TM: 2x2x50"</b> <b>LT: 2x2x60"</b> <b>BM: 2x2x60"</b>		Integral lipat dalam sistem koordinat cartesius dan aplikasi dalam statistika <i>Folding integrals in cartesius coordinate systems and applications in statistics</i>	7%
12	Dapat menerapkan integral lipat dengan menggunakan perubahan variabel dan aplikasi dalam statistika <i>Can apply folding integrals by using variable and application changes in statistics</i>	Dapat menentukan volume benda dengan menggunakan perubahan variable <i>Can determine the volume of objects by using variable changes</i>	Tugas 6, tes tulis, observasi di kelas <i>Task 6, written test, obreservation in the classroom</i>	Ceramah, diskusi dan latihan soal  <i>Lectures, Discussion, Exercise</i>  <b>TM: 2x2x50"</b> <b>LT: 2x2x60"</b> <b>BM: 2x2x60"</b>		Integral lipat dalam sistem koordinat cartesius dan aplikasi dalam statistika <i>Folding integrals in cartesius coordinate systems and applications in statistics</i>	7%

13	Dapat menerapkan integral lipat dengan menggunakan perubahan variabel dan aplikasi dalam statistika <i>Can apply folding integrals by using variable and application changes in statistics</i>	Dapat menentukan fungsi distribusi dari Fungsi variabel random. <i>Can define a distribution function from a Random variable function</i>	Tugas 6, tes tulis, observasi di kelas <i>Task 6, written test, obreservation in the classroom</i>	Ceramah, diskusi dan latihan soal  <i>Lectures, Discussion, Exercise</i>  <b>TM: 2x2x50"</b> <b>LT: 2x2x60"</b> <b>BM: 2x2x60"</b>		Integral lipat dalam sistem koordinat cartesius dan aplikasi dalam statistika <i>Folding integrals in cartesius coordinate systems and applications in statistics</i>	6%
14	Mampu mengaplikasikan integral lipat dalam koordinat kutub dan aplikasi dalam statistika <i>Able to apply folding integrals in polar coordinates and applications in statistic</i>	Dapat menerangkan konsep Integral lipat dalam koordinat kutub <i>Can explain the concept of folding Integral in polar coordinates</i>	Tugas 7, tes tulis, observasi di kelas <i>Task 7, written test, obreservation in the classroom</i>	Ceramah, diskusi dan latihan soal  <i>Lectures, Discussion, Exercise</i>  <b>TM: 2x2x50"</b> <b>LT: 2x2x60"</b> <b>BM: 2x2x60"</b>		Integral lipat dalam koordinat kutub dan aplikasi dalam statistika <i>Folding integrals in polar coordinate systems and applications in statistics</i>	7.5%
15	Mampu mengaplikasikan integral lipat dalam koordinat kutub dan aplikasi dalam statistika <i>Able to apply folding integrals in polar coordinates and applications in statistic</i>	Dapat menentukan volume benda dengan integral lipat dalam koordinat kutub. <i>Can determine the volume of a body with a folding integral in polar coordinates</i>	Tugas 7, tes tulis, observasi di kelas <i>Task 7, written test, obreservation in the classroom</i>	Ceramah, diskusi dan latihan soal  <i>Lectures, Discussion, Exercise</i>  <b>TM: 2x2x50"</b> <b>LT: 2x2x60"</b> <b>BM: 2x2x60"</b>		Integral lipat dalam koordinat kutub dan aplikasi dalam statistika <i>Folding integrals in polar coordinate systems and applications in statistics</i>	7.5%
16	<b>Evaluasi Akhir Semester / Ujian Akhir Semester/<i>Final Exam</i></b>						

