

Description of Course Unit

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| Course unit title | Civics |
| Course unit code | UG191913 |
| Type of course unit (compulsory, optional) | compulsory |
| Level of course unit (according to EQF: first cycle Bachelor, second cycle Master) | first cycle Bachelor |
| Year of study when the course unit is delivered (if applicable) | |
| Semester/trimester when the course unit is delivered | 4 |
| Number of ECTS credits allocated | 3,2 |
| Name of lecturer(s) | Civics Team Teaching |
| Learning outcomes of the course unit | <ul style="list-style-type: none"> - Able to present conceptual and empirical arguments about the function and role of citizenship in strengthening Indonesian identity - Able to have comprehensive knowledge to synergize the use of science and technology with elements of nationality which include; 1945 Constitution, Law System and Government, Democracy, Geopolitics and Geostrategy and State Defense - able to take the right decisions by prioritizing national interests, upholding human rights and fair international relations. - uphold attitudes and values: respect diversity, able to work together, have trust, social sensitivity and high love for the people, nation and state of Indonesia. - Understand the nature of Civic Education in developing the full ability of scholars or professionals and its urgency for the future of the nation. - Mastering the substance of citizenship education to have an Indonesian personality, build a sense of nationality and love for the motherland, so as to become a good and educated citizen (smart and good citizen) in the life of society, nation and democratic state. - Understand the correlation of civic education with life values so that Indonesian citizens have competitiveness, discipline and active participation in building a peaceful life based on the Pancasila value system. - Mastering the application of the concept of citizenship, to make good citizens who are able to support the nation and state, democratic citizens are intelligent, civilized citizens and responsible for the survival of the Indonesian state in practicing their knowledge, technology and art abilities. - Understand the contribution of citizenship in shaping attitudes and values: respecting diversity, being able to work together, having trustworthiness, social sensitivity and high love for the community, nation and state of Indonesia. |
| Mode of delivery (face-to-face, distance learning) | Face to face |

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| Prerequisites and co-requisites (if applicable) | - |
| Course content | <ol style="list-style-type: none"> 1. Ethics and Personality 2. National Values |
| Recommended or required reading and other learning resources/tools | <ol style="list-style-type: none"> 1. Kemenristekdikti. 2016. Modul Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti 2. Armaidly Armawi, Geostrategi Indonesia, Jakarta, Direktorat Jenderal Pendidikan Tinggi, 20062. Azyumardi Azra, paradigma Baru Pendidikan Nasional dan Rekrontruksi dan Demokratisasi, Penerbit Kompas, Jakarta, 20023. 3. Bahar, Dr. Saefrodin, "Konteks Kenegaraan, Hak Asasi Manusia, Pustaka Sinar Harapan, Jakarta, 2000.4. 4. Kaelan, Pendidikan Kewarganegaraan, UGM Press, Yogyakarta 2005. 5. Slamet Soemiarno, Geopolitik Indonesia, Jakarta, Direktorat Jenderal Pendidikan Tinggi, 2006 |
| Planned learning activities and teaching methods | Problem Based Learning, Blended Learning |
| Language of instruction | Indonesian Language |
| Assessment methods and criteria | Assignment, Quiz, Midterm Exam and Final Exam. |