

	understanding of spatial planning in the development process											
MODULE												
1. Basic understanding, elements and characteristics of planning.												
2. Scope of Regional, Urban and Coastal Planning.												
3. Review of concept, Issues and Problems of regional planning												
4. Review of concept, Issues and Problems of urban planning												
5. Review of concept, Issues and Problems of coastal planning												
6. The process of regional, urban and coastal planning												
7. Regional, urban and coastal planning approach												
8. The concept of spatial arrangement												
9. Product of regional, urban and coastal planning												
10. Practice of regional, urban and coastal planning												
11. Planner's Profession												
12. Planning challenges in the future												

INTRODUCTION TO URBAN AND REGIONAL PLANNING COURSE LEARNING PLAN
ODD SEMESTER OF ACADEMIC YEAR 2021–2022

Week	COURSE LEARNING OUTCOME	LESSONS LEARNING OUTCOME	MODULE	LEARNING OUTCOME (from weekly materials)	Scope	Learning Methods	Course Duration (minute)	Modes of Delivery (Presentatio, task, discussion, quice, practice)	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8	9	10	11
1st week	Students are able to understand the basic concepts of spatial planning within regional planning, urban planning and coastal planning	Students are able to understand the basic concepts of spatial planning	1. Basic understanding ,elements and characteristics of planning.	1. Students understand the structureof lectures 2. Students are able to understand the basic concepts in spatial planning.	Lecture contracts, basic concepts, elements and characteri stics of spatial planning	M1, M3	100	Lecture, group discussions and case studies	Individual Activeness	CP MK 1:10%
2nd week			2. Scope ofRegional, Urban and Coastal Planning.		Spati al plann ing scope	M1, M3	100	Lecture, group discussions and case studies	Individual Activeness	
3rd week	Students are able to formulate spatial planning issues and problems.	Students are able to understand spatial planning issues and problems.	3. Review of concept, Issues and Problems of regional planning	Students areable to formulate spatial planning issues and problems in regional, urban and coastal planning	Concepts , Issues and Problem s of Regional Planning	M1, M3	100	Lecture, group discussions and case studies	Individual Activeness	CP MK 2: 10%

Week	COURSE LEARNING OUTCOME	LESSONS LEARNING OUTCOME	MODULE	LEARNING OUTCOME (from weekly materials)	Scope	Learning Methods	Course Duration (minute)	Modes of Delivery (Presentatio, task, discussion, quice, practice)	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8	9	10	11
				cases						
4th week			4. Review of concept, Issues and Problems of urban planning		Concepts , Issues and Problem s of Urban Planning	M1, M3	100	Lecture, group discussions and case studies	Individual Activeness	
5th week			5. Reviewof concept, Issues and Problems of coastall planning		Concepts , Issues and Problem s of Coastal Planning	M1, M3	100	Lecture, group discussions and case studies	Survey Design	
6th week	Students are able to link and communicate the understanding of spatial planning in the developmen tprocess	Students are able to understand spatial planning approach and process	6.The process of regional, urban and coastal planning	Students areable to explain spatial planning processes and procedures.	The process of spatial planning	M1, M3	100	Lecture, group discussions and case studies	Preliminar yreport	CP MK 3: 20%
7th week						M1, M3	100	Lecture, group discussions and case studies	Individual Activeness	
8th week			7, Regional, urban and coastal planning		Spatial planning approac h	M1, M3	100	Lecture, group discussions and case	Individual Activeness	

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1	2	3	4	5	6	7	8	9	10	11
			approach					studies		
9th week			8. The concept of spatial arrangement		Spatial planning concept	M1, M3	100	Lecture, group discussions and case studies	Individual Activeness	
10th week						M1, M3	100	Lecture, group discussions and case studies	Individual Activeness	
11th week		Students are able to understand the products of spatial planning	9. Product of regional, urban and coastal planning		Application of spatial arrangement concept in Indonesia and its product	M1, M3	100	Lecture, group discussions and case studies	Facts and Analysis Report	
12th week			10. Practice of regional, urban and coastal planning		Spatial planning cases	M1, M3	100	Lecture, group discussions and case studies		
13th week		Students are able to understand the profession of planner	11. Planner's Profession		Planner's profession	M1, M3	100	Lecture, group discussions and case studies		
14th week		Students are able to understand	12. Planning challenges in the future		Planner's challenges	M1, M3	100	Lecture, group discussions		

Week	COURSE LEARNING OUTCOME	LESSONS LEARNING OUTCOME	MODULE	LEARNING OUTCOME (from weekly materials)	Scope	Learning Methods	Course Duration (minute)	Modes of Delivery (Presentatio, task, discussion, quice, practice)	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8	9	10	11
		d the challenges of being a planner						and case studies		
15th week			Case studies		Planning issues in specific cases	M1, M3	100	Group discussions and case studies	Presentati on	20%
16th week			UAS		Materials 1-14	M1, M3	100	Written examination	Examinati on	40%

The mechanism and assessment proportion for the course **Introduction to Urban and Regional Planning** is arranged as follows:

1. Course presentation: 10% (Group assessment)
2. Final Semester Examination: 40% (Individual assessment)
 - Written Test
3. Final group task presentation: 20% (Group assessment 10% and individual assessment 10%)
4. Final Group Task: 30% (Group assessment)

1. Evaluation I: Course Presentation

Course Name	Introduction to URP
Credits	2 credits
Module (Subject)	Module 3 – Module 5
Expected Learning Outcomes (Module)	<ul style="list-style-type: none"> • Students are able to understand the basic concepts of spatial planning in regional planning, urban planning, and coastal planning.
Expected Learning Outcomes (Course Presentation)	<ul style="list-style-type: none"> • Students are able to find appropriate references in order to obtain a basic understanding of regional planning, urban planning, and coastal planning. • Students are able to explain and compare definitions, aspects, scopes, depths, approaches, and products of regional planning, urban planning, and coastal planning both in written and orally.
Level of difficulty of the critical review assignment (C1 to C6)	C1, C2

EVALUATION I: COURSE PRESENTATION

A. FORMAT

Evaluation I is in the form of paper which will later be presented in Week 3 until Week 5. The assignment is done in groups with an proportionally evenly distributed amount of group members based on the topics in each week. In each week, there are several groups with the same topic which will be presenting their group task. In the end of the session, a discussion conclusion will be formulated. The final paper will be submitted during the week of the presentation.

B. OUTCOME

The Expected Learning Outcomes of Evaluation I are:

- Students are able to find appropriate references in order to obtain a basic understanding of regional planning, urban planning, and coastal planning.
- Students are able to explain and compare definitions, aspects, scopes, depths, approaches, and products of regional planning, urban planning, and coastal planning both in written and orally.

C. EVALUATION CRITERIA

The assignment percentage for Evaluation I is 10%. The scores given is based on the criteria as follows:

2. EVALUATION II: FINAL SEMESTER EXAMINATION

Course Name	Introduction to URP
Credits	2 credits
Module (Subject)	Module 1 – Module 14
Expected Learning Outcomes (Module)	<ul style="list-style-type: none">• Students are able to understand the basic concept in spatial planning.• Students are able to identify spatial planning issues and problems in regional, urban, and coastal planning cases.• Students are able to explain the process and procedure in spatial planning.
Expected Learning Outcomes (Quiz Assignment)	<ul style="list-style-type: none">• Assesses the extent to which students are able to understand the basic concept of a well-planned spatial planning in regional planning, urban planning, and coastal planning.• Assesses the degree of the success of the teaching-and-learning activity with the identification of spatial planning issues and problems in a certain region which is organized by the students.• Assesses how far students are able to correlate and communicate the comprehension of spatial planning in a development process.
Level of difficulty of the critical review assignment (C1 to C6)	C1, C2

**EVALUATION II:
FINAL SEMESTER EXAMINATION**

A. FORMAT

Evaluation II is in the form of a written test which is completed by answering 3 – 5 questions related to the basic concepts of urban and regional planning. Apart from that, students are required to explain the correlation between these concepts with real existing problems in the field. The examination is done in an open-book manner.

B. OUTCOME

The Expected Learning Outcomes of Evaluation II are:

- Assesses the extent to which students are able to understand the basic concept of a well-planned spatial planning in regional planning, urban planning, and coastal planning.
- Assesses the degree of the success of the teaching-and-learning activity with the identification of spatial planning issues and problems in a certain region which is organized by the students.
- Assesses how far students are able to correlate and communicate the comprehension of spatial planning in a development process.

C. EVALUATION CRITERIA

The assignment percentage for Evaluation II is 40%, with an emphasis on the fundamental theories of urban and regional planning. The score given will be based off of the criteria as follows:

Kriteria Jawaban Peserta	Score
All keywords are answered with accurate explanation and coherent plot followed with example	86-100
All keywords are answered with accurate explanation but the plot is less coherent	76-85
The keywords are partially answered with accurate explanation but no plot	66-75
The keywords and the explanation are less accurate and no plot	56-65
No keyword and explanation	0-55

**3. EVALUATION III and IV:
Final Group Task Presentation and Report**

Course Name	Introduction to URP
Credits	2 credits
Module (Subject)	Module 1 – Module 14
Expected Learning Outcomes (Module)	<ul style="list-style-type: none"> • Students are able to understand the basic concept of a well-planned spatial planning in regional planning, urban planning, and coastal planning. • Students are able to identify spatial planning issues and problems. • Students are able to correlate and communicate the comprehension of spatial planning in a development process.
Expected Learning Outcomes	<ul style="list-style-type: none"> • Students are able to identify spatial planning issues and problems in the field. • Students are able to articulate the spatial planning concepts in understanding the issues and problems • Students are able to relate the comprehension of spatial planning in the development in a particular issue and problem. • Students are able to convey the understanding of spatial planning orally. • Students are able to suggest simple ideas acting as a spatial planning solution over a particular issue and problem.
Level of difficulty of the assignment	C1, C2
Details of Course Material Presentation Assignment	Description below

EVALUATION III and IV:

ASSIGNMENT III and IV – FINAL GROUP TASK PRESENTATION AND REPORT

A. OUTCOME

Evaluation III and IV is in the form of a GROUPWORK wherein students are expected to conduct an analysis towards a fact in the field regarding a spatial issue and problem.

The Expected Learning Outcomes of Evaluation III and IV are:

- Students are able to identify spatial planning issues and problems in the field.
- Students are able to articulate the spatial planning concepts in understanding the issues and problems
- Students are able to relate the comprehension of spatial planning in the development in a particular issue and problem.
- Students are able to convey the understanding of spatial planning orally.
- Students are able to suggest simple ideas acting as a spatial planning solution over a particular issue and problem.

B. ASSIGNMENT MATERIAL

The assignment materials revolve around :

1. Urban Area Theory and Concept
2. Urban Planning Approach and Procedure
3. Regional Area Theory and Concept
4. Regional Planning Approach and Procedure
5. Coastal Area Theory and Concept
6. Coastal Planning Approach and Procedure
7. Spatial Theory and Concept

C. ASSIGNMENT IMPLEMENTATION

- The assignment is done in groups. The allocation of group members are exactly the same with Evaluation I.
- Students are advised to conduct consultation/assistance to the respective course lecturer before the drafting/assignment finalization (minimal 2 times).
- The assignment is typed in a portrait-positioned A4 paper, spacing 1 – 1.5, and with no restriction regarding the page amount.
- After being presented and discussed, the final paper will be submitted in a softcopy format to the respective
- Tasks are typed in on A4 portrait paper, spaces 1 – 1.5, number of pages are not limited.
- Presentations are performed orally using a variety of software.
- After being presented and discussed, the final paper is collected in a softcopy format to each guidance lecturer.

D. EVALUATION CRITERIA

Final Group Task Presentation Criteria: Emphasis on Remembering and Understanding of a spatial planning concept on one spatial issue and problem.

Dimension	Very Good	Good	Average	Bad	Very Bad	Score
Technique of Presentation	The presentation was organized with showing fact that supported by example that already analyzed based on concept	The presentation was organized and showing fact that make sure to support the conclusions	The presentation has focus point and showing some evidence that support the conclusions	The presentation has focus point, but evidence were insufficient to used for make a conclusions.	There's no specific organization. Facts are not used to support their statement	
	(10-8)	(6-8)	(4-5)	(3-2)	(0-1)	
Content	Content that can be inspire listener to develop their minds.	Has an accurate and complete presentation. The listener has a new knowledge about that topics	Has an accurate content but not complete. The listener less active to discuss that topics	The content was less accurate because there's no data and fact that supports it	The content are not accurate and very common. Listener didn't get any lessons from this presentation	
	(10-8)	(6-8)	(4-5)	(3-2)	(0-1)	
Discussion	The right argumentation with example or the fact	The right argumentation but lacking of the fact	The lack of argumentation but have fact or example	The lack of argumentation and not have example	Argumentation is wrong	

Final group task report criteria (Basic URP Course)

Sub Chapter	81-100	71-80	66-70	51- 65	0-50
Introduction	The Empirical facts are completed and very relevant, the urgency of the problem is high	The Empirical facts are completed and very relevant, but the urgency is not high	The empirical facts are stated but not relevant and urgent	The empirical facts is not completed, not relevant and not urgent	Empirical facts is not stated and could for the research question
Literature Review	Literature review substance is completed and has stated more than the reference	Literature review substance is stated accordingly to TOR	Suitable for the topic but not completed	Unsuitable for the topic and not completed	Not completed and irrelevant
Methodology	Data needed, how to obtain data and techniques to process data precisely and explained in detail	Data needed, how to obtain data and explained in detail but the data processing is not right	Understood how to obtain data but the data is not completed and the process is not right	Data needed, how to obtain data and data processing techniques is not right	Data required, means of obtaining it, and data processing techniques are incorrect
Discussion	Data is completed and the interpretation is right	Data is completed but the interpretation is wrong	Data is completed but there is not interpretation	Data is not completed	Data incomplete and inappropriate
Conclusion	The quality of conclusions is appropriate according to the results of the analysis and answers the research objectives	The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives	The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives	Conclusion quality is not in accordance with the analysis and does not answer the research objectives	Conclusion quality is highly inappropriate