

**CP234751 – Rural Planning**

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| <b>Module Name</b>   | <b>Rural Planning</b>  |
| <b>Module level, if applicable</b>                           | Advance BoURP  |
| <b>Code, if applicable</b>                                   | CP234751   |
| <b>Subtitle, if applicable</b>                               | -  |
| <b>Course, if applicable</b>                                 | Rural Planning   |
| <b>Semester(s) in which the module is taught</b>             | 7 <sup>th</sup> Semester   |
| <b>Person responsible for the module</b>                     | Arwi Yudhi Koswara, ST, MT   |
| <b>Lecturer</b>  | Arwi Yudhi Koswara, ST, MT<br>Ketut Dewi Martha Erli Handayani, ST MT<br>Vely Kukinul Siswanto ST, MT, MSc   |
| <b>Language</b>  | Indonesian, English  |
| <b>Relation to curriculum</b>                                | Electives Courses for undergraduate program in Urban and Regional Planning   |
| <b>Type of teaching, contact hours</b>                       | M1: Group discussion<br>M3: Case study<br>M6: Project-based learning<br>M7: Problem-based learning<br><br>Lecture (Face to face lecture):<br>2.5 hours x 14 weeks<br>35 hours per semester   |
| <b>Workload</b>  | Electives (3 SKS)<br>Class: 2.5 hours x 14 weeks = 35 hours<br>Structured activities: 4 hours x 14 weeks = 56 hours<br>Independent Study: 3 hours x 14 weeks = 42 hours<br>Exam: 1.5 hours x 4 time = 6 hours<br>Total = 133 hours   |
| <b>Credit points</b>   | 3 SKS ~ 4.8 ECTS   |
| <b>Requirements according to the examination regulations</b> | Registered in this course<br>Minimum 80% attendance in this course   |
| <b>Recommended prerequisites</b>                             | Community Development  |
| <b>Module objectives/intended learning outcomes</b>          | <i>General Knowledge:</i><br>1. Able to understand the theoretical concepts of urban and regional planning in the aspects of urban studies, regional studies, coastal studies, spatial science, planning science, data science, built environment design, infrastructure and |

|  | <p>transportation systems, environmental management, social systems, economics, study management, and research /project</p> <ol style="list-style-type: none"> <li>2. Able to understand the spatial and non-spatial planning methods in decision-making within the field of urban and regional planning.</li> <li>3. Able to analyze the potential and issue of both spatial and non-spatial contexts in urban, regional, and coastal areas through an analysis of interrelations between spatial and non-spatial aspects.</li> <li>4. Able to formulate planning concepts and direction plans through the study of strategic issues within the context of urban, regional, and coastal areas with an understanding of planning issues through observations and utilization of physical/spatial, social, economic, and environmental data.</li> </ol> <p><i>Specific Knowledge:</i></p> <ol style="list-style-type: none"> <li>1. Student are able to understand the concept and definition of rural planning</li> <li>2. Student are able to understand rural problems related to lack of infrastructure, human resources, economic potential, and management</li> <li>3. Student are able to understand the role of rural institutional and their potential as rural development planners and implementers</li> <li>4. Student are able to understand Rural Planning methods and analysis</li> <li>5. Student are able to understand about rural development / development strategies and programs</li> </ol> |            |        |        |   |                     |     |   |                 |     |   |      |     |   |                                |     |
|--|--|------------|--------|--------|---|---------------------|-----|---|-----------------|-----|---|------|-----|---|--------------------------------|-----|
| <b>Content</b>   | <ol style="list-style-type: none"> <li>1. Conception and Meaning of Rural Planning</li> <li>2. Rural Institutions</li> <li>3. Methods and Analysis of Rural Planning</li> <li>4. Rural Development Strategies and Programs</li> <li>5. Important aspects of Rural Planning</li> <li>6. Development Modeling of Rural Planning</li> </ol>   |            |        |        |   |                     |     |   |                 |     |   |      |     |   |                                |     |
| <b>Study and examination requirements and forms of examination</b> | <p><b>4 assessments:</b></p> <table border="1" data-bbox="711 1697 1321 1939"> <thead> <tr> <th>Evaluation</th> <th>Method</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Weekly Presentation</td> <td>10%</td> </tr> <tr> <td>2</td> <td>Critical Review</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Quiz</td> <td>30%</td> </tr> <tr> <td>4</td> <td>Case Study<br/>Assignment Paper</td> <td>30%</td> </tr> </tbody> </table> <p><b>1. Weekly Presentation – week 2 up to 13</b></p>   | Evaluation | Method | Weight | 1 | Weekly Presentation | 10% | 2 | Critical Review | 30% | 3 | Quiz | 30% | 4 | Case Study<br>Assignment Paper | 30% |
| Evaluation   | Method   | Weight     |        |        |   |                     |     |   |                 |     |   |      |     |   |                                |     |
| 1  | Weekly Presentation  | 10%        |        |        |   |                     |     |   |                 |     |   |      |     |   |                                |     |
| 2  | Critical Review  | 30%        |        |        |   |                     |     |   |                 |     |   |      |     |   |                                |     |
| 3  | Quiz   | 30%        |        |        |   |                     |     |   |                 |     |   |      |     |   |                                |     |
| 4  | Case Study<br>Assignment Paper   | 30%        |        |        |   |                     |     |   |                 |     |   |      |     |   |                                |     |

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|                       | <p><b>2. Critical Review – week 14</b></p> <p><b>3. Quiz – week 7</b></p> <p><b>4. Case Study Assignment Paper – week 15 and 16</b></p>  |
| <b>Media employed</b> | Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom.   |
| <b>Reading list</b>   | <p>Main Reference:</p> <ol style="list-style-type: none"> <li>1. Supeno, Wahyudin, Perencanaan Desa Terpadu, IPB Press, 2014</li> </ol> <p>Supporting Reference:</p> <ol style="list-style-type: none"> <li>1. Proceeding Seminar Perlindungan Sumber Daya Tanah untuk Mendukung Kelestarian Pertanian Tangguh, Balitkabi, 1997</li> </ol> |