

## UG234913 - Civics

<b>Module Name</b>	<b>Civics</b>
<b>Module level, if applicable</b>	General Knowledge
<b>Code, if applicable</b>	UG184913
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Civics
<b>Semester(s) in which the module is taught</b>	7 <sup>th</sup> Semester
<b>Person responsible for the module</b>	Lecturer TEAM
<b>Lecturer</b>	Dyah Satya Yoga Niken Prasetyawati Ni Wayan Suarmini, Windiani Tri Widyastuti Tony Hanoraga Banu Prastyo Aurel Ratu
<b>Language</b>	Indonesian
<b>Relation to curriculum</b>	Compulsory Courses for undergraduate program in Urban and Regional Planning
<b>Type of teaching, contact hours</b>	M1: Group discussion M7: Problem-based learning  Lecture (Face to face lecture): 1.5 hours x 12 weeks 18 hours per semester
<b>Workload</b>	Regular (2 SKS) Class: 1.5 hours x 12 weeks = 18 hours Structured activities: 2.83 hours x 12 weeks = 34 hours Independent Study: 2.83 hours x 12 weeks = 34 hours Exam: 1.5 hours x 4 time = 6 hours Total = 92 hours
<b>Credit points</b>	2 SKS ~ 3.2 ECTS
<b>Requirements according to the examination regulations</b>	Registered in this course Minimum 80% attendance in this course

<b>Recommended prerequisites</b>	-
<b>Module objectives/intended learning outcomes</b>	<p><b>Attitude:</b></p> <ol style="list-style-type: none"> <li>1. Contribute to improving the quality of life in society, nation, state and civilization based on Pancasila</li> <li>2. Acting as citizens who are proud and love the country, have nationalism and a sense of responsibility to the state and nation</li> <li>3. Obeying the law and discipline in social and state life</li> </ol> <p><b>General Skills:</b></p> <ol style="list-style-type: none"> <li>1. Being responsible for the achievement of group work and supervise and evaluate the completion of work assigned to workers under their responsibility</li> </ol> <p><b>Specific Skills:</b></p> <ol style="list-style-type: none"> <li>1. Able to convey conceptual and empirical arguments about the function and role of citizenship in strengthening Indonesian identity.</li> <li>2. 2. Able to have comprehensive knowledge and synergize the use of science and technology with national elements which include: UUD 1945, Legal System and Government, Democracy, Geopolitics and Geostrategy and State Defense.</li> <li>3. Able to make the right decisions by prioritizing national interests, upholding human rights and fair international relations.</li> <li>4. Uphold attitudes and values: respect diversity, are able to cooperate, have a trustworthy nature, social sensitivity and a high love for the people, nation and state of Indonesia.</li> </ol> <p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Mastering the substance of citizenship education to have an Indonesian personality, build a sense of nationality and love the country, so that they become good and educated citizens (smart and good citizen) in the life of a democratic society, nation and state.</li> <li>2. Understand the correlation of civic education with the values of life so that becoming a citizen with an Indonesian personality is competitive, disciplined and actively participates in building a peaceful life based on the Pancasila value system.</li> <li>3. Mastering the application of the concept of citizenship, to make good citizens who are able to</li> </ol>

	<p>support the nation and state, democratic citizens, namely citizens who are intelligent, civilized and responsible for the survival of the Indonesian state in exercising the skills of science, technology and arts it has.</p> <p>4. Understanding the contribution of citizenship in shaping attitudes and values: respecting diversity, being able to work together, having a trustworthy nature, social sensitivity and a high love for the people, nation and state of Indonesia.</p>																					
<b>Content</b>	<ol style="list-style-type: none"> <li>1. The nature and challenges of Civics</li> <li>2. State: Constitution and Democracy</li> <li>3. National Identity and Integration</li> <li>4. Law Enforcement: Rights and Obligations of Citizens, Legal Certainty and Justice</li> <li>5. Anti-Corruption Education</li> <li>6. Archipelagic Insight and Regional Autonomy</li> <li>7. National Defense: The Position of the State in the Global Era and Defending the State</li> </ol>																					
<b>Study and examination requirements and forms of examination</b>	<p><b>6 assessments:</b></p> <table border="1"> <thead> <tr> <th>Evaluation</th> <th>Method</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Theme Case Analysis</td> <td>19%</td> </tr> <tr> <td>2</td> <td>Case Study Paper</td> <td>13%</td> </tr> <tr> <td>3</td> <td>Midterm Exam</td> <td>15%</td> </tr> <tr> <td>4</td> <td>Project Survey</td> <td>20%</td> </tr> <tr> <td>5</td> <td>Project Video</td> <td>18%</td> </tr> <tr> <td>6</td> <td>Final Exam</td> <td>15%</td> </tr> </tbody> </table> <ol style="list-style-type: none"> <li>1. Theme Case Analysis – week 1-4</li> <li>2. Case Study Paper – week 5-7</li> <li>3. Midterm Exam – week 8</li> <li>4. Project Survey – week 9-12</li> <li>5. Project Video – week 13-15</li> <li>6. Final Exam – week 16</li> </ol>	Evaluation	Method	Weight	1	Theme Case Analysis	19%	2	Case Study Paper	13%	3	Midterm Exam	15%	4	Project Survey	20%	5	Project Video	18%	6	Final Exam	15%
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<b>Media employed</b>	Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom.																					
<b>Reading list</b>	<p><b>Main reference :</b></p> <ol style="list-style-type: none"> <li>1. Kemenristekdikti. 2016. Modul Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti</li> </ol>																					

	<p><b>Supporting reference :</b></p> <ol style="list-style-type: none"><li>1. Armaidly Armawi, <i>Geostrategi Indonesia</i>, Jakarta, Direktorat jenderal Pendidikan Tinggi, 2006</li><li>2. Azyumardi Azra, <i>paradigma Baru Pendidikan Nasional dan Rekontruksi dan Demokratisasi</i>, Penerbit Kompas, Jakarta, 2002</li><li>3. Bahar, Dr. Saefrodin, "Konteks Kenegaraan, Hak Asasi Manusia, Pustaka Sinar Harapan, Jakarta, 2000.</li><li>4. Kaelan, <i>Pendidikan Kewarganegaraan</i>, UGM Press, Yogyakarta 2005.</li><li>5. Slamet Soemiarno, <i>Geopolitik Indonesia</i>, Jakarta, Direktorat Jenderal Pendidikan Tinggi, 2006</li></ol>
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