Description of Course Unit

Course unit title	Hinduism Studies
Course unit code	UG191904
Type of course unit (compulsory, optional)	compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	first cycle Bachelor
Year of study when the course unit is delivered (if applicable)	
Semester/trimester when the course unit is delivered	1
Number of ECTS credits allocated	3,2
Name of lecturer(s)	Hinduism Lecturer Team
Learning outcomes of the course unit	 Students are able to: Convey academic/professional arguments, the purpose and function of Hindu religious education as a component of general compulsory courses Reason and implement Hindu spiritual values in building sraddha and bhakti (faith and Taqwa) to God Almighty, in forming a humanist personality Honest, law-abiding, creative, healthy and customary based on Hindu religious values Skilled in presenting the results of individual and group studies on a case (case study) related to the contribution of Hinduism in the development of world civilization. Present a model of society that is able to build a humanist, aesthetic and globally competitive civilization Understand the purpose and function of Hindu religious education as a component of general compulsory courses Mastering Hindu spiritual values in building sraddha and devotion to God Almighty Understand the Hindu concept of man in forming an honest, law-abiding, creative, healthy and customary personality Understanding the contribution of Hinduism in the development of world civilization Understand the concept of society based on the teachings of Tri Hita Karana
Mode of delivery (face-to-face, distance learning)	Face to face
Prerequisites and co-requisites (if applicable)	-
Course content	Ethics and Personality National Values
Recommended or required reading and other learning resources/tools	Direktorat Jenderal Pembelajaran dan Kemahasiswaan, 2016, Pendidikan Agama Hindu untuk Perguruan Tinggi, Kemenristek Dikti RI
Planned learning activities and teaching methods	Discussion

Language of instruction	Indonesian Language
Assessment methods and	Assignment, field studies, presentations, discussions, quizzes
criteria	

