



SEMESTER LEARNING PLAN

DEPARTMENT: URBAN AND REGIONAL PLANNING

FACULTY: CIVIL, PLANNING, AND EARTH

COURSES NAME	PROBLEM OF URBAN AND REGIONAL DEVELOPMENT
COURSES CODE	DK184722
SEMESTER	VII
CREDITS	3/ 4,86
LECTURER	Putu Gde Ariastita, ST, MT (PGA) Surya
	Hadi Kusima, ST, MT (SHK)
PROGRAM LEARNING OURCOME (PLO)	
KNOWLEDGE	1.1. Master the theoretical concepts of regional and urban planning in aspects of urban studies, regional studies, spatial science, data science & computer application, socio-politics, environmental management, built environment design, infrastructure and transportation systems, coastal studies, management, and economics.
	1.2. Master the techniques and processes of urban and regional planning in qualitative, quantitative, spatial modelling (geographic information systems/GIS), and presentation techniques.
	1.3. Master the methods of spatial/aspatial planning in decision-making.
SPECIFIC SKILLS	2.1. Able to formulate planning concepts and plan directions by studying strategic problems in the context of cities, regions, coastal areas with an understanding of planning issues through observation and utilization of physical/spatial, social, economic, and environmental data.
	2.2. Able to utilize ICT in data management to produce the information easily understood by the public and decision-makers.
	2.3. Able to describe the spatial characteristics of cities, regions, and coasts by analyzing the interrelationships of aspatial and spatial aspects so that information is available as a basis for developing planning models.
	2.4. Able to develop alternative spatial models through qualitative and quantitative approaches in scenarios for regulating spatial patterns and structures of cities, regions, coasts and proposing solutions according to context.
GENERAL SKILLS	3.1. Able to apply logical, critical, systematic, and innovative thinking to develop or implement science and technology that pays attention to and uses humanities values under their field of expertise

	3.5 Able to make appropriate decisions in solving problems in their area of expertise, based on the results of analysis of information and data.
COURSE LEARNING OUTCOMES (CLO)	
KNOWLEDGE	1. Able to explain problems in understanding the theoretical concepts of urban and regional planning in aspects of urban studies, regional studies, spatial science, data science & computer application, socio- political, environmental management, design of the built environment, infrastructure and transportationsystems, coastal studies, management, economics.
	2. Master techniques in reviewing urban and regional planning problems qualitatively, quantitatively, spatial modelling (geographical information systems) and presentation techniques.
SPECIFIC SKILLS	1. Able to formulate the concept of exploration of spatial problems in cities, regions, coastal areas with an understanding of planning problems through observation and utilization of physical/spatial, social, economic and environmental data.
	2. Able to employ ICT in reviewing spatial planning problems
GENERAL SKILLS	1. Able to apply logical, critical, systematic, and innovative thinking in the context of spatial planning problems
	2. Students are able to communicate ideas in solving spatial planning problems
MAP OF PLO – CLO	
MODULE LEARNING OUTCOMES	
1. Students are able to understand the system and contextualization of regional development	
2. Students are able to understand the implementation of regional development concepts	
3. Students are able to understand and discuss the concept and implementation of regional development planning and formulate various problems related to development planning and implementation	
MODULE	
1. Dynamics of Development Planning System in Indonesia (Development Plan and Spatial Plan)	
2. The Dynamics of the Decentralized System in Indonesia	
3. Problems of Development in Indonesia	

Week	Module Learning Outcome	Module	Learning Method (M1-M7)	Duration (minutes)	Modes of Delivery	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
Week 1	Understand the whole teaching and learning process that will be carried out in one semester	Inventory of problems in regional and urban development	M2, M3	160	Lecture, Discussion (Synchronous) (PGA)	Individual activeness	
Week 2	Students are able to explain the system in development planning in Indonesia and the dynamics of the problem	Characteristics of the development plan (RPJP, RPJMD, and RKPD), and their relationship to spatial planning	M2, M3, M7	160	Lecture, Discussion (Synchronous) (PGA)	Individual activeness	
Week 3		The financial system and; national and regional revenues	M2, M3, M7	160	Lecture, Discussion (Synchronous) (PGA)	Individual activeness	
Week 4		Problems with development planning systems, spatial planning, and financial systems	M2, M3, M7	160	Lecture, Discussion (Synchronous) (PGA)	Individual activeness	
Week 5	Students are able to explain the dynamics of development problems in the era of decentralization	Regional autonomy system in Indonesia and its implementation in sectoral and spatial development	M2, M3, M7	160	Lecture, Discussion (Synchronous) (PGA)	Individual activeness	
Week 6		Implementation of regional autonomy for the management of the Coastal Zone and Small Islands	M2, M3, M7	160	Lecture, Discussion (Synchronous) (PGA)	Individual activeness	

Week	Module Learning Outcome	Module	Learning Method (M1-M7)	Duration (minutes)	Modes of Delivery	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
Week 7		Implementation of the regional autonomy system on the development permit mechanism in Indonesia(the case of OSS and theOmnibus Law)	M2, M3, M7	160	Lecture, Discussion (Synchronous) (PGA)	Individual activeness	
Week 8	Quiz 1	The module of Week-2until Week-7	M2, M3, M7	160	Written Take Home Test (Synchronous) (PGA)	Ketepatan dalam menjawab soal	20%
Week 9	Students are able to understand development problems from a spatial perspective	Problems of development in spatialplanning perspective	M2, M3, M7	160	Lecture, Discussion (Synchronous) (SHK)	Individual activeness	
Week 10		Problems of development in the perspective of space utilization	M2, M3, M7	160	Lecture, Discussion (Synchronous) (SHK)	Individual activeness	
Week-11		Problems of development in the perspective of controlling space utilization	M2, M3, M7	160	Lecture, Discussion (Synchronous) (SHK)	Individual activeness	
Week-12	Quiz 2	The module of week-9until week-11	M2, M3, M7	160	Written Take Home Test (Synchronous) (SHK)	Ketepatan dalam menjawab soal	20%

Week	Module Learning Outcome	Module	Learning Method (M1-M7)	Duration (minutes)	Modes of Delivery	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
Week-13	Case Study assignment assistance	Assistance session for students about the given Case Study assignment	M2, M3, M7	160	Assistance and Discussion (Asynchronous) (SHK)	Individual activeness& Teamwork	
Week-14	Presentation of Case Study assignment	Student presenting the assignment output	M2, M3, M7	160	Presentation dan Discussion (Synchronous) (SHK)	Individual activeness	20% (Individual performance)
Week-15	Presentation of Case Study assignment	Student presenting the assignment output	M2, M3, M7	160	Presentation dan Discussion (Synchronous) (SHK)	Individual activeness	20% (Individual performance)
Week 16	Reflections	Feedback on quizzes and assignments given, as well as flashbacks on lecture material given					

COURSE EVALUATION:

- Quiz 1 (Individual 20%)
- Quiz 2 (Individual 20%)
- Case Study assignment presentation (Individual 20%)
- Case Study assignment paper (Group 40%)

Equivalence of *Merdeka Belajar*

In the context of implementing *Merdeka Belajar* activities, the activities that can be converted into evaluations in this course are:

1. 1st place in the national level scientific writing competition (written, poster, or videography) can be converted into an A grade for this course without having to do all the evaluation tasks
2. Finalists of national-level scientific writing competitions (papers, posters, or videographies) can be converted into assignments in Evaluation III and Evaluation IV with a score > 90
3. Opinion articles published in print media (newspapers) can be converted into assignments in Evaluation IV with a value > 90
4. Attending webinars can be counted as lecture attendance
5. Other activities that are relevant to the learning achievement of this course can be converted into an evaluation based on the assessment of the lecturer

Note: Requirements to convert by showing supporting evidence no later than Week-16