

### Description of Course Unit

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| Course unit title  | Islamic Studies   |
| Course unit code   | UG191901  |
| Type of course unit (compulsory, optional)   | compulsory  |
| Level of course unit (according to EQF: first cycle Bachelor, second cycle Master) | first cycle Bachelor  |
| Year of study when the course unit is delivered (if applicable)                    |   |
| Semester/trimester when the course unit is delivered                               | 1   |
| Number of ECTS credits allocated   | 3,2   |
| Name of lecturer(s)  | Islamic Lecturer Team   |
| Learning outcomes of the course unit   | <p>Students are able to :</p> <ol style="list-style-type: none"> <li>1. Explain the essence of man's relationship with Allah, with his fellow man and with the natural environment in the Qur'anic paradigm</li> <li>2. Presenting the results of conceptual and/or empirical studies related to the essence and urgency of Islamic spiritual values as one of the determinants in building a nation with character</li> <li>3. Behave consistently towards the coherence of the main teachings of Islam as the implementation of Faith, Islam, and Ihsan</li> <li>4. Skilled in presenting the results of individual and group studies on a case (case study) related to the contribution of Islam in the development of world civilization</li> <li>5. Skilled in analyzing problems optimizing the role of mosques as centers for the development of Islamic culture, and a forum for the realization of people's welfare</li> <li>6. Understand the essence of Islamic Religious Education as a component of General Compulsory Courses and its urgency as spiritual values that are one of the determinants in building the nation's character</li> <li>7. Mastering the substance of religion as one of the basic components of national unity and unity in the forum of the Unitary State of the Republic of Indonesia</li> <li>8. Understand the correlation of Islamic sources of teachings and their contextualization in modern life as rahmatan lil alamin</li> <li>9. Mastering the application of Islamic concepts regarding science and technology, art, socio-culture, politics, economics, and welfare issues of the Ummah</li> <li>10. Understand the contribution of Islam in the development of world civilization, and master the strategy of optimizing the role and function of mosques as centers for the development of Islamic culture</li> </ol> |
| Mode of delivery (face-to-face, distance learning)                                 | Face to face  |

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| Prerequisites and co-requisites (if applicable)                    | -   |
| Course content   | <ol style="list-style-type: none"> <li>1. Ethics and personality</li> <li>2. National values</li> </ol>   |
| Recommended or required reading and other learning resources/tools | <ol style="list-style-type: none"> <li>1. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, Pendidikan Agama Islam untuk Perguruan Tinggi, Jakarta, Dirjen Belmawa, 2016.</li> <li>2. Muhibbin, Zainul, dkk, Pendidikan Agama Islam Membangun Karakter Madani, Surabaya, ITS Press, 2012.</li> <li>3. Razaq, Nasruddin, Dinnul Islam, Bandung, Al-Ma,arif, 2005.</li> <li>4. Iberani, Jamal Syarif dkk, Mengenal Islam, Jakarta: eL-Kahfi, 2003.</li> <li>5. Imarah, Muhammad, Islam dan Pluralitas Perbedaan dan Kemajemukan dalam Bingkai Persatuan, Jakarta, Gema Insani, 1999.</li> </ol> |
| Planned learning activities and teaching methods                   | Discussion  |
| Language of instruction  | Indonesian Language   |
| Assessment methods and criteria                                    | Assignment, field studies, presentations, discussions, quizzes  |