## <u>Description of Course Unit</u> according to the ECTS User's Guide 2015

Course unit title	Official Statistics
Course unit code	VS191305
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to	First Cycle Bachelor
EQF: first cycle Bachelor, second cycle Master)	
Year of study when the course unit	
is delivered (if applicable)	
Semester/trimester when the	III
course unit is delivered	
Number of ECTS credits allocated	4.8
Name of lecturer(s)	Dwi End <mark>ah Kus</mark> rini, Wahyu Wibowo
Learning outcomes of the course unit	Students are able to explain the role of Government Statistics, related to the availability of secondary data from regional potential, population, labor force participation rate and are able to measure Inflation using Consumer Price Index figures, measure economic growth with GDP and calculate the Human Development Index to measure the Poverty Level of a Region.
Mode of delivery (face-to-face,	Face to face
distance learning)	
Prerequisites and co-requisites (if applicable)	Introduction to Statistical Methods
Course content	Understanding and role of government statistics in government policy along with related rules/regulations, Regions in Numbers, Demographic Measures and population pyramids, Employment Statistics, Consumer Price Index and Inflation calculation methods, Gross Regional Domestic Product (GDP), How HDI is calculated and its benefits, Poverty Rate.
Recommended or required	Journal official statistics,
reading and other learning	Hand outs, Regional potential books,  Managraphs of villages and sub-districts.
resources/tools	<ul> <li>Monographs of villages and sub-districts,</li> <li>Regions in Numbers, Employment reports (Disnaker and BPS)</li> </ul>
	<ul> <li>Report on CPI and Inflation (BPS) calculations,</li> <li>Publication of GDP and Economic</li> <li>Growth Calculation Results HDI Indonesia and East Java (BPS) data report,</li> </ul>
Planned learning activities and	BPS version poverty data, BKKBN version of poverty data     Problem Based Learning, Blended Learning
teaching methods	The state of the s
Language of instruction	Indonesian Language
Assessment methods and criteria	Assignment, Quiz, Midterm Exam and Final Exam