CP234532 – Planning Theories

Module Name	Planning Theories
Module level, if applicable	Advance BoURP
Code, if applicable	CP234532
Subtitle, if applicable	-
Course, if applicable	Planning Theories
Semester(s) in which the module is taught	5 th Semester
Person responsible for the module	Ardy Maulidy Navastara, ST, MT
Lecturer	Dr. I Dewa Made Frendika Septanaya, ST., MT., M.Sc. Ir. Putu Rudy Satiawan, M.Sc. Putu Gde Ariastita, ST., MT. Siti Nurlaela, ST., M.COM., Ph.D
Language	Indonesian, English
Relation to curriculum	Compulsory Courses for undergraduate program in Urban and Regional Planning
Type of teaching, contact hours	M1: Group discussion M2: Simulation M3: Case study Lecture (Face to face lecture): 1.5 hours x 12 weeks 18 hours per semester
Workload	Regular (2 SKS) Class: 1.5 hours x 12 weeks = 18 Hours Structured activities: 2.83 hours x 12 weeks = 34 hours Independent Study: 2.83 hours x 12 weeks = 34 hours Exam: 1.5 hours x 4 time = 6 hours Total = 92 hours
Credit points	2 SKS ~ 3.2 ECTS
Requirements according to the	Registered in this course
examination regulations Recommended prerequisites	Minimum 80% attendance in this course Introduction to Urban and Regional Planning
necommended prefequisites	Planning Process Urban Planning Urban Planning Practice

Module objectives/intended	General knowledge:
learning outcomes	 Able to understand the theoretical concepts of urban and regional planning in the aspects of urban studies, regional studies, coastal studies, spatial science, planning science, data science, built environment design, infrastructure and transportation systems, environmental management, social systems, economics, management studies, and research /project Able to understand spatial and non-spatial planning methods in decision making in the field of urban and regional planning Able to develop planning concepts and direction plans through the study of strategic issues in the
	context of cities, regions, coastal areas with an understanding of planning issues through observing and utilizing physical/spatial, social, economic and environmental data 4. Able to compile spatial plans and evaluations that are creative, innovative, sustainable and accommodate public interests whose results are assessed against planning principles and theories and communicate them visually, verbally and in writing that can be accounted for academically
	Specific knowledge:
	 Students are able to understand the nature of science, the influence of political/non-political ideology, various models and traditions of planning
	Students are able to analyze various product planning models due to the impact of a paradigm shift
	Students are able to analyze the challenges and opportunities of planning
	4. Students are able to evaluate the spatial planning system in Indonesia5. Students are able to understand the ethics of the
Combant	planning profession
Content	 Urban and planning history Ideological planning Planning models Planning traditions
	 Shifts and the impact in planning practice Planning approach Planning challenges and opportunities Ethics and the role of planner Planning practice in Indonesia Case Studies

Study and examination	4 assessments:
requirements and forms of examination	Evaluation Method Weight
	1 Weekly 40% Presentation and Discussion
	Planning 10% Paradigm Shifts Analysis
	Role-Play & 20% Simulation
	4 Spatial Planning 30% Systems Evaluation in Indonesia
	 Weekly Presentation and Discussion Planning Paradigm Shifts Analysis - week 6-8 Role-Play & Simulation - week 12 Spatial Planning Systems Evaluation in Indonesia - week 14-16
Media employed	Classical teaching tools with Ms.Word, Powerpoint, LCD, Web Cam.
Reading list	 Main reference: Diktat Teori Perencanaan Allemndinger, P., Jones, T.M.2002. Planning futures: New directions for planning theory. London and New York: Routledge. Allmendinger, P. 2017. Planning theory: 3rd edition. London: Palgrave. Campbell, S., & Fainstein, S.S. 2003. Readings in planning theory 2nd edition. Blackwell: Berlin. Faludi, A. 1973. A reader in planning theory. New York: Pergamon Press. Friedmann, J. 1987. Planning in the Public Domain. Princeton, NJ: Princeton University Press.
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