

MODULE HANDBOOK
CIVICS



BACHELOR DEGREE PROGRAM
DEPARTMENT OF STATISTICS
FACULTY OF SCIENCE AND DATA ANALYTICS
INSTITUT TEKNOLOGI SEPULUH NOPEMBER
SURABAYA, INDONESIA

ENDORSEMENT PAGE

	MODULE HANDBOOK CIVICS DEPARTMENT OF STATISTICS INSTITUT TEKNOLOGI SEPULUH NOPEMBER
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Proses <i>Process</i>	Penanggung Jawab <i>Person in Charge</i>			Tanggal <i>Date</i>
	Nama <i>Name</i>	Jabatan <i>Position</i>	Tandatangan <i>Signature</i>	
Perumus <i>Preparation</i>	Dra.Dyah Satya Yoga A, M.Pd	Dosen <i>Lecturer</i>		March 28, 2019
Pemeriksa dan Pengendalian <i>Review and Control</i>	Agung Kurniawan, S.Pd, M.Pd; Aurelius Ratu ,SS, M.Hum; Banu Prastyo,S.Pil, M. Phil; Dr Eko Krisdiono, ST, MT; Dr. Dra Badruli Martati, SH, MA, M.Pd; Dr. Dra. Tri Widyastuti, M.Si.,M.T; Dr. Tony Hanoraga, SH., M.Hum; Dr. Windiani, S.Sos, M.Si; Dra Ni Wayan Suarmini, M.Sc; Drs. Julius F. Nagel, M.M; Helmy Boermiya, SH,MH; Ida Wahyuliana, SH, MH; John Sinartha Wolo, S.Pil, M.Hum; Niken Prasetyawati, SH.MH; Suprayitno, S.Si, M.MT	Tim kurikulum <i>Curriculum team</i>		April 15, 2019
Persetujuan <i>Approval</i>		KoordinatorRMK <i>Course Cluster Coordinator</i>		July 17, 2019
Penetapan <i>Determination</i>	Dr. Kartika Fithriasari, M.Si	Kepala Departemen <i>Head of Department</i>		July 30, 2019

MODULE HANDBOOK

CIVICS

Module name	Civics	
Module level	Undergraduate	
Code	UG184913	
Course (if applicable)	Civics	
Semester	1 st or 2 nd semester	
Person responsible for the module	Dra.Dyah Satya Yoga A, M.Pd	
Lecturer	Agung Kurniawan, S.Pd, M.Pd; Aurelius Ratu ,SS, M.Hum; Banu Prastyo,S.Pil, M. Phil; Dr Eko Krisdiono, ST, MT; Dr. Dra Badruli Martati, SH, MA, M.Pd; Dr. Dra. Tri Widyastuti, M.Si.,M.T; Dr. Tony Hanoraga, SH., M.Hum; Dr. Windiani, S.Sos, M.Si; Dra Ni Wayan Suarmini, M.Sc; Drs. Julius F. Nagel, M.M; Helmy Boermiya, SH,MH; Ida Wahyuliana, SH, MH; John Sinartha Wolo, S.Pil, M.Hum; Niken Prasetyawati, SH.MH; Suprayitno, S.Si, M.MT	
Language	Bahasa Indonesia and English	
Relation to curriculum	Undergraduate degree program, mandatory , 1 st or 2 nd semester.	
Type of teaching, contact hours	Lectures, <50 students	
Workload	1. Lectures: 2 x 50 = 100 minutes per week. 2. Exercises and Assignments: 2 x 60 = 120 minutes (2 hours) per week. 3. Private learning: 2 x 60 = 120 minutes (2 hours) per week.	
Credit points	2 credit points (sks)	
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.	
Mandatory prerequisites	-	
Learning outcomes and their corresponding PLOs	CLO.1 Able to communicate the conceptual and empirical arguments relating to the function and role of the civics course to increase the nationalism CLO.2 Able to have the comprehensive knowledge and synergize the utilization of science and technology with the element of national law systems include UUD 1945, Legal System and Government, Democracy, Geopolitics and Geostrategy and State Defense Force CLO.3 Able to take the precise decision with emphasizing the national consideration, support the human rights and fair international relations	PLO.7
	CLO.4 Encourage the attitudes and values system: respect the diversity, able to collaborate, credible, sensitive to	PLO.8

	society, respect to the society, nation and state of Indonesia CLO.5 Understand the principle of Civics course in developing the ability of the students or professional and its urgency for the future of the nation CLO.6 Understand the essence of civics course to have an Indonesian personality, create nationalism and respect to the homeland, and develop into good and educated citizens (smart and good citizens) in the democratic society, nation and state. CLO.7 Understand the relation of civics course with the values of life and develop into a citizen with an Indonesian personality who is competitive, disciplined and actively participates in creating a harmonious society based on the Pancasila value CLO.8 Understand the application of civics concepts, and develop into a good citizen and support the country, the democratic citizen who is citizens with the intelligent, civilized and responsible to the continuity of the country and applying their skills in science, technology and the arts. CLO.9 Understand the role of civics course in creating the attitudes and values system: respect the diversity, able to collaborate, credible, sensitive to society, respect to the society, nation and state of Indonesia	
Content	Civics course provides the knowledge and learning experiences to increase the understanding and awareness relating to: nationalism and respect to the homeland, democratic civilization, being a citizen with an Indonesian personality who is competitive, disciplined and actively participates in creating a harmonious society based on the Pancasila value. Able to perform the good citizen and support the country, the democratic citizen who is citizens with the intelligent, civilized and responsible to the continuity of the country and applying their skills in science, technology and the arts.	
Study and examination requirements and forms of examination	• In-class exercises • Assignment • Mid-term exam • Final exam	
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.	
Reading list	Main references: Kemenristekdikti. 2016. Modul Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti Supporting references: 1. Armaidy Armawi, Geostrategi Indonesia, Jakarta, Direktorat jenderal Pendidikan Tinggi, 2006 2. Azyumardi Azra, paradigma Baru Pendidikan Nasional dan Rekonstruksi dan Demokratisasi, Penerbit Kompas, Jakarta, 2002 3. Bahar, Dr. Saefrodin, "Konteks Kenegaraan, Hak Asasi Manusia, Pustaka Sinar Harapan, Jakarta, 2000. 4. Kaelan, Pendidikan Kewarganegaraan, UGM Press, Yogyakarta 2005.	

	5. Slamet Soemiarno, Geopolitik Indonesia, Jakarta, Direktorat Jenderal Pendidikan Tinggi, 2006.
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	Program Studi	(Semua Program Studi)
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RP-S1	Dosen Pengampu	

Bahan Kajian <i>Study Materials</i>	BK.1 Etika dan Kepribadian BK.2 Nilai-nilai Kebangsaan <i>BK.1 Ethics and personality</i> <i>BK.2 Nationalism values</i>
CPL yang dibebankan MK PLO	CPL-7 Mampu berkomunikasi secara efektif dan bekerjasama dalam tim yang interdisiplin dan multidisiplin CPL-8 Memiliki tanggung jawab dan etika profesi <i>PLO-7 Able to communicate effectively and successfully in interdisciplinary and multidisciplinary teams</i> <i>PLO-8 Have the responsibilities and professional ethics</i>
CP-MK	CPMK.1 Mampu menyampaikan argumen konseptual dan empiris tentang fungsi dan peran kewarganegaraan dalam memperkuat jati diri keindonesiaan .(KK.1) CPMK.2 Mampu memiliki pengetahuan komprehensif untuk mensinergikan pemanfaatan IPTEKS dengan unsur kebangsaan yang meliputi ; UUD 1945, Sistem Hukum dan Pemerintahan, Demokrasi, Geopolitik dan Geostrategi dan bela negara (KK.2) CPMK.3 Mampu mengambil keputusan yang tepat dengan mengedepankan kepentingan nasional, menjunjung tinggi HAM dan hubungan internasional yang adil. (KK.3) CPMK.4 Menjunjung tinggi sikap dan tata nilai: menghargai ke-bhinekaan, mampu bekerjasama, memiliki sifat amanah, kepekaan social dan kecintaan yang tinggi terhadap masyarakat, bangsa dan negara Indonesia.(KK.4) CPMK.5 Memahami hakikat Pendidikan Kewarganegaraan dalam mengembangkan kemampuan utuh sarjana atau profesional dan urgensinya untuk masa depan bangsa.(P.1) CPMK.6 Menguasai substansi pendidikan kewarganegaraan untuk memiliki kepribadian Indonesia , membangun rasa kebangsaan dan mencintai tanah air, sehingga menjadi warga negara yang baik dan terdidik (smart and good citizen) dalam kehidupan masyarakat, bangsa dan negara yang demokratis.(P.2) CPMK.7 Memahami korelasi pendidikan kewarganegaraan dengan nilai-nilai kehidupan sehingga menjadi warganegara yang berkepribadian Indonesia memiliki daya saing, berdisiplin dan berpartisipasi aktif dalam membangun kehidupan yang damai berdasarkan sistem nilai Pancasila. (P.3) CPMK.8 Menguasai aplikasi konsep kewarganegaraan, untuk menjadikan warga negara yang baik yang mampu mendukung bangsa dan negara, warga negara yang demokratis yaitu warga negara yang cerdas, berkeadaban dan bertanggung jawab bagi kelangsungan hidup negara Indonesia dalam mengamalkan kemampuan ilmu pengetahuan, teknologi dan seni yang dimilikinya.(P.4) CPMK.9 Memahami kontribusi kewarganegaraan dalam membentuk tata sikap dan tata nilai: menghargai ke-bhinekaan, mampu bekerjasama, memiliki sifat amanah, kepekaan social dan kecintaan yang tinggi terhadap masyarakat, bangsa dan negara Indonesia.(p.5)

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CLO	<i>CLO.1 Able to communicate the conceptual and empirical arguments relating to the function and role of the civics course to increase the nationalism</i> <i>CLO.2 Able to have the comprehensive knowledge and synergize the utilization of science and technology with the element of national law systems include UUD 1945, Legal System and Government, Democracy, Geopolitics and Geostrategy and State Defense Force</i> <i>CLO.3 Able to take the precise decision with emphasizing the national consideration, support the human rights and fair international relations</i> <i>CLO.4 Encourage the attitudes and values system: respect the diversity, able to collaborate, credible, sensitive to society, respect to the society, nation and state of Indonesia</i> <i>CLO.5 Understand the principle of Civics course in developing the ability of the students or professional and its urgency for the future of the nation</i> <i>CLO.6 Understand the essence of civics course to have an Indonesian personality, create nationalism and respect to the homeland, and develop into good and educated citizens (smart and good citizens) in the democratic society, nation and state.</i> <i>CLO.7 Understand the relation of civics course with the values of life and develop into a citizen with an Indonesian personality who is competitive, disciplined and actively participates in creating a harmonious society based on the Pancasila value</i> <i>CLO.8 Understand the application of civics concepts, and develop into a good citizen and support the country, the democratic citizen who is citizens with the intelligent, civilized and responsible to the continuity of the country and applying their skills in science, technology and the arts.</i> <i>CLO.9 Understand the role of civics course in creating the attitudes and values system: respect the diversity, able to collaborate, credible, sensitive to society, respect to the society, nation and state of Indonesia</i>
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Perte- muan <i>Meeting</i>	Kemampuan Akhir Sub CP-MK <i>Final Ability</i>	Keluasan (materi pembelajaran) <i>Extent (learning material)</i>	Metode Pembelajaran <i>Learning methods</i>	Estimasi Waktu <i>Duration</i>	Bentuk Evaluasi <i>Evaluation Type</i>	Kriteria dan Indikator Penilaian <i>Assessment Criteria and Indicators</i>	Bobot Penilaian <i>Scoring</i>
1	Pendahuluan <i>Introduction</i>	• Pengantar: materi kuliah secara lengkap dalam satu semester • Jenis-jenis evaluasi dan referensi • Pembentukan kelompok. • <i>Introduction: course material completely in a semester</i> • <i>The types of evaluation and references</i>	• Ceramah • Diskusi • <i>Lecture</i> • <i>Discussion</i>	2X50 mnt <i>2X50 minutes</i>	Diskusi Menentukan bahan kajian <i>Discussion</i> <i>Specify the study material</i>	• Keaktifan bertanya / berpendapat • <i>Ask questions actively and give opinions</i>	5

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2	KK.1, P.1	• <i>Create a group study</i> • Hakekat KWN dalam mengembangkan kemampuan utuh sarjana/profesional • Tantangan pendidikan KWN untuk masa depan • <i>The essence of civics course in developing the ability of the students/professional</i> • <i>The challenges of civics course in the future</i>	• Ceramah • Diskusi • <i>Lecture</i> • <i>Discussion</i>	2X50 mnt <i>2X50 minutes</i>	Diskusi Berargumentasi <i>Discussion Argument</i>	• Keaktifan bertanya / berpendapat • Kesesuaian dengan konten • <i>Ask questions actively and give opinions</i> • <i>The suitability with the content</i>	10
3-4	KK.1, P.1	• Esensi dan urgensi identitas nasional sebagai salah satu determinan pembangunan bangsa dan karakter • Dinamika dan tantangan identitas nasional Indonesia • Urgensi Integrasi nasional sebagai salah satu parameter persatuan dan kesatuan bangsa • Dinamika dan tantangan integrasi nasional • <i>The essence and urgency of national identity as the component of nation building and character</i>	• Ceramah bervariasi • Diskusi • (Tugas individu 1 menganalisis studi kasus tentang politik identitas) • <i>Lecture</i> • <i>Discussion</i> • <i>Individual assignment 1, analyze the case study</i>	4X50 mnt <i>4X50 minutes</i>	Diskusi Presentasi <i>Discussion Presentation</i>	• Hasil kajian terkait esensi dan urgensi identitas nasional dan integritas nasional • Keaktifan bertanya/ menjawab • <i>The study result relating to the essence and</i> • <i>Ask questions actively and give answer</i>	15

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		• <i>The dynamics and challenges of Indonesia's national identity</i> • <i>The urgency of national integration as one of the parameters of national unity and integrity</i> • <i>The dynamics and challenges of national integration</i>	<i>relating to the identity politics</i>				
5	KK.2, P.2	• Nilai dan norma konstitusional UUD RI 1945 dan konstitusionalitas ketentuan perundang-undangan dibawah UUD 1945 • Lembaga dan hubungan antar lembaga negara menurut UUD 1945, Sistem pemerintahan negara dan Sistem pemerintahan daerah. • Dinamika dan tantangan Konstitusi dalam kehidupan berbangsa dan bernegara • <i>The values and norms of the UUD 1945 and the constitutionality of the statutory provisions under the UUD 1945</i> • <i>Institutions and relations among institutions according to the UUD 1945, the state government system and the regional government system</i>	• Ceramah • Diskusi • <i>Lecture</i> • <i>Discussion</i> Tugas Individu (menganalisis isi UU Pajak terhadap UUD 1945) <i>Individual assignment (analyze the content of Tax Law relating to the UUD 1945)</i>	2X50mnt <i>2X50 minutes</i>	Diskusi Presentasi <i>Discussion Presentation</i>	• Ketepatan menganalisis nilai dan norma konstitusional UUD 1945 • Ketepatan bertanya/menjawab • <i>Analyze the values and norms of constitutional UUD 1945 appropriately</i> • <i>Ask questions/answer appropriately</i>	10

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		<i>The dynamics and challenges of the Constitution in the nation and state living</i>					
6	KK.2, P.2	- Kewajiban dan Hak Negara dan Warga Negara, - Dinamika dan Tantangan Harmoni hak dan kewajiban Negara Dan Warga Negara <i>The rights and responsibility of the state and citizens</i> <i>The dynamics and challenges of the rights and responsibility of the state and citizens</i>	- Ceramah - Tanya jawab <i>Lecture</i> <i>Questions and answers</i>	2X50mnt <i>2X50 minutes</i>	Diskusi <i>Discussion</i>	- Ketepatan dalam memberi contoh aktual terkait harmoni kewajiban dan hak negara dan warga negara <i>The appropriateness in giving real cases relating to the rights and responsibilities of the state and citizens</i>	10
7	KK2, KK4 P2, P3	- Hakikat, instrumentasi dan praksis demokrasi Indonesia berlandaskan Pancasila dan UUD 1945 - Hakikat demokrasi, demokrasi sebagai sistem nilai dan sistem politik, partai politik, pemilu dan sistem perwakilan, pendidikan demokrasi <i>The essence, instrumentation and practice of Indonesian democracy based on Pancasila and UUD 1945</i>	- Ceramah - Diskus kelompok Problem & Solving: Studi Kasus dengan tema demokrasi <i>Lecture</i> <i>Group discussion and problem</i>	2X50 mnt <i>2X50 minutes</i>	Diskusi <i>Discussion</i>	- Ketepatan memilih masalah dan solusi - Ketepatan berargumentasi dengan konten <i>The appropriateness in selecting a problem and its solution</i> <i>The appropriateness in arguing a content</i>	10

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		<i>The essence of democracy, democracy as a value system and political system, political parties, elections and representative systems, democracy education</i>	<i>solving: case study relating to the democracy</i>				
8	ETS MIDTERM EXAM						20%
9	KK2, KK4 P2, P3	- Dinamika historis konstitusional, sosial-politik, kultural serta konteks kontemporer penegakan hukum yang berkeadilan - Dinamika Dan Tantangan Penegakan Hukum yang Berkeadilan Indonesia <i>The historical dynamics of the constitutional, socio-political, cultural, and contemporary contexts of fair law enforcement</i> <i>The dynamics and challenges of fair enforcement in Indonesia</i>	- Ceramah - Brain storming Tugas Individu (mencari contoh penegakan hukum yang berkeadilan) <i>Lecture</i> <i>Brainstorming</i> <i>Individual assignment (find the example of fair law enforcement)</i>	2X50 mnt <i>2X50 minutes</i>	Diskusi presentasi <i>Discussion Presentation</i>	- Ketepatan dalam mengemukakan pendapat - Ketepatan bertanya <i>The appropriateness of communicating the opinion</i> <i>The appropriateness of asking a questions</i>	10



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10	KK2, KK4 P.2, P.3	- Dinamika historis dan urgensi wawasan nusantara sebagai konsepsi dan pandangan kolektif kebangsaan Indonesia dalam konteks pergaulan dunia - Dinamika dan Tantangan Wawasan Nusantara - Wawasan Nusantara: sebagai satu kesatuan Politik, Ekonomi, Sosial Budaya dan Hankam <i>The historical dynamics and the urgency of the insight of Indonesian Archipelagic as a conception and collective perspective of the Indonesian nationality in the world associations</i> <i>The dynamics and challenges of the insight of Indonesian Archipelagic</i> <i>The insight of Indonesian Archipelagic: the integrity of political, economic, social and cultural, defense, and security</i>	Ceramah bervariasi Tugas mencari sebuah kasus yang berkaitan dengan poleksosbud-hankam <i>Lecture</i> <i>The assignment of finding a case related to the political, economic, social and cultural, defense, and security</i>	2X 50mnt <i>2X50 minutes</i>	Diskusi Paper <i>Discussion Paper</i>	- Ketepatan mengkaji sebuah kasus - Keaktifan bertanya / menjawab <i>The appropriateness of analyzing a case study</i> <i>Ask /answer questions actively</i>	10
11	KK.2, KK.4 P.2, P.3	Urgensi dan tantangan Ketahanan nasional dan bela negara dalam membangun komitmen kolektif kebangsaan.	- Ceramah - Diskusi kelompok <i>Lecture</i>	1X50 mnt <i>2X50 minutes</i>	Presentasi <i>Presentation</i>	Menyajikan hasil kajian mengenai kasus terkait urgensi dan tantangan Tannas ke depan	10

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		• Perdamaian Dunia; Posisi negara dalam Eara Global • Sumber Historis, Sosiologis dan Politik Tannas dan Bela Negara • Wajah Tannas Indonesia, Demensi dan Tannas Berlapis, Bela Negara Sebagai Upaya wujudkan Tannas • Dinamika dan Tantangan Tannas dan Bela Negara • <i>The urgency and challenges of national resilience and state defense in building a national collective commitment.</i> • <i>The harmony of the world; country position in the global era</i> • <i>Historical, sociological and political resources of national resilience and state defense</i> • <i>Indonesia's national resilience, the dimension and layered national resilience, state defense to build national resilience</i> • <i>Dynamics and challenges of national resilience and state defense</i>	• <i>Group discussion</i> Debat <i>Debate</i>	1X50 mnt <i>2X50 minutes</i> 2X50 mnt <i>2X50 minutes</i>	Presentasi <i>Presentation</i>	• <i>Present the result study case related to the urgency and challenges of the upcoming national resilience</i> • Ketepatan dalam mengemukakan ide-ide dan kemahiran dalam berargumentasi • <i>The appropriateness in communicating ideas and ability in arguing</i>	

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12-15	KK3, KK4 P. 4, P.5	Presentasi tugas kelompok <i>The presentation of group task</i>	Diskusi <i>Discussion</i>	2X50 mnt <i>2X50 minutes</i>	Presentasi <i>Presentation</i>	Ketepatan menjelaskan, menilai, mengembangkan permasalahan <i>The appropriateness in explaining, evaluating, and developing problems</i>	10
16	EAS <i>FINAL EXAM</i>						20%

PUSTAKA UTAMA / *MAIN REFERENCES:*

Kemenristekdikti. 2016. Modul Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti

PUSTAKA PENDUKUNG / *SUPPORTING REFERENCES:*

1. Armaidy Armawi, Geostrategi Indonesia, Jakarta, Direktorat jenderal Pendidikan Tinggi, 2006
2. Azyumardi Azra, paradigma Baru Pendidikan Nasional dan Rekonstruksi dan Demokratisasi, Penerbit Kompas, Jakarta, 2002
3. Bahar, Dr. Saefrodin, "Konteks Kenegaraan, Hak Asasi Manusia, Pustaka Sinar Harapan, Jakarta, 2000.
4. Kaelan, Pendidikan Kewarganegaraan, UGM Press, Yogyakarta 2005.
5. Slamet Soemiarso, Geopolitik Indonesia, Jakarta, Direktorat Jenderal Pendidikan Tinggi, 2006