

**UG234914 – English**

<b>Module Name</b>	<b>English</b>
<b>Module level, if applicable</b>	General Knowledge
<b>Code, if applicable</b>	UG234914
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	English
<b>Semester(s) in which the module is taught</b>	7 <sup>th</sup> Semester
<b>Person responsible for the module</b>	Dra. Endang Susilowati, M. Kes Ratna Rintaningrum, S.S., M.Ed., Ph.D Arfan Fahmi, S.S., M.Pd Umi Trisyanti, S.S., M.Pd Hermanto, S.S., M.Pd Adi Suryani, S.S., M.Ed., Ph.D Dr. Kartika Nuswantara, S.Pd., M.Pd
<b>Lecturer</b>	Dra. Endang Susilowati, M. Kes Ratna Rintaningrum, S.S., M.Ed., Ph.D Arfan Fahmi, S.S., M.Pd Umi Trisyanti, S.S., M.Pd Hermanto, S.S., M.Pd Adi Suryani, S.S., M.Ed., Ph.D Dr. Kartika Nuswantara, S.Pd., M.Pd
<b>Language</b>	English
<b>Relation to curriculum</b>	Compulsory Courses for undergraduate program in Urban and Regional Planning
<b>Type of teaching, contact hours</b>	M1: Group discussion M2: Simulation M7: Problem-based learning  Lecture (Face to face lecture): 1.5 hours x 12 weeks 18 hours per semester
<b>Workload</b>	Regular (2 SKS) Class: 1.5 hours x 12 weeks = 18 Hours Structured activities: 2.83 hours x 12 weeks = 34 hours Independent Study: 2.83 hours x 12 weeks = 34 hours Exam: 1.5 hours x 4 time = 6 hours Total = 92 hours
<b>Credit points</b>	2 SKS ~ 3.2 ECTS
<b>Requirements according to the examination regulations</b>	Registered in this course Minimum 80% attendance in this course

<b>Recommended prerequisites</b>	-
<b>Module objectives/intended learning outcomes</b>	<p><b>General Skill:</b> Able to study and utilize science and technology in order to apply it to the field of expertise of the study program, and able to make decisions precisely from the results of own work and group work in the form of final project reports or other forms of learning activities whose output is equivalent to the final project through logical, critical, systematic and innovative thinking.</p> <p><b>Attitude:</b> Able to show attitudes and characters that reflect: piety to God Almighty, ethics and integrity, virtuous character, sensitive and caring for social and environmental issues, respecting cultural differences and plurality, upholding law enforcement, prioritizing the interests of the nation and the wider community, through creativity and innovation, externality, strong leadership, synergy, and other potentials possessed to achieve maximum results.</p> <p><b>Specific knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Students are able to analyze texts by applying reading strategies effectively.</li> <li>2. Students are able to write five-paragraph essays by applying the essay writing structure correctly.</li> <li>3. Students are able to make academic presentations by applying presentation strategies correctly.</li> <li>4. Students are able to integrate language skills for the needs of preparing for the world of work.</li> </ol>
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Reading Strategies: Skimming, Scanning, Reading for detail comprehension</li> <li>2. Vocabulary in context</li> <li>3. Text Organization/text structure</li> <li>4. Signal words for text organization</li> <li>5. Sentence Structure</li> <li>6. Paragraph</li> <li>7. Writing Process</li> <li>8. Essay Writing</li> <li>9. The Structure of an Essay</li> <li>10. Writing an Essay</li> <li>11. References</li> <li>12. Citation</li> <li>13. Academic Presentation</li> <li>14. Planning: Establishing the context</li> <li>15. Structuring Your Presentation</li> <li>16. Using Visual Aids</li> </ol>

	<ul style="list-style-type: none"> <li>17. Delivering your speech</li> <li>18. Dos and Don'ts English for Workplace</li> <li>19. Addressing Selection Criteria</li> <li>20. Writing Your CV/Resume</li> <li>21. Writing Your Application</li> <li>22. At The Interview</li> </ul>																		
<b>Study and examination requirements and forms of examination</b>	<p><b>4 assessments:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Evaluation</th> <th style="text-align: center;">Method</th> <th style="text-align: center;">Weight</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>1</b></td> <td><b>Quiz</b></td> <td style="text-align: center;"><b>20%</b></td> </tr> <tr> <td style="text-align: center;"><b>2</b></td> <td><b>Essay Writing Task</b></td> <td style="text-align: center;"><b>25%</b></td> </tr> <tr> <td style="text-align: center;"><b>2</b></td> <td><b>Presentation</b></td> <td style="text-align: center;"><b>20%</b></td> </tr> <tr> <td style="text-align: center;"><b>3</b></td> <td><b>Video Assignment</b></td> <td style="text-align: center;"><b>20%</b></td> </tr> <tr> <td style="text-align: center;"><b>4</b></td> <td><b>Final Exam</b></td> <td style="text-align: center;"><b>15%</b></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li><b>1. Quiz – week 4</b></li> <li><b>2. Essay Writing Task – week 5-9</b></li> <li><b>3. Presentation – week 10-12</b></li> <li><b>4. Video Assignment – week 14-15</b></li> <li><b>5. Final Exam – week 16</b></li> </ul>	Evaluation	Method	Weight	<b>1</b>	<b>Quiz</b>	<b>20%</b>	<b>2</b>	<b>Essay Writing Task</b>	<b>25%</b>	<b>2</b>	<b>Presentation</b>	<b>20%</b>	<b>3</b>	<b>Video Assignment</b>	<b>20%</b>	<b>4</b>	<b>Final Exam</b>	<b>15%</b>
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<b>Media employed</b>	Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom.																		
<b>Reading list</b>	<p>Main References:</p> <ul style="list-style-type: none"> <li>1. Hogue Ann, Oshima Alice, "Introduction to Academic Writing", Longman,1997</li> <li>2. Johnston Susan S, Zukowski Jean/Faust, "Steps to Academic Reading," Heinle, Canada, 2002</li> <li>3. Mikulecky, Beatrice S, "Advanced Reading Power", Pearson Education, New York, 2007</li> <li>4. Fellag Linda Robinson, "College Reading," Houghton Mifflin Company, 2006</li> <li>5. Hague Ann, " First Steps in Academic Writing," Addison Wesley Publishing Company, 1996</li> <li>6. Weissman Jerry, "Presenting to Win, the Art of Telling Your Story, Prentice Hall, 2006</li> <li>7. Becker Lucinda &amp; Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010</li> <li>8. Barbara Chivers and Michael Shoolbred, Student's Guide to Presentation, Making Your Presentation Count, SAGE Publication, 2007</li> <li>9. Godwin, J. (2014). Planning Your Essay. 2nd ed. Basingstoke: Palgrave-MacMillan</li> <li>10. University of Leicester. (2012). Writing Essays. Available from</li> <li>11. University of Essex. (2008). How to improve your academic writing. Available from</li> <li>12. Cooper, H. and Shoolbred, M. (2016). Where's your argument? London: Palgrave.</li> </ul>																		

13. Anderson, L.W., Krathwohl, D.R. 2001. A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives. New York: Addison Wesley Longman, Inc.
14. Oshima A. & Hogue, A. Writing Academic English (1998) NY: Addison Wesley Longman
15. Anderson, M & Anderson, K. 2003, Text Types in English 3, South Yarra: Macmillan Education Australia PTY LTD Macmillan.
16. Jordan, R.R. 2012, English for Academic Purposes, Cambridge: Cambridge University Press.
17. Nunan, D. 1999. Second Language Teaching and Learning, Heinle & Heinle Publisher Boston.
18. Harmer, J. 2003. How to Teach English: An Introduction to the Practice of English Language Teaching. England: Pearson Education Limited.
19. Valerir Ellery, 2005, Creating Strategic Readers, Florida: International Reading Association, Inc.
20. Bochner, D. 2007. Professional English Reader. Adelaide: School of Humanities, Flinders University
21. Richard J.C. & Renandya W. 2010. Methodology in Language Teaching, Cambridge: Cambridge University Press

Supporting References:

1. Root Christine & Blanchard Karen, "Ready to Read Now, Pearson Education, New York, 2005
2. Root Christine & Blanchard Karen, "Ready to Write, Pearson Education, New York, 2003
3. Bonamy David, "Technical English," Pearson Education, New York, 2011
4. Fellag Linda Robinson, "College Reading," Houghton Mifflin Company, 2006
5. Fuchs Marjorie & Bonner Margaret, "Focus on Grammar; An Integrated Skills Approach," Pearson Education, Inc, 2006
6. Hague Ann, "First Steps in Academic Writing," Addison Wesley Publishing Company, 1996