| Module Name | Statistics of Planning | | | |
|---|---|--|--|--|
| Module level, if applicable | Basic BoURP | | | |
| Code, if applicable | CP234101 | | | |
| Subtitle, if applicable | - | | | |
| Course, if applicable | Planning Statistics | | | |
| Semester(s) in which the module is taught | 1 st Semester | | | |
| Person responsible for the module | Ketut Dewi Martha Erli Handayeni | | | |
| Lecturer | Hertiari Idajati Fendy Firmansyah Ketut Dewi Martha Erli Ummi Fadlilah K. Cahyono Susetyo Anoraga Jatayu | | | |
| Language | Indonesian, English | | | |
| Relation to curriculum | Compulsory Courses for undergraduate program in Urban and Regional Planning | | | |
| Type of teaching, contact hours | M1: Group discussion 2.5 hours x 14 weeks = 35 hours | | | |
| Workload | Regular (3 SKS) Class: 2.5 hours x 14 weeks = 35 hours Structured activities: 4 hours x 14 weeks = 56 hours Independent Study: 3 hours x 14 weeks = 42 hours Exam: 1.5 hours x 4 time = 6 hours Total = 133 hours | | | |
| Credit points | 3 SKS ~ 4.8 ECTS | | | |
| Requirements according to the examination regulations | Registered in this course Minimum 80% attendance in this course | | | |
| Recommended prerequisites | - | | | |
| Module objectives/intendedlearning outcomes | General knowledge: Able to understand non-spatial planning methods in making decisions in the field of urban and regional planning. Able to understand the techniques and processes of urban and regional planning quantitatively, and spatial modeling (geographical information | | | |

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| | | systems) a | and presentation t | echniques. | |
|------------------------------------|---|-------------|----------------------|-------------------|--------|
| | Specific knowledge: | | | | |
| | 1. Students are able to understand the concept of | | | | |
| | | descriptiv | e statistics in case | studies related | to |
| | | regional/o | city planning | | |
| | 2. Students were able to understand the concept of | | | | ept of |
| | data measurement scale, the concept of | | | | |
| | | probabilit | y, and the type of | distribution in c | ase |
| | | studies re | lated to regional a | and municipal pl | anning |
| | 3. | Students | are able to unders | tand the concep | ots of |
| | population, sample, sampling techniques in | | | | |
| | _ | regional/o | city planning case | studies | |
| | 4. | Students | were able to unde | rstand the conc | ept of |
| | | statistical | inference techniq | ues as well as th | ie |
| | | analysis o | f correlations and | covariates in th | e case |
| Contout | 4 | study of r | egional/city plann | ing | |
| Content | 1. Introduction to statistics for planning | | | | |
| | 2. Data Scale and Measurement | | | | |
| | Descriptive statistics A Paris concents of probability and probability for | | | | |
| | 4. | district an | d continuous vari | ahles | y IOI |
| | 5 | The conce | ents of probability | distribution no | rmal |
| | distribution and continuous distribution | | | | |
| | 6. | Populatio | n, sample, and sar | npling techniqu | e |
| | 7. | Types of p | probabilistic and n | on-probabilistic | - |
| | | sampling | techniques | • | |
| | 8. Statistical concepts of inference and parameter | | | | |
| | | estimatio | n (point estimatio | n and interval | |
| | | estimatio | n) | | |
| | 9. | The conce | ept of testing the h | hypothesis of tw | 0 |
| | samples / dependent and independent populations | | | | |
| | 10. Correlation analysis techniques (Pearson, | | | | |
| | | Spearmar | n, Wilcoxon, Tau-b | Kendall) | |
| | 11. Covariance techniques (one way, two way ANOVA, | | | | |
| | MANOVA) | | | | |
| Study and examination requirements | 4 assessments: | | | | |
| and forms of examination | E | valuation | Method | Weight | |
| | 1 | valuation | Descriptive | 20% | |
| | 1 | | Statistics Task | 2070 | |
| | 2 | | Ouiz 1 | 30% | |
| | 3 | | Quiz 2 | 30% | |
| | 4 | | Mini Research | 20% | |
| | | | | | |
| | 1. | Descriptiv | ve Statistics Task - | - week 3 | |
| | 2. Quiz 1– week 7 | | | | |
| | 3. | Quiz 2 – v | veek 14 | | |
| | 4. Mini Research – week 16 | | | | |
| Media employed | Classical teaching tools with white board and power | | | | |
| | point presentation, audiovisual, zoom meeting, ITS | | | | |
| | online classroom. | | | | |

| Reading list | Main reference: | | |
|--------------|--|----|--|
| | Rose, J & Beck, M., Basic Quantitative Analysis for Management. Compiled from Basic Business | | |
| | Statistics. The University of Sydney. Sydney, 2007 Dillon, WR & Goldstein M., Multivariate Analysis: Methods and Application, John Willey & Sons, Ne York. 1984 | w | |
| | Kachigan, Sam Kash, Statistical Analysis: An Interdisciplinary Introduction to Univariate&Multivariate Methods, Radius Press, New York, 1986 | | |
| | Walpole, E.Ronald. 1995. Pengantar Statistika Edi Ke-3. Jakarta: Gramedia Pustaka Utama | si | |