

MODULE HANDBOOK

**OFFICIAL
STATISTICS**



BACHELOR DEGREE PROGRAM

DEPARTMENT OF STATISTICS

FACULTY OF SCIENCE AND DATA ANALYTICS

INSTITUT TEKNOLOGI SEPULUH NOPEMBER

ENDORSEMENT**PAGE****MODULE HANDBOOK
OFFICIAL STATISTICS
DEPARTMENT OF STATISTICS****INSTITUT TEKNOLOGI SEPULUH NOPEMBER**

Proses Process	Penanggung Jawab Person in Charge			Tanggal Date
	Nama Name	Jabatan Position	Tanda tangan Signature	
Perumus <i>Preparation</i>	Dr. Dra. Agnes Tuti Rumiati , M.Sc	Dosen <i>Lecturer</i>		March 28, 2019
Pemeriksaan dan Pengendalian <i>Review and Control</i>	Dr. Dra. Agnes Tuti Rumiati , M.Sc Dr. Dra. Ismaini Zain, M.Si ; Dr. Vita Ratnasari, S.Si, M.Si	Tim kurikulum <i>Curriculum team</i>		April 15, 2019
Persetujuan <i>Approval</i>	Prof. Dr. I Nyoman Budiantara, M.Si	Koordinator RMK <i>Course Cluster Coordinator</i>		July 17, 2019
Penetapan <i>Determination</i>	Dr. Kartika Fithriasari, M.Si	Kepala Departemen <i>Head of Department</i>		July 30, 2019

MODULE HANDBOOK


OFFICIAL STATISTICS

Module name	Official Statistics
Module level	Undergraduate
Code	KS184719
Course (if applicable)	Official Statistics
Semester	Eighth Semester (Genap)
Person responsible for the module	Dr. Dra. Agnes Tuti Rumiati
Lecturer	Dr. Dra. Agnes Tuti Rumiati , M.Sc Dr. Dra. Ismaini Zain, M.Si ; Dr. Vita Ratnasari, S.Si, M.Si
Language	Bahasa Indonesia
Relation to curriculum	Undergraduate degree program, mandatory , 8 th semester.
Type of teaching, contact hours	Lectures, <50 students
Workload	1. Lectures : 3 x 50 = 150 minutes per week. 2. Exercises and Assignments : 3 x 60 = 180 minutes (3hours) per week. 3. Private learning : 3 x 60 = 180 minutes (3 hours) per week.
Credit points	3 credit points (sks)
Requirements according to the examination	A student must have attended at least 80% of the lectures to sit in the exams.

regulations		
Mandatory prerequisites	<ul style="list-style-type: none"> • Introduction to Economy Theory • Non Parametric Statistics 	
Learning outcomes and their corresponding to PLOs	CLO.1 Able to explain the basic concept of collecting and calculating secondary government data as publication data	PLO.1
	CLO.3 Able to formulate problem solving using secondary data and analyze CLO.4 Able to identify, formulate and solve problems and select appropriate methods and appropriate secondary data in solving real problems CLO.6 Have knowledge of current and upcoming issues related to the field of official statistics	PLO.3
	CLO.7 Able to communicate effectively and work together in interdisciplinary and multidisciplinary teams CLO.8 Have professional responsibilities and ethics CLO.9 Able to motivate yourself to think creatively and learn throughout life	PLO.4
Content	Official statistics is a statistics course applied to the social government sector. The purpose of studying this course is to provide students with the ability to use and analyze secondary data which is published data from the results of government surveys (BPS, the health office, the manpower office, the education office and others). This course is expected that students will be able to analyze official data that discusses population, Cost of Living Survey (SBH), Consumer Price Index (CPI), inflation, GRDP, Human Development Index (IPM), employment and poverty. The learning strategies used to achieve competence in this subject are lectures, discussions, exercises and assignments.	
Study and examination requirements and forms of examination	<ul style="list-style-type: none"> • In-class exercises • Mid-term examination • Final examination 	


Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.
Reading list	<ol style="list-style-type: none"> 1. Berita Resmi Statistik (BRS) 2. Daerah Dalam Angka 3. Data Kemiskinan Versi BPS, Data Kemiskinan Versi BKKBN, Laporan Hasil Survei SBH 4. Hand Out/ Modul Kuliah, Buku Potensi Desa, Monografi Desa dan Kecamatan 5. Laporan Sensus, SUPAS, (BPS), Laporan Susenas, 6. Laporan Hasil Perhitungan IHK Dan Inflasi (BPS), dan Laporan Inflasi (BI) 7. Laporan Data IPM Indonesia Dan Jawa Timur (BPS), 8. Laporan Sakernas (ketenagakerjaan) 9. Laporan hasil SDKI (Survey Demografi dan Kesehatan Indonesia) 10. Mantra, Ida Bagus. 1986. <i>Pengantar Studi Demografi</i>. Nur Cahaya 11. Publikasi Hasil Perhitungan PDRB Dan Pertumbuhan Ekonomi. 12. UI. 2001. Lembaga Demografi. <i>Journal Official Statistics dan Indonesian Journal of Demography</i>. University Press.

RENCANA PEMBELAJARAN SEMESTER (RPS)
SEMESTER LEARNING PLAN

	Program Studi	Sarjana, Departemen Statistika, FSAD-ITS
	Mata Kuliah	Statistika Official
	Kode Mata Kuliah	KS184719
	Semester/SKS	VII/3
	MK Prasyarat	-
RP-S1	Dosen Pengampu	Dr. Dra. Agnes Tuti Rumiati, M.Sc ; Dr. Dra. Ismaini Zain, M.Si ; Dr. Vita Ratnasari, S.Si. M.Si.

Bahan Kajian <i>Study Materials</i>	Teori Statistika, Pengumpulan Data, Deskripsi dan Eksplorasi, Komputasi dan Data Processing, Pemodelan, Industri dan Bisnis, Pemerintahan dan Kependudukan, Ekonomi dan Manajemen, Kesehatan dan Lingkungan, Sosial Humaniora <i>Statistics Theory, Collecting Data, Description and Exploration, Computation and Data Processing, Modeling, Industrial and Business, Government and Population, Economic and Management, Health and Environment, Social Humanities</i>
CPL yang dibebankan MK <i>PLO</i>	CPL-1 Mampu menerapkan pengetahuan teori statistika, matematika, dan komputasi CPL-3 Mampu menganalisis data dengan metode statistika yang tepat dan menginterpretasikannya CPL-4 Mampu mengidentifikasi, memformulasi, dan menyelesaikan masalah statistika di berbagai bidang terapan <i>PLO.1 Able to apply knowledge of statistical theory, mathematics, and computation</i> <i>PLO.3 Able to analyze data with appropriate statistical methods and interpret them</i> <i>PLO.4 Able to identify, formulate, and solve statistical problems in various applied fields</i>




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CP-MK
CLO

- CPMK.1 Mampu menjelaskan konsep dasar pengumpulan dan perhitungan data sekunder pemerintahan sebagai data publikasi
- CPMK.3 Mampu memformulasikan penyelesaian masalah dengan menggunakan data sekunder dan menganalisis
- CPMK.4 Mampu mengidentifikasi, memformulasi, dan menyelesaikan masalah serta memilih metode yang sesuai dan data sekunder yang tepat dalam menyelesaikan masalah riil
- CPMK.6 Memiliki pengetahuan tentang isu terkini dan mendatang yang berkaitan dengan bidang official statistik
- CPMK.7 Mampu berkomunikasi secara efektif dan bekerjasama dalam tim yang interdisiplin dan multidisiplin
- CPMK.8 Memiliki tanggung jawab dan etika profesi
- CPMK.9 Mampu memotivasi diri untuk berpikir kreatif dan belajar sepanjang hayat
- CLO.1 Able to explain the basic concept of collecting and calculating secondary government data as publication data*
- CLO.3 Able to formulate problem solving using secondary data and analyze*
- CLO.4 Able to identify, formulate and solve problems and select appropriate methods and appropriate secondary data in solving real problems*
- CLO.6 Have knowledge of current and upcoming issues related to the field of official statistics*
- CLO.7 Able to communicate effectively and work together in interdisciplinary and multidisciplinary teams*
- CLO.8 Have professional responsibilities and ethics*
- CLO.9 Able to motivate yourself to think creatively and learn throughout life*




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Pertemuan <i>Meeting</i>	Kemampuan Akhir Sub CP-MK <i>Final Ability</i>	Keluasan (materi pembelajaran) <i>Extent (learning material)</i>	Metode Pembelajaran <i>Learning methods</i>	Estimasi Waktu <i>Duration</i>	Bentuk Evaluasi <i>Evaluation Type</i>	Kriteria dan Indikator Penilaian <i>Assessment Criteria and Indicators</i>	Bobot Penilaian <i>Scoring</i>
1	1. Mampu memahami peran official statistika dan menjelaskan berbagai macam data sekunder <i>1. Able to understand the role of official statistics and explain various kinds of secondary data</i>	Pendahuluan - Pengertian dan peran official statistika dalam pengambilan keputusan atau kebijakan pemerintah <i>Preliminary</i> - <i>Understanding and the role of official statistics in making decisions</i>	Ceramah Interaktif, Diskusi <i>Interactive Lecture, Discussion</i>	150 menit <i>150 Minutes</i>	Observasi di Kelas <i>Classroom Observation</i>	1. Dapat menjelaskan ruang lingkup dari official statistik 2. Dapat menjelaskan peran official statistika dalam pengambilan keputusan atau kebijakan pemerintah <i>1. Can explain the scope of statistical official</i> <i>2. Can explain the role of official statistics in</i>	6%/ 6%

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		<i>or government policies</i>				<i>making decisions or government policies</i>	
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2,3	<p>2. Mampu memahami instrumen dan sumber data untuk data potensi desa dan daerah dalam angka (DDA)</p> <p><i>2. Able to understand instruments and data sources for village and regional potential data in numbers (DDA)</i></p>	<p>Pendataan potensi desa dan Kecamatan, Daerah dalam angka (DDA).</p> <ul style="list-style-type: none"> ● Jenis data/variabel yang diukur ● cara pendataan, ● updating data. ● mengetahui ketersediaan data di kelurahan/kecamatan ● Jenis Data/variabel yang diukur dalam DDA. <p><i>Data collection on the potential of villages and sub-districts, regions in numbers (DDA).</i></p> <ul style="list-style-type: none"> • <i>Types of data / variables being measured</i> • <i>how to collect data,</i> • <i>updating data.</i> 	<p>Ceramah Interaktif, Observasi ke Lapangan, Diskusi, Presentasi</p> <p><i>Interactive Lecture, Field Observation, Discussion, Presentation</i></p>	<p>300 menit</p> <p><i>300 Minutes</i></p>	<p>Tugas 1 observasi di kelas penilaian laporan hasil observasi ke lapangan</p> <p><i>Task 1 classroom observations assessment of the observation report to the field</i></p>	<ol style="list-style-type: none"> 1. Mengetahui instrumen data serta data Potensi Desa dan Kecamatan (DDA) 2. Dapat menggunakan data potensi desa dan Daerah Dalam Angka untuk pelaporan (kasus riil) <p><i>1. Knowing the data instruments and data on Village and District Potential (DDA)</i></p> <p><i>2. Can use village and area potential data for reporting (real cases)</i></p>	10%/ 16%
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		<i>know the availability of data in the kelurahan / kecamatan</i> <i>Types of data / variables measured in DDA.</i>					
4,5	3. Mampu memahami konsep ukuran demografi <i>3. Able to understand the concept of demographic size</i>	Ukuran Demografi <ul style="list-style-type: none"> • Variabel /jenis data demografi • perhitungan ukuran-ukuran demografi (Jumlah penduduk, angka kelahiran, angka kematian, migrasi, kepadatan penduduk); piramida penduduk <i>Demographic Measures</i> <ul style="list-style-type: none"> • <i>Variable / demographic data types</i> • <i>calculation of demographic measures</i> 	Ceramah Interaktif, Diskusi, Presentasi <i>Interactive Lectures, Discussions, Presentation s</i>	300 menit <i>300 Minutes</i>	Observasi di Kelas Latihan soal Tugas 2 <i>Classroom Observation exercises Task 2</i>	1. Dapat menghitung ukuran dasar demografi dengan tepat 2. Dapat menjelaskan Data Demografi 3. Dapat menganalisis data demografi <i>1. Can calculate baseline demographics with accuracy</i> <i>2. Can explain Demographic Data</i> <i>3. Can analyze demographic data</i>	16%/ 30%



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		<i>(total population, birth rates, mortality rates, migration, population density); the population pyramid</i>					
6,7	<p>4. Mampu memahami konsep angka Indeks dan menggunakannya untuk menganalisis daya beli, SBH, dan perkembangan inflasi</p> <p><i>4. Able to understand the concept of Index numbers and use them to analyze purchasing power, SBH, and inflation developments</i></p>	<p>IHK dan Inflasi</p> <ul style="list-style-type: none"> • Indeks Agregatif sederhana • Indeks tertimbang (Lapeyres, Paashe, Fisher) • Perhitungan Inflasi <p><i>CPI and Inflation</i></p> <ul style="list-style-type: none"> • <i>Simple Aggregative Index</i> • <i>Weighted index (Lapeyres, Paashe, Fisher)</i> • <i>Inflation Calculation</i> 	<p>Ceramah Interaktif, Diskusi, Presentasi</p> <p><i>Interactive Lectures, Discussions, Presentation</i></p> <p>5</p>	<p>300 menit</p> <p><i>300 Minutes</i></p>	<p>Observasi di Kelas</p> <p>Tugas 3</p> <p><i>Classroom Observation exercises Task 3</i></p>	<ol style="list-style-type: none"> 1. Dapat menjelaskan konsep daya beli, SBH dan perkembangan inflasi. 2. Dapat menghitung IHK 3. Dapat menghitung dan menjelaskan inflasi/deflasi. <p><i>1. Can explain the concept of purchasing power, SBH and inflation developments.</i></p> <p><i>2. Can calculate CPI</i></p> <p><i>3. Can calculate and explain inflation / deflation.</i></p>	16%/ 46%
8	ETS						



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9,10	<p>5. Mampu memahami data PDRB dan mampu menggunakan untuk mengukur pertumbuhan ekonomi</p> <p><i>5. Able to understand GRDP data and be able to use it to measure economic growth</i></p>	<p>Produk Domestik Regional Bruto (PDRB)</p> <ul style="list-style-type: none"> ● Pengertian dan jenis PDRB ● Komponen PDRB dan cara perhitungan masing2 komponen PDRB harga konstan & harga berlaku ● Pertumbuhan ekonomi <p><i>Gross Regional Domestic Product (GRDP)</i></p> <ul style="list-style-type: none"> ● <i>Definition and type of GRDP</i> ● <i>GDRP components and how to calculate the GDRP components at constant prices & current prices</i> ● <i>Economic growth</i> 	<p>Ceramah Interaktif, Diskusi, Presentasi</p> <p><i>Interactive Lectures, Discussions, Presentations</i></p>	<p>300 menit</p> <p><i>300 Minutes</i></p>	<p>Observasi di Kelas</p> <p>Tugas 4</p> <p><i>Classroom Observation exercises Task 4</i></p>	<ol style="list-style-type: none"> 1. Daapt menghitung data PDRB untuk mengukur pertumbuhan ekonomi. 2. Dapat menjelaskan dan menghubungkan data PDRB suatu daerah dengan variabel lainnya yang terkait <p><i>1. Can calculate GRDP data to measure economic growth.</i></p> <p><i>2. Can explain and relate the GRDP data of an area with other related variables</i></p>	20%/ 66%
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11,12	<p>6. Mampu memahami cara pengukuran IPM dan mampu menggunakan untuk analisis indicator pembangunan</p> <p><i>6. Able to understand how to measure HDI and be able to use it for analysis of development indicators</i></p>	<p>IPM, IPG dan IDG</p> <ul style="list-style-type: none"> ● Pengertian IPM sebagai ukuran keberhasilan pembangunan ● Cara perhitungan IPM (variabel penentu IPM) ● Hubungan IPM dengan Indikator pembangunan yang lain <p><i>IPM, IPG and IDG</i></p> <ul style="list-style-type: none"> ● <i>Understanding HDI as a measure of development success</i> ● <i>How to calculate the IPM (HDI determining variables)</i> ● <i>Relationship between HDI and other development indicators</i> 	<p>Ceramah Interaktif, Diskusi, Presentasi</p> <p><i>Interactive Lectures, Discussions, Presentations</i></p>	<p>300 menit</p> <p><i>300 Minutes</i></p>	<p>observasi di kelas</p> <p>Tugas 5</p> <p><i>Classroom Observation exercises Task 5</i></p>	<ol style="list-style-type: none"> 1. Dapat menjelaskan cara pengukuran/perhitungan ukuran indikator pembangunan manusia (IPM, IPG dan IDG) 2. Dapat menganalisis indicator pembangunan di suatu daerah <p><i>1. Can explain how to measure / calculate the size of human development indicators (HDI, IPG and IDG)</i></p> <p><i>2. Can analyze development indicators in an area</i></p>	10%/ 76%
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13,14	<p>7. Mampu memahami cara pengukuran Angkatan kerja, TPAK, serta mampu menganalisis tentang ketenagakerjaan</p> <p><i>7. Able to understand how to measure the labor force, TPAK, and be able to analyze about employment</i></p>	<p>Ketenagakerjaan : Statistik Ketenagakerjaan (Angkatan Kerja, Tingkat Partisipasi Angkatan Kerja /TPAK, Upah Minimum)</p> <p><i>Employment: Employment Statistics (Labor Force, Labor Force Participation Rate / TPAK, Minimum Wage)</i></p>	<p>Ceramah Interaktif, Diskusi, Presentasi</p> <p><i>Interactive Lectures, Discussions, Presentations</i></p>	<p>300 menit</p> <p><i>300 Minutes</i></p>	<p>observasi di kelas</p> <p>Tugas 6</p> <p><i>Classroom Observation exercises Task 6</i></p>	<p>1. Dapat menjelaskan cara pengukuran/perhitungan statistik ketenagakerjaan</p> <p>2. Dapat menganalisis ketenagakerjaan dan tingkat pengangguran suatu daerah</p> <p><i>1. Can explain how to measure / calculate labor statistics</i></p> <p><i>2. Can analyze the employment and unemployment rate of an area</i></p>	16%/ 90%
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15	<p>8. Mampu memahami data kemiskinan</p> <p><i>8. Able to understand poverty data</i></p>	<p>Garis Kemiskinan; Persentase Penduduk Miskin; Indeks Keparahan Kemiskinan</p> <p><i>Poverty line; Percentage of Poor Population; Poverty Severity Index</i></p>	<p>Ceramah Interaktif, Diskusi, Presentasi</p> <p><i>Interactive Lectures, Discussions, Presentations</i></p>	<p>150 menit</p> <p><i>150 Minutes</i></p>	<p>observasi di kelas</p> <p>Tugas 7</p> <p><i>Classroom Observation exercises Task 7</i></p>	<p>1. Dapat menjelaskan definisi dan konsep kemiskinan</p> <p>2. Dapat menggunakan data indikator kemiskinan untuk pengambilan keputusan.</p> <p><i>1. Can explain the definition and concept of poverty</i></p> <p><i>2. Can use poverty indicator data for decision making.</i></p>	10%/ 100%
16	EAS						

PUSTAKA/ REFERENCES :

1. Hand Out/ Moddul Kuliah, Buku Potensi Desa, Monografi Desa Dan Kecamatan,
2. Daerah Dalam Angka,
3. Ida Bagus Mantra. 1986. Pengantar Studi Demografi. Nur Cahaya
4. Berita Resmi Statistik (BRS)
5. Laporan Sensus, SUPAS, (BPS), Laporan Susenas,
6. Data Kemiskinan Versi BPS, Data Kemiskinan Versi BKKBN, Laporan Hasil Survei SBH
7. Laporan Hasil Perhitungan IHK Dan Inflasi (BPS), dan Laporan Inflasi (BI)

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8. Laporan Data IPM Indonesia Dan Jawa Timur (BPS),
9. Publikasi Hasil Perhitungan PDRB Dan Pertumbuhan Ekonomi.
10. Laporan Sakernas (ketenagakerjaan)
11. Laporan hasil SDKI (Survey Demografi dan Kesehatan Indonesia)
12. Journal Official Statistics dan Indonesian Journal of Demography, Lembaga Demografi, UI.
13. Journal Official Statistics dan Indonesian Journal of Demography, Lembaga Demografi, UI.