CP234319 - Site Planning

Module Name	Site Planning		
Module level, if applicable	Intermediate BoURP		
Code, if applicable	CP234319		
Subtitle, if applicable	-		
Course, if applicable	Site Planning		
Semester(s) in which the module is	3 rd Semester		
taught			
Person responsible for the module	Mochamad Yusuf, S.T., M.Sc.		
Lecturer	Ardy Maulidy Navastara, S.T., M.T.		
	Prananda Navitas, S.T., M.Sc., Ph.D		
	Mochamad Yusuf, S.T., M.Sc.		
	Rulli Pratiwi Setiawan, S.T., M.Sc., Ph.D.		
	Ilman Harun, ST., MSc.		
Language	Indonesian, English		
Relation to curriculum	Compulsory courses for undergraduate program in		
	Urban and Regional Planning		
Type of teaching*, contact hours*	M1: Group discussion		
	M3: Case study		
	Lecture (Face to face lecture):		
	2.5 hours x 14 weeks		
Maddaad	35 hours per semester		
Workload	Regular (3 SKS) Class: 2.5 hours x 14 weeks = 35 hours		
	Structured activities: 4 hours x 14 weeks = 56 hours		
	Independent Study: 3 hours x 14 weeks = 42 hours		
	Exam: 1.5 hours x 4 time = 6 hours		
	Total = 133 hours		
Credit points	3 SKS ~ 4.8 ECTS		
- Care points			
Requirements according to the	Registered in this course		
examination regulations	Minimum 80% attendance in this course		
Recommended prerequisites	-		
Module objectives/intended learning	General knowledge:		
outcomes	1. Able to understand the theoretical concepts of		
	urban and regional planning in the aspects of		
	urban studies, regional studies, coastal studies,		
	spatial science, planning science, data science,		
	built environment design, infrastructure and		
	transportation systems, environmental		
	management, social systems, economics,		
	management studies, and research /project.		
	Able to understand spatial and non-spatial		
	planning methods in decision making in the field		

of urban and regional planning. 3. Able to apply planning formulation techniques and develop alternative spatial/spatial models through qualitative and quantitative approaches in the form of scenarios for setting spatial patterns and spatial structures of cities, regions, and coasts. 4. Able to analyze potentials and problems in spatial and non-spatial contexts of cities, regions, and coasts through analysis of aspatial and spatial aspects linkages. Specific knowledge: 1. Students are able to understand the principles of site planning in regional and urban planning. 2. Students are able to apply site analysis techniques in land, regional and urban development. 3. Students are able to apply aspects of urban studies, spatial science, computer applications, environmental management and infrastructure systems in site planning. 4. Students are able to comprehend problems in the selected site through observation Specific Skills: 1. Students are able to process physical, environmental, social data using ICT 2. Students are able to analyze the spatial characteristic in site scope 3. Students are able to formulate concepts and referral in site planning Content 1. Site planning process 2. Geographic, topographic, and hidrologic orientation in site planning 3. Spatial organization and spatial aesthetic 4. Functional and ecological land use and land utilization aspect (including transportation and infrastructure aspect effect) 5. Practising site analysis determining the placement of building on site 6. Compiling site area data 7. Formulation site planning area existing condition 8. Site planning analysis 9. Formulating concept and planning of the site

Study and examination requirements and forms of examination	5 assessments:			
and forms of examination	Evaluation	Evaluation Method Weight		
	1	Final Group Task Progress: Data	10%	
	2	Mid-Term Test	30%	
	3	Final Group Task	15%	
		Progress: Analysis		
	4	Final Group Task	15%	
		Progress: Concept		
	5	Final Group Task	30%	
		and 3D Video		
		Submission		
	1	Tarak Dua awasan Dark	ha	
		 Final Group Task Progress: Data - week 7 Mid-Term Exam - week 11 		
		n Exam - week 11 oup Task Progress: And	alvsis - week 13	
		oup Task Progress: Cor	-	
		oup Task and 3D Video	•	
	week 16	•		
Media employed	Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS			
Donalisa list	online classroom.			
Reading list	Main reference: 1. Russ, Thomas H, Site Planning and Design			
	 Russ, Mollias H, Site Planning and Design Handbook, 2nd Edition, New York, McGraw-Hill, 2009. LaGro Jr, James, Site Analysis: A Contextual Approach to Sustainable Land Planning and Site Design, 2nd Edition, John Wiley & Sons, New Jersey, 2008. Mc Harg, Ian L., Design with Nature, John Wiley 			
	& Sons, 1	ture, Joint Whey		
	4. White, Edward T., Site Analysis, Architectural			
	Media Lt			
	5. Lynch, Kevin, Site Planning, MIT Press,			
	Cambridge, Massachusetts, 1981 6. De Chiara, Joseph & Koppelman, Lee, Site			
	Planning Standard, Van Nostrand Reinhold, New York, 1975			
	7. Rubenstein, Harvey M., A Guide to Site and			
	Environmental Planning, John Wiley & Sons, New York, 1969.			
	Supporting reference:			
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