

## CP234530 – Planning Evaluation Techniques

Module Name	Planning Evaluation Techniques
Module level, if applicable	Advance BoURP
Code, if applicable	CP234530
Subtitle, if applicable	-
Course, if applicable	Planning Evaluation Techniques
Semester(s) in which the module is taught	5 <sup>th</sup> Semester
Person responsible for the module	Putu Gde Ariastita, ST, MT
Lecturer	Putu Gde Ariastita, ST, MT Fendy Firmansyah, S.T., M.T.
Language	Indonesian, English
Relation to curriculum	Compulsory Courses for undergraduate program in Urban and Regional Planning
Type of teaching, contact hours	M1: Group discussion M3: Case study M7: Problem-based learning  Lecture (Face to face lecture): 1.5 hours x 12 weeks 18 hours per semester
Workload	Regular (2 SKS) Class: 1.5 hours x 12 weeks = 18 Hours Structured activities: 2.83 hours x 12 weeks = 34 hours Independent Study: 2.83 hours x 12 weeks = 34 hours Exam: 1.5 hours x 4 time = 6 hours Total = 92 hours
Credit points	2 SKS ~ 3.2 ECTS
Requirements according to the examination regulations	Registered in this course Minimum 80% attendance in this course
Recommended prerequisites	-
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> <li>1. Students able to understand the basic concepts of evaluation</li> <li>2. Students able to understand the utilization of various evaluation techniques</li> <li>3. Students able to conduct simple evaluation on a policy/program according to the techniques</li> </ol>
Content	<ol style="list-style-type: none"> <li>1. Context of evaluation in public policy</li> <li>2. Basic concept of public policy</li> <li>3. Concepts under evaluation</li> </ol>

	<p>4. Techniques in evaluation</p> <p>5. Evaluation cases in public policy</p>															
<b>Study and examination requirements and forms of examination</b>	<p><b>4 assessments:</b></p> <table border="1"> <thead> <tr> <th>Evaluation</th> <th>Method</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Critical Review</td> <td>20%</td> </tr> <tr> <td>2</td> <td>Case Study Report and Presentation</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Quiz I</td> <td>25%</td> </tr> <tr> <td>4</td> <td>Quiz II</td> <td>25%</td> </tr> </tbody> </table> <p>1. <i>Critical Review</i></p> <p>2. <i>Case Study Report and Presentation – week 13-15</i></p> <p>3. <i>Quiz I – week 5</i></p> <p>4. <i>Quiz II – week 11</i></p>	Evaluation	Method	Weight	1	Critical Review	20%	2	Case Study Report and Presentation	30%	3	Quiz I	25%	4	Quiz II	25%
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1	Critical Review	20%														
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<b>Media employed</b>	Classical teaching tools with Arcgis, Ms, Excel, Ppt, Ms. Word, LCD, Web Cam.															
<b>Reading list</b>	<p><b>Main reference:</b></p> <ol style="list-style-type: none"> <li>Borri, Dino, dll (1997), Evaluating Theory-Practice and Urban-Rural Interplay in Planning, Kluwer Academic Publishers.</li> <li>Chadwaick, George (1978), A System View of Planning, Pergamon Press.</li> <li>Dunn, William N (2000), Pengantar Analisis Kebijakan Publik, Gajah Mada University Press, Yogyakarta.</li> <li>Gray, Clive (2002), Pengantar Evaluasi Proyek, PT Gramedia Utama.</li> <li>Krueckeberg, dkk (1974), Urban Planning Analysis: Methods and Models, John Wiley &amp; Sons Inc.</li> <li>Lichfield, Nathaniel (1996), Community Impact Evaluation, Routledge</li> <li>Saaty, Thomas L (1980), The Analytic Hierarchy Process: Planning, Priority Setting, Resources Allocation, McGraw-Hill</li> </ol>															