



SEMESTER LEARNING PLAN

DEPARTMENT: URBAN AND REGIONAL PLANNING

FACULTY: CIVIL, PLANNING, AND EARTH

COURSES NAME	URBAN AND RESIDENTIAL REJUVENATION
COURSES CODE	DK184728
SEMESTER	VII
CREDITS	3
LECTURER	Ema Umilia, S.T, M.T.
	Dr. I Dewa Made Frendika Septanaya, S.T, M.T., M.Sc
COURSE METHODOLOGY	Theories and Concepts of Housing and Urban Renewal
	Approaches and Types of Housing and Urban Renewal
	Case Study of Housing and Urban Renewal
	Instruments in Housing and Urban Renewal
	Concept/Scenario Formulation of RP2KPKP (Urban Slums Prevention and Upgrading Plan)
PROGRAM LEARNING OUTCOME (PLO)	
KNOWLEDGE	Master the theoretical concepts of regional and urban planning in aspects of urban studies, regional studies, spatial science, data science & computer application, socio-politics, environmental management, built environment design, infrastructure and transportation systems, coastal studies, management, and economics.
	Master the techniques and processes of urban and regional planning in qualitative, quantitative, spatial modelling (geographic information systems), and presentation techniques.
	Master the methods of spatial/aspatial planning in decision-making.
SPECIFIC SKILLS	Able to formulate planning concepts and plan directions through the study of strategic problems in the context of cities, regions, coastal areas with an understanding of planning issues through observation and utilization of physical/spatial, social, economic, and environmental data.
	Able to utilize ICT in data management to produce information that is easily understood by the public and decision-makers.
GENERAL SKILLS	Able to apply logical, critical, systematic, and innovative thinking to develop or implement science and technology that pays attention to and uses humanities values under their field of expertise.
	Able to demonstrate independent, quality, and measurable performance.
	Able to be responsible for group work achievement and supervise and evaluate the assigned group task for the group member under their responsibility.
	Able to carry out the process of self-evaluation of the work group under their responsibility and able to manage to learn independently
ATTITUDE	Contribute to improving the quality of life in society, nation, state, and the civilization advancement based on Pancasila
	Act as a proud citizen and love the homeland, have nationalism and a sense of responsibility to the country and nation

	Appreciate the diversity of cultures, views, religions, and beliefs, as well as the opinions or original findings of others											
	Work together and have social sensitivity and concern for society and the environment											
	Obey the law and discipline in social and state life											
	Internalizing academic values, norms, and ethics											
	Demonstrate a responsible attitude towards work in their area of expertise independently											
COURSE LEARNING OUTCOMES (CLO)												
KNOWLEDGE	Able to explain the definition and concept of Housing and Urban Renewal, and its importance in urbandevelopment											
	Able to explain approaches and types of Housing and Urban Renewal											
	Able to explain the instruments needed in the approach and types of Housing and Urban Renewal											
SPECIFIC SKILLS	Able to apply the concept of Housing and Urban Renewal in urban planning and development, especially the settlement aspect											
	Able to apply appropriate instruments for various cases in Housing and Urban Renewal											
MAP OF PLO - CLO	CLO	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11
	CPMK-1. Able to explain the theory and concept of urban and residential rejuvenation.	1										
	CPMK-2. Able to explain approaches and types of urban and residential rejuvenation.		1									
	CPMK-3. Able to analyze various case studies of urban and residential rejuvenation.	1	1	1	1	1						
	CPMK-4. Able to apply instruments in urban and residential rejuvenation.	1	1	1	1							
	CPMK-5. Able to formulate RP2KPKP concept/scenario.			1	1	1						
	CPMK-6. Able to apply the concept of urban rejuvenation and settlements in urban planning and development, especially the settlement aspect.	1	1	1	1							
	CPMK-7. Able to apply appropriate instruments for various cases in urban and residential rejuvenation.			1	1	1						

Week	Module Learning Outcome	Module	Learning Methods	Duration (minutes)	Modes of Delivery	Lecturer	Assessment (%)
1	2	3	4	5	6	7	8
1	Students are able to understand the lecture material that will be given for 1 semester; Students are able to prepare assignment reports according to the TOR (terms of reference) given	<ul style="list-style-type: none"> Explanation of Lecture Contract: Syllabus, Semester Lesson Plan, Task TOR, and Evaluation TOR Introduction to Housing and Urban Renewal <ul style="list-style-type: none"> Definition Objectives Challenges The role of urban renewal in sustainable urban development 	Lecture Discussion		Discussion	IDMF	0%
2	Students are able to understand the history of concept-development, changes in orientation and types, and approaches to Housing and Urban Renewal	<ul style="list-style-type: none"> History of development from urban renewal to urban regeneration Orientation shift (<i>place-oriented</i> → <i>organisation oriented</i> → <i>people-oriented</i>) Types and approaches of urban renewal and regeneration 	Lecture Discussion Presentation of Group 1		Discussion, Presentation	IDMF	

Week	Module Learning Outcome	Module	Learning Methods	Duration (minutes)	Modes of Delivery	Lecturer	Assessment (%)
1	2	3	4	5	6	7	8
3	Students are able to explain about instruments in Housing and Urban Renewal	Instruments in Housing and Urban Renewal: <ul style="list-style-type: none"> • Instrument 1: Settlement Upgrading; Policies and Programs (KIP, P2KP, KOTAKU, etc.) • Instrument 2: Gentrification in Urban Renewal; Case Studies and Analysis 	Lecture Discussion Assignment 1 Presentation of Group 2		Discussion, Presentation	IDMF	
4	Students are able to explain about Instruments in Housing and Urban Renewal	Instruments in Housing and Urban Renewal: <ul style="list-style-type: none"> • Instrument 3: Urban Land Consolidation for Residential Areas; Policies and Programs of Land Consolidation, Land Readjustment, Land Pooling, and Land Sharing • Instrument 4: Urban Revitalization, Rehabilitation and Reconstruction for Residential Areas: Case Studies and Analysis 	Lecture Discussion Presentation of Group 3		Discussion, Presentation, Assignment	IDMF	
5	Evaluation 1 Quiz/ Midterm Exam	Written Test			Quiz	IDMF	

Week	Module Learning Outcome	Module	Learning Methods	Duration (minutes)	Modes of Delivery	Lecturer	Assessment (%)
1	2	3	4	5	6	7	8
6	Students are able to explain the concepts and mechanisms of financing regarding the implementation of urban renewal in Indonesia	Financing concepts and mechanisms: <ul style="list-style-type: none"> • International Donors/Loans (Aid and Investment) • Public • Private • Cooperation: PPP, CSR • Nongovernmental 	Lecture Discussion Presentation of Group 4		Discussion, Presentation, Assignment	EU	
7	Students are able to explain the best practice of urban renewal programs in Indonesia	GUEST LECTURE: Implementation of the KOTAKU Program as Urban Renewal in Housing	Lecture Discussion		Discussion, Presentation, Assignment	EU	
8	Students are able to evaluate the impact of the urban and residential area renewal/regeneration program	Concepts, methods and analytical techniques in evaluating the impact of urban and residential area renewal/regeneration programs	Lecture Discussion Presentation of Group 5		Discussion, Presentation, Assignment	EU	

Week	Module Learning Outcome	Module	Learning Methods	Duration (minutes)	Modes of Delivery	Lecturer	Assessment (%)
1	2	3	4	5	6	7	8
9	Students are able to understand the objectives, processes and procedures for the preparation of RP2KP and RPLP	Purpose of planning Stages and process of planning: 1. Preparation Stage 2. Stage of Location Verification and; Formulation of Concepts and Strategies 3. Formulation of Handling-Plan 4. Technical Design Preparation	Lecture Discussion Presentation of Group 6		Discussion, Presentation, Assignment	EU	
10	Individual Evaluation Final Exam	Written Test			Quiz	EU	
11-12	Students are able to explain the progress of the task completion	Assistance and Presentation of Group Task	Discussion		Discussion	EU & IDMFS	
13-15	Evaluation 3: Students are able to present the task verbally and visually	Presentation of Group Task	Discussion/ Q&A		Discussion, Presentation, Assignment	EU & IDMFS	
16	Evaluation 4: Students are able to accomplish the assignments according to the given Task TOR	Submission of Group Task			Discussion, Presentation, Assignment	EU & IDMFS	

REFERENCES

Abrams, Charles, (1964). Housing in the Modern World, Man's struggle for shelter in an Urbanizing World. Faber and Faber, 24 Russel Square, London.

Panduan Penyusunan RP3KPKP, Kementrian Pekerjaan Umum dan Perumahan Rakyat

Turner, John F.C. and R. Fichter (eds.), (1972). Freedom to Build, Mc.Millian Co

Wakely, Schmeter, Mumtaz, (1972). Urban Housing Strategy, Pitman Publishing, London.

Hester, Jr. Randolph.T, (1975). Planning Neighborhood Space with People, 2nd Edition, VNR, New York.

Turner, John F.C., (1976). Housing by People, Marion Boyars, London.