



SEMESTER LEARNING PLAN

DEPARTMENT: URBAN AND REGIONAL PLANNING

FACULTY: CIVIL, PLANNING, AND EARTH

COURSES NAME	PLANNING LAW AND ADMINISTRATION	
COURSES CODE	DK184801	
SEMESTER	VIII	
CREDITS	2/ 3,20	
LECTURER	Rulli Pratiwi Setiawan, Ph.D	
	Ardy Maulidy Navastara, ST., MT	
Study Material	BK 55 Planning ideology BK 56 Planning approach	
PORGRAM LEARNING OUTCOMES (PLO)		
KNOWLEDGE	1.1	Mastering the theoretical concepts of urban and regional planning in aspects of urban studies, regional studies, spatial science, data science & computer application, socio-political, environmental management, design of the built environment, infrastructure and transportation systems, coastal studies, management, economics.
	1.2	Mastering the techniques and processes of urban and regional planning qualitatively, quantitatively, spatial modeling (geographical information systems) and presentation techniques.
SPECIAL SKILL	2.1	Able to formulate planning concepts and plan directions through the study of strategic problems in the context of cities, regions, coastal areas with an understanding of planning issues through observation and utilization of physical/spatial, social, economic and environmental data.
	2.2	Able to utilize ICT in data management to produce information that is easily understood by the public and decision makers.
GENERAL SKILLS	3.1	Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise
COURSE LEARNING OUTCOMES (CLO)		

KNOWLEDGE	1. Students are able to understand the principles of development law and administration 2. Students are able to recognize regional and city development problems in terms of regulatory aspects 3. Students are able to recognize regional and city development problems in terms of development administration aspects											
SPECIAL SKILL	1. Students are able to provide examples of regulatory and administrative development problems in the practice of regional and city development											
GENERAL SKILLS	1. Students are able to explain and explain in detail examples of cases of regulatory and administrative development problems in the practice of regional and city development											
MAP OF PLO - CLO	CLO	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11
	CPMK-1. Students are able to understand the principles of development law and administration	1							1			
	CPMK-2. Students are able to recognize regional and city development problems in terms of regulatory aspects	1							1			
	CPMK-3. Students are able to recognize regional and city development problems in terms of development administration aspects	1							1			
	CPMK-4. Students are able to provide examples of regulatory and administrative development problems in the practice of regional and city development	1							1		1	
Subject	1. Introduction to State Administration, Government Administration, Development Administration and Planning Administration 2. Legal Principles 3. Legislation related to Planning 4. Implementation of spatial planning as an administrative implementation of Spatial Planning 5. Case Study Discussion											

**PLANNING LAW AND ADMINISTRATION COURSE LEARNING PLAN
EVEN SEMESTER OF ACADEMIC YEAR 2021–2022**

WEEK	FINAL ABILITY SUB CP-MK	BREADTH (MATERIAL LEARNING)	LEARNING METHOD	ESTIMATE TIME (MINUTE)	MODES OF DELIVERY	CRITERIA AND INDICATOR EVALUATION	WEIGHT EVALUATION (%)
1	2	3	4	5	6	7	8
Sunday number 1 March 8 (RPS)	Students are able understand the principles basic principles State Administration, Administration Government, Administration Development and Administration Planning	State Administration	M3, M4	50	face-to-face lectures, discussion	Activity individual	0%
		Administration Governance: system; division of affairs government; system government bureaucracy; admin structure. government; coordination and working relations in government.	M3, M4	50	face-to-face lectures, discussion	Activity individual	0%
Sunday 2nd		Administration Development: Definition and domains; step-step in	M3, M4	50	face-to-face lectures, discussion	Activity individual	20%
stare Advance to-	Final ability Sub CP-MK	breadth (material learning)	Method Learning	Estimate Time (minute)	Experience Study Student (presentations, assignments, discussions, quizzes,	Criteria and Indicator Evaluation	Weight Evaluation (%)

WEEK	FINAL ABILITY SUB CP-MK	BREADTH (MATERIAL LEARNING)	LEARNING METHOD	ESTIMATE TIME (MINUTE)	MODES OF DELIVERY	CRITERIA AND INDICATOR EVALUATION	WEIGHT EVALUATION (%)
1	2	3	4	5	6	7	8
15 Mar (RPS)	Students are able understand the principles legal principles and regulation legislation				practice)		
		Administration Development					
		Planning Administration	M3, M4	50	face-to-face lectures, discussion	Activity individual	
Sunday the 3rd 22 Mar (RPS)		Definition, source law, legal principles, roles and functions of law	M3, M4	100	face-to-face lectures, discussion	Activity individual	20%
Sunday to 4 March 29 (RPS)		Regulation link legislation with Layout	M3, M4	50	face-to-face lectures, discussion	Activity individual	20%
		Implementation of regulations legislation in spatial planning	M3, M4	50	face-to-face lectures, discussion	Activity individual	
Sunday 5th 5 April	Students are able understand the rules the laws that link to	Rationale of UUPA	M3, M4	50	face-to-face lectures, discussion	Activity individual	20%

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1	2	3	4	5	6	7	8
(RPS)	Spatial planning, especially those associated with Regulation Legislation about land						
Sunday 6th 12 Apr (RPS)		BAL principles	M3, M4	50	face-to-face lectures, discussion	Activity individual	20%
		Land Rights according to BAL	M3, M4	50	face-to-face lectures, discussion	Activity individual	20%
		Land/land problems	M3, M4	50	face-to-face lectures, discussion	Activity individual	
Sunday 7th		Students are able understand the rules	Regulations about System	M3, M4	100	face-to-face lectures, discussion	Activity individual
stare Advance to-	Final ability Sub CP-MK	breadth (material learning)	Method Learning	Estimate Time (minute)	Experience Study Student (presentations, assignments, discussions, quizzes, practice)	Criteria and Indicator Evaluation	Weight Evaluation (%)

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19 Apr (RPS)	the laws that link to Spatial planning, especially those associated with Regulation Legislation about Planning System Development National Students are able understand the rules the laws that link to Spatial planning, especially those associated with Regulation Legislation about Protected area Students are able understand the rules laws regarding Spatial planning	Planning National development					
Sunday 8th 26 Apr (AMN)		Area Management Protect	M3, M4	50	face-to-face lectures, discussion	Activity individual	20%
		River Area / River Border	M3, M4	25	face-to-face lectures, discussion	Activity individual	
		Cultural Heritage Area	M3, M4	25	face-to-face lectures, discussion	Activity individual	
Sunday 9th May 3		Law Number 26 of 2007 concerning Spatial Planning	M4	50	face-to-face lectures, discussion	Activity individual	20%

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(AMN) stare Advance to- Sunday 10th May 10 (AMN)	Students are able understand the procedure Final ability Sub CP-MK and process preparation and planning spatial Students are able understand the stages Implementation Space Utilization						
		Procedures and processes preparation and determination	M4	50	face-to-face lectures, discussion	Activity individual	
		breadth (material learning)	Method Learning	Estimate Time (minute)	Experience Study Student (presentations, assignments, discussions, quizzes, practice)	Criteria and Indicator Evaluation	Weight Evaluation (%)
		spatial plan					
		Implementation of space utilization	M4	100	face-to-face lectures, discussion	Activity individual	20%
		Program implementation space utilization	M4		face-to-face lectures, discussion	Activity individual	

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Sunday 11th May 17 (AMN)	Students are able understand coordination institutional in implementation space utilization	Usage monitoring room	M4		face-to-face lectures, discussion	Activity individual	
		History of coordination and institutional in spatial planning	M4	100	face-to-face lectures, discussion	Activity individual	20%
		Tasks and arrangements TKPRD membership Province and District/City	M4		face-to-face lectures, discussion	Activity individual	
Sunday the 12th May 24 (AMN)		Principle Good governance in Spatial Planning	M4	100	face-to-face lectures, discussion	Activity individual	
Sunday 13th May 31 (RPS)	Students are able understand the principles basic principles State Administration, Administration Government,	Writing Exam	M2	100	Simulation	Activity individual	30%
stare Advance to-	Final ability Sub CP-MK	breadth (material learning)	Method Learning	Estimate Time (minute)	Experience Study Student (presentations, assignments,	Criteria and Indicator Evaluation	Weight Evaluation (%)

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1	2	3	4	5	6	7	8
Sunday 14th 7 June (AMN)	Administration Development and Administration Planning Students are able understand the principles legal principles and regulation legislation Students are able understand the rules the laws that link to Spatial planning Students are able understand maintenance spatial planning as implementation administration arrangement planning room				discussions, quizzes, practice)		
			M2		Simulation	Activity individual	
			M2		Simulation	Activity individual	
			M2		Simulation	Activity individual	
	Students are able identify regulatory issues linked	Presentation	M3	50	Case Studies, Assignments	Activity individual	30%

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stare Advance to- Sunday 15th June 14 (AMN)	Final ability Sub CP-MK with planning region and city, as well as construction Students are able identify, collect, and systematize regulation the laws that associated with area planning and cities, as well as construction		M3	50			
			M7	400			
		breadth (material learning)	Method Learning	Estimate Time (minute)	Experience Study Student (presentations, assignments, discussions, quizzes, practice)	Criteria and Indicator Evaluation	Weight Evaluation (%)
		Presentation	M1, M3	50	Group discussion, Case Studies, Assignments	Activity Group	30%

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1	2	3	4	5	6	7	8
Sunday 16th June 21 (AMN)	Students are able understand implementation regulation the laws that link to problem area planning and development city		M1, M3	50			
			M1, M7	400			
		Presentation Assignment Collection	M1, M2	200	Group discussion, Simulation, Study Case, Task.	Activity Group	30%
			M3, M7	800			

REFERENCES

1. Kansil, CST Prof. Drs. Dan Kansil, Cristine, ST, SH, MH (2002). Introduction to Indonesian Law and Legal Administration. Library Center. Jakarta.
2. Handyaningrat, Soewarno, Drs (1982). Government Administration in National Development. Masagung. Jakarta.
3. Ridwan, Juniarso, Ir. H. M.Si. MH. and Sodik, Achmad, SH. MH (2007). Spatial Law. shades. Bandung.
4. Harsono, Boedi, Prof (1999). Indonesian Agrarian Law. Djambatan Publisher. Jakarta.
5. Purwadio. Heru (2013). Diktat of Law and Planning Administration.
6. Various Laws and Regulations.