


Urban Planning

	SEMESTER LEARNING PLAN											
	DEPARTMENT: URBAN AND REGIONAL PLANNING											
	FACULTY: CIVIL, PLANNING, AND EARTH											
COURSES NAME	URBAN PLANNING											
COURSES CODE	DK184403											
SEMESTER	IV											
CREDITS	3/ 4,80											
LECTURER	Putu Gde Ariastita, ST, MT											
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COURSE METHODOLOGY	<ol style="list-style-type: none"> 1. Urban Theory & concept 2. Urban planning approaches / procedures 3. Technical Analysis of urban planning 											
PROGRAM LEARNING OUTCOME (PLO)												
SPEIFIC KNOWLEDGE	1.1	Able to understand and apply the theoretical concept of urban and regional planning in the aspects of urban studies, regional studies, spatial science, data science & computer application, socio-political, environmental management, builtenvironment design, infrastructure and transportation system, coastal studies, management, economics										
	1.2	Able to apply the techniques and processes of urban and regional planning in qualitative, quantitative, spatial modeling (geographic information systems) and presentation techniques										
	1.3	Able to apply the methods of spatial planning/aspatial in decision making										
COURSE LEARNING OUTCOME (CLO)	1. Students understand the basic concepts of urban and urban planning											
	2. Students understand the types, approaches, and procedures of urban planning											
	3. Students understand the various methods in urban planning											
MAP OF PLO - CLO	CLO	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11

	CPMK-1. Students understand basic concepts about cities and urban planning	1										
	CPMK-2. Students understand the types, approaches, and procedures in urban planning	1	1									
	CPMK-3. Students understand a wide range of methods of urban planning.		1	1								

**URBAN PLANNING COURSE LEARNING PLAN
EVEN SEMESTER OF ACADEMIC YEAR 2021–2022**

Week	Module Learning Outcome	Module	Modes of Delivery	Course Duration (Minutes)	Learning Experience	Grading Policy	Score(%)
1	2	3	4	5	6	7	8
1	Students understand the basic concepts of urban and urban planning	The basic concept of City, Urban, Urban Functional Area, and the Hierarchy of Cities	Lecture, Discussion	150	Discussion		
				150	Reference Compilation and Assistance		
				180	Self-Learning		
2 to 6		Concepts of Urban Development	Lecture, Discussion	5 x 150	Presentation and Discussion	Accuracy in reviewing the concepts of urban development	30%
				5 x 150	Assistance		
				5 x 180	Tasks		
7		Issues of urban development	Lecture, Discussion	150	Discussion		
				150	Assistance		
				180	Self-Learning		
8	Students understand the types, approaches,	Urban Planning Products and Development	Lecture, Discussion	150	Discussion		

Week	Module Learning Outcome	Module	Modes of Delivery	Course Duration (Minutes)	Learning Experience	Grading Policy	Score(%)
1	2	3	4	5	6	7	8
	and procedures of urban planning						
				150	Assistance		
				180	Self-Learning		
9		Approaches and Procedures in Urban Planning	Lecture, Discussion	150	Discussion		
				150	Assistance		
				180	Self-Learning		
10		Regulations, Norms, Standards, Guidelines and Manuals in Urban Planning	Lecture, Discussion	150	Discussion		
				150	Assistance		
				180	Self-Learning		
11		Evaluation of City Planning Types, Approaches, and Procedures	Evaluasi	150	Quiz	Accuracy in understanding of Urban Planning Types, Approaches, and Procedures	20%
				150	Quiz Results Review		
				180	Self-Learning		
12	Students understand	Data search method in urban planning process	Lecture, Discussion	150	Discussion		

Week	Module Learning Outcome	Module	Modes of Delivery	Course Duration (Minutes)	Learning Experience	Grading Policy	Score(%)
1	2	3	4	5	6	7	8
	various methods in urban planning						
				150	Assistance		
				180	Self-Learning		
13		Methods of data analysis in urban planning	Lecture, Discussion	150	Discussion		
				150	Assistance		
				180	Self-Learning		
14		Case study and preparation of urban planning proposals	Lecture, Discussion	150	Discussion		
				150	Assistance		
				180	Survey		
15 to 16		Evaluation of urban planning proposals in selected cases	Evaluation	2 x 150	Presentation and Discussion	Group: accuracy in determining the area of planning, the initial picture of the planning area, and the planning method to be used Individual: Understanding in Discussion	Group : 40% Individual: 10%

Week	Module Learning Outcome	Module	Modes of Delivery	Course Duration (Minutes)	Learning Experience	Grading Policy	Score(%)
1	2	3	4	5	6	7	8
				150	Assistance		
				180	Tasks		

COURSE EVALUATION

Mechanism and proportion of assessment from this course is:

1. Evaluation I (20%) : Review Journal Article (C1, C2)
 - Individual assignments
 - The students are able to explain issues related to urban planning
2. Evaluation II (30%) : Writing Test (C1, C2,C3)
 - Individual assignments
 - The students are able to make a summary of this course with complete, concise and with their own explanatory
3. Evaluation III (30%) : Proposal of Urban Planning (C1, C2, C3)
 - Group assignments
 - Group assessments
 - Make a proposal of urban planning to implemented at practice urban planning
 - Apply concept, method, and direction in urban planning
4. Evaluation IV (20%) : Presentation Proposal of Urban Planning (C1, C2, C3)
 - Group assignments
 - Group assessments
 - The students are able to explain work plan the preparation of urban planning

EVALUATION PLAN AND ASSESSMENT PLAN OF URBAN PLANNING

1. EVALUATION I:

ASSIGNMENT I – Review Journal Article (C1, C2)

Course Name	Urban Planning
Credit	3
Course Matter	Matter 1 and 2
The Objectives of Learning From Matter	<ul style="list-style-type: none">• The students are able to understand basic concepts about city and urban (introduction, hierarchy, systems of city, city and urban, development of city, problems of city, policy and strategy of development cities)• The students are able to understand Mahasiswa mampu memahami regulation, norms, and standards in Urban Planning• The students are able to understand substance in products of urban planning
The Objectives Learning from Critical Review Assignments	<ul style="list-style-type: none">• The students are able to understand contemporary issues in urban development and the problem solver
Level of Depth Assignment 1 (C1 sd C6)	C1, C2
Detail of Assignment 1	Attached below regarding job descriptions and assessment criteria

**EVALUATION I:
ASSEMENT I – REVIEW JOURNAL ARTICLE**

A. THE OBJECTIVES

The objectives of this evaluation to explore the student's understanding against contemporer issues in urban development and the problem solver.

B. MATERIAL

This assignments is given by compile a review from journal article about Urban Planning. The journal used are the journal that has a reputation (acredited national or indexed scopus). Before it be source of assignments, journal article that has been chosedcan be consulted to get accepted by the lecturer.

C. IMPLEMENTATION OF EVALUATION 1

The assignments are done by individual
One reference article only reviewed by one student

D. REPORT FORMAT

Compile review dont just make a summary, but it can be gives idea and opinion aboutthe topic/writings that are synthesized, can compare with other case that relevant.

The length of review maximum 5 pages, A4 paper, space 1,5. (the excess page won'tread)

Please attach the source of review

All review assignments are compiled in a class' e-book, and softcopy is collected by uploading it to the class online drive

E. CRITERIA OF ASSESSMENTS

- Quality source of journal article (30%)
- Accuracy in review the composition of article (40%)
- Lesson learned or writer's opinion (30%)

F. ASISTENSI AND PENYERAHAN LAPORAN

Evaluation 1 submitted in week 8th

Material of Evaluation 1 won't be presentation.

G. CRITERIA OF ASSESSMENTS

Assesment point for Evaluation I is 20%, includes :

No	Scoring Aspect	Very Good 86-100	Good 76-85	Enough 66-75	Bad 56-65	Very Bad 0-55	Score
1	Quality source of journal article	International journals indexed Q1 or Q2	International journals indexed Q3 or Q4	National journals accredited	National journals not accredited	Prociding	
2	Accuracy on summarizing the important idea on the article	Precise, with comprehensive idea of the issue	Precise, but with less comprehensive idea	Precise	Less precise	There is no summary of the issue concept	
3	Accuracy of critical review towards the substance of the journal	Critical, Precise on giving the critical review, Appropriate on picking the up to date reference	Precise on giving the critical review, Correct on picking the up to date reference	Precise on giving critical review, but the references used are not precise	Critics have less precise, Reference used are not precise	Reviewer give inappropriate critical reviewand choose the wrong reference	
Average score obtained							

2. EVALUATION II: ASSIGNMENT II –

Writing Test

Course Name	Urban Planning
CREDIT	3
Course Matter	Modul 1, 2, 3
The Objectives of Learning From Matter	<ul style="list-style-type: none">• The students are able to understand basic concepts about city and urban (introduction, hierarchy, systems of city, city and urban, development of city, problems of city, policy and strategy of development cities)• The students are able to understand basic concepts about city and urban (introduction, hierarchy, systems of city, city and urban, development of city, problems of city, policy and strategy of development cities)• The students are able to understand substance in products of urban planning• Mahasiswa mampu memahami metode-metode dalam Urban Planning
The Objectives Learning of Assignments II	<ul style="list-style-type: none">• The students are able to make summary of concept, method, and regulation about urban planning with their reasoning ability
Level of Depth Assignment II (C1 sd C6)	C1, C2
Detail of Assignments II	Attached below regarding job descriptions and assessment criteria

EVALUATION II: TUGAS II – WRITING TEST

A. FORMAT

Evaluation 2 are writing test about urban planning with open book.

B. THE OBJECTIVES

The objectives from evaluation 2 is to assess the student's ability in make summary of college material related to concept, method, and regulation urban planning. The students are able to make summary with their own language and pattern appropriately, concisely, systematically and structured

C. CRITERIA OF ASSESSMENTS

Substance of
summaryStructure
of summary

D. IMPLEMENTATION OF EVALUATION 2

Individual evaluation
Implementation of Evaluation 2 will be held at week 10th

E. CRITERIA OF ASSESSMENTS

Proportion of assessment for Evaluation 2 are 30%, includes:

No	Assessment Aspects	Very good 86-100	Good 76-85	Enough 66-75	Bad 56-65	Very Bad 0-55	Score
1	Fitness of the substance of the discussed issue with the topic	Issue fit the topic, up to date, have proper issue formulation	Issue fit the topic, does not up to date, have proper issue formulation	Substance fit the topic, up to date, but the issue formulation are not precise	Substance does not fit the topic, the issue formulation are not precise	Substance does not fit the topic, there are no issue	
2	Accuracy on summarizing the important idea on the article	Precise, with comprehensive idea of the issue	Precise, but with less comprehensive idea	Precise	Less precise	There is no summary of the issue concept	
3	Accuracy of critical review towards the substance of the journal	Critical, Precise on giving the critical review, Appropriate on picking the up to date reference	Precise on giving the critical review, Correct on picking the up to date reference	Precise on giving critical review, but the references used are not precise	Critics have less precise, Reference used are not precise	Reviewer give inappropriate critical review and choose the wrong reference	
Average score obtained							

3. EVALUATION III:

ASSIGNMENT III – PROPOSAL OF URBAN PLANNING

Course Name	Urban Planning
Credit	3 Credits
Course Matter	Matter 1,2,3,4
The Objectives of Learning From Matter	<ul style="list-style-type: none">• The students are able to understand basic concepts about city and urban (introduction, hierarchy, systems of city, city and urban,development of city, problems of city, policy and strategy of development cities)• The students are able to understand basic concepts about city and urban (introduction, hierarchy, systems of city, city and urban,development of city, problems of city, policy and strategy of development cities)• The students are able to understand substance in products of urban planning• The students are able to understand methods in urban planning• The students are able to compile proposal from one case a region that would be plan
The Objectives Learning of Assignments III	<ul style="list-style-type: none">• The students are able to apply concept, method, and regulation in urban planning proposal
Level of Depth Assignment III (C1 sd C6)	C1, C2, C3, C4
Detail of Assignments III	Attached below regarding job descriptions and assessment criteria

EVALUATION III: PROPOSAL REPORT OF URBAN PLANNING

A. FORMAT

Evaluation 3 are compile proposal urban planning in a case. In this assignments, the students are submit a case for the region / region that Urban Planning will later make. The region are referred in urban area which will be planned in the level of detailed plans for spatial urban planning. The assignments in Kawasan yang dimaksud dalam lingkup kawasan perkotaan yang nantinya akan direncanakan dalam level rencana rinci tata ruang kota. The assignments are presented in the form of reports containing planned regional rationality, initial description of the planning area, related policy studies, planning methods, and time and organization of work implementation.

B. THE OBJECTIVES

The objectives from Evaluation 3 is the students are able to apply the concept, method, and regulation to compile the proposal urban plan more detail. adalah mahasiswa mampu mengaplikasikan konsep, metode, and regulasi untuk menyusun proposal rencana kota dalam level rencana rinci. As for the specifically The objectives expected are:

Assess the ability of students to determine the area of planning

Assess the ability of students to describe the initial description of the planning area
Assess the ability of students in reviewing related policies

Assess the ability of students in formulating the planning method that will be carried out

Assess the ability of students in preparing a work plan for implementing Urban Planning in a predetermined case

C. CRITERIA OF ASSESSMENTS

Accuracy of regional deliniation (20%)

An adequate description of the planning area (20%)

Identify relevant policies (20%)

Planning method (30%)

Work plan (10%)

D. IMPLEMENTATION OF EVALUATION 3

Group evaluation (5-6 students)

Collection of assignments in week 14th

E. CRITERIA OF ASSESSMENTS

Criteria	Very good 86-100	Good 76-85	Enough 66-75	Bad 56-65	Very Bad 0-55	Score
The accuracy of regional delineation	The delineation of the planning area is right, with a complete and correct argument	Delineation of the right area, with correct arguments, but not fully explained	Delineation of planning areas that are less precise, with arguments that are less precise and complete	The delineation of the majority region is not right, and is not accompanied by the right and complete argument	The delineation of the planning region is wrong	
An adequate description of the planning area	The initial description of the planning area is very informative, presented with interesting visualizations and descriptions, as well as valid sources	The initial description of the area of planning is informative, with visualizations and descriptions that are quite interesting, as well as valid sources	The initial description of the planning area is quite informative, with fairly interesting visualizations and descriptions, and some sources are less valid	The description of the planning area is less informative, visualization and descriptions are less attractive, and most sources are invalid	The description of the planning area is not informative and interesting. Invalid data	
Identify relevant policies	Adequate policy identification, formulation of policy discussions, and direction synthesis in the planning area	Adequate policy identification, there is a formulation of policy discussions, but Bad explained the direction in the planning area	Identification of policies is incomplete, lacks policy discussion, and there is no direction in the planning area	Policy identification is largely incomplete, there is no discussion, & there is no direction in the planning area	Incorrect policy review	
Planning method	Data collection techniques, data analysis techniques,	Data collection techniques, complete data analysis	Some techniques for data collection and analysis are not precise,	Most of the data collection and analysis	Incorrect planning method	

	and planning process flow are explained accurately and systematically	techniques, but not able to explain the flow of planning systematically	and the planning flow is less systematic	techniques are inaccurate /relevant, and the planning flow is not systematic		
Work plan	The schedule for carrying out work is based on planning methods, and is correct in organizing Human Resources	Most work schedules have been derived from the planning method. Right in organizing HR	The work schedule is less relevant to the planning method. Right in organizing HR	The work schedule is out of sync with the planning method, but it is still true in the HR organization	Incorrect planning method	
Average score obtained						

4. EVALUATION IV:

ASSIGNMENT IV – PROPOSAL URBAN PLANNING PRESENTATION

Course Name	Urban Planning
Credits	3 Credits
Course Matter	Matter 1,2,3,4
The Objectives of Learning From Matter	<ul style="list-style-type: none">• The students are able to understand basic concepts about city and urban (introduction, hierarchy, systems of city, city and urban,development of city, problems of city, policy and strategy of development cities)• The students are able to understand basic concepts about city and urban (introduction, hierarchy, systems of city, city and urban,development of city, problems of city, policy and strategy of development cities)• The students are able to understand substance in products ofurban planning• The students are able to understand the methods in urban planning• The students are able to compile proposal from one case of a region that would be planned
The Objectives of Learning Assignment IV	<ul style="list-style-type: none">• Students are able to explain their proposal urban planning withoral presentation
Level of Depth Assignment IV (C1 sd C6)	C1, C2, C3, C4
Detail of Assignments IV	Attached below regarding job descriptions and assessment criteria

**EVALUATION IV:
SEMESTER FINAL ASSIGNMENT PRESENTATION**

A. FORMAT

This evaluation are presentation from study case that has been done in evaluation

3. The presentation are in group maximum 15 minutes, and the rest of the time will followed with discuss. The material can be in powerpoint or similar media.

B. THE OBJECTIVES

The objectives is students are able to explain proposal urban planning that has been done with oral presentation.

C. CRITERIA OF ASSESSMENTS

- Presentation media
- Substance of presentation
- Discuss

D. IMPLEMENTATION OF EVALUATION 4

Group evaluation

Implementation of evaluation 4 will be held at week 14th-16th

E. CRITERIA OF SEMESTER FINAL ASSIGNMENT PRESENTATION

Dimension	Very Good 86-100	Good 76-85	Enough 66-75	Bad 56-65	Very Bad 0-55	Score
Technique of Presentation	The presentation was organized with showing fact that supported by example that already analyzed based on concept	The presentation was organized and showing fact that make sure to support the conclusions	The presentation has focus point and showing some evidence that support the conclusions	The presentation has focus point, but evidence were insufficient to used for make a conclusions.	There's no specific organization. Facts are not used to support their statement	
Content	Content that can be inspire listener to develop their minds.	Has an accurate and complete presentation. The listener has a new knowledge about that topics	Has an accurate content but not complete. The listener less active to discuss that topics	The content was less accurate because there's no data and fact that supports it	The content are not accurate and very common. Listener didn't get any lessons from this presentation	
Discussion	The right argumentation with example or the fact	The right argumentation but lacking of the fact	The lack of argumentation but have fact or example	The lack of argumentation and not have example	Argumentation is wrong	
Average score obtained						