

MODULE HANDBOOK
SOCIAL RESEARCH
METHOD



BACHELOR DEGREE PROGRAM
DEPARTMENT OF STATISTICS
FACULTY OF SCIENCE AND DATA ANALYTICS
INSTITUT TEKNOLOGI SEPULUH NOPEMBER

ENDORSEMENT

PAGE



MODULE HANDBOOK SOCIAL RESEARCH METHODS DEPARTMENT OF STATISTICS

INSTITUT TEKNOLOGI SEPULUH NOPEMBER

Proses Proses s	Penanggung Jawab Person in Charge			Tanggal Date
	Nama Name	Jabatan Position	Tanda tangan Signature	
Perumus <i>Preparation</i>	Dr. Dra. Agnes Tuti Rumiati , M.Sc	Dosen <i>Lecturer</i>		March 28, 2019
Pemeriks a dan Pengenda lian <i>Review and Control</i>	Dr. Dra. Agnes Tuti Rumiati , M.Sc Dra. Madu Ratna, M.Si	Tim kurikulum <i>Curriculum team</i>		April 15, 2019
Persetujuan <i>Approval</i>	Prof. Dr. I Nyoman Budiantara, M.Si	Koordinator RMK <i>Course Cluster Coordinator</i>		July 17, 2019
Penetapan <i>Determination</i>	Dr. Dra. Kartika Fithriasari , M.Si	Kepala Departemen <i>Head of Department</i>		July 30, 2019

MODULE HANDBOOK


SOCIAL RESEARCH METHODS

Module name	Social Research Methods
Module level	Undergraduate
Code	KS184654
Course (if applicable)	Social Research Methods
Semester	Sixth Semester (Genap)
Person responsible for the module	Dr. Dra. Agnes Tuti Rumiati , M.Sc
Lecturer	Dr. Dra. Agnes Tuti Rumiati , M.Sc Dra. Madu Ratna, M.Si
Language	Bahasa Indonesia
Relation to curriculum	Undergraduate degree program, elective , 6 th semester.
Type of teaching, contact hours	Lectures, <50 students
Workload	1. Lectures : 3 x 50 = 150 minutes per week. 2. Exercises and Assignments : 3 x 60 = 180 minutes (3hours) per week. 3. Private learning : 3 x 60 = 180 minutes (3 hours) per week.
Credit points	3 credit points (sks)
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.
Mandatory prerequisites	<ul style="list-style-type: none">• Sampling and Surveying Techniques• Categorical Data Analysis

Learning outcomes and their corresponding to PLOs	CLO.1 Students are able to understand the basis, scope, paradigm, and ethics of social research CLO.2 Students know the basic concepts of conducting social research	PLO.1
	CLO.3. Students are able to design research methods for a particular social research topic CLO.4 Students are able to analyze data from real problems in social research designs using simple statistical methods CLO.5 Students are able to analyze social research data and are able to make written and oral reports on social research results and communicate the results well CLO.6 Have knowledge of current and upcoming issues related to the field of social research	PLO.3
	CLO.7 Able to communicate effectively and work together in interdisciplinary and multidisciplinary teams CLO.8 Have professional responsibilities and ethics CLO.9 Able to motivate yourself to think creatively and learn throughout life	PLO.4, PLO.7
Content	The Social Research Method is a statistics course applied to the social government sector. The purpose of studying this course is to give students the ability to be able to do research or social research. This course will study how the stages that must be carried out in social research with completion using statistical methods. Starting from determining concepts, constructs, propositions, composing questionnaires, validation and reliability techniques, several statistical methods to making social research reports and presenting the results of social research conducted. The learning strategies used to achieve the objectives in this course are discussions, exercises and a final project in the form of exercises to conduct social research.	
Study and examination requirements and forms of examination	<ul style="list-style-type: none"> ● In-class exercises ● Mid-term examination ● Final examination 	
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.	


Reading list	<ol style="list-style-type: none">1. Masri Singarimbun, Metode Penelitian dan Survei, LP3ES, Jakarta,19901. Dwi Endah.K dan A.Tuti.R. Metode Riset Sosial, Jurusan Statistika FMIPA-ITS, Surabaya, 2006.2. DR. Irawan Suhartono, Metode Penelitian Sosial, PT.Remaja Rosdakarya, Bandung, 2000.
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RENCANA PEMBELAJARAN SEMESTER (RPS)
SEMESTER LEARNING PLAN

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Bahan Kajian <i>Study Materials</i>	Teori Statistika, Pengumpulan Data, Deskripsi dan Eksplorasi, Komputasi dan Data Processing, Pemodelan, Pemerintahan dan Kependudukan, Ekonomi dan Manajemen, Sosial Humaniora <i>Statistics Theory, Collecting Data, Description and Exploration, Computation and Data Processing, Modeling, Government and Population, Economic and Management, Social Humanities</i>
CPL yang dibebankan MK <i>PLO</i>	CPL-2 Mampu merancang dan melaksanakan pengumpulan data dengan metodologi yang benar CPL-3 Mampu menganalisis data dengan metode statistika yang tepat dan menginterpretasikannya CPL-4 Mampu mengidentifikasi, memformulasi, dan menyelesaikan masalah statistika di berbagai bidang terapan CPL-7 Mampu berkomunikasi secara efektif dan bekerjasama dalam tim yang interdisiplin dan multidisiplin <i>PLO.2 Able to design and carry out data collection with correct methodology</i> <i>PLO.3. Able to analyze data with appropriate statistical methods and interpret them</i> <i>PLO.4 Able to identify, formulate, and solve statistical problems in various applied fields</i> <i>PLO.7. Able to communicate effectively and work together in interdisciplinary and multidisciplinary teams</i>



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CP-MK
CLO

- CPMK.1 Mahasiswa mampu memahami dasar, ruang lingkup, paradigm, dan etika dalam riset sosial
- CPMK.2 Mahasiswa mengetahui konsep dasar pelaksanaan riset sosial
- CPMK.3 Mahasiswa mampu merancang metode penelitian untuk suatu topik riset sosial tertentu
- CPMK.4 Mahasiswa mampu menganalisis data dari permasalahan riil dalam desain riset sosial dengan metode statistika sederhana
- CPMK.5 Mahasiswa mampu menganalisis data riset sosial serta mampu membuat laporan hasil riset sosial secara tertulis dan lisan serta mengkomunikasikan hasilnya dengan baik
- CPMK.6 Memiliki pengetahuan tentang isu terkini dan mendatang yang berkaitan dengan bidang riset sosial
- CPMK.7 Mampu berkomunikasi secara efektif dan bekerjasama dalam tim yang interdisiplin dan multidisiplin
- CPMK.8 Memiliki tanggung jawab dan etika profesi
- CPMK.9 Mampu memotivasi diri untuk berpikir kreatif dan belajar sepanjang hayat

CLO.1 Students are able to understand the basis, scope, paradigm, and ethics of social research


CLO.2 Students know the basic concepts of conducting social research

CLO.3. Students are able to design research methods for a particular social research topic


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	<p><i>CLO.4 Students are able to analyze data from real problems in social research designs using simple statistical methods</i></p> <p><i>CLO.5 Students are able to analyze social research data and are able to make written and oral reports on social research results and communicate the results well</i></p> <p><i>CLO.6 Have knowledge of current and upcoming issues related to the field of social research</i></p> <p><i>CLO.7 Able to communicate effectively and work together in interdisciplinary and multidisciplinary teams</i></p> <p><i>CLO.8 Have professional responsibilities and ethics</i></p> <p><i>CLO.9 Able to motivate yourself to think creatively and learn throughout life</i></p>
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Pertemuan <i>Meeting</i>	Kemampuan Akhir <i>Sub CP-MK</i> <i>Final Ability</i>	Keluasan (materi pembelajaran) <i>Extent (learning material)</i>	Metode Pembelajaran <i>Learning methods</i>	Estimasi Waktu <i>Duratio</i> <i>n</i>	Bentuk Evaluasi <i>Evaluation</i> <i>Type</i>	Kriteria dan Indikator Penilaian <i>Assessment Criteria and</i> <i>Indicators</i>	Bobot Penilaian <i>Scoring</i>
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1	<p>1. Mahasiswa memahami dasar-dasar dan ruang lingkup riset sosial</p> <p><i>1. Students understand the basics and scope of social research</i></p>	<p>1. Pengertian dan gambar an umum riset 2. Ruang lingkup riset sosial 3. Konsep dasar riset sosial</p> <p><i>1. Definition and general picture of research 2. Scope of social research 3. Basic concepts of social research</i></p>	<p>Ceramah, Diskusi, Problem Based Learning (PBL)</p> <p><i>Lecture, Discussion, Problem Based Learning (PBL)</i></p>	<p>1x150 menit</p> <p><i>1 x 150 Minutes</i></p>	<p>Tugas Observasi lapangan</p> <p><i>Task Field observation</i></p>	<p>1. Mampu menjelaskan pengertian, ruang lingkup dan konsep dasar riset sosial social 2. Mampu menjelaskan permasalahan riset sosial secara konseptual</p> <p><i>1. Able to explain the meaning, scope and basic concepts of social social research 2. Able to explain social research problems conceptually</i></p>	5%/5%
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2	<p>2. Mahasiswa memahami paradigma, teori dan etika dalam riset sosial</p> <p><i>2. Students understand paradigm, theory and ethics in social research</i></p>	<ul style="list-style-type: none"> Jenis dan paradigma penelitian Etika dalam riset sosial <ul style="list-style-type: none"> <i>Types and research paradigms</i> <i>Ethics in social research</i> 	<p>Ceramah, Diskusi, Problem Based Learning (PBL)</p> <p><i>Lecture, Discussion, Problem Based Learning (PBL)</i></p>	<p>1x150 menit</p> <p><i>1 x 150 Minutes</i></p>	<p>Presentasi hasil observasi</p> <p><i>Presentation of observations</i></p>	<p>1. Mampu menjelaskan jenis dan paradigma ruang lingkup riset sosial dan</p> <p>1. mampu menerapkan etika dalam riset sosial</p> <p><i>1. Able to explain the types and paradigms of the scope of social research and</i></p> <p><i>2. Able to apply ethics in social research</i></p>	10%/15%
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3-5	<p>3. Mahasiswa memahami prosedur pelaksanaan dan operasional suatu riset sosial</p> <p><i>3. Students understand the implementation and operational procedures of a social research</i></p>	<p>1. Tahapan/Prosedur Riset Sosial</p> <p>2. Konsep, Konstruk, Proposisi dan Hipotesis</p> <p>3. Skala pengukuran dalam suatu riset</p> <p><i>1. Social Research Stages / Procedures</i></p> <p><i>2. Concepts, Constructs, Propositions and Hypotheses</i></p> <p><i>3. Measurement scale in a research</i></p>	<p>Ceramah, Diskusi, Problem Based Learning (PBL)</p> <p><i>Lecture, Discussion, Problem Based Learning (PBL)</i></p>	<p>3x150 menit</p> <p><i>3 x 150 Minutes</i></p>	<p>Penugasan Merancang suatu proposal riset sosial</p> <p>Assignment Design a social research proposal</p>	<p>1. Mampu menjelaskan tahapan atau prosedur penelitian sosial</p> <p>2. Mampu membedakan konsep, konstruk, Proposisi dan Hipotesis</p> <p>3. Mampu merancang dan melakukan pengukuran variabel yang berasal dari konstruk</p> <p><i>1. Able to explain the stages or procedures of social research</i></p> <p><i>2. Able to distinguish concepts, constructs, propositions and hypotheses</i></p> <p><i>3. Able to design and measure variables derived from constructs</i></p>	25%/40%
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6-7	<p>4. Mahasiswa mampu merancang dan membuat kuesioner serta melaksanakan survei pendahuluan berikut menguji validitas dan reliabilitas</p> <p><i>4. Students are able to design and make questionnaires and carry out preliminary surveys and test their validity and reliability</i></p>	<ol style="list-style-type: none"> 1. Kuisisioner 2. Wawancara 3. Uji Validitas dan Reliabilitas <p><i>1. Questionnaire</i> <i>2. Interview</i> <i>3. Validity and Reliability Test</i></p>	<p>Ceramah, Diskusi, Problem Based Learning (PBL)</p> <p><i>Lecture, Discussion, Problem Based Learning (PBL)</i></p>	<p>2x150 menit</p> <p><i>2 x 150 Minutes</i></p>	<p>Penugasan:</p> <ol style="list-style-type: none"> 1. Mendesain Pembuatan Kuisisioner 2. Survey Pendahuluan <p>Uji Validitas dan Reliabilitas</p> <p>Assignment:</p> <ol style="list-style-type: none"> 1. Designing Questionnaires 2. Preliminary Survey Validity and Reliability Test 	<ol style="list-style-type: none"> 1. mampu merancang dan membuat kuesioner 2. mampu mengorganisasi dan melaksanakan survei awal 3. mampu menguji validitas dan reliabilitas data <p><i>1. able to design and create questionnaires</i> <i>2. able to organize and carry out initial surveys</i> <i>3. able to test the validity and reliability of the data</i></p>	15%/55%
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8		ETS					
9-10	<p>5. Mahasiswa mampu merancang metode pengumpulan data berikut pelaksanaan pengambilan sampel melalui survei</p> <p><i>5. Students are able to design data collection methods following the implementation of sampling through surveys</i></p>	<p>1. Metode Pengumpulan data 2. Survey Lapangan</p> <p><i>1. Method of collecting data 2. Field survey</i></p>	<p>Praktek</p> <p><i>Practice</i></p>	<p>2x150 menit</p> <p><i>2 x 150 Minutes</i></p>	<p>Penugasan Pengambilan data</p> <p><i>Assignment Data retrieval</i></p>	<p>1. mampu merancang metode pengumpulan data 2. mampu mengorganisasi dan melaksanakan survei pengambilan data di lapangan</p> <p><i>1. able to design data collection methods 2. able to organize and carry out survey data collection in the field</i></p>	15%/70%

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11-13	<p>6. Mahasiswa mampu memajemen data hasil survei untuk dilakukan pengolahan dan penganalisisan serta menginterpretasikannya</p> <p><i>6. Students are able to manage survey data for processing and analyzing and interpreting it</i></p>	<p>1. Manajemen data 2. Pengolahan data</p> <p><i>1. Data management 2. Data processing</i></p>	<p>Praktek</p> <p><i>Practice</i></p>	<p>3x150 menit</p> <p><i>3 x 150 Minutes</i></p>	<p>Penugasan Pengolahan data</p> <p>Assignment <i>Data processing</i></p>	<p>1. Mampu memajemen data hasil survei 2. Mampu mengolah data dan menganalisis hasil serta menginterpretasikannya</p> <p><i>1. Able to manage survey data 2. Able to process data and analyze results and interpret them</i></p>	15%/85%
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14-15	<p>7. Mahasiswa mampu membuat laporan hasil riset sosial dan mengkomunikasikan hasil penelitian/riset sosialnya</p> <p><i>7. Students are able to make reports on the results of social research and communicate the results of their research / social research</i></p>	<ul style="list-style-type: none"> • Penulisan Laporan secara tertulis dan Lisan • Presentasi hasil Final project <p><i>• Reports in writing and orally</i></p> <p><i>• Presentation of final project results</i></p>	<p>Praktek</p> <p><i>Practice</i></p>	<p>2x150 menit</p> <p><i>2 x 150 Minutes</i></p>	<p>Penugasan Pembuatan laporan</p> <p><i>Assignment Report creation</i></p>	<ol style="list-style-type: none"> 1. Mampu membuat laporan ilmiah baik lisan maupun tertulis 2. Mampu mengkomunikasikan hasil penelitian dengan cara mempresentasikan hasil penelitian <p><i>1. Able to make scientific reports both oral and written</i></p> <p><i>2. Able to communicate research results by presenting research results</i></p>	15%/100%
16	EAS						

PUSTAKA/ REFERENCES :

- Masri Singarimbun, Metode Penelitian dan Survai, LP3ES, Jakarta,1990.
- Dwi Endah.K dan A.Tuti.R. Metode Riset Sosial, Jurusan Statistika FMIPA-ITS, Surabaya, 2006.
- Irawan Suhartono, Metode Penelitian Sosial, PT.Remaja Rosdakarya, Bandung, 2000.