

### Description of Course Unit

Course unit title	Pancasila
Course unit code	UG191911
Type of course unit (compulsory, optional)	compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	first cycle Bachelor
Year of study when the course unit is delivered (if applicable)	
Semester/trimester when the course unit is delivered	2
Number of ECTS credits allocated	3,2
Name of lecturer(s)	Pancasila Lecturer Team
Learning outcomes of the course unit	<p>Students are able to :</p> <ol style="list-style-type: none"> <li>1. Understanding the Importance and Urgency of Pancasila Education</li> <li>2. Understanding the meaning of Pancasila values in Indonesian history</li> <li>3. Summarize and restate the dynamics of formulation to the determination of Pancasila in the BPUPKI – PPKI session</li> <li>4. Understand Pancasila as the basis of the State in the actions and deeds of national life</li> <li>5. Understand the concept, essence, and importance of Pancasila as the basis of the state and be able to restate it</li> <li>6. Understand and explain that the formation of Pancasila Ideology is a long process from various aspects such as culture, religion and the thoughts of figures. Clashes and interactions with other ideologies to further strengthen the ideology of Pancasila.</li> <li>7. Understand and explain that the formation of Pancasila Ideology is a long process from various aspects such as culture, religion and the thoughts of figures. Clashes and interactions with other ideologies to further strengthen the ideology of Pancasila.</li> <li>8. Compare and elaborate the advancement of scientific spirit among cultural and religious values. Able to understand and analyze the concrete situation of society and the values lived along with conflicts between values (science, ethics, culture, religion) that occur in society.</li> <li>9. Argue and assess the real situation of living the values of Pancasila in the community and academic environment, in order to realize social justice, achieve the welfare of the people and the excellence of the Indonesian nation.</li> </ol>
Mode of delivery (face-to-face, distance learning)	Face to face
Prerequisites and co-requisites (if applicable)	-

Course content	Ethics and Personality National Values
Recommended or required reading and other learning resources/tools	
Planned learning activities and teaching methods	Discussion
Language of instruction	Indonesian Language
Assessment methods and criteria	Assignment, field studies, presentations, discussions, quizzes

