CP234315 - Urban and Regional Infrastructure

Module Name	Urban and Regional Infrastructure		
Module level, if applicable	Intermediate BoURP		
Code, if applicable	CP234315		
Subtitle, if applicable	-		
Course, if applicable	Urban and Regional Infrastructure		
Semester(s) in which the module is	3 rd Semester		
taught			
Person responsible for the module	Ema Umilia, S.T., M.T.		
Lecturer	Ema Umilia, S.T., M.T.		
Language	Indonesian, English		
Relation to curriculum	Compulsory Courses for undergraduate program in		
	Urban and Regional Planning		
Type of teaching, contact hours	M1: Group discussion		
	Lecture (Face to face lecture):		
	2.5 hours x 14 weeks		
Wellerd	35 hours per semester		
Workload	Regular (3 SKS) Class: 2.5 hours x 14 weeks = 35 hours		
	Structured activities: 4 hours x 14 weeks = 56 hours		
	Independent Study: 3 hours x 14 weeks = 42 hours		
	Exam: 1.5 hours x 4 time = 6 hours		
	Total = 133 hours		
Credit points	3 SKS ~ 4.8 ECTS		
Requirements according to the	Registered in this course		
examination regulations	Minimum 80% attendance in this course		
Recommended prerequisites	-		
Module objectives/intended learning	General knowledge:		
outcomes	 Students are able to understand the theoretical concepts of urban and regional planning in the aspects of urban studies, regional studies, coastal studies, spatial science, planning science, data science, built environment design, infrastructure and transportation systems, environmental management, social systems, economics, management studies, and research /project. Students are able to understand spatial and non-spatial planning methods in decision making in the field of urban and regional planning. Students are able to apply planning formulation techniques and develop alternative spatial/spatial models through qualitative and quantitative approaches in the form of scenarios for setting spatial patterns and spatial structures of cities, regions, coasts. 		

4. Students are able to analyze potentials and problems in spatial and non-spatial contexts of cities, regions, and coasts through analysis of aspatial and spatial aspects linkages. Specific knowledge: 1. Students are able to apply the concept of infrastructure development, techniques and infrastructure service standards as well as the formulation of infrastructure provision scenarios. 2. Students are able to explain the basic principles and concepts of infrastructure systems. 3. Students are able to explain the challenges and opportunities for infrastructure development. 4. Students are able to apply standard infrastructure management and provision in regional and city development including electricity infrastructure, telecommunications, clean water and sanitation systems, solid waste systems, drainage systems, energy infrastructure and transportation infrastructure. 5. Students are able to think logically and systematically to make the right decisions in developing regional and city infrastructure. Content 1. Understanding of infrastructure as well as challenges and opportunities for infrastructure development 2. The concept of green infrastructure 3. City infrastructure in the form of social facilities 4. City infrastructure in the form of green open space 5. City infrastructure in the form of solid waste infrastructure 6. City infrastructure in the form of clean water and sanitation infrastructure 7. City infrastructure in the form of drainage and clean water 8. City infrastructure in the form of telecommunications infrastructure and fire fighting 9. Understanding of regional infrastructure material 10. Regional infrastructure in the form of green energy infrastructure 11. Regional infrastructure in the form of land transportation infrastructure 12. Regional infrastructure in the form of sea transportation

	13.	Region	nal infrastructure in th	e form of a	ir
		transp	ortation		
	14. Understanding of urban infrastructure and regional infrastructure in the case study				
Study and examination requirements and forms of examination	4 assessments:				
	Evalu	ation	Method	Weight	
	1		Weekly presentation	20%	
	2		Writing test 1 and 2 (Individual)	30%	
	3		Task report	20%	
	4		Task presentation (Individual)	30%	
	2. 3. 4.	12 Writin Task r Task p	y presentation – week g test – week 8 and w eport – week 14-15 resentation – week 1	veek 13 4-15	
Media employed	point		hing tools with white lation, audiovisual, zoo com.		
Reading list	Main:				
	2.	Pelaya Sinerg Kodoa	kusumo, R. Ferry Angg Inan Publik dan Pengel i Publishing. Yogyakari tie, Robert J. (2005). P emen Infrastruktur. Pu karta.	lolaan Infra ta. 'engantar	struktur.
		 Rainer, George, PE. (1990). Understanding Infrastructure: A Guide for Architect and Planners. John Wiley & Sons. New York. Sinulingga, B.D. (1999). Pembangunan Kota: 		d	
	4.	Tinjau	an Regional dan Lokal. an. Jakarta.	-	
Supporting:					
	1. 2.	Suripi	Infrastruktur Wilayah n (2003). Sistem Draina	ase Perkota	
	3.	Kodoa (2010) Penge Wilaya	anjutan. Penerbit AND tie, Robert J. dan Roes . Tata Ruang Air: Peng lolaan Infrastruktur, Pe ah, Pengelolaan Lingku	stam Sjarief gelolaan Bei enataan Ru	f. ncana, ang
	4.	Kodoa (2005) Pener	. Yogyakarta. tie, Robert J. dan Roes . Pengelolaan Sumber bit ANDI. Yogyakarta	Daya Air T	erpadu.
	5.	A Stra	ict, Mark A. (2000) Gro tegic Approach to Land can Planning Associati	d Conserva	tion.

6.	McMahon, Edward T. (2000). Green
	Infrastructure. Planning Commissioners Journal,
	Number 37.

- 7. Hoctor, T.S., M.H. Carr and P.D. Zwick. (2000). Identifying a Linked Reserve System Using a Regional Landscape Approach: The Florida Ecological Network. Conservation Biology 14:4:984-1000.
- 8. Weber T., and J. Wolf. (2000). Maryland's Green Infrastructure: Using Landscape Assessment Tools to Identify a Regional Conservation Strategy. Environmental Monitoring and Assessment 63:265-277.