

CP234208 - Planning Process

Module Name	Planning Process
Module level, if applicable	Intermediate BoURP
Code, if applicable	CP234208
Subtitle, if applicable	-
Course, if applicable	Planning Process
Semester(s) in which the module is taught	2 nd Semester
Person responsible for the module	Ketut Dewi Martha Erli Handayeni
Lecturer	Cahyono Susetyo Ketut Dewi Martha Erli Handayeni
Language	Indonesian, English
Relation to curriculum	Compulsory Courses for undergraduate program in Urban and Regional Planning
Type of teaching, contact hours	M1: Group discussion M2: Simulation M3: Case study Lecture (Face to face lecture): 2.5 hours x 14 weeks per semester
Workload	Regular (3 SKS) Class: 2.5 hours x 14 weeks = 35 hours Structured activities: 4 hours x 14 weeks = 56 hours Independent Study: 3 hours x 14 weeks = 42 hours Exam: 1.5 hours x 4 time = 6 hours Total = 133 hours
Credit points	3 SKS ~ 4.8 ECTS
Requirements according to the examination regulations	Registered in this course Minimum 80% attendance in this course
Recommended prerequisites	Introduction to Urban and Regional Planning
Module objectives/intended learning outcomes	General Knowledge: 1. Able to understand the theoretical concepts of urban and regional planning in the aspects of urban studies, regional studies, coastal studies, spatial science, planning science, data science, built

	<p>environment design, infrastructure and transportation systems, environmental management, social systems, economics, management studies , and research/projects.</p> <ol style="list-style-type: none"> 2. Able to understand spatial and non-spatial planning methods in making decisions in the field of urban and regional planning. 3. Able to analyze the potentials and problems of spatial and non-spatial contexts of cities, regions, and coasts through analysis of the interrelationships of aspatial and spatial aspects. <p>Specific Knowledge:</p> <ol style="list-style-type: none"> 1. Able to understand the meaning of processes, procedures, cycles, and planning approach. 2. Able to understand the components in the planning process. 3. Able to analyze the planning process model with case studies of product plans. 4. Able to analyze the components of the planning process with case studies of product plans. 															
Content	<ol style="list-style-type: none"> 1. Planning process : Planning process model (comprehensive, strategic, scenario) : Data collecting step and the kind of planning document. 2. Components in the planning process. 3. The necessary data/information : fisiography, demographic, land use, and transportataion. 4. The necessary data/information : facility and utility (infrastructure),s sosio-culture, and economic. 5. Evaluate the planning product. 6. Fact and analysis report arrangement. 															
Study and examination requirements and forms of examination	<p>4 assessments:</p> <table border="1" data-bbox="703 1373 1265 1598"> <thead> <tr> <th>Evaluation</th> <th>Method</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Quiz 1</td> <td>30%</td> </tr> <tr> <td>2</td> <td>Quiz 2</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Paper Assignment</td> <td>20%</td> </tr> <tr> <td>4</td> <td>Report Task</td> <td>20%</td> </tr> </tbody> </table> <ol style="list-style-type: none"> 1. Quiz 1 – week 6 2. Quiz 2 – week 12 3. Paper Assignment – week 13 4. Report Task – week 16 	Evaluation	Method	Weight	1	Quiz 1	30%	2	Quiz 2	30%	3	Paper Assignment	20%	4	Report Task	20%
Evaluation	Method	Weight														
1	Quiz 1	30%														
2	Quiz 2	30%														
3	Paper Assignment	20%														
4	Report Task	20%														
Media employed	<p>Classical teaching tools with white board and power point presentation, audiovisual, zoom meeting, ITS online classroom.</p>															

<p>Reading list</p>	<p>Main reference:</p> <ol style="list-style-type: none"> 1. Djunaedi, Ahmad (2012). <i>Perencanaan Wilayah dan Kota</i>. Yogyakarta: UGM Press 2. John Friedmann (2004) Strategic spatial planning and the longer range, <i>Planning Theory & Practice</i>, 5:1, 49-67 3. Arnab Chakraborty & Andrew McMillan (2015) Scenario Planning for Urban Planners: Toward a Practitioner's Guide, <i>Journal of the American Planning Association</i>, 81:1, 18-29, DOI: 10.1080/01944363.2015.1038576 4. Healey, P. (2003). Collaborative Planning in Perspective. <i>Planning Theory</i>, 2(2), 101–123. https://doi.org/10.1177/14730952030022002 5. Harris, Neil. (2001). Collaborative planning: from theoretical foundations to practice forms. 6. Branch, Meville C (1983). <i>Comprehensive Planning</i>. Palisades Publisher. California. USA. 7. Sujarto, Djoko, Ir. MSc. (1985) <i>Beberapa Pengertian Perencanaan Fisik</i>. Bhratara Karya Aksara. Jakarta. <p>Supporting reference:</p> <ol style="list-style-type: none"> 1. Farhoodi, R., Gharakhlou-N, M., Ghadami, M., & Panahandeh, M. (2009). A Critique of the Prevailing Comprehensive Urban Planning Paradigm in Iran: the Need for Strategic Planning. <i>Planning Theory</i>, 8(4), 335–361. https://doi.org/10.1177/1473095209341328 2. Peter Newman (2008) Strategic Spatial Planning: Collective Action and Moments of Opportunity, <i>European Planning Studies</i>, 16:10 3. Keough, S. M., & Shanahan, K. J. (2008). Scenario Planning: Toward a More Complete Model for Practice. <i>Advances in Developing Human Resources</i>, 10(2), 166–178. https://doi.org/10.1177/1523422307313311 4. Booher, David & Innes, Judith. (2003). The Impact of Collaborative Planning on Governance Capacity.
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