

CP234318 - Community Development

Module Name	Community Development
Module level, if applicable	Intermediate BoURP
Code, if applicable	CP234318
Subtitle, if applicable	-
Course, if applicable	Community Development
Semester(s) in which the module is taught	3 rd Semester
Person responsible for the module	Arwi Yudhi Koswara, S.T., M.T.
Lecturer	Arwi Yudhi Koswara, S.T., M.T.
Language	Indonesian, English
Relation to curriculum	Compulsory Courses for undergraduate program in Urban and Regional Planning
Type of teaching, contact hours	M1: Group discussion M2: Simulation Lecture (Face to face lecture): 2.5 hours x 14 weeks 35 hours per semester
Workload	Regular (3 SKS) Class: 2.5 hours x 14 weeks = 35 hours Structured activities: 4 hours x 14 weeks = 56 hours Independent Study: 3 hours x 14 weeks = 42 hours Exam: 1.5 hours x 4 time = 6 hours Total = 133 hours
Credit points	3 SKS ~ 4.8 ECTS
Requirements according to the examination regulations	Registered in this course Minimum 80% attendance in this course
Recommended prerequisites	-
Module objectives/intended learning outcomes	General knowledge: <ol style="list-style-type: none"> 1. Able to organize and differentiate the techniques and processes in a collaborative planning / communicative planning as a medium for community involvement in the planning aspects: technique to understand the community, involve the community and with the community's aspirations 2. Able to implement and integrate techniques - such techniques in the document - document the planning / research there

	<ol style="list-style-type: none"> 3. Being able to explain and make comparisons on the social phenomenon, people's behavior and interaction in planning issues through the observation of the conditions of social, economic and environment so as to formulate a strategic issue in the context of spatial 4. Being able to interpret the data social through the formulation of appropriate data requirements in accordance with the strategic issues and planning approaches that utilize ICT (video and audio online, usage-based aspiration system online) 5. Being able to draw a conclusion on the link between spatial characteristics (spatial) cities, regions and coastal understand social phenomena, people's behavior and interaction as well as the existing social system 6. Being able to apply logical thinking, critical, systematic and innovative in the context of the development of community-based planning <p>Specific knowledge:</p> <ol style="list-style-type: none"> 1. Able to apply the methods of spatial planning/aspatial in decision making 																								
<p>Content</p>	<ol style="list-style-type: none"> 1. Related conception of community development of the concept of community 2. Social capital and participatory development planning 3. Understanding Techniques Society: Social Mapping and Stakeholder Analysis 4. Understanding Techniques Society: PRA, FGD 5. Social data analysis techniques at: Fishbone Diagram and Root Causes Analysis 6. Formulation Techniques Aspirations: participatory mapping 7. Formulation Techniques Aspirations: LFA / RBM 																								
<p>Study and examination requirements and forms of examination</p>	<p>7 assessments:</p> <table border="1" data-bbox="708 1554 1270 1890"> <thead> <tr> <th>Evaluation</th> <th>Method</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Simulation 1</td> <td>10%</td> </tr> <tr> <td>2</td> <td>Simulation 2</td> <td>10%</td> </tr> <tr> <td>3</td> <td>Simulation 3</td> <td>10%</td> </tr> <tr> <td>4</td> <td>Simulation 4</td> <td>10%</td> </tr> <tr> <td>5</td> <td>Simulation 5</td> <td>10%</td> </tr> <tr> <td>6</td> <td>Quiz</td> <td>20%</td> </tr> <tr> <td>7</td> <td>Group Reports</td> <td>30%</td> </tr> </tbody> </table> <ol style="list-style-type: none"> 1. Simulation 1 – week 3,4 2. Simulation 2– week 5,6 3. Simulation 3– week 7,8 	Evaluation	Method	Weight	1	Simulation 1	10%	2	Simulation 2	10%	3	Simulation 3	10%	4	Simulation 4	10%	5	Simulation 5	10%	6	Quiz	20%	7	Group Reports	30%
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	<ol style="list-style-type: none"> 4. <i>Simulation 4– week 9,10</i> 5. <i>Simulation 5– week 11,12</i> 6. <i>Quiz– week 14</i> 7. <i>Group Reports– week 16</i>
Media employed	Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom.
Reading list	<p>Main reference:</p> <ol style="list-style-type: none"> 1. Blackburn, James & Jeremy Holland (1998), <i>Who Change?</i>. Intermediate Publisher. London 2. Bernard, Russel (2000), <i>Social Research Methods</i>, Sage Publications. 3. Kothary, Uma dan Bll Cooke, <i>The Tyrani of Participation</i>. 4. Sumarto, Hetifah SJ (2003), <i>Inovasi Partisipasi dan Good Governance</i>, YOI. 5. Sutomo, Sumengen, et al (2002), <i>Perencanaan Partisipatif</i>, CV. Cipruy. 6. Pamungkas, Adjie. <i>Diktat Kuliah Pengembangan Masyarakat</i>. Prodi PWK FTSP ITS