

CP234637 – Seminar

Module Name	Seminar
Module level, if applicable	Intermediate BoURP
Code, if applicable	CP234637
Subtitle, if applicable	-
Course, if applicable	Seminar
Semester(s) in which the module is taught	6 th Semester
Person responsible for the module	Ardy Maulidy Navastara, S.T, M.T.
Lecturer	Hertiari Idajati, S.T, M.Sc. Ardy Maulidy Navastara, S.T, M.T. Vely Kuginul, ST., M.Sc.
Language	Indonesian, English
Relation to curriculum	Compulsory Courses for undergraduate program in Urban and Regional Planning
Type of teaching, contact hours	M3: Case study M7: Problem-based learning Lecture (Face to face lecture): 2.5 hours x 14 weeks 35 hours per semester
Workload	Seminar (3 SKS) Class: 2.5 hours x 14 weeks = 35 hours Structured activities: 4 hours x 14 weeks = 56 hours Independent Study: 3 hours x 14 weeks = 42 hours Exam: 1.5 hours x 4 time = 6 hours Total = 133 hours
Credit points	3 SKS ~ 4.8 ECTS
Requirements according to the examination regulations	Registered in this course Minimum 80% attendance in this course
Recommended prerequisites	1. Research Methodology 2. Methods of Planning Analysis
Module objectives/intended learning outcomes	General Knowledge: 1. Mastering the theoretical concepts of urban and regional planning in aspects of urban studies, regional studies, coastal studies, spatial science, planning science, data science, built environment design, infrastructure and transportation systems, environmental management, social systems, economics, management, research/project 2. Mastering qualitative, quantitative regional and urban planning techniques and processes,

	<p>spatial modeling (geographical information systems) and presentation techniques</p> <ol style="list-style-type: none"> 3. Mastering spatial/spatial planning methods in decision making 4. Able to utilize ICT in data management to produce information that is easily understood by the public and decision makers 5. Able to describe the spatial characteristics of cities, regions, and coasts through analysis of the linkages of aspatial and spatial aspects so that information is available as a basis for developing planning models <p>Specific Knowledge:</p> <ol style="list-style-type: none"> 1. Students are able to write research proposals 2. Students are able to verbally convey research proposal ideas. 3. Students are able to formulate research problems and objectives properly and correctly. 4. Students are able to revise and develop research proposals 																		
Content	<ol style="list-style-type: none"> 1. Composing preliminary of seminar proposal 2. Formulation of literature review, literature study, and the synthesis of literature 3. Formulation of research methods 4. Formulation of the general description within the area of research 5. Seminar proposal discussion 																		
Study and examination requirements and forms of examination	<p>5 assessments:</p> <table border="1" data-bbox="701 1264 1263 1776"> <thead> <tr> <th>Evaluation</th> <th>Method</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Submission of Chapter I</td> <td>15%</td> </tr> <tr> <td>2</td> <td>Submission of Chapter II</td> <td>15%</td> </tr> <tr> <td>3</td> <td>Submission of Chapter III and IV</td> <td>15%</td> </tr> <tr> <td>4</td> <td>Seminar Session</td> <td>40%</td> </tr> <tr> <td>5</td> <td>Improved results of the Seminar Session</td> <td>15%</td> </tr> </tbody> </table> <ol style="list-style-type: none"> 1. <i>Preparation of Chapter I – week 5</i> 2. <i>Preparation of Chapter II – week 8</i> 	Evaluation	Method	Weight	1	Submission of Chapter I	15%	2	Submission of Chapter II	15%	3	Submission of Chapter III and IV	15%	4	Seminar Session	40%	5	Improved results of the Seminar Session	15%
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	<p>3. Preparation of Chapter III and IV– week 12</p> <p>4. Seminar Session – week 13-14</p> <p>5. Improved results of the Seminar Session – week 16</p>
Media employed	Classical teaching tools with MS Office, Arc GIS/QGIS, Multimedia, PC, Laptop, Webcam, and LCD Projector+Screen.
Reading list	<p>Main reference:</p> <ol style="list-style-type: none"> 1. Creswell, John W., (2009), Research design: Qualitative, quantitative, and mixed methods approaches, SAGE Publications, Inc., USA. 2. Gatrel, Jay D. I, Bierly, Gregory D. & Jensen, Ryan R., (2012), Research Design and Proposal Writing in Spatial Science, Springer Science+Business Media B.V., USA. 3. Ridley, Diana, (2012), The Literature Review a Step-by-Step Guide for Students, 2nd Ed., SAGE Publications Ltd, London, UK. 4. Jesson, Jill K., Matheson, Lydia & Lacey, Fiona M., (2011), Doing Your Literature Review: Traditional and Systematic Techniques, SAGE Publications Ltd, London, UK. 5. Locharoenrat, Kitsakorn, (2017), Research Methodologies for Beginners, Pan Stanford Publishing Pte. Ltd., Singapore. <p>Suporting reference:</p> <ol style="list-style-type: none"> 1. Tim Dosen Seminar (2022), Buku Panduan SIM Seminar, Surabaya. 2. Aisjah, Aulia Siti dkk (2022), Pedoman Penyusunan Laporan Tugas/Proyek Akhir Program Sarjana Dan Sarjana Terapan ITS, Surabaya.