


DK184605 - Urban Management

												
SEMESTER LEARNING PLAN												
DEPARTMENT: URBAN AND REGIONAL PLANNING												
FACULTY: CIVIL, PLANNING, AND EARTH												
COURSES NAME	URBAN MANAGEMENT											
COURSES CODE	DK184605											
SEMESTER	VI											
CREDITS	3/ 4,80											
LECTURER	Putu Gde Ariastita, ST, MT											
STUDY MATERIALS	1. The concept of thematic 2. Approach and procedure management 3. Analysis of thematic 4. Formulation of thematic scenarios											
PROGRAM LEARNING OUTCOME (PLO)	1.1	Able to understand and apply the theoretical concept of urban and regional planning in the aspects of urban studies, regional studies, spatial science, data science & computer application, socio-political, environmental management, built environment design, infrastructure and transportation system, coastal studies, management, economics										
	1.3	Able to apply the methods of spatial planning/aspatial in decision making										
	2.5	Able to produce creative, innovative, sustainable planning that are accommodating public interest in which the resulted plans are reviewed on the rules and theories of planning and communicating them visually, verbally and in writing so that can be accounted academically										
COURSES LEARNING OUTCOMES (CLO)												
1. Students understand the various strategies for addressing concerns of city management												
2. Students can draw up proposals for addressing concerns city												
MAP OF PLO-CLO	CLO	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11
	CPMK-1. Students understand various concepts and strategies in urban management	1		1								
	CPMK-2. Students can formulate strategic planning in the case of urban management	1		1					1			

MODULE	1. Concept and Practice of City Management
	2. Thematic Concept in Urban Management
	3. Internal and External Analysis in the case of thematic urban management
	4. Strategic Plan and Action Plan

**URBAN MANAGEMENT COURSE LEARNING PLAN
EVEN SEMESTER OF ACADEMIC YEAR 2021–2022**

LECTURE	LEARNING OUTCOME (from weekly materials)	Scope (learning material)	Learning methods	Course Duration (min)	Modes of Delivery (Presentation, task, discussion, quiz, practice)	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
1	Students understand the city management conception and recognize cases of urban management	City Management Concepts and Practices	Lecture and Discussion	150	Discussion		
				150	Searching reference library		
				180	read reference		
2		Urbanization, Urban Sprawl and Megacities	Discussion	150	Presentation and Discussion	Promptness in reviewing the concept and its implementation	Group 30%
				150	compilation assistance and reference		
				180	do a review		
3		Urban Heritage Management	Discussion	150	Presentation and Discussion	Promptness in reviewing the concept and its implementation	
				150	compilation assistance and reference		
				180	do a review		
4		Urban Revitalization	Discussion	150	Presentation and Discussion	Promptness in reviewing the concept and its	

LECTURE	LEARNING OUTCOME (from weekly materials)	Scope (learning material)	Learning methods	Course Duration (min)	Modes of Delivery (Presentation, task, discussion, quiz, practice)	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
						implementation	
				150	compilation assistance and reference		
				180	do a review		
5		Urban Housing	Discussion	150	Presentation and Discussion	Promptness in reviewing the concept and its implementation	
				150	compilation assistance and reference		
				180	do a review		
6		Urban Poverty and LED	Discussion	150	Presentation and Discussion	Promptness in reviewing the concept and its implementation	
				150	compilation assistance and reference		
				180	do a review		
7		Sustainable City Concept	Discussion	150	Presentation and Discussion	Promptness in reviewing the concept and its implementation	
				150	compilation assistance and reference		
				180	do a review		
8		Urban Estate Management	Discussion	150	Presentation and Discussion	Promptness in reviewing the concept and its	

LECTURE	LEARNING OUTCOME (from weekly materials)	Scope (learning material)	Learning methods	Course Duration (min)	Modes of Delivery (Presentation, task, discussion, quiz, practice)	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
						implementation	
				150	compilation assistance and reference		
				180	do a review		
9		Urban Conflict Management	Discussion	150	Presentation and Discussion	Promptness in reviewing the concept and its implementation	
				150	compilation assistance and reference		
				180	do a review		
10	Students understand the various strategies for addressing concerns of city management	Strategic and Action Plan in City Management	Lecture and Discussion	150	Discussion		
				150	Literature review		
				180	Learn to be independent		
11		Internal and external analyzes	Lecture and Discussion	150	Discussions and case examples		
				150	Literature review		
				180	Learn to be independent		
12		Evaluation of the management issues of city management strategy	test	150	Quiz	Accuracy in analyzing cases	Individuals 20%

LECTURE	LEARNING OUTCOME (from weekly materials)	Scope (learning material)	Learning methods	Course Duration (min)	Modes of Delivery (Presentation, task, discussion, quiz, practice)	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
				150	review quiz		
				180	Learn to be independent		
13	Students can draw up proposals for addressing concerns city	The introduction of city management case	Lecture and Discussion	150	Discussions and Case Studies		
				150	assistance		
				180	survey cases		
14		Evaluation of city management case	Discussion	150	Presentation and Discussion	The precision in defining the problems, internal and external analysis, and the formulation of strategies and programs	Group: 40% Individual: 10%
				150	assistance		
				180	prepare reports and presentations		
15		Evaluation of city management case	Discussion	150	Presentation and Discussion	The precision in defining the problems, internal and external analysis, and the formulation of strategies and programs	
				150	assistance		
				180	prepare reports and presentations		

LECTURE	LEARNING OUTCOME (from weekly materials)	Scope (learning material)	Learning methods	Course Duration (min)	Modes of Delivery (Presentation, task, discussion, quiz, practice)	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
16		Evaluation of city management case	Discussion	150	Presentation and Discussion	The precision in defining the problems, internal and external analysis, and the formulation of strategies and programs	
				150	assistance		
				180	prepare reports and presentations		

References: (Max 5)

1. G. Shabbir Cheema (1993), Urban Management, Policies and Innovations in Developing Countries. Westport Connecticut. London
2. Devas, Nick and Carole Rakodi (1993). Managing Fast Growing Cities: New Approaches to Urban Planning and Management in Developing World
3. Simon Fisher, et al (2004). Mengelola Conflict, SMK Grafika Desa Putra. Jakarta.
4. Hamdi, Nabeel and Goethert, Reinhard (1997), Action Planning For Cities: A Guide to Community Practice. John Wiley and Sons Ltd, England

COURSE EVALUATION

The mechanism and proportion of Urban Management course assessments are:

1. Evaluation I (30%) : Journal Review (C1, C2)
 - Individual project
 - Be able to explain the urban management issues
2. Evaluation II (30%) : Individual Quiz (C1, C2,C3, C4)
 - Individual project
 - Be able to summarize lecture material in a complete, concise, and self-explanatory manner
3. Evaluation III (20%) : Urban Management Case Study (C1, C2, C3, C4, C5, C6)
 - Group Project
 - Make a strategic plan for completing case studies
4. Evaluation IV (20%) : Presentation of Urban Management Case Study (C1, C2, C3, C4, C5,C6)
 - Group Project
 - Be able to explain the completion of the case study

EVALUATION PLAN AND ASSESSMENT PLAN OF URBAN MANAGEMENT

1. EVALUATION I :

Task I – Journal Review (C1, C2)

Course Name	Urban Management
Credit	3 Credit
Modulee into (Main subject)	Modulee 1, 2, 3
Learning outcomes	<ul style="list-style-type: none">• Students understand the concept of Urban Management and are familiarwith Urban Management cases.• Students understand various strategies for handling Urban Management problems
The purpose of making journal review	<ul style="list-style-type: none">• Students are able to understand contemporary issues in UrbanManagement and their handling concepts
Assessment depth level 1 (C1 sd C6)	C1, C2
Task detail 1	Enclosed below regarding job descriptions and assessment criteria

**EVALUATION I:
TASK I – JOURNAL REVIEW**

A. PURPOSES

Evaluation 1 aims to explore students' understanding of various contemporary issues in Urban Management and the concept of handling them.

B. MATERIALS

The task form is to compile a review of journal articles on Urban Management. The journal used for reference is a journal that has a reputation (nationally accredited or ter index scopus). Before becoming a task reference material, selected journal articles can be certified to get approval from the lecturer.

C. IMPLEMENTATION OF EVALUATION 1

Tasks are done individually

One reference article may only be reviewed by one student

D. REPORT FORMAT

- Compiling reviews is not just summarizing, but also giving ideas and opinions on topics / writings synthesized, can be done through comparison with other relevant cases.
- Maximum writing / review length of 5 pages, A4 paper, 1.5 spaces. (excess pages will not be checked)
- Attach reading sources
- All assignments are to review students so that they are compiled in the form of e-book classes, and softcopy is collected by uploading it to class online drives

E. ASSESSMENT CRITERIA

1. Quality of journal article sources (30%)
2. Accuracy in reviewing article content (40%)
3. Lesson learned or opinion opinion (30%)

F. ASSISTANCE AND DELIVERY OF REPORTS

- Evaluation 1 is submitted at 8th week
- Evaluation I material is not presented.

G.CRITERIA FOR EVALUATING CRITICAL REVIEW

No	Scoring Aspect	Excellent	Good	Enough	Bad	Very Bad	Score
1	Fitness of the substance of the discussed issue with the topic	Issue fit the topic, up to date, have proper issue formulation	Issue fit the topic, does not up to date, have proper issue formulation	Substance fit the topic, up to date, but the issue formulation are not precise	Substance does not fit the topic, the issue formulation are not precise	Substance does not fit the topic, there are no issue	
2	Accuracy on summarizing the important idea on the article	Precise, with comprehensive idea of the issue	Precise, but with less comprehensive idea	Precise	Less precise	There is no summary of the issue concept	
3	Accuracy of critical review towards the substance of the journal	Critical, Precise on giving the critical review, Appropriate on picking the up to date reference	Precise on giving the critical review, Correct on picking the up to date reference	Precise on giving critical review, but the references used are not precise	Critics have less precise, Reference used are not precise	Reviewer give inappropriate critical review and choose the wrong reference	
4	Result discussions and lessons learned	The discussion is structured and comprehensive, Lessons Learned answers the issue and give the example of best practices	The discussion is structured and comprehensive, Lessons Learned answers the issue	There are discussions but not structured nor comprehensive, The lessons learned are correct	There are discussions but not structured nor comprehensive, The lessons learned are not correct	The discussions are not structured, lessons learned are not correct	
Average score obtained							

2. EVALUATION II :

TASK II – QUIZ

Course Name	Urban Management
Credit	3 Credit
Modulee into (Main subject)	Module 1, 2, 3
Learning outcomes	<ul style="list-style-type: none">• Students understand the concept of Urban Management and are familiarwith Urban Management cases.• Students understand various strategies for handling Urban Management problems
The purpose Task II	<ul style="list-style-type: none">• Students are able to summarize the concepts, methods, and regulations relating to Urban Management with their reasoning abilities
Assessment depth level II (C1 - C6)	C1, C2, C3
Task detail II	Enclosed below regarding job descriptions and assessment criteria

EVALUATION II:

TASK II – QUIZ

A. FORMAT

Evaluation 2 takes the form of a written test that encapsulates Urban Management material in an open-book format.

B. PURPOSE

The purpose of Evaluation 2 is to assess students' reasoning ability in reviewing lecture material related to Urban Management concepts, methods, and regulations. Students are expected to be able to summarize these materials with their own language and patterns appropriately, concisely, systematically, and structured.

C. ASSESSMENT CRITERIA

- Surge substance
- Summary structure

D. IMPLEMENTATION OF EVALUATION 2

- Individual evaluation
- The implementation of Evaluation 2 will be held at the 10th week

E. CRITERIA FOR EVALUATING EXAMINATIONS / INDIVIDUAL QUIZZES

			Essay question	81-100	71-80	66-70	51- 65	0-50
ADVANCE	INTERMEDIATE	BASIC DURP	Complete	All keywords are answered with the right explanation with clear paths accompanied by examples	All keywords are answered with the right explanation but the plot is not clear	The keywords are partially answered with the right explanation without flow	Keywords are less precise, explanations that are less precise and without flow	There are no keywords and explanations
			Creativity	Creativity of the answers are high and very precise	Creativity of the answers are high but not right	Low and inaccurate creativity	The answer is too general	The answer is too general and not right
			Comprehensive	Comprehensive explanation and can relate to other aspects supported by the facts	comprehensive explanation and can relate to other aspects without supporting facts	Comprehensive explanation but does not explain the relationship with other aspects	Less comprehensive explanation	Non-comprehensive explanation

Type of Individual Exam Questions/Quiz

Intermediate	
Applying	Analyzing

Demonstrate	Separating
Calculate	Connecting
Connect	Choose
Prove	Compare
Produce	Make a diagram / scheme
Show	Show
Complete	relationship
Provide	
Find	

3. EVALUATION III :

TASK III – URBAN MANAGEMENT CASE STUDY

Course Name	Urban Management
Credit	3 Credit
Modulee into (Main subject)	Module 1,2,3
Learning outcomes	<ul style="list-style-type: none">• Students understand the concept of Urban Management and are familiarwith Urban Management cases.• Students understand various strategies for handling Urban Management problems• Students can prepare proposals for handling city problems.
The purpose Task III	<ul style="list-style-type: none">• Students are able to apply concepts, methods, and regulations in urban planning proposals
Assessment depth level IV (C1 - C6)	C1, C2, C3, C4, C4, C5, C6
Task detail III	Enclosed below regarding job descriptions and assessment criteria

**EVALUATION III:
REPORT OF URBAN MANAGEMENT CASE STUDY**

A. PURPOSE

This task basically aims to apply theory and concepts in class to urban management (management) practices. The purpose of this assignment is:

1. Students are able to identify cases of urban management
2. Students are able to analyze urban management issues, potential, and problems in the case
3. Students are able to formulate strategies and programs for handling cases with a strategic planning approach.

B. TOPICS AND TASK MATERIALS (SELECT ONE OF THE TOPICS)

Topics that can be raised in this assignment are:

1. Rejuvenation of the city center
2. Control of suburban areas or urban corridors
3. Accelerating the development of disadvantaged area
4. Management of border area infrastructure
5. Regional financial management
6. Management of the Surabaya River Basin
7. Management of land (Pamurbaya)
8. Management of the urban informal sector (PKL)
9. Management of urban disasters (hazards)
10. Management of Cultural Heritage Areas
11. Sustainable city development
12. Other topics relevant to urban management

Substances that must be included in the task:

1. Formulation of topics and case studies: determine topics and cases raised in the study
2. General description of the case: exploration of potential and urban management problems in more detail than the case raised
3. Study of urban management tools: exploration of devices / instruments that might be used in case management, for example stages in conflict management, urban land management instruments, or theoretical studies of strategic plans (emphasis on the strategic plan)
4. Case analysis: formulating urban management issues that occur in case studies, formulating appropriate treatment schemes to overcome cases and then lowering them into strategies and programs for handling them.
5. Conclusions and recommendations

C. OUT PUT AND WRITING FORMAT

The output of this task is a paper prepared in accordance with the provisions of the substance mentioned above. The writing format is as follows:

1. Writing is made on A4 paper; free font size 11-12; 1.15 spaces
2. Pay attention to the procedures for scientific writing

3. A maximum of 15 pages, the excess pages will not be checked

D. IMPLEMENTATION OF TASKS

The task is done in groups, each group consists of 4-5 people. In carrying out the task, each group can discuss the problems faced by the lecturer. Tasks are presented and collected at week 16 of the online class drive

E. ASSESSMENT CRITERIA

- Accuracy in the formulation of issues
- Completeness in analyzing potential and case problems
- Accuracy in formulating strategies and handling programs

F. CRITERIA FOR EVALUATING FINAL GROUP TASK REPORT

Sub Bab	81-100	71-80	66-70	51- 65	0-50
Introduction	The Empirical facts and theoretical concept are completed and very relevant, the urgency of the problem is high	The Empirical facts and theoretical concept are completed and very relevant, but the urgency is not high	The empirical facts and theoretical concept are stated but not relevant and urgent	The empirical facts and theoretical concept is not completed, not relevant and not urgent	Empirical facts and theoretical concepts not stated and couldnt for the research question
Literature Review	Literature review substance is completed and has stated more than the refrence, the literature synthesis is completed and suitable	Literature review substance is stated accordingly to TOR, the literature synthesis is suitable	Suitable for the topic but not completed, the literature synthesis is unsuitable	Unsuitable for the topic and not completed, the literature synthesis is irrelevant	Not completed and irrelevant, the literature synthesis is not completed
Methodology	Data needed, how to obtain data and techniques to process data precisely and explained in detail	Data needed and how to get the right data but the technique of processing data is not right	How to get the right data, the data needed is less, the data processing technique is not right	Data needed, how to obtain data and data processing techniques is not right	Data needed, howto obtain data anddata processing techniques are not appropriate
Data and analysis	Complete data, analysis right with the appropriate interpretation	Complete data, precise analysis without interpretation	Complete data with inappropriate analysis	Complete data but not suitable and without analysis	Data is incomplete and not suitable and withoutanalysis
Conclusion	The quality of conclusions is appropriate according tothe results of the analysis and answers the research objectives	The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives	The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives	Conclusion quality is not in accordance with the analysis and does not answer the researchobjectives	The quality of conclusions is very inappropriate

4. EVALUATION IV :

TASK IV – PRESENTATION OF URBAN MANAGEMENT CASE STUDY

Course Name	Urban Management
Credit	3 Credit
Modulee into (Main subject)	Module 1,2,3
Learning outcomes	<ul style="list-style-type: none">• Students understand the concept of Urban Management and are familiarwith Urban Management cases.• Students understand various strategies for handling Urban Management problems• Students can prepare proposals for handling city problems.
The purpose of the final project presentation	<ul style="list-style-type: none">• Students are able to explain Urban Management case studies that havebeen compiled orally
Assessment depth level IV (C1 - C6)	C1, C2, C3, C4, C5, C6
Task detail IV	Enclosed below regarding job descriptions and assessment criteria

**EVALUATION IV:
PRESENTATION OF FINAL PROJECT**

A. FORMAT

Evaluation 4 takes the form of a presentation from a case study assignment done on Evaluation 3. The presentation is done in groups. The task presentation is done in a maximum of 15 minutes, the rest of the time continues with discussion. Presentation materials can be arranged with powerpoints or similar media.

B. PURPOSE

The purpose of Evaluation 4 is that students are able to explain the Urban Management case study that they have written orally

C. ASSESSMENT CRITERIA

- Media presentations
- Clarity of the substance of the presentation
- Discussion

D. IMPLEMENTATION OF EVALUATION 4

- Group Evaluation
- The implementation of Evaluation 4 will be held from week 14-16

E. CRITERIA FOR EVALUATING LECTURE MATERIAL PRESENTATION

Dimension	Very Good	Good	Average	Bad	Very Bad	Score
Technique of Presentation	The presentation was organized with showing fact that supported by example that already analyzed based on concept	The presentation was organized and showing fact that make sure to support the conclusions	The presentation has focus point and showing some evidence that support the conclusions	The presentation has focus point, but evidence were insufficient to used for make a conclusions.	There's no spesific organization. Facts are not used to support their statement	
	(10-8)	(6-8)	(4-5)	(3-2)	(0-1)	
Content	Content that can be inspire listener to develop their minds.	Has an accurate and complete presentation. The listener has a new knowledge about that topics	Has an accurate content but not complete. The listener less active to discuss that topics	The content was less accurate because there's no data and fact that supports it	The content are not accurate and very common. Listener didn't get any lessons from this presentation	
	(10-8)	(6-8)	(4-5)	(3-2)	(0-1)	
Discussion	The right argumentation with example or the fact	The right argumentation but lacking of the fact	The lack of argumentation but have factor example	The lack of argumentation and not have example	Argumentation is wrong	