CP234752 – Regional Development Management

Module Name	Regional Development Management			
Module level, if applicable	Advance BoURP			
Code, if applicable	CP234752			
Subtitle, if applicable	-			
Course, if applicable	Regional Development Management			
Semester(s) in which the module is taught	7 th Semester			
Person responsible for the module	Dr. Ir. Eko Budi Santoso, Lic. Rer. Reg			
Lecturer	Dr. Ir. Eko Budi Santoso, Lic. Rer. Reg Belinda Ulfa Aulia, ST, MSc			
Language	Indonesian, English			
Relation to curriculum	Electives Courses for undergraduate program in Urban and Regional Planning			
Type of teaching, contact hours	M1: Group discussion M3: Case study Lecture (Face to face lecture): 2.5 hours x 14 weeks 35 hours per semester			
Workload	Enrichment (3 SKS) Class: 2.5 hours x 14 weeks = 35 hours Structured activities: 4 hours x 14 weeks = 56 hours Independent Study: 3 hours x 14 weeks = 42 hours Exam: 1.5 hours x 4 time = 6 hours Total = 133 hours			
Credit points	3 SKS ~ 4.8 ECTS			
Requirements according to the examination regulations Recommended prerequisites	Registered in this course Minimum 80% attendance in this course -			
Module objectives/intended learning outcomes	General Knowledge: 1. Able to understand theoretical concepts of urban and regional planning across various aspects, including urban studies, regional studies, coastal studies, spatial science, planning science, data science, built environment design, infrastructure and transportation systems, environmental management, social systems, economics, management studies, and research/projects.			

Able to understand the spsatial and non-spatial planning methods in decision-making within the field of urban and regional planning.
 Able to formulate planning concepts and direction plans through the study of strategic issues within the context of urban, regional, and coastal ares with an understanding of planning issues through observations and utilization of physical/spatial, social, economic, and

Specific knowledge:

environmental data.

- 1. Students are able to identify issues related to regional development management
- 2. Students are able to understand the theory and concept of regional development management
- Students are able to understand the hierarchy, approaches, and procedures for preparing development planning products
- 4. Students are able to understand development control mechanisms

Specific skills:

- Students are able to analyze the determination of regional development priorities and regional cooperation
- Students are able to analyze regional development management processes
- 1. Regional development theory and concept
- 2. Differences in regional, sectoral, and spatial development
- 3. Hierarchy and products of regional development plans
- 4. Linkage of Regional Development Plans
- 5. Regional development plan approach
- 6. Procedures and processes (programs and activities) for preparing regional development plans
- 7. The link between development planning and budgeting policies
- 8. Definition and procedures for preparing the KUA and PPAS
- 9. Regional financial management related to regional revenues and expenditures
- Control for the implementation of regional development and measurement of regional development performance
- 11. Institution role, planning mechanism, and regional development governance

Content

	 12. Regional development policy's contemporary problems in Indonesia and regional autonomy issues 13. Regional development study cases in chosen district, differences and priority 				
	14. Regional development management process analysis				
Study and examination requirements	·				
and forms of examination	Eval	uation	Method	Weight	
		1	Critical Review & Individual Activity in Class	30%	
		2	Group Presentation	20%	
		3	Quiz	30%	
		4	Case Study Final Report	20%	
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	1.	1. Critical Review – Week 7			
	2.	2. Group Presentation – Week 2 up to 11			
	3.	Quiz –	Week 15		
	4.		tudy Final Report – Week		
Media employed	Classical teaching tools with white board and power				
	point presentation, audiovisual, zoom meeting, ITS				
Bandley Pat	online classroom.				
Reading list	Main References: 1. Carl W. Stenberg, Susan Lipman Austin. 2007. Mengelola Pelayanan Pemerintah Daerah: Panduan Praktis. Pers ICMA. Washington DC. 2. Fadel Muhammad, Rayendra L. Toruan. 2008.				
	Reinventing Local Government: Pengalaman Dari				
	Daerah. PT Elex Media Komputindo. Jakarta. 3. Robert Agranoff, dan Michael McGuire. 2003. Collaborative Public Management: Strategi Baru				
		untuk Pemerintah Daerah. Pers Universitas			
	 Georgetown. Washington DC. Mudrajad Kuncoro. 2004. Otonomi dan Pembangunan Daerah. Erlangga. Jakarta. Randy R. Wrihatnolo, Riant Nugroho Dwijowijoto. 2006. Manajemen pembangunan 				
		-	esia: sebuah pengantar dar	_	
	Elex Media Komputindo. Jakarta.				
	6.	Riyadi	Deddy Supriady Bratakus	umah. 2004.	
			canaan pembangunan dae		
			gali potensi dalam mewuju		
			n. Gramedia Pustaka Utam		
	7.		nto Soegijoko. 1997. Peren		
		-	angunan di Indonesia: bung		
	n		edia Widiasarana Indonesia		
	8.	•	an Sumaryadi. 2005. Peren angunan daerah otonom d		
	<u> </u>	herung	angunan uderan otonom d	all	

- pemberdayaan masyarakat. Citra Utama. Jakarta.
- Michael Romanos, dan Christopher Auffrey. 2002. Mengelola Kota Ukuran Menengah: Pembangunan Berkelanjutan di Wilayah Pertumbuhan Thailand. Penerbit Akademik Kluwer. Dordrecht.
- 10. Rakhmat. 2013. Dimensi Strategi Manajemen Pembangunan. Graha Ilmu. Yogyakarta Supporting References:

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