


Urban Economics

SEMESTER LEARNING PLAN							
	DEPARTMENT: URBAN AND REGIONAL PLANNING						
	FACULTY: CIVIL, PLANNING, AND EARTH						
	COURSES NAME: URBAN ECONOMICS						
COURSES CODE		DK184405					
SEMESTER		IV					
CREDITS		3/ 4,80					
LECTURER		Ir. Putu Rudy Satiawan, MSc					
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COURSE METHODOLOGY	BK1	BK16	BK17	BK19	BK46	BK28	BK42
	Theory & Concept of Urban	Social Phenomenon	Social Behaviour	Population Dynamics	Theory & Concept of Space	Infrastructure Concept	Theory & Concept of Economy
	BK47	BK21	BK38	BK39	BK43	BK44	
	Spatial Approach	Physical Environment Characteristics	City Development Management Concept	Management Approach & Procedure	Economic Phenomenon	Economic Analysis	
PROGRAM LEARNING OUTCOME (PLO)							
SPEIFIC KNOWLEDGE		1.1	Able to understand and apply the theoretical concept of urban and regional planning in the aspects of urban studies, regional studies, spatial science, data science & computer application, socio-political, environmental management, built environment design, infrastructure and transportation system, coastal studies, management, economics				
SPEIFIC SKILLS		2.3	Able to analyze the spatial characteristics of urban, regional and coastal area through the linkage between of spatial and aspatial aspects to provide information as the basis for planning and modelling				

COURSE LEARNING OUTCOME (CLO)													
SPESIFIC KNOWLEDGE	Students are able to synthesize links between microeconomic principles with social, environmental, spatial, and urban management phenomenon												
SPESIFIC SKILLS	Students are able to identify social, environmental, spatial, and urban management phenomenon related to urban economics												
	Students are able to analyze urban economics conditions in relation to social phenomenon, environmental conditions, and spatial												
MAP OF PLO-CLO	CLO	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11	
	CPMK-1. Students understand the various issues related to the economy and urban issues and understand the relationship between urban development and aspects of employment and the informal sector in the city and urban land development from an economic point of view.	1											
	CPMK-2. Students are able to understand the different types of economic activities in the city and consideration of its location and are able to understand the relationship between infrastructure and the city economy.	1						1					

	CPMK-3. Students are able to know the actual issues related to economic development in urban areas and understand the management of urban development from the financial aspect.						1						
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**URBAN ECONOMICS COURSE LEARNING PLAN
EVEN SEMESTER OF ACADEMIC YEAR 2021–2022**

Week	Course Learning Outcome	Module Learning Outcome	MODULE	Learning Outcome	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Score
1	2	3	4	5	6	7	8	9	10	11
1	Students are able to synthesize links between microeconomic principles with social, environmental, spatial, and urban management phenomenon	Students understand various issues related to economic and urban issues	Economy Introduction	Students understand the fundamentals of economics to examine urban issues	<ul style="list-style-type: none"> • Economic basics • Urban economic concept • Economics externalities 	M1, M2	320	Lecture, Discussion	Individuals activeness, Discussion	5%

Week	Course Learning Outcome	Module Learning Outcome	MODULE	Learning Outcome	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Score
1	2	3	4	5	6	7	8	9	10	11
2	Students are able to identify social, environmental, spatial, and urban management phenomena		Urban Problems	Students understand urban issues and their relevance to the economy	Urbanization process and its implications for urban economy	M1, M2	320	Lecture, Discussion	Individuals activeness, accuracy of delivering learning material points on weekly presentation tasks	15% every lecturer
3	related to urban economics	Students understand the development of urban land from an economic point of view	Urban Land Availability	Students understand the problem of land management in urban areas	<ul style="list-style-type: none"> Land use patterns The value of urban land 	M1, M2	320	Lecture, Discussion	Individuals activeness, accuracy of delivering learning material points on Weekly presentation tasks	15% every lecturer

Week	Course Learning Outcome	Module Learning Outcome	MODULE	Learning Outcome	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Score
1	2	3	4	5	6	7	8	9	10	11
4		Students understand the various types of economic activities in the city and its location considerations	Housing and Property Offerings, aspects of economic externalities	Students understand the problem of housing and property management in urban areas	<ul style="list-style-type: none"> • Housing needs • Provision of housing • Housing policy 	M1, M2	320	Lecture, Discussion	Individuals activeness, accuracy of delivering learning material points on weekly presentation tasks	15% every lecturer
5		Students understand the link between transportation infrastructure to urban economy	Urban transportation services	Students understand transportation service problems	<ul style="list-style-type: none"> • Congestion • Public and private transportation • Provision of urban transportation 	M1, M2	320	Lecture, Discussion	Individuals activeness, accuracy of delivering learning material points on weekly presentation tasks	15% every lecturer

Week	Course Learning Outcome	Module Learning Outcome	MODULE	Learning Outcome	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Score
1	2	3	4	5	6	7	8	9	10	11
6		Students understand the link between urban development with the aspect of employment and the informal sector in the city	Matters relating to the labor force and the urban informal sector	Students understand the issues of employment and the informal sector	<ul style="list-style-type: none"> • Employment 3. Urban informal sector 	M1, M2	320	Lecture, Discussion	Individuals activeness, accuracy of delivering learning material points on weekly presentation tasks	15% every lecturer
7		Students understand the various issues related to economic and urban issues	Poverty and its implications	Students understand urban poverty and its implications	<ul style="list-style-type: none"> • Poverty • Criminality 	M1, M2	320	Lecture, Discussion	Individuals activeness, accuracy of delivering learning material points on weekly presentation tasks	15% every lecturer

Week	Course Learning Outcome	Module Learning Outcome	MODULE	Learning Outcome	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Score
1	2	3	4	5	6	7	8	9	10	11
8	Students are able to analyze urban economics conditions in relation to social phenomenon, environmental conditions, and spatial	Students understand the management of urban development from the financial aspect	Urban governance and public services	Students understand the needs of urban public services in the context of urban governance	<ul style="list-style-type: none"> Urban governance Public services 	M1, M2	320	Lecture, Discussion	Individuals activeness, accuracy of delivering learning material points on weekly presentation tasks	15% every lecturer
9			Local government budget	Students understand the management of the city budget	<ul style="list-style-type: none"> Local income Local budget 	M1, M2	320	Lecture, Discussion	Individuals activeness, accuracy of delivering learning material points on weekly presentation tasks	15% every lecturer

Week	Course Learning Outcome	Module Learning Outcome	MODULE	Learning Outcome	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Score
1	2	3	4	5	6	7	8	9	10	11
10		Students understand the link between urban economy and environmental aspect	Degradation of urban environment	Students understand the urban environment conditions related to energy utilization and its implications	<ul style="list-style-type: none"> • Urban environment quality • Pollution and air pollution • Low carbon city policy 	M1, M2	320	Lecture, Discussion	Individuals activeness, accuracy of delivering learning material points on weekly presentation tasks	15% every lecturer
11		Urban conservation in terms of urban economics	Students understand the economic aspects of urban conservation	<ul style="list-style-type: none"> • Urban conservation • Economic aspects of environmental conservation 	M1, M2	320	Lecture, Discussion	Individuals activeness, accuracy of delivering learning material points on weekly presentation tasks	15% every lecturer	

Week	Course Learning Outcome	Module Learning Outcome	MODULE	Learning Outcome	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Score
1	2	3	4	5	6	7	8	9	10	11
12	Students are able to apply logical, critical, systematic, and innovative thinking in the context of urban economics related to urban phenomenon	Students know the actual issues related to economic development in urban areas	Challenges and opportunities of the future urban economics	Students are able to comprehensively understand the economic problems of the city	<ul style="list-style-type: none"> Livable cities, competitive cities 	M1, M2	320	Lecture, Discussion	Individuals' activeness, accuracy of delivering learning material points on weekly presentation tasks	15% every lecturer
13			Creative economy	Students understand the direction and future economic development of the city	<ul style="list-style-type: none"> Creative economy 	M1, M2	320	Lecture, Discussion	Individuals' activeness, accuracy of delivering learning material points on Weekly presentation tasks	15% every lecturer

Week	Course Learning Outcome	Module Learning Outcome	MODULE	Learning Outcome	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Score
1	2	3	4	5	6	7	8	9	10	11
14		Students are able to synthesize and take the benefits (lesson learned)	Evaluation	Students are able to provide practical solutions to urban economics problems	• Evaluation	M1, M2, M3	320	Written Test	Accuracy of understanding and applying it to simple case studies	30%
15			Case studies	Students are able to synthesize and take the benefits (lesson learned) from the review journal	• Journal Review	M1, M2, M3	320	Journal Review	Critical review ability	20%
16			Case studies	Students are able to synthesize and take the benefits (lesson learned) from lectures, class	• Case Studies	M1, M2, M3	320	Presentation , Discussion , Case study	Ability to synthesize lesson learned from a case study	30%

Week	Course Learning Outcome	Module Learning Outcome	MODULE	Learning Outcome	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Score
1	2	3	4	5	6	7	8	9	10	11
				discussions, academic assignments, and task presentations						

COURSE EVALUATION

The mechanism and evaluation proportion for “Urban Economics” regulated as follows:

Evaluation I (20%) : Critical Review

- Individual Assignment
- Review papers in the journal

Evaluation II (20%) : Course material presentation

- Group assignment: course material discussion
- Identifying problems related to Urban Economics
- Case study of Urban Economics problems

Evaluation III (30%) : Examination

- Writing Quiz

Evaluasi IV (30%) : Presentation and Final Assignment Report

- Individual activeness (10%) Final Assignment Report (30%)
- Group assignment
- Conduct case study studies in groups using assignments I and II as well as references, then add the recommendations

THE EXAMPLE OF EVALUATION PLAN AND ASSIGNMENT PLAN OF URBAN ECONOMICS

1. EVALUATION I :

ASSIGNMENT I – CRITICAL REVIEW

Course	Urban Economics
Credit	2 credits
Modul Number (Subject)	Modul 1 – Modul 13 (topic choice)
The objective of modul	<ul style="list-style-type: none"> • Students are able to understand the link between microeconomic principles and social, environmental, spatial, and urban management phenomena • Students are able to identify social, environmental, spatial, and urban management phenomena related to urban economics
The objective of assignment	<ul style="list-style-type: none"> • Students know a variety of issues related to the urban economics • Students are able to understand every detail of the issue related to the urban economics and are able to conduct a critical study of the journals discussed in the Urban Economics course • Students are able to understand the issues in accordance with the urban economics
The depth of criteria (C1 sd C6)	C1, C2
Assignment Details	Attached below, about the assignment description and evaluation criteria

EVALUATION I: ASSIGNMENT I – CRITICAL REVIEW

A. OBJECTIVES

Evaluation I is in the form of an INDIVIDUAL TASK where students were asked to compile a review of **journal articles** related to Urban Economics from various urban aspects. The purpose of Evaluation I is:

- Students know a variety of issues related to the Urban Economics
- Students are able to understand every detail of the issue related to the Urban Economics and are able to conduct a critical study of the journals discussed in the Urban Economics course
- Students are able to understand the issue in accordance with the concepts of the Urban Economics

B. ASSIGNMENT MATERIALS

The assignment materials include :

- Description of the main issues of Urban Economics in the literature
- Explanation of Urban Economics course theory / concepts that can explain the particular issues
- Critical study of how Urban Economics concepts / theories discuss the particular issue

C. ASSIGNMENT IMPLEMENTATIONS

- Assignment done individually and submitted at the 6th WEEK. Reviewing is not translating, but making summaries, and describing them with self-developed language. Journals that will be reviewed in advance must be discussed with the lecturer.
- Students are advised to conduct consultation / assistance to the teaching lecturer before drafting / finalizing the assignment.
- Tasks are typed in on portrait A4 paper, spaced 1 - 1.5, the number of pages is not limited.
- Softcopy of assignments in the "pdf" format and together with the relevant journal are collected on CD collectively (1 class 1 DVD). Organizing files on CD as follows: one student one folder with names and NRPs arranged in sequence.

D. EVALUATION CRITERIA

The assessment quality for Evaluation I is 20%, which consist of:

No	Scoring Aspect	Excellent	Good	Enough	Bad	Very Bad	Score
1	Fitness of the substance of the discussed issue with the topic	Issue fit the topic, up to date, have proper issue formulation	Issue fit the topic, does not up to date, have proper issue formulation	Substance fit the topic, up to date, but the issue formulation are not precise	Substance does not fit the topic, the issue formulation are not precise	Substance does not fit the topic, there are no issue	
2	Accuracy on summarizing the important idea on the article	Precise, with comprehensive idea of the issue	Precise, but with less comprehensive idea	Precise	Less precise	There is no summary of the issue concept	
3	Accuracy of critical review towards the substance of the journal	Critical, Precise on giving the critical review, Appropriate on picking the up to date reference	Precise on giving the critical review, Correct on picking the up to date reference	Precise on giving critical review, but the references used are not precise	Critics have less precise, Reference used are not precise	Reviewer give inappropriate critical review and choose the wrong reference	
Average score obtained							

2. EVALUATION II :

ASSIGNMENT II – COURSE MATERIALS PRESENTATION

Course	Urban Economics
Credit	2 credits
Modul Number (Subject)	Modul 2 – Modul 13
The objective of modul	<ul style="list-style-type: none">• Students are able to synthesize the links between microeconomic principles and social, environmental, spatial, and urban management phenomena• Students are able to identify social, environmental, spatial, and urban management phenomena related to Urban Economics• Students are able to apply logical, critical, systematic and innovative thinking in the context of urban economics related to urban phenomena
The objective of assignment	<ul style="list-style-type: none">• Students are able to identify the "actual" problems of the Urban Economics that are associated with daily lecture material• Students are able to describe the economic problems of the city they have identified• Students are able to present empirical facts (quantitative data, qualitative data) from various sources related to the Urban Economics problems which is appointed as assignment material• Students are able to present in the form of written and oral presentations in class
Depth of Assignment (C1 sd C6)	C1, C2
Assignment Details	Attached below, about the assignment description and evaluation criteria

**EVALUATION II:
ASSIGNMENT II – COURSE MATERIAL PRESENTATION**

A. OBJECTIVES

Evaluation II was in the form of a GROUP TASK where students were asked to identify problems related to the Urban Economics from a number of various problems that occurred in urban environments. The purpose of Evaluation II is:

- Students are able to identify the "actual" problems of the Urban Economics that are associated with daily lecture material
- Students are able to describe the Urban Economics problems that they have identified
- Students are able to present empirical facts (quantitative data, qualitative data) from various reference sources related to the Urban Economics which is appointed as assignment material
- Students are able to present in the form of written and oral presentations in class.

B. ASSIGNMENT MATERIALS

Assignment materials includes :

- Urban Economics problems identification
- Review of the topic of discussion
- Description of Urban Economics problems (facts about the Urban Economics problems)
- Review theoretical studies with urban economic problems
- Lesson learned

C. ASSIGNMENT IMPLEMENTATION

- Assignments are done in groups. The draft of Evaluation II assignment was presented in the form of a Roundtable Discussion which will be facilitated by 2 lecturers. Each group was asked to provide a photocopy of material (ppt) with a distribution of 1 copy for lecturers and several copies for other group members. Each participant is expected to participate in the discussion.
- Students are advised to conduct consultation / assistance to the teaching lecturer before drafting / finalizing the assignment.
- Tasks are typed in on portrait A4 paper, spaced 1 - 1.5, the number of pages is not limited.
- After being presented and discussed, the final paper is collected in softcopy format (one pdf file, code name Weekly Assignment_Group's topic_EKOT Class A / C) to the email address: b3ltown@gmail.com/velykazu@gmail.com

D. EVALUATION CRITERIA

The assignment quality for Evaluation II is 20%

Dimension	Very Good	Good	Average	Bad	Very Bad	Score
Technique of Presentation	The presentation was organized with showing fact that supported by example that already analyzed based on concept (10-8)	The presentation was organized and showing fact that makesure to supportthe conclusions (6-8)	The presentation has focus pointand showing some evidencethat support the conclusions (4-5)	The presentation has focus point, but evidence were insufficient to used for makea conclusions. (3-2)	There's no spesific organizatio n.Facts are notused to support their statement (0-1)	
Content	Content that can be inspire listener to develop their minds. (10-8)	Has an accurate and complete presentatio n.The listener has a new knowledge about that topics (6-8)	Has an accurate content but not complete. The listener less active to discuss that topics (4-5)	The content was less accurate because there's no data and factthat supports it (3-2)	The content are not accurate and very common. Listener didn'tget any lessons from this presentatio n (0-1)	
Discussion	The right argumentati onwith example or the fact	The right argumentati onbut lacking of the fact	The lack of argumentati onbut have fact or example	The lack of argumentati onand not have example	Argumentati onis wrong	

For criteria depth adjusted to TAXONOMY BLOOM

- COURSE Basic : Remembering, Understanding
- COURSE Intermediate : Applying, Analyzing
- COURSE Advance : Evaluating, Creating

3. EVALUATION III :
ASSIGNMENT III – Quiz

Course	Urban Economics
Credit	2 credits
Modul Number (Subject)	Modul 2 – Modul 13
The objective of Modul	<ul style="list-style-type: none"> • Students are able to synthesize the links between microeconomic principles and social, environmental, spatial, and urban management phenomena • Students are able to identify social, environmental, spatial, and urban management phenomena related to Urban Economics • Students are able to apply logical, critical, systematic and innovative thinking in the context of urban economics related to urban phenomena
The objective of assignment	<ul style="list-style-type: none"> • Assess the level of success of teaching and learning activities related to the substance of Urban Economics problems, employment aspects, economic aspects of the land, and economic activities in the city • Assessing the level of success of the implementation of teaching and learning activities related to the application of the theory and concept of Urban Economics to address / handle various economic problems of the city • Assess the level of success of the implementation of learning activities through the lesson learned indicators expressed through student answers related to the experience of "professionals" to explore problems and understand theories / concepts
The depth of assignment (C1 and C6)	C1, C2
Assignment Details	Attached below, about the assignment description and evaluation criteria

EVALUATION III: QUIZ

A. FORMAT

Evaluation III is in the form of a written exam by answering 3-5 practical questions related to the economic problems of the city, labor aspects, economic aspects of the land, and various Urban Economic activities in the open-book format.

B. OBJECTIVES

The objectives of Evaluation III is:

- Assess the level of success of teaching and learning activities related to the substance of Urban Economics problems, employment aspects, economic aspects of the land, and economic activities in the city
- Assessing the level of success of the implementation of teaching and learning activities related to the application of the theory and concept of urban economics to address / handle various economic problems of the city
- Assess the level of success of the implementation of learning activities through the lesson learned indicators expressed through student answers related to the experience of "professionals" to explore problems and understand theories / concepts

C. EVALUATION CRITERIA

The assignment quality for Evaluation III is 30%

	Essay question	81-100	71-80	66-70	51- 65	0-50
ADVANCE INTERMEDIATE BASIC	Complete	All keywords are answered with the right explanation with clear paths accompanied by examples	All keywords are answered with the right explanation but the plot is not clear	The keywords are partially answered with the right explanation without flow	Keywords are less precise, explanation that are less precise and without flow	There are no keywords and explanations
	Creativity	Creativity of the answers are high and very precise	Creativity of the answers are high but not right	Low and inaccurate creativity	The answer is too general	The answer is too general and not right
	Comprehensive	Comprehensive explanation and can relate to other	comprehensive explanation and can relate to other	Comprehensive explanation but does not explain	Less comprehensive explanation	Non-comprehensive explanation

		aspects supported by the facts	aspects without supporting facts	the relationship with other aspects		
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Type of Individual Exam Questions / Quiz

Basic URP	
Remembering	Understanding
Identify	Explain
Mention	Decipher
Show	Formulate
Collating Lists	Summarize
Matchmaking	Provide examples
Choose	Forecast
Give a definition	Conclude
Declare	Estimate
	Prove

4. EVALUATION IV :

ASSIGNMENT IV – Presentation and Final Assignment Report

Course	Urban Economics
Credit	2 credits
Modul Number (Subject)	Modul 2 – Modul 13
The objective of Modul	<ul style="list-style-type: none">• Students are able to synthesize the links between microeconomic principles and social, environmental, spatial, and urban management phenomena• Students are able to identify social, environmental, spatial, and urban management phenomena related to Urban Economics• Students are able to apply logical, critical, systematic and innovative thinking in the context of urban economics related to urban phenomena
The objective of assignment	<ul style="list-style-type: none">• Students are able to review several references related to the causes of the emergence of economic problems in the city, their impacts and implications, as well as efforts and recommendations for handling urban economic problems identified in Evaluation II• Students are able to identify the causes of urban economic problems and are able to assess the impact / implications of Urban Economics problems as indicated in Evaluation II• Students are able to develop efforts and recommendations to overcome the economic problems of the city that have been identified in Evaluation I and have been reviewed in Evaluation II.• Students are able to develop lessons learned related to efforts to overcome the economic problems of the city that have been formulated
The depth of assignment (C1 sd C6)	C1, C2
Assignment Details	Attached below, about the assignment description and evaluation criteria

**EVALUATION IV:
ASSIGNMENT IV – PRESENTATION AND FINAL ASSIGNMENT REPORT**

A. OBJECTIVES

Evaluation IV is in the form of a GROUP TASK where students are asked to analyze the problem and then prepare efforts and recommendations to deal with the economic problems of the city that have been reviewed in Evaluation II. The purpose of Evaluation IV is:

- Students are able to review several references related to the causes of the emergence of economic problems in the city, their impacts and implications, as well as efforts and recommendations for handling urban economic problems identified in Evaluation II
- Students are able to identify the causes of urban economic problems and are able to assess the impact / implications of urban economic problems as indicated in Evaluation II
- Students are able to develop efforts and recommendations to overcome the economic problems of the city that have been identified in Evaluation I and have been reviewed in Evaluation II.
- Students are able to develop lessons learned related to efforts to overcome the economic problems of the city that have been formulated

B. ASSIGNMENT MATERIALS

Assignment materials includes :

- Identification of urban economic problems (Evaluation II)
- General description of urban problems (Evaluation II)
- Review of literature
- Analysis of urban problems in accordance with the existing concepts
- The concept of handling the economic problems of the city
- Lesson learned

C. ASSIGNMENT IMPLEMENTATION

- Tasks are done in groups. The division of group members is the same as the division in Evaluation II and Evaluation IV.
- The draft Evaluation IV task was presented in the form of a Roundtable Discussion which will be facilitated by 3 lecturers in parallel. Each group was asked to provide a photocopy of material (ppt) with a distribution of 1 copy for lecturers and several copies for other group members. Each participant is expected to participate in the discussion.
- Students are advised to conduct consultation / assistance to the teaching lecturer before drafting / finalizing the assignment.
- Tasks are typed in on portrait A4 paper, spaced 1 - 1.5, the number of pages is not limited.
- After being presented and discussed, the final paper is collected in softcopy format (one pdf file, code name: Final Assignment_Group's Topic_EKOT Kelas A / C) collected on 1 DVD.

D. EVALUATION CRITERIA

Criteria for Final Assignment Presentation

Dimension	Very Good	Good	Average	Bad	Very Bad	Score
Technique of Presentation	The presentation was organized with showing fact that supported by example that already analyzed based on concept (10-8)	The presentation was organized and showing fact that makesure to supportthe conclusions (6-8)	The presentation has focus pointand showing some evidencethat support the conclusions (4-5)	The presentation has focus point, but evidence were insufficient to used for makea conclusions. (3-2)	There's no spesific organization. Facts are notused to support their statement (0-1)	
Content	Content that can be inspire listener to develop their minds. (10-8)	Has an accurate and complete presentatio n.The listener has a new knowledge about that topics (6-8)	Has an accurate content but not complete. The listener less active to discuss that topics (4-5)	The content was less accurate because there's no data and factthat supports it (3-2)	The content are not accurate and very common. Listener didn'tget any lessons from this presentatio n (0-1)	
Discussion	The right argumentati onwith example or the fact	The right argumentati onbut lacking of the fact	The lack of argumentati onbut have fact or example	The lack of argumentati onand not have example	Argumentati onis wrong	

For criteria depth adjusted to TAXONOMY BLOOM

- COURSE Basic : Remembering, Understanding
- COURSE Intermediate : Applying, Analyzing
- COURSE Advance : Evaluating, Creating

Criteria of Group Final Assignment Report

Sub Chapter	81-100	71-80	66-70	51- 65	0-50
Introduction	The Empirical facts are completed and very relevant, the urgency of the problem is high	The Empirical facts are completed and very relevant, but the urgency is not high	The empirical facts are stated but not relevant and urgent	The empirical facts is not completed, not relevant and not urgent	Empirical facts is not stated and could not for the research question
Literature Review	Literature review substance is completed and has stated more than the reference	Literature review substance is stated accordingly to TOR	Suitable for the topic but not completed	Unsuitable for the topic and not completed	Not complete and irrelevant
Methodology	Data needed, how to obtain data and techniques to process data precisely and explained in detail	Data needed, how to obtain data and explained in detail but the data processing is not right	Understood how to obtain data but the data is not completed and the process is not right	Data needed, how to obtain data and data processing techniques is not right	Data needed, how to obtain data and data processing techniques is not right
Discussion	Data is completed and the interpretation is right	Data is completed but the interpretation is wrong	Data is completed but there is not interpretation	Data is not completed	Data is not completed and is not right
Conclusion	The quality of conclusions is appropriate according to the results of the analysis and answers the research objectives	The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives	The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives	Conclusion quality is not in accordance with the analysis and does not answer the research objectives	Conclusion quality is very inappropriate