



SEMESTER LEARNING PLAN

DEPARTMENT: URBAN AND REGIONAL PLANNING

FACULTY: CIVIL, PLANNING, AND EARTH

COURSES NAME	REGIONAL DEVELOPMENT MANAGEMENT		
COURSES CODE	DK184714		
SEMESTER	VII		
CREDITS	3/ 4,86		
LECTURER	Dr. Ir. Eko Budi Santoso, Lic. Rer. Reg		
COURSE METHODOLOGY	BK 38	BK 39	BK 40
	Development Management Concept	Regional Developmet Management Approach &Procedure	Regional Development PriorityAnalysis
PROGRAM LEARNING OUTCOME (PLO)			
SPEISIFIC KNOWLEDGE	1.1	Able to understand and apply the theoretical concept of urban and regional planning in the aspects of urban studies, regional studies, spatial science, data science & computer application, socio-political, environmental management, built environment design, infrastructure and transportation system, coastal studies, management, economics	
	1.3	Able to apply the methods of spatial planning/aspatial in decision making	
SPEISIFIC SKILLS	2.1	Able to compile the planning concept and direction of the plan through the study of strategic issues in the context of urban, regional, and coastal planning problems with understanding through observation and utilization of the data of physical/spatial, social, economic and environmental	
	2.5	Able to produce creative, innovative, sustainable planning that are accommodating public interest in which theresulted plans are reviewed on the rules and theories of planning and communicating them visually, verbally and in writing so that can be accounted academically	
COURSES LEARNING OUTCOMES (CLO)			
SPEISIFIC KNOWLEDGE	Students able to understand theoritical base, regulation, aspect of regional development policy, mechanism of preparation of regional development priority and analysis of regional development management process.		
SPEISIFIC SKILLS	1. Students able to identify regional planning management issues		
	2. Students able to understand regional planning concept and theory		
	3. Students able to understand the hierarchy, approach, andn procedure of development planning product		
	4. Student able to understand the mechanism of development control implementation		
	5. Students able to understand theoritical base, regulation, aspect of regional development policy, mechanism of preparation of regional development priority and analysis of regional development management process.		

MAP OF PLO - CLO

CLO	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11
CPMK-1. Dasar teoritis, peraturan dan aspek kebijakan pembangunan daerah	1										
CPMK-2. Ide kebijakan pembangunan daerah dan evolusinya.	1										
CPMK-3. Peran institusi, mekanisme perencanaan dan pendanaan dalam pembangunan daerah.	1										
CPMK-4. Masalah-masalah kontemporer dari kebijakan pembangunan daerah di Indonesia	1		1	1							
CPMK-5. Studi kasus pembangunan daerah di kabupaten yang dipilih, perbedaan dan prioritas pembangunan daerah			1	1							
CPMK-6. Analisis proses manajemen pembangunan daerah			1	1							

MODULE:

1	Theoretical Base, Regulation, and policy aspect of regional development	Development Management Concept	Regional Development Management approach and procedure	
2	Regional development policy ideas and its evolutions	Regional Development Management approach and procedure		
3	Istitution role, planning mechanism and regional	Regional Development Management approach and procedure		

	development funding			
4	Regional development policy's contemporary problems in Indonesia.	Development Management Concept	Regional Development Management approach and procedure	
5	Regional development study cases in chosen district, differences and priority	Development Management Concept	Regional Development Management approach and procedure	Regional development priority analysis
6	Regional development management process analysis	Regional Development Management approach and procedure	Regional development priority analysis	

**REGIONAL DEVELOPMENT MANAGEMENT COURSE LEARNING PLAN
ODD SEMESTER OF ACADEMIC YEAR 2021–2022**

LECTURE	LEARNING OUTCOME	MODULE LEARNING OUTCOME	MODULE	LEARNING OUTCOME (FROM WEEKLY MATERIALS)	SCOPE	LEARNING METHODS (WEEK 1-7)	COURSE DURATION (MINUTES)	MODES OF DELIVERY (PRESENTATION, TASK, DISCUSSION, QUIZ, PRACTICE)	GRADING POLICY	ASSESSMENT (%)
1	2	3	4	5	6	7	8	9	10	11
Minggu ke 1	Students able to identify issues related to regional development management	Students understand various issues related to regional development	Theoretical foundations, regulations and aspects of regional development policy.	Students know the plan of lecturing	Explanation of lecture framework, task implementation, and evaluation, general explanation of lecture material	W1	180	Face to face lecture, discussion	individual activity	
	Students able to understand the theory and concept of regional development			Students able to understand the basics of regional development and the problems	Fundamentals of regional development and the problems	W1,W3	300	Face to face lecture, discussion	individual activity	
Minggu ke 2	Students able to understand the theory and concept of regional development	Students understand some theories and concepts of regional development	Theoretical foundations, regulations and aspects of regional development policy.	Students able to understand the theory and concept of regional development	Theory and concept of regional development	W1,W3	240	Face to face lecture, presentation, discussion	individual activity, group presentation	20%

LECTURE	LEARNING OUTCOME	MODULE LEARNING OUTCOME	MODULE	LEARNING OUTCOME (FROM WEEKLY MATERIALS)	SCOPE	LEARNING METHODS (WEEK 1-7)	COURSE DURATION (MINUTES)	MODES OF DELIVERY (PRESENTATION, TASK, DISCUSSION, QUIZ, PRACTICE)	GRADING POLICY	ASSESSMENT (%)
1	2	3	4	5	6	7	8	9	10	11
				Students able to understand the difference of regional, sectoral, and spatial development	Differences in regional, sectoral, and spatial development	W1	240	Face to face lecture, presentation, discussion	individual activity, group presentation	
Minggu ke 3	Students able to understand the hierarchy, approach and procedure of product development planning	Students able to understand the hierarchy, products, approaches, procedures and preparation of development plans	The role of institutions, mechanism of planning and financing in regional development.	Students able to understand the Hierarchy and product of regional development plan	Hierarchy and product of regional development plan	W1	240	Face to face lecture, presentation, discussion	individual activity, group presentation	
				Students able to understand the relevance of Regional Development Plan	Linkages of Regional Development Plans	W1	240	Face to face lecture, presentation, discussion	individual activity, group presentation	

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1	2	3	4	5	6	7	8	9	10	11
Minggu ke 4	Students able to understand the hierarchy, approach and procedure of product development planning	Students able to understand the hierarchy, products, approaches, procedures and preparation of development plans	The role of institutions, mechanism of planning and financing in regional development.	Students are able to understand the approach of regional development plan	Approach of regional development plan	W1	100	Face to face lecture, presentation, discussion	individual activity, group presentation	
				Students able to understand the Procedures for the preparation of regional development plans	Procedures for the preparation of regional development plans	W1	180	Face to face lecture, presentation, discussion	individual activity, group presentation	
				Students able to understand the Procedures for the preparation of regional development plans	The process of preparing regional development plans (programs and activities)	W1	200	Face to face lecture, presentation, discussion	individual activity, group presentation	

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1	2	3	4	5	6	7	8	9	10	11
Minggu ke 5	Students able to understand the hierarchy, approach and procedure of product development planning	Students able to understand the link between development planning and budgeting policy	The role of institutions, mechanism of planning and financing in regional development.	Students able to understand the link between development planning and budgeting policy	The linkage between development planning and budgeting policy	W1	100	Face to face lecture, presentation, discussion	individual activity, group presentation	
				Students able to understand the Definition and Procedure of KUA preparation	Understanding and Procedure of KUA preparation	W1,W3	190	Face to face lecture, presentation, discussion	individual activity, group presentation	
				Students able to understand the Definition and Procedure of PPAS preparation	Understanding and Procedures for the preparation of PPAS	W1,W3	190	Face to face lecture, presentation, discussion	individual activity, group presentation	

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1	2	3	4	5	6	7	8	9	10	11
Minggu ke 6	Students able to understand the hierarchy, approach and procedure of product development planning	Students able to understand the link between development planning and budgeting policy	The role of institutions , mechanism of planning and financing in regional development.	Students able to understand local financial management procedures related to local revenue and expenditure	Regional financial management related to local revenue and expenditure	W1,W3	480	Face to face lecture, presentation, discussion	individual activity, group presentation	20%
Minggu ke 7	Students able to understand the mechanism of implementation of development control	Students able to understand the mechanism of implementation of development control	The role of institutions , mechanism of planning and financing in regional development.	Students able to understand Control of the implementation of regional development	Control of the implementation of regional development	W1	240	Face to face lecture, presentation, discussion	individual activity, group presentation	
				Students able to understand the performance measurement of	measurement of regional development performance	W1,W3	240	Face to face lecture, presentation, discussion	individual activity, group presentation	

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1	2	3	4	5	6	7	8	9	10	11
				regional development						
Minggu ke 8	Mahasiswa mampu memahami hirarki, pendekatan dan prosedur penyusunan produk perencanaan pembangunan	Students able to understand the governance and the role of institutions in regional development	The role of institutions , mechanism of planning and financing in regional development.	Students able to understand the governance of regional development in the implementation of regional development	Governance of regional development in the implementation of regional development	W1	200	Face to face lecture, presentation, discussion	individual activity, group presentation	
				Students able to understand the role of institutions in the implementation of regional development	The role of institutions in the implementation of regional development	W1	80	Face to face lecture, presentation, discussion	individual activity, group presentation	

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1	2	3	4	5	6	7	8	9	10	11
				Students able to understand the mechanism of implementation of regional development	Mechanism of implementation of regional development	W1	200	Face to face lecture, presentation, discussion	individual activity, group presentation	
Minggu ke 9	Students able to identify issues related to regional development	Students understand some theories and concepts of regional development	Contemporary issues of regional development policy in Indonesia.	Students able to identify problems of regional autonomy	Problems of regional autonomy	W1,W3	240	Face to face lecture, presentation, discussion	individual activity, group presentation	
	development management	Students understand various issues related to regional development		Students able to identify contemporary issues of regional development policy in Indonesia	contemporary issue of regional development policy in Indonesia	W1,W3	240	Face to face lecture, presentation, discussion	individual activity, group presentation	
Minggu ke 10	Students able to identify issues related to regional	Students understand various issues related to regional	Contemporary issues of regional development policy in Indonesia.	Students able to identify Challenges and regional	Challenges and opportunities of regional development	W1,W3	240	Face to face lecture, presentation, discussion	individual activity, group presentation	

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1	2	3	4	5	6	7	8	9	10	11
	development management	development		development opportunities						
	Students able to understand the theory and concept of regional development	Students understand some theories and concepts of regional development		Students able to understand and identify types and procedures of inter-regional Cooperation	Cooperation between regions	W1,W3	240	Face to face lecture, presentation, discussion	individual activity, group presentation	
Minggu ke 11	Students able to analyze the determination of regional development priorities and regional cooperation	Students able to analyze the determination of regional development priorities and regional cooperation	Analysis of regional development management processes.	Students able to analyze the determination of regional development priorities sectorally	Determining regional development priorities sectorally and regionally	W1, W3, W7	480	Face to face lecture, presentation, discussion	individual activity, group presentation	
				and regionally						

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1	2	3	4	5	6	7	8	9	10	11
Minggu ke 12	Students able to understand the mechanism of implementation of development control	Students able to understand the mechanism of implementation of development control	The idea of regional development policy and its evolution.	Students able to understand and apply Monitoring and Evaluation of regional development implementation	Monitoring and Evaluation of regional development implementation	W1,W3	480	Face to face lecture, presentation, discussion	individual activity, group presentation	
Minggu ke 13	Students able to understand the theory and concept of regional development	Students understand some theories and concepts of regional development	Theoretical foundations, regulations and aspects of regional development policy.	Students able to understand the concept of Innovation of regional development management and leadership role	Innovation of regional development management and leadership roles	W1,W3	480	Face to face lecture, presentation, discussion	individual activity, group presentation	
Minggu ke 14			Case studies of district development in selected districts, regional		Study of case study of regional development	W1, W3, W5, W7	800	presentation, discussion	final assignment presentation, individual activity	

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1	2	3	4	5	6	7	8	9	10	11
			development differences							
			and priorities.							
Minggu ke 15			Case studies of district development in selected districts, regional development differences and priorities.		Final Quiz	W1, W3, W5, W7	160	Quiz	Quiz	30%

LECTURE	LEARNING OUTCOME	MODULE LEARNING OUTCOME	MODULE	LEARNING OUTCOME (FROM WEEKLY MATERIALS)	SCOPE	LEARNING METHODS (WEEK 1-7)	COURSE DURATION (MINUTES)	MODES OF DELIVERY (PRESENTATION, TASK, DISCUSSION, QUIZ, PRACTICE)	GRADING POLICY	ASSESSMENT (%)
1	2	3	4	5	6	7	8	9	10	11
Minggu ke 16			Case studies of district development in selected districts, regional development differences and priorities.		Assignment submission	W1, W3, W5, W7	480	Assignment submission	final assignment report	305

**EVALUATION PLAN AND ASSESSMENT PLAN EVALUATION IGROUP
PRESENTATION**

Course Name	DK 184717 Regional Development Management
Credits	3 credits
Module (SubjectMatter)	<ul style="list-style-type: none"> ● The theory and concepts of regional development, regional development policy, development planning and hierarchy. ● Planning and budgeting mechanisms in regional development. ● Approaches, procedures and process of preparing the regional development plan
The Goal of Learning Module	Students are able to collate and discuss the review process and substance to the materials is important in planning regional development and implementation in the context of autonomous region
The Goal of Learning Group Presentation	<ul style="list-style-type: none"> ●The student is able to explain the theory and concepts of regional development. ●The student is able to describe the processes and procedures of theregional development planning. ●Students are able to understand the interconnectedness of regional development planning with budgeting. ●The student is able to apply the regional development planning in onecase a certain area ●The student is able to explain the issues of regional development withinthe context of the autonomy of the region.
Dept Level of Group Presentation	C5 (understand, do, draw up regional development planning)
Group Presentation Task Details	The description of tasks and assessment criteria is attached bellow

Type of Evaluation I is **Group Presentation** with assessment weight is 20 %

A. GOAL

Evaluation of I-shaped GROUP WORK where students are asked compile the materialpresentation based on the topic of the lecture downloads to the materials and discuss the process and important element in the management of regional development. The goals of this task are:

- The students are able to explain the theory and concepts of regional development within the context of the autonomy of the region.

- The students are able to describe the processes and procedures of the regional development planning.
- Students are able to understand and explain the interconnectedness of regional development planning with budgeting.
- Students are able to understand and explain the process of budgeting and budget plan drafting cycle of development.
- Students are able to describe current issues related to regional development.

B. ASSIGNMENT MATERIAL

The material consists of :

- Theory and regional development concept .
- Process and regional development planning substance in various levels.
- Formulation of strategic issues, vision, mission, policy, and programs.
- The interconnectedness of development planning and budgeting the regional development.
- Governmental organization role in implementation of regional development
- Current Issues related to regional development in the context of the autonomy of the region.

C. ASSIGNMENT IMPLEMENTATION

Task done in a group handed over **WEEK 4-11**.

Students are advised to consult/to assisting lecturer courses prior to the preparation of draft/finalization task.

Tasks created in formats Doc and PPT.

Softcopy of duty in format "pdf" and together with the referenced journals collected in the form of USB collectively (1 class 1 USB). Organizing files in the USB as follows: one student one folder with the name and the NRP are arranged in sequence.

D. ASSIGNMENT CRITERIA

Dimension	Very Good	Good	Average	Bad	Very Bad	Score
Technique of Presentation	The presentation was organized with showing fact that supported by example that already analyzed based on concept	The presentation was organized and showing fact that makesure to supportthe conclusions	The presentation has focus pointand showing some evidencethat support the conclusions	The presentation has focus point, but evidence were insufficient to used for makea conclusions.	There's no spesific organization .Facts are notused to support their statement	
	(10-8)	(6-8)	(4-5)	(3-2)	(0-1)	
Content	Content that can be inspire listener to	Has an accurate and complete presentation.	Has an accurate content but not complete. The	The content was less accurate because	The content are not accurate and very common.	

Discussion	develop their minds.	The listener has a new knowledge about that topics	listener less active to discuss that topics	there's no data and fact that supports it	Listener didn't get any lessons from this presentation	
	(10-8)	(6-8)	(4-5)	(3-2)	(0-1)	
	The right argumentation with example or the fact	The right argumentation but lacking of the fact	The lack of argumentation but have fact or example	The lack of argumentation and not have example	Argumentation is wrong	

**EVALUATION PLAN AND ASSESSMENT PLAN EVALUATION IJOURNAL
CRITICAL REVIEW**

Course Name	DK 184717 Regional Development Management
Credits	3 credits
Module (SubjectMatter)	<ul style="list-style-type: none"> ● The theory and the concept of regional development. ● The process and substance of regional development planning at various levels. ● Formulation of strategic issues, vision, mission, policy, and programs. ● The interconnectedness of development planning and budgeting the development area. ● The role of the Organization of local government in the implementation of regional development. ● Current issues related to regional development in the context of the autonomy of the region.
The Goal of Learning Module	Students are able to draw up a review and critical thinking to the materials and processes of substance vital in regional development planning and implementation in the context of autonomous region
The Goal of Individual Learning	<ul style="list-style-type: none"> ● The student is able to explain the theory and concepts of regional development. ● The student is able to describe the processes and procedures of the regional development planning. ● Students were able to understand the interconnectedness of regional development planning with budgeting. ● The student is able to apply the regional development planning in one case a certain area ● The student is able to explain the issues of regional development within the context of the autonomy of the region.

Dept Level of Critical Review	C5 (understand, do review the concepts and theory, compiled a critical study of the regional development planning)
Individual Assignment Details	The description of tasks and assessment criteria is attached bellow

The Evaluation II is journal critical review with the assessment weight 20 %

A. GOAL

Evaluation of the II-shaped INDIVIDUAL TASKS which students asked compiled a critical review not merely doing a review against the paper/paper sourced from National/International Journals associated with the management of regional development from a variety aspects of planning, budgeting, monitoring and evaluation as well as the implementation, in the context of the autonomy of the region. The purposes of the Evaluation II are:

- The students know the various issue related regional development management
- Students were able to understand every issue related regional development management and be able to discuss it with your fellow course participants management of regional development
- Students are able to compare between the issue that have been reviewed with the same issue that developed in Indonesia

B. ASSIGNMENT MATERIAL

Task material consist of :

- Description of the key issue related to the theories, concepts and approaches to the management of local development
- Explanation of the principal regional development management issue that is discussed in the journal
- Assessment of articles on review based on theories and concepts used, the method of approach, results and discussion of the article.
- Conclusion the discussion issue of principal based on the pros and cons of a journal in the review.
- Lesson learned form of learning outcomes obtained from the journal that reviewed.

C. ASSIGNMENT IMPLEMENTATION

- The tasks are carried out individually. Review not translate, but make a summary of/summary, and describe it with language that is developed by reviewer.
- Students are advised to conduct consultation/teaching lecturer before assisting to the preparation of draft/finalization task.
- The task is typed in on the paper A4 portrait, spaced 1 – 1.5, the number of pages is not restricted.
- The task is uploaded on the dropbox on the specified date (week 7), and uploaded on your dropbox is facilitated by class leader

D. ASSIGNMENT CRITERIA

The assessment weight of Evaluation II is 20 %

No	Scoring Aspect	Excellent	Good	Enough	Bad	Very Bad	Score
1	Fitness of the substance of the discussed issue with the topic	Issue fit the topic, up to date, have proper issue formulation	Issue fit the topic, does not up to date, have proper issue formulation	Substance fit the topic, up to date, but the issue formulation are not precise	Substance does not fit the topic, the issue formulation are not precise	Substance does not fit the topic, there are no issue	
2	Accuracy on summarizing the important idea on the article	Precise, with comprehensive idea of the issue	Precise, but with less comprehensive idea	Precise	Less precise	There is no summary of the issue concept	
3	Accuracy of critical review towards the substance of the journal	Critical, Precise on giving the critical review, Appropriate on picking the up to date reference	Precise on giving the critical review, Correct on picking the up to date reference	Precise on giving critical review, but the references used are not precise	Critics have less precise, Reference used are not precise	Reviewer give inappropriate critical review and choose the wrong reference	
4	Result discussions and lessons learned	The discussion is structured and comprehensive, Lessons Learned answers the issue and give the example of best practices	The discussion is structured and comprehensive, Lessons Learned answers the issue	There are discussions but not structured nor comprehensive, The lessons learned are correct	There are discussions but not structured nor comprehensive, The lessons learned are not correct	The discussions are not structured, lessons learned are not correct	
5	Accuracy of summarizing the conclusions and lessons learned	The conclusions and lessons learned are correct and comprehensive	The conclusions and lessons learned are correct	The conclusions and lessons learned are correct enough	The conclusions and lessons learned has less precise	The conclusions and lessons learned are not correct	
Average score obtained							

EVALUATION PLAN AND ASSESSMENT PLAN EVALUATION III QUIZ / EXAM

Course Name	DK 184717 Regional Development Management
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Credits	3 credits
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Module (SubjectMatter)	<ul style="list-style-type: none"> • The theory and the concept of regional development. • The process and substance of regional development planning at various levels. • Formulation of strategic issues, vision, mission, policy, and programs. • The interconnectedness of development planning and budgeting the development area. • The role of the Organization of local government in the implementation of regional development. • Current issues related to regional development in the context of the autonomy of the region.
The Goal of Learning Module	Assess the level of success of organization of teaching and learning activities related to the substance of the question of the management of regional development
The Goal of Assignment III	<ul style="list-style-type: none"> • The student is able to explain the theory and concepts of regional development. • The student is able to describe the processes and procedures of regional development planning. • Students were able to understand the interconnectedness of regional development planning with budgeting. • The student is able to apply the regional development planning in one case in a certain area • The student is able to explain the issues of regional development within the context of the autonomy of the region.
Dept Level of Assignment III	C5 (interpreting, outlining the impact)
Assignment III Details	The description of tasks and assessment criteria is attached below

A. FORMAT

Evaluation III shaped Exam to compose with 3 – 5 answered questions related to practical management issues of regional development in various aspects of the open-book format.

B. GOAL

The purposes of Evaluation III are :

- Assess the level of success of organization of teaching and learning activities related to the substance of the question of the management of regional development
- Assess the level of success the Organization of related teaching and learning activities application of management theories and concepts of regional development to address the wide range of management issues handling/regional development

- Assess the level of success of organizing learning activities via indicators lesson learned expressed through student answers related the experience of "professional" exploring issues and understand the theory/concept

C. ASSESSMENT CRITERIA

The assessment weight of this Evaluation III is 30 %

Dimension	86-100	76-85	66-75	56-65	0-55
Answers and Arguments	Answers and proper argumentation based on references and explained in detail and comprehensively	Answers and arguments exactly and described in General and coherently	Answers and the right arguments but less complete and described in general	Answers and arguments are less precise and explained in General	Answers and arguments are not right and not focus on the goal of answering the question
Completeness of the answers	The answer is complete, precise and comprehensive analysis with the corresponding interpretation	The answer is complete, precise and comprehensive analysis without interpretation	The answer was less complete with a less precise analysis	The answer is less complete and less appropriate and without analysis	Answers and arguments are not right and not focus on the goal of answering the question

Example of Exam Question

EXAM COURSE DK-184718 MANAJEMEN PEMBANGUNAN DAERAH

Duration: 100 minutes

Type : Open Book

#1. Strategic Planning (Point 25)

- a. Why each OPD need to have Strategic Planning? Explain the reason it needs (urgency) Strategic Planning for every instance
- b. Mention the main component of Strategic Planning Document .
- c. Explain where more appropriate applied in regional development between "Money Follow Function" or "Follow the Money" Program.

#2. Regulation Development(Point 25)

There are two policy development in the area namely RTRW Kab/Kota as a representation of sectoral development policies and RPJPD/RPJMD as a representation of sectoral development policies.

- a. Describe the connectedness/functional and structural linkages between RTRW regency/city as a spatial development policy with RPJPD and sectoral development policies as the RPJMD.

#3. Regional and sectoral Development Priority (Point 25)

- a. Describe the mechanism of determination of priority sectoral and regional development.
- b. The identification of the challenges in the process of determining it.
- c. Call and explain potential applications of some of the tools of analysis (analytical tools) that can help determine priority development sectors and regions.

#4. Regional Financial Management (Point 25)

- a. Explain the cycle of financial management areas.
- b. Explain two scenario where BUDGETS as an instrument of (fiscal) can be used as development tools strategy expansif (expansionary strategy) as well as the strategy of contraction (contractionary strategy).

**EVALUATION PLAN AND ASSESSMENT PLAN EVALUATION IV A CASE
STUDY OF REGIONAL DEVELOPMENT MANAGEMENT**

Course Name	DK 184717 Regional Development Management
Credits	3 credits
Module (Subject Matter)	<ul style="list-style-type: none"> ● The process and substance of regional development planning at various levels. ● Formulation of strategic issues, vision, mission, policy, and programs. ● The interconnectedness of development planning and budgeting the development area.
The Goal of Learning Module	Students are able to draw up regional development plans in accordance with applicable regulations
The Goal of Assignment IV	<ul style="list-style-type: none"> ● Students are able to review process as well as substance in the preparation of regional development plans based on reference and regulations. ● Students are able to identify things that have not been discussed in depth on the regional development plan and proposed refinements to the process and substance of regional development planning. ● Students are able to draw up the efforts and recommendations for refinement of the regional development plan. ● Students are able to craft a product related planning documents of the regional development plan that has been formulated
Dept Level of Assignment IV	C6 (drawing up regional development plans)
Assignment IV Details	The description of tasks and assessment criteria is attached below

A. GOAL

Evaluation of the IV GROUP-shaped where the students perform an analysis of the Regional Development Plan (Strategic Planning, RPJMD, RPJPD,, RKPD, Renja) based Permendagri No. 86 years 2017 and then draw up assessment of suitability for the consummation process as well as the substance of the preparation of the regional development planning documents. The purposes of Evaluation IV are :

- Students are able to review process as well as substance in the preparation of regional development plans based on reference and regulations.
- Students are able to identify things that have not been discussed in depth on the regional development plan and proposed refinements to the process and substance of regional development planning.

- Students are able to draw up the efforts and recommendations for refinement of the regional development plan.

Students are able to craft a product related planning documents of the regional development plan that has been formulated

B. ASSIGNMENT MATERIAL

The task material includes of :

- Issue identification preparation of regional development plans.
- An overview of the regional development plan.
- Review of the regional development Plans towards the document.
- The analysis of the issues of process and substance of regional development planning.
- Proposed refinements to the regional development plan document.
- Lesson learned

C. ASSIGNMENT IMPLEMENTATION

- Task done in a group with the number of members of the group as much as 4 people.
- Draft Evaluation task IV was presented in the form of a Roundtable Discussion will be facilitated by a Faculty Lecturer. Each group is asked to provide a copy of the materials exposure (ppt) with the distribution of 1 copies for lecturers and some copies to other group members.
- Each course students are expected to participate in the discussion.
- Students are advised to conduct consultation/teaching lecturer before assisting to the preparation of draft/finalization task.
- The task is typed in on the paper A4 portrait, spaced 1 – 1.5, the number of pages is not restricted.
- Duty collected on Sunday the 16th both in hardcopy or softcopy. The material also published in the form of writing that is uploaded in www.academia.edu

E. ASSIGNMENT CRITERIA

The assessment weight of Evaluation IV is 30 %, consists of :

- Paper quality 20%
- Presentation and class discussion skill 10%
- Full Papers published online.

ASSESSMANT CRITERIA :

Sub chapter	81-100	71-80	66-70	51- 65	0-50
Introduction	Empirical and theoretical facts are very complete and very relevant, the urgency of	Complete and relevant empirical and theoretical facts, but the urgency of the	Empirical and theoretical facts exist but are irrelevant and not urgent	Empirical and theoretical facts are incomplete, irrelevant, not urgent	There are no empirical and theoretical facts and cannot

	the problem is high	problem is lacking			formulate problems
Literature Review	The substance of the complete literature review by mentioning more than the specified reference, the correct synthesis of the library	complete substance of the literature review in accordance with the TOR, the synthesis of the appropriate library	Less complete but according to the topic of the task, the synthesis of the library is not quite right	Less complete and not in accordance with the topic of the assignment, improper synthesis of the library	Incomplete and incompatible and there is no library synthesis
Methodology	Data that is needed, how to obtain data and techniques for processing the right data and explained in detail	Data needed and how to get the right data but the technique of processing data is not right	How to get the right data, the data that you need is less, the data processing technique is not right	Data needed, how to obtain data and data processing techniques is not right	Data needed, how to obtain data and data processing techniques are not appropriate
Data and analysis	Complete data, precise and comprehensive analysis with appropriate interpretations	Complete data, precise and comprehensive analysis without interpretation	Complete data with inappropriate analysis	Complete data but not suitable and without analysis	Data is incomplete and not suitable and without analysis
Conclusion	The quality of conclusions is appropriate according to the results of the analysis and answers the research objectives	The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives	The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives	Conclusion quality is not in accordance with the analysis and does not answer the research objectives	The quality of conclusions is very inappropriate