

UG234912 - Indonesian

| | |
|--|---|
| Module Name | Indonesian |
| Module level, if applicable | General Knowledge |
| Code, if applicable | UG234912 |
| Subtitle, if applicable | - |
| Course, if applicable | Indonesian |
| Semester(s) in which the module is taught | 7 th Semester |
| Person responsible for the module | Eka Dian Savitri, S.Hum., M.A. Dra. Enie Hendrajati, M.Pd. Dra. Siti Zahrok, M.Pd. |
| Lecturer | Eka Dian Savitri, S.Hum., M.A. Dra. Enie Hendrajati, M.Pd. Dra. Siti Zahrok, M.Pd. |
| Language | Indonesian, English |
| Relation to curriculum | Compulsory Courses for undergraduate program in Urban and Regional Planning |
| Type of teaching, contact hours | M1: Group discussion M3: Case study M4: Collaborative learning Lecture (Face to face lecture): 1.5 hours x 12 weeks 18 hours per semester |
| Workload | Regular (2 SKS) Class: 1.5 hours x 12 weeks = 18 Hours Structured activities: 2.83 hours x 12 weeks = 34 hours Independent Study: 2.83 hours x 12 weeks = 34 hours Exam: 1.5 hours x 4 time = 6 hours Total = 92 hours |
| Credit points | 2 SKS ~ 3.2 ECTS |
| Requirements according to the examination regulations | Registered in this course Minimum 80% attendance in this course |
| Recommended prerequisites | - |
| Module objectives/intended learning outcomes | Specific knowledge: 1. Able to explain concepts and benefits of understanding the application of academic ethics correctly. 2. Able to explain the systematics and formulations |

| | <p>of Indonesian used in KTI by paying attention to the rules of grammar, PUEBI, and KBBI.</p> <ol style="list-style-type: none"> 3. Able to compile KTI in the title and introduction well as a form of logical, critical, systematic, and innovative logical thinking ability using good and correct Indonesian 4. Able to apply logical, critical, systematic, and innovative thinking in the preparation of the introductory KTI using good and correct Indonesian 5. Able to compile KTI conclusion and abstract parts well as a form of logical, critical, systematic, and innovative logical thinking ability using good and correct Indonesian 6. Able to present the results of the preparation of KTI properly according to the principles of effective communication | | | | | | | | | | | | | | | |
|--|--|-------------------|---------------|---------------|----------|---|------------|----------|---|------------|----------|--|------------|----------|--|------------|
| Content | <ol style="list-style-type: none"> 1. The purpose of learning KTI 2. Academic writing of scientific papers 3. Reference techniques and Mendeley applications for reference systems 4. Systematics, selingkung style, and grammatical rules for the Indonesian language in KTI 5. Effective presentation | | | | | | | | | | | | | | | |
| Study and examination requirements and forms of examination | <p>8 assessments:</p> <table border="1" data-bbox="710 1187 1276 2016"> <thead> <tr> <th data-bbox="710 1187 877 1220">Evaluation</th> <th data-bbox="877 1187 1109 1220">Method</th> <th data-bbox="1109 1187 1276 1220">Weight</th> </tr> </thead> <tbody> <tr> <td data-bbox="710 1220 877 1444">1</td> <td data-bbox="877 1220 1109 1444">Answering material questions of scientific ethics, copyright, and plagiarism</td> <td data-bbox="1109 1220 1276 1444">10%</td> </tr> <tr> <td data-bbox="710 1444 877 1579">2</td> <td data-bbox="877 1444 1109 1579">Correctly citing and using references in scientific papers</td> <td data-bbox="1109 1444 1276 1579">10%</td> </tr> <tr> <td data-bbox="710 1579 877 1803">3</td> <td data-bbox="877 1579 1109 1803">Review of research articles based on their systematics and writing style.</td> <td data-bbox="1109 1579 1276 1803">10%</td> </tr> <tr> <td data-bbox="710 1803 877 2016">4</td> <td data-bbox="877 1803 1109 2016">Compile essays in the form of titles, backgrounds, objectives, literature</td> <td data-bbox="1109 1803 1276 2016">10%</td> </tr> </tbody> </table> | Evaluation | Method | Weight | 1 | Answering material questions of scientific ethics, copyright, and plagiarism | 10% | 2 | Correctly citing and using references in scientific papers | 10% | 3 | Review of research articles based on their systematics and writing style. | 10% | 4 | Compile essays in the form of titles, backgrounds, objectives, literature | 10% |
| Evaluation | Method | Weight | | | | | | | | | | | | | | |
| 1 | Answering material questions of scientific ethics, copyright, and plagiarism | 10% | | | | | | | | | | | | | | |
| 2 | Correctly citing and using references in scientific papers | 10% | | | | | | | | | | | | | | |
| 3 | Review of research articles based on their systematics and writing style. | 10% | | | | | | | | | | | | | | |
| 4 | Compile essays in the form of titles, backgrounds, objectives, literature | 10% | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | |
|-----------------------|--|------------|----------------|--|----------|--|------------|----------|---|------------|----------|---------------------------|------------|----------|-----------------------------------|------------|
| | <table border="1"> <tr> <td></td> <td>reviews</td> <td></td> </tr> <tr> <td>5</td> <td>Compile a chapter essay of results and discussion</td> <td>10%</td> </tr> <tr> <td>6</td> <td>Compiling a conclusion chapter essay</td> <td>10%</td> </tr> <tr> <td>7</td> <td>Final Presentation</td> <td>15%</td> </tr> <tr> <td>8</td> <td>End of Semester Evaluation</td> <td>25%</td> </tr> </table> | | reviews | | 5 | Compile a chapter essay of results and discussion | 10% | 6 | Compiling a conclusion chapter essay | 10% | 7 | Final Presentation | 15% | 8 | End of Semester Evaluation | 25% |
| | reviews | | | | | | | | | | | | | | | |
| 5 | Compile a chapter essay of results and discussion | 10% | | | | | | | | | | | | | | |
| 6 | Compiling a conclusion chapter essay | 10% | | | | | | | | | | | | | | |
| 7 | Final Presentation | 15% | | | | | | | | | | | | | | |
| 8 | End of Semester Evaluation | 25% | | | | | | | | | | | | | | |
| | <ol style="list-style-type: none"> 1. Answering material questions of scientific ethics, copyright, and plagiarism – week 1-2 2. Correctly citing and using references in scientific papers– week 3-4 3. Review of research articles based on their systematics and writing style – week 5-6 4. Compile essays in the form of titles, backgrounds, objectives, literature reviews – week 7-8 5. Compile a chapter essay of results and discussion – week 9-10 6. Compiling a conclusion chapter essay – week 11 7. Final Presentation – week 12-14 8. End of Semester Evaluation – week 16 | | | | | | | | | | | | | | | |
| Media employed | Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom. | | | | | | | | | | | | | | | |
| Reading list | <p>Main reference:</p> <ol style="list-style-type: none"> 1. Alwi, Hasan, 2007, <i>Tata Bahasa Baku Bahasa Indonesia</i>, Edisi Ketiga, Balai Pustaka: Jakarta. 2. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, <i>Bahasa Indonesia untuk Perguruan Tinggi</i>, 2016, Jakarta, Dirjen Belmawa. 3. <i>Kamus Besar Bahasa Indonesia</i> (daring atau luring), Kemdikbud RI, https://kbbi.kemdikbud.go.id/ 4. <i>Pedoman Umum Ejaan Bahasa Indonesia</i> (PUEBI), 2016, http://badanbahasa.kemdikbud.go.id/lamanbahasa/sites/default/files/PUEBI.pdf <p>Supporting reference:</p> <ol style="list-style-type: none"> 1. Pratapa, Suminar, 2018, <i>Etika ilmiah, Hak cipta, dan Plagiarisme</i>. 2. Rosmawaty, 2017, <i>Menulis Karya Ilmiah</i>, 2017. | | | | | | | | | | | | | | | |

| | |
|--|---|
| | <p>3. The Structure, Format, Content, and Style of a Journal-Style Scientific Paper, Bates Collage, http://jrtd.com/wp-content/uploads/2018/05/How-to-Write-a-Paper-in-Scientific-Journal-Style-and-Format.pdf</p> |
|--|---|