

## UG234901 - Islamic Studies

<b>Module Name</b>	<b>Islamic Studies</b>
<b>Module level, if applicable</b>	General Knowledge
<b>Code, if applicable</b>	UG234901
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Islamic Studies
<b>Semester(s) in which the module is taught</b>	6 <sup>th</sup> Semester
<b>Person responsible for the module</b>	
<b>Lecturer</b>	Islamic Studies Lecturer Team
<b>Language</b>	Indonesian
<b>Relation to curriculum</b>	Compulsory Courses for undergraduate program in Urban and Regional Planning
<b>Type of teaching, contact hours</b>	M1: Group Discussion M3: Study Case  Lecture (Face to face): 1.5 hours x 12 weeks 18 hours per semester
<b>Workload</b>	Regular (2 SKS) Class: 1.5 hours x 12 weeks = 18 Hours Structured activities: 2.83 hours x 12 weeks = 34 hours Independent Study: 2.83 hours x 12 weeks = 34 hours Exam: 1.5 hours x 4 time = 6 hours Total = 92 hours
<b>Credit points</b>	2 SKS ~ 3.2 ECTS
<b>Requirements according to the examination regulations</b>	Registered in this course Minimum 80% attendance in this course
<b>Recommended prerequisites</b>	-
<b>Module objectives/intended learning outcomes</b>	<p><b>General Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Have faith in God Almighty and be able to show a religious attitude.</li> <li>2. Upholding human values in carrying out duties based on religion, morals and ethics.</li> <li>3. Internalizing academic values, norms, and ethics.</li> </ol> <p><b>General Skills:</b></p> <ol style="list-style-type: none"> <li>1. Able to apply logical, critical, systematic and</li> </ol>

	<p>innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise.</p> <p><b>Specific Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Understanding the essence of Islamic Religious Education as a component of General Compulsory Courses and its urgency as spiritual values which are one of the determinants in the development of national character.</li> <li>2. Understanding the correlation of the sources of Islamic teachings and their contextualization in modern life as <i>rahmatan lil alamin</i>.</li> <li>3. Mastering the application of Islamic concepts regarding science, technology, social-humanities, and people's welfare issues.</li> </ol> <p><b>Specific Skills:</b></p> <ol style="list-style-type: none"> <li>1. Applying the essence of human relations with Allah, with fellow human beings and with the natural environment in the Qur'anic paradigm.</li> <li>2. Skilled in presenting the results of conceptual and/or empirical studies related to the essence and urgency of Islamic spiritual values as one of the determinants in building a nation with character.</li> <li>3. Skilled in being consistent with the coherence of the main points of Islamic teachings as the implementation of Faith, Islam and Ihsan, and presenting Islam <i>rahmatan lil alamin</i>.</li> </ol>
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Building a Qur'anic Paradigm</li> <li>2. Human beliefs in God as a Spiritual Need</li> <li>3. Ability to read the Qur'an</li> <li>4. Integration of Faith, Islam and Ihsan Forming Noble Morals</li> <li>5. Religion Manifests Happiness</li> <li>6. Grounding Islam in Indonesia</li> <li>7. Religious Moderation Realizing Unity in Diversity</li> <li>8. Islamic Philanthropy: Zakat, Alms and Waqf</li> <li>9. Ability to memorize the Qur'an</li> <li>10. The Role and Function of the Mosque for the People's Welfare</li> <li>11. Islam Facing the Development of Science, Technology and Art</li> <li>12. Contribution of Islam in the Development of World Civilization</li> </ol>

Study and examination requirements and forms of examination	9 assessments:																														
	<table><tr><th>Evaluation</th><th>Method</th><th>Weight</th></tr><tr><td>1</td><td>Assignment 1</td><td>5%</td></tr><tr><td>2</td><td>Presentation 1</td><td>15%</td></tr><tr><td>3</td><td>Presentation 2</td><td>15%</td></tr><tr><td>4</td><td>Presentation 3</td><td>15%</td></tr><tr><td>5</td><td>Mid Term Exam</td><td></td></tr><tr><td>6</td><td>Presentation 4</td><td>15%</td></tr><tr><td>7</td><td>Presentation 5</td><td>15%</td></tr><tr><td>8</td><td>Presentation 6</td><td>20%</td></tr><tr><td>9</td><td>Assignment Review &amp; Final Exam</td><td></td></tr></table>	Evaluation	Method	Weight	1	Assignment 1	5%	2	Presentation 1	15%	3	Presentation 2	15%	4	Presentation 3	15%	5	Mid Term Exam		6	Presentation 4	15%	7	Presentation 5	15%	8	Presentation 6	20%	9	Assignment Review & Final Exam	
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	6	Presentation 4	15%																												
	7	Presentation 5	15%																												
8	Presentation 6	20%																													
9	Assignment Review & Final Exam																														
1. Assignment 1 - week 1																															
2. Presentation 1 - week 2-3																															
3. Presentation 2 - week 4-5																															
4. Presentation 3 - week 6-7																															
5. Mid Term Exam - week 8																															
6. Presentation 4 - week 9-10																															
7. Presentation 5 - week 11-12																															
8. Presentation 6 - week 13-14																															
9. Assignment Review & Final Exam - week 15-16																															
Media employed	Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom.																														
Reading list	<p><b>Main reference:</b></p> <ol style="list-style-type: none"><li>1. Wahyuddin, dkk., Pendidikan Agama Islam Membangun Karakter Mahasiswa di Perguruan Tinggi, Surabaya, Penerbit Litera Jannata Perkasa, 2019.</li><li>2. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, Pendidikan Agama Islam untuk Perguruan Tinggi, Jakarta, Dirjen Belmawa, 2016.</li><li>3. Imarah, Muhammad, Islam dan Pluralitas: Perbedaan dan Kemajemukan dalam Bingkai Persatuan, Jakarta, Gema Insani, 1999.</li></ol> <p><b>Supporting reference:</b></p> <ol style="list-style-type: none"><li>1. Muhibbin, Zainul, dkk, Pendidikan Agama Islam Membangun Karakter Madani,Surabaya, ITS Press, 2012.</li><li>2. Razaq, Nasruddin, Dinnul Islam, Bandung, Al-Ma,arif, 2005.</li><li>3. Iberani, Jamal Syarif dkk, Mengenal Islam, Jakarta: eL-Kahfi, 2003.</li></ol>																														

## UG234902 - Christianity Studies

Module Name	Christianity Studies
Module level, if applicable	General Knowledge
Code, if applicable	UG234902
Subtitle, if applicable	-
Course, if applicable	Christian Religion
Semester(s) in which the module is taught	6 <sup>th</sup> / 7 <sup>th</sup> Semester
Person responsible for the module	Imanuel C.O. Suryoadi, S.Sos., M.Pd.K.
Lecturer	Imanuel C.O. Suryoadi, S.Sos., M.Pd.K.
Language	Indonesian, English
Relation to curriculum	Compulsory Courses for undergraduate program in Urban and Regional Planning
Type of teaching, contact hours	<p>M1: Group Discussion  M2: Simulation  M3: Study Case  M4: Collaborative learning  M5: Cooperative learning  M6: Project-based learning</p> <p>Lecture (Face to face):  Class: 1.5 hours x 12 weeks  18 Hours per semester</p>
Workload	<p>Regular (2 SKS)  Class: 1.5 hours x 12 weeks = 18 Hours  Structured activities: 2.83 hours x 12 weeks = 34 hours  Independent Study: 2.83 hours x 12 weeks = 34 hours  Exam: 1.5 hours x 4 time = 6 hours  Total = 92 hours</p>
Credit points	2 SKS ~ 3.2 ECTS
Requirements according to the examination regulations	<p>Registered in this course  Minimum 80% attendance in this course</p>
Recommended prerequisites	-
Module objectives/intended learning outcomes	<p><b>General Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Able to exhibit a demeanor and personality that exemplifies devotion to the Divine, strong moral principles and honesty, a noble and virtuous nature, a caring and attentive stance towards societal and environmental matters, a profound respect for</li> </ol>

	<p>diverse cultures and inclusivity, maintaining law and order while prioritizing the welfare of the nation and its people, all accomplished through creativity, innovation, exceptional skills, effective leadership, teamwork, and the capacity to attain optimal outcomes.</p> <p>2. Capable of managing self-learning and developing oneself as a personal lifelong learner in order to compete at national and international levels and make a genuine contribution to problem solving by implementing information and communication technology while paying attention to sustainability principles and understanding technology-based entrepreneurship.</p> <p><b>Specific Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. The students have the capability to comprehend and accurately articulate the principles of Christianity.</li> <li>2. The students grasp the true nature of humanity and the obligations that come with being devout believers.</li> <li>3. The students have the ability to use the Word of God as the basis for their thoughts, words, and actions.</li> <li>4. The students can put into practice the principles of Christianity in their social and civic lives.</li> <li>5. The students possess a sense of moral and legal consciousness in their interactions within society.</li> <li>6. The students exhibit a spirit of tolerance and are adept at promoting peaceful coexistence.</li> <li>7. The students comprehend the notion of science and technology from a Christian perspective and can harmoniously integrate their faith with their actions.</li> <li>8. The students have the ability to distinguish between the principles of Christianity and cultural practices.</li> <li>9. The students can embrace a democratic mindset and comprehend political discussions from the standpoint of Christian theology.</li> <li>1. The students possess Christian values and are prepared to contribute to a post-modern society, effectively applying these principles in their real-life experiences.</li> </ol>
<b>Content</b>	<ol style="list-style-type: none"> <li>1. The connection between religion and humanity.</li> <li>2. The role of God in Christian faith.</li> <li>3. The understanding of human beings according to Christian teachings.</li> <li>4. Ethics' influence on shaping Christian character.</li> <li>5. The correlation between Christian faith and science and technology.</li> <li>6. Promoting harmony among different religions.</li> <li>7. Being stewards of God's creation.</li> </ol> <p>Christian community or fellowship.</p>

Study and examination requirements and forms of examination	5 assessments:																		
	<table><tr><th>Evaluation</th><th>Method</th><th>Weight</th></tr><tr><td>1</td><td>Midterm Exam</td><td>30%</td></tr><tr><td>2</td><td>Individual Task</td><td>15%</td></tr><tr><td>3</td><td>Group Task and Presentation</td><td>15%</td></tr><tr><td>4</td><td>Final exam</td><td>30%</td></tr><tr><td>5</td><td>Jumat Pray</td><td>10%</td></tr></table>	Evaluation	Method	Weight	1	Midterm Exam	30%	2	Individual Task	15%	3	Group Task and Presentation	15%	4	Final exam	30%	5	Jumat Pray	10%
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1. Midterm Exam – week 8																			
2. Individual Task – week 13																			
3. Group Task and Presentation – week 14-15																			
4. Final Exam – week 16																			
Media employed	Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom.																		
Reading list	<p><b>Main References:</b></p> <p>8. Kemenristekdikti. 2016. Pendidikan Agama Kristen Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti</p> <p>9. Daniel Nuhamara, dkk, 2016, “Pendidikan Agama Kristen untuk Perguruan Tinggi Umum”, RISTEKDIKTI, Jakarta</p> <p><b>Supporting References:</b></p> <p>1. Hans Kung, 1999, “Etika Global”, Pustaka Pelajar, Yogyakarta.</p> <p>2. Henry C. Thiessen, 1995, “Teologi Sistematika”, Gandum Mas, Malang.</p> <p>3. Herman Bavinck, 2011, “Dogmatika Reformed 1: Prolegomena”, Momentum, Surabaya.</p> <p>4. Herman Bavinck, 2011, “Dogmatika Reformed 2: Allah dan Penciptaan, Momentum, Surabaya.</p> <p>5. J. Verkuyl, 1992, “Etika Kristen Ras, Bangsa dan Negara”, BPK Gunung Mulia, Jakarta.</p> <p>6. J. Verkuyl, 1992, “Etika Kristen Bagian Umum”, BPK Gunung Mulia, Jakarta.</p> <p>7. John M. Frame, 2004, “Doktrin Pengetahuan Tentang Allah”. Literatur SAAT, Malang.</p> <p>8. K. Bertens, 2011, “Etika”, Gramedia, Jakarta.</p> <p>9. Kenneth Richard Samples, 2015, “Without a Doubt, Literatur”, SAAT, Malang.</p> <p>10. Millard J. Erickson, 1999, “Teologi Kristen”, Gandum Mas, Malang.</p> <p>11. Norman L. Geisler, 2015, “Etika Kristen” Literatur SAAT, Malang.</p> <p>12. Norman L. Geisler &amp; Frank Turek, 2016, “I Don’t Enough Faith To Be An Atheis”, Literatur SAAT, Malang.</p> <p>13. Paul Enns, 2008, “The Moody Handbook of Theology”, Literatur SAAT, Malang</p> <p>R. C. Sproul, 2012, “Kebenaran-Kebenaran Dasar Iman Kristen”, Literatur SAAT, Malang.</p>																		

## UG234903 - Catholic Studies

Module Name	Catholic Studies
Module level, if applicable	General Knowledge
Code, if applicable	UG224903
Subtitle, if applicable	-
Course, if applicable	Catholic Religion
Semester(s) in which the module is taught	6 <sup>th</sup> / 7 <sup>th</sup> Semester
Person responsible for the module	Aurelius Ratu, S.S., M.Hum.
Lecturer	Aurelius Ratu, S.S., M.Hum
Language	Indonesian, English
Relation to curriculum	Compulsory Courses for undergraduate program in Urban and Regional Planning
Type of teaching, contact hours	<p>M1: Group Discussion  M2: Simulation  M3: Study Case  M4: Collaborative learning  M5: Cooperative learning  M6: Project-based learning</p> <p>Lecture (Face to face):  Class: 1.5 hours x 12 weeks  18 Hours per semester</p>
Workload	<p>Regular (2 SKS)  Class: 1.5 hours x 12 weeks = 18 Hours  Structured activities: 2.83 hours x 12 weeks = 34 hours  Independent Study: 2.83 hours x 12 weeks = 34 hours  Exam: 1.5 hours x 4 time = 6 hours  Total = 92 hours</p>
Credit points	2 SKS ~ 3.2 ECTS
Requirements according to the examination regulations	<p>Registered in this course  Minimum 80% attendance in this course</p>
Recommended prerequisites	-
Module objectives/intended learning outcomes	<p><b>General Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Able to exhibit a demeanor and personality that exemplifies devotion to the Divine, strong moral principles and honesty, a noble and virtuous nature, a caring and attentive stance towards societal and environmental matters, a profound respect for</li> </ol>

	<p>diverse cultures and inclusivity, maintaining law and order while prioritizing the welfare of the nation and its people, all accomplished through creativity, innovation, exceptional skills, effective leadership, teamwork, and the capacity to attain optimal outcomes.</p> <p>2. Capable of managing self-learning and developing oneself as a personal lifelong learner in order to compete at national and international levels and make a genuine contribution to problem solving by implementing information and communication technology while paying attention to sustainability principles and understanding technology-based entrepreneurship.</p> <p><b>Specific Knowledge:</b></p> <p>1. Students understand the significance of Catholic Religious Education in Higher Education.</p> <p>2. Students are capable of expressing the fundamental principles of the Triune divinity concept in accordance with Catholic teachings.</p> <p>3. Students are able to summarize and provide examples of the relationship between Tradition and Scripture in the Catholic Church, as well as the relationship between Scripture and Science, and to demonstrate that Scripture and Science are not contradictory.</p> <p>4. Students are able to demonstrate with concrete examples the actions that result from the concepts of atheism, relativism, syncretism, permissivism, and radicalism in people's lives, as well as describe and provide arguments that Catholic marriage is monogamous and cannot be divorced.</p> <p>5. Students can select and determine case study topics in a systematic, quality, and measurable manner, as well as formulate case study problems using valid reference sources.</p> <p>10. Students can proficiently gather and organize the outcomes of case studies and collaboratively present them in a manner that is both substantial and measurable, offering compelling arguments rooted in Catholic teachings to support their findings.</p>															
<b>Content</b>	<p>1. The Calling of Humanity according to the Scriptures.</p> <p>2. Human Relationships with Self, Others, the Environment, and God</p> <p>3. Nurturing Faith in the Midst of Plurality</p> <p>4. The Works of Jesus Christ and the Kingdom of God</p> <p>5. The Church in the Context of Society</p> <p>10. Christian Ethics</p>															
<b>Study and examination requirements and forms of examination</b>	<p><b>4 assessments:</b></p> <table><tr><th>Evaluation</th><th>Method</th><th>Weight</th></tr><tr><td>1</td><td>Midterm Exam</td><td>20%</td></tr><tr><td>2</td><td>Individual Task</td><td>25%</td></tr><tr><td>3</td><td>Group Task</td><td>35%</td></tr><tr><td>4</td><td>Final exam</td><td>20%</td></tr></table> <p>1. Midterm exam – week 8</p> <p>2. Individual Task – week 5-7</p>	Evaluation	Method	Weight	1	Midterm Exam	20%	2	Individual Task	25%	3	Group Task	35%	4	Final exam	20%
Evaluation	Method	Weight														
1	Midterm Exam	20%														
2	Individual Task	25%														
3	Group Task	35%														
4	Final exam	20%														



	<ol style="list-style-type: none"> <li>3. Group Task – week 13-15</li> <li>5. Final Exam – week 16</li> </ol>
<b>Media employed</b>	Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom.
<b>Reading list</b>	<p><b><i>Main References:</i></b></p> <ol style="list-style-type: none"> <li>1. Kemenristekdikti. 2016. Pendidikan Agama Katolik Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti</li> </ol> <p><b><i>Supporting References:</i></b></p> <ol style="list-style-type: none"> <li>1. Konferensi WaliGereja Indonesia. Katekismus Gereja Katolik [cetakan 8]. Jakarta: KWI &amp; Kanisius, 2013</li> <li>2. Achmad, N. Pluralisme Agama, Kerukunan dalam Keragaman. Jakarta: Penerbit Buku Kompas, 2001.</li> <li>3. Barbour, Ian G. Juru Bicara Tuhan antara Sains dan Agama. Bandung: Penerbit Mizan, 2000.</li> <li>4. Griffin, David Ray. Tuhan dan Agama dalam Dunia Post Modern. Yogyakarta: Kanisius, 2005.</li> <li>5. Ismartono, SJ, I. Kuliah Agama Katolik Di Perguruan Tinggi Umum. Jakarta: Obor, 1993.</li> <li>6. Sugiarto. I. Bambang. Agama Menghadapi Jaman. Jakarta: APTIK, 1992.</li> <li>1. Leahy Louis. Filsafat Ketuhanan Kontemporer. Yogyakarta: Kanisius &amp; BPK Gunung Mulia, 1994</li> </ol>

## UG234904 – Hindu Studies

Module Name	Hindu Studies
Module level, if applicable	General Knowledge
Code, if applicable	UG234904
Subtitle, if applicable	-
Course, if applicable	Hindu Studies
Semester(s) in which the module is taught	6 <sup>th</sup> Semester
Person responsible for the module	Dra.Ni Wayan Suarmini, M.Sc
Lecturer	Dra.Ni Wayan Suarmini, M.Sc
Language	Indonesian
Relation to curriculum	Compulsory Courses for undergraduate program in Urban and Regional Planning
Type of teaching, contact hours	<p>M1: Group discussion M3: Study case M6: Project-based learning</p> <p>Lecture (Face to face): Class: 1.5 hours x 12 weeks 18 Hours per semester</p>
Workload	<p>Regular (2 SKS) Class: 1.5 hours x 12 weeks = 18 Hours Structured activities: 2.83 hours x 12 weeks = 34 hours Independent Study: 2.83 hours x 12 weeks = 34 hours Exam: 1.5 hours x 4 time = 6 hours Total = 92 hours</p>
Credit points	2 SKS ~ 3.2 ECTS
Requirements according to the examination regulations	<p>Registered in this course Minimum 80% attendance in this course</p>
Recommended prerequisites	-
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> <li>1. Pious to God Almighty and able to show a religious attitude</li> <li>2. Upholding human values in carrying out duties based on religion, morals and ethics</li> <li>3. Being cooperative and having social sensitivity and concern for society and the environment</li> <li>4. Being able to maintain and develop cooperation networks and cooperation results within and outside the institution.</li> </ol>

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<p><b>Reading list</b></p>	<p><b>Main reference:</b></p> <ol style="list-style-type: none"> <li>1. Direktorat Jenderal Pembelajaran dan Kemahasiswaan, 2016, Pendidikan Agama Hindu untuk Perguruan Tinggi, Kemenristek Dikti RI</li> </ol> <p><b>Supporting reference:</b></p> <ol style="list-style-type: none"> <li>1. Singer, Wayan, 2012. Tattwa (Ajaran Ketuhanan Agama Hindu, Surabaya, Paramita</li> <li>2. Tim Penyusun, 1997, Pendidikan Agama Hindu Untuk Perguruan Tinggi, Hanuman Sakti</li> <li>3. Wiana, 1994, Bagaimana Hindu Menghayati Tuhan, Manikgeni .</li> <li>4. Wiana, 1982, Niti Sastra, Ditjen Hindu dan Budha.</li> <li>5. Titib, 1996, Veda Sabda Suci Pedoman Praktis Kehidupan, Paramita.</li> <li>6. Pudja, 1997, Teologi Hindu, Mayasari</li> <li>7. Surpa, Wayan, 2015, Hakikat Dan Martabat Manusia Dalam Agama Hindu Dan Norma-norma yang Ada Di Dalam Masyarakat Indonesia,UPT. PPKB. UNUD</li> <li>8. Kementrian Agama RI, 2019, Moderasi Beragama, Badan Litbang dan Diklat Kementrian RI</li> </ol>
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**UG234905 – Buddhist Studies**

<b>Module Name</b>	<b>Buddhist Studies</b>
<b>Module level, if applicable</b>	General Knowledge
<b>Code, if applicable</b>	UG234905
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Buddhist Studies
<b>Semester(s) in which the module is taught</b>	6 <sup>th</sup> Semester
<b>Person responsible for the module</b>	I Putu Tedja Sinarta
<b>Lecturer</b>	I Putu Tedja Sinarta
<b>Language</b>	Indonesian
<b>Relation to curriculum</b>	Compulsory Courses for undergraduate program in Urban and Regional Planning
<b>Type of teaching, contact hours</b>	M1: Group discussion M3: Study case  Lecture (Face to face): Class: 1.5 hours x 12 weeks 18 Hours per semester
<b>Workload</b>	Regular (2 SKS) Class: 1.5 hours x 12 weeks = 18 Hours Structured activities: 2.83 hours x 12 weeks = 34 hours Independent Study: 2.83 hours x 12 weeks = 34 hours Exam: 1.5 hours x 4 time = 6 hours Total = 92 hours
<b>Credit points</b>	2 SKS ~ 3.2 ECTS
<b>Requirements according to the examination regulations</b>	Registered in this course Minimum 80% attendance in this course
<b>Recommended prerequisites</b>	-
<b>Module objectives/intended learning outcomes</b>	<ol style="list-style-type: none"><li>1. Understand the concept of God in Buddhism and moral rules to shape the morality of graduates</li><li>2. Understand the applicable laws that will affect every graduate's life and association</li><li>3. Can take advantage of advances in Science and Technology based on morality in Buddhism.</li></ol>

<b>Content</b>	<ol style="list-style-type: none"><li>1. Tipitaka/Tripitaka Scriptures</li><li>2. Philosophy and history of the meaning of Buddhism and human life</li><li>3. The laws in Buddhism are universal</li><li>4. The Concept and meaning of the God Almighty in Buddhism</li><li>5. Moral values as guidelines for human life (Sila)</li><li>6. Science and technology in human life in the view of Buddhism.</li><li>7. The concept of Buddhist society and inter-religious harmony.</li><li>8. The concept and urgency of Buddhist cultural and political dynamics in the national context.</li></ol>												
<b>Study and examination requirements and forms of examination</b>	<p><b>3 assessments:</b></p> <table><tr><th>Evaluation</th><th>Method</th><th>Weight</th></tr><tr><td>1</td><td>Quiz/Vihara Visit</td><td>30%</td></tr><tr><td>2</td><td>Midterm Exam</td><td>35%</td></tr><tr><td>3</td><td>Final Exam</td><td>35%</td></tr></table> <ol style="list-style-type: none"><li>1. Quiz/Vihara Visit – week 6</li><li>2. Midterm Exam – week 8</li><li>3. Final Exam – week 16</li></ol>	Evaluation	Method	Weight	1	Quiz/Vihara Visit	30%	2	Midterm Exam	35%	3	Final Exam	35%
Evaluation	Method	Weight											
1	Quiz/Vihara Visit	30%											
2	Midterm Exam	35%											
3	Final Exam	35%											
<b>Media employed</b>	Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom.												
<b>Reading list</b>	<p><b>Main reference:</b></p> <ol style="list-style-type: none"><li>1. Pendidikan Agama Buddha untuk Perguruan Tinggi cetakan I</li><li>2. Kitab Suci Dhammapada</li><li>3. Perdebatan Raja Milinda (ringkasan Milinda Panha oleh Bhiku Pesala Sangha Theravada Indonesia.</li></ol>												

## UG234906 - Khonghucu Studies

<b>Module Name</b>	<b>Khonghucu Studies</b>
<b>Module level, if applicable</b>	General Knowledge
<b>Code, if applicable</b>	UG234906
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Khonghucu Studies
<b>Semester(s) in which the module is taught</b>	6 <sup>th</sup> Semester
<b>Person responsible for the module</b>	
<b>Lecturer</b>	
<b>Language</b>	Indonesian
<b>Relation to curriculum</b>	Compulsory Courses for undergraduate program in Urban and Regional Planning
<b>Type of teaching, contact hours</b>	M1: Group Discussion M3: Study Case  Lecture (Face to face): Class: 1.5 hours x 12 weeks 18 Hours per semester
<b>Workload</b>	Regular (2 SKS) Class: 1.5 hours x 12 weeks = 18 Hours Structured activities: 2.83 hours x 12 weeks = 34 hours Independent Study: 2.83 hours x 12 weeks = 34 hours Exam: 1.5 hours x 4 time = 6 hours Total = 92 hours
<b>Credit points</b>	2 SKS ~ 3.2 ECTS
<b>Requirements according to the examination regulations</b>	Registered in this course Minimum 80% attendance in this course
<b>Recommended prerequisites</b>	-
<b>Module objectives/intended learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Fear of God Almighty and able to show religious attitude</li> <li>2. Upholding human values in carrying out duties based on religion, morals and ethics</li> <li>3. Contributing to improving the quality of life in society, nation and state, and advancing civilization</li> </ol>

	based on Catholic values and teachings 4. Working together and having social sensitivity and concern for society and the environment												
Content	1. Ru-Confucianism 2. Purpose of Human Life 3. The Creation of the Universe and Man 4. Divinity 5. Prophet 6. Shenming 7. Places of Worship, Religious Holidays 8. Principles of Faith 9. Study, Pray and Jing-Zuo 10. Principles of Moral and Ethical Teachings												
Study and examination requirements and forms of examination	<b>3 assessments:</b> <table><tr><th>Evaluation</th><th>Method</th><th>Weight</th></tr><tr><td>1</td><td>Mid-term Exam</td><td></td></tr><tr><td>2</td><td>Presentation</td><td></td></tr><tr><td>3</td><td>Final Exam</td><td></td></tr></table> <b>1. Mid-term Exam – week 8</b> <b>2. Presentation – week 15</b> <b>3. Final Exam – week 16</b>	Evaluation	Method	Weight	1	Mid-term Exam		2	Presentation		3	Final Exam	
Evaluation	Method	Weight											
1	Mid-term Exam												
2	Presentation												
3	Final Exam												
Media employed	Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom.												
Reading list	<b>Main reference:</b> 1. Xs. Tjhie Tjay Ing dkk, Hidup Bahagia dalam Jalan Suci Tian, Gerbang Kebajikan Ru, 2010 2. Yu Dan, 1000 Hati Satu Hati, Gerbang Kebajikan Ru 2009												