



SEMESTER LEARNING PLAN

DEPARTMENT: URBAN AND REGIONAL PLANNING

FACULTY: CIVIL, PLANNING, AND EARTH

COURSES NAME	INDONESIAN LANGUAGE
COURSES CODE	UG184912
SEMESTER	II
CREDITS	2 SKS (3.2 ECTS)
LECTURER	Eka Dian Savitri, S.Hum., M.A.Drs. Edy Subali, M.Pd. Drs. Marsudi, M.PD. Dra. Enie Hendrajati, M.Pd. Dra. Siti Zahrok, M.Pd.

COURSE METHODOLOGY							

PROGRAM LEARNING OUTCOME (PLO)

SPECIFIC KNOWLEDGE	1.1	Menginternalisasi nilai, norma, dan etika akademik; <i>Internalizing values, norms, and academic attitude</i>
	1.2	Mendokumentasikan, menyimpan, mengamankan, dan menemukan kembali data untuk menjamin kesahihan dan mencegah plagiasi <i>Documenting, storing, securing, and recovering data to ensure validity and prevent plagiarism</i>
	1.3	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmupengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya <i>Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise</i>

COURSES LEARNING OUTCOME (CLO)

SPECIFIC KNOWLEDGE	1. Mampu menjelaskan dan menerapkan etika akademik dengan benar dalam menyusun KTI; <i>Able to explain and apply academic ethics correctly in preparing KTI;</i>
	2. Mampu menemukan, menyimpan, dan mengolah referensi melalui aplikasi mendeley untuk menghindari plagiasi; <i>Able to find, store, and process references through the Mendeley application to avoid plagiarism;</i>
	3. Mampu menjelaskan dan/atau memberikan contoh sistematika, formulasi bahasa Indonesia yang digunakan dalam KTI dengan memperhatikan kaidah

	<p>gramatika, PUEBI, dan KBBI; <i>Able to explain and / or provide systematic examples, Indonesian language formulations used in KTI with due observance of grammatical rules, PUEBI, and KBBI;</i></p> <p>4. Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian pendahuluan dengan menggunakan bahasa Indonesia yang baik dan benar <i>Able to apply logical, critical, systematic, and innovative thinking in the preparation of the introductory KTI using good and correct Indonesian.</i></p> <p>5. Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian hasil dan pembahasan dengan menggunakan bahasa Indonesia yang baik dan benar <i>Able to apply logical, critical, systematic, and innovative thinking in the compilation of the KTI results and discussion sections using good and correct Indonesian.</i></p> <p>6. Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian kesimpulan dengan menggunakan bahasa Indonesia yang baik dan benar <i>Able to apply logical, critical, systematic, and innovative thinking in the preparation of KTI conclusions using good and correct Indonesian.</i></p> <p>7. Mampu mempresentasikan hasil penyusunan KTI secara lisan sesuai prinsip komunikasi efektif <i>Able to present the results of the preparation of KTI orally according to the principles of effective communication.</i></p>
MAP OF PLO - CLO	
MODULE	
1. Academic writing of scientific papers.	
2. Reference techniques and Mendeley applications for reference systems.	
3. Systematics, selingkung style, and grammatical rules for the Indonesian language in KTI.	
4. Effective presentation	

**INDONESIAN LANGUAGE LEARNING PLAN
EVEN SEMESTER OF ACADEMIC YEAR 2021–2022**

Mg Ke-meeting	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Learning outcome	Penilaian - Assessment		Bantuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; Learning methos-time [Estimasi Waktu]		Materi Pembelajaran References [Pustaka]	Bobot Penilaian weight (%)
		Indikator - indicators	Kriteria & Teknik Criteria & techniques	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-2	<p>Sub-CPMK1: Mampu menjelaskan secara tepat konsep etika akademik dalam menyusun KTI;</p> <p>LLO1: Able to explain accurately the concept of academic ethics in preparing KTI;</p>	<p>1.1 Ketepatan menjelaskan konsep etika ilmiah, hak cipta, dan plagiarisme</p> <p>1.2 Ketepatan menjelaskan jenis-jenis kutipan beserta contohnya untuk menghindari plagiarisme</p> <p>1.1 Accuracy in explaining the concepts of scientific ethics, copyright, and plagiarism</p> <p>1.2 Accuracy explains the types of citations and examples to avoid plagiarism</p>	<p>Kriteria: Rubrik pemahaman etika akademik dan plagiarisme</p> <p>Teknik nontes: Observasi dan unjuk kerja diskusi kelompok tentang etika ilmiah dan plagiarisme</p> <p>Criteria: Rubric for understanding academic ethics and plagiarism</p> <p>Non-test technique: Observation and performance of group discussions on scientific ethics and plagiarism</p>	<p>• Kuliah: • Diskusi kelompok, [TM: 2mgx(2sksx50")]</p> <p>• Tugas 1: Menjawab soal materi etika ilmiah, hak cipta , dan plagiarisme.</p> <p>[PT+BM:(2+2)x(2x60")]</p> <p>• Lectures: • Group discussion, [TM: 2weekx(2sksx50")]</p> <p>• Task 1: Answering questions about scientific ethics, copyright, and plagiarism</p> <p>[PT+BM:(2+2)x(2x60")]</p>	<p>• Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron;</p> <p>• Diskusi kelompok; [TM: 2xmg(2x50")]</p> <p>• Tugas 1: Menjawab soal materi etika ilmiah, hak cipta , dan plagiarisme.</p> <p>[PT+BM:(2+2)x(2x60")]</p> <p>• Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous;</p> <p>• Group discussion; [TM: 2xweek(2x50")]</p>	<p>•Kontrak perkuliahan</p> <p>•Tujuan belajar</p> <p>•KTI artikel "Etika ilmiah, hak cipta, dan plagiarisme" oleh Prof. Suminar.</p> <p>•Jenis-jenis kutipan. (materi tersedia di myitsclassroom)</p> <p>•Course contract</p> <p>•KTI learning objectives</p> <p>•the article "Scientific ethics, copyright, and plagiarism" by Prof. Suminar.</p> <p>•Types of citations. (material is available on myitsclassroom)</p>	10

Mg Ke-meeting	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Learning outcome	Penilaian - Assessment		Bantuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; Learning methos-time [Estimasi Waktu]		Materi Pembelajaran References [Pustaka]	Bobot Penilaian weight (%)
		Indikator - indicators	Kriteria & Teknik Criteria & techniques	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
					<p>• Task 1: Answering questions about scientific ethics, copyright, and plagiarism.</p> <p>[PT+BM:(2+2)x(2x60'')]</p>		
3-4	<p>Sub-CPMK 2: Mampu menemukan, menyimpan, dan mengelola referensi melalui aplikasi mendeley untuk menghindari plagiasi;</p> <p>LLO2: Able to find, store and manage references through the Mendeley application to avoid plagiarism;</p>	<p>1.1 Ketepatan menelusurireferensi kredibel</p> <p>1.2 ketepatan mengelola referensi dengan menggunakan aplikasi mendeley</p> <p>1.1 Accuracy of tracingcredible references</p> <p>1.2 the accuracy of managing referencesusing the Mendeley application</p>	<p>Kriteria Rubrik praktik mengelola referensi dan kutipan menggunakan mendeley Teknik nontes Observasi danunjuk kerja</p> <p>Menelusuri artikel penelitian yang kredibel</p> <p>Mengelola aplikasi mendeley</p> <p>Criteria Practical rubric managing references and citations using Mendeley</p> <p>Non-test technique Observation and performance Browse credible research articles</p>	<ul style="list-style-type: none"> • Kuliah • Tutorial menggunakan anmendeley [TM: 2mgx(2sksx50'')] • Tugas 2: Membuat video penelusuran referensikredibel dan praktik mengelola referensi menggunakan mendeley. Tugas diunggah ke youtube. <p>[PT+BM:(2+2)x(2x60'')]</p> <ul style="list-style-type: none"> • Lectures • Tutorial using Mendeley [TM: 2mgx(2sksx50'')] • Task 2: 	<ul style="list-style-type: none"> • Kuliah tatap muka maya. MyITS-Classroom: sinkrondan asinkron • Tutorial menggunakan mendeley [TM: 2mgx(2sksx50'')] • Tugas 2: Membuat video penelusuran referensi kredibel dan praktik mengelola referensi menggunakan mendeley. Tugas diunggah ke youtube <p>[PT+BM:(2+2)x(2x60'')]</p>	<ul style="list-style-type: none"> • Tutorial mendeley: • Mendeley tutorial: https://www.youtube.com/watch?v=Gv6_HuCYExM • Link penelusuran referensi: • Reference searchlink: http://gen.lib.russ.ec/scimag/ http://e-resources.perpusnas.go.id/ http://sinta.ristekbrin.go.id/jour 	10

Mg Ke-meeting	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Learning outcome	Penilaian - Assessment		Bantuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; Learning methos-time [Estimasi Waktu]		Materi Pembelajaran References [Pustaka]	Bobot Penilaian weight (%)
		Indikator - indicators	Kriteria & Teknik Criteria & techniques	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
			Manage Mendeley applications	<p>Create credible reference tracking videos and practice managing references using mendeley. Tasks are uploaded to youtube.</p> <p>[PT+BM:(2+2)x(2x60'')]</p>	<ul style="list-style-type: none"> Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous Tutorial using Mendeley [TM:2weekx(2sksx50'')] Task 2: Create credible reference tracking videos and practice managing references using mendeley. Tasks are uploaded to youtube [PT+BM:(2+2)x(2x60'')] 	nals	
5-6	Sub-CPMK3: Mampu menjelaskan dan/atau memberikan contoh sistematika, formulasi bahasa Indonesia yang digunakan dalam artikel jurnal ilmiah dengan	<p>1.1 Ketepatan mengidentifikasi sistematika KTI (artikel jurnal ilmiah)</p> <p>1.2 Ketepatan mengidentifikasi gaya penulisan KTI (artikel jurnal ilmiah)</p> <p>1.3 Keaktifan kerja</p>	<p>Kriteria: Rubrik</p> <p>Teknik nontes:</p> <ul style="list-style-type: none"> Observasi & unjuk kerja 	<ul style="list-style-type: none"> Kuliah: Diskusi kelompok, [TM: 2mgx(2sksx50'')] Tugas 3: - Review artikel penelitian 	<ul style="list-style-type: none"> Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron; Diskusi 	Materi "Menulis Karya Ilmiah" oleh Prof. Rosmawati (tersedia di MyITSClassroom)	10

Mg Ke-meeting	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Learning outcome	Penilaian - Assessment		Bantuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; Learning methos-time [Estimasi Waktu]		Materi Pembelajaran References [Pustaka]	Bobot Penilaian weight (%)
		Indikator - indicators	Kriteria & Teknik Criteria & techniques	Tatap Muka (5)	Daring (6)	(7)	(8)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	memperhatikan kaidah gramatika, PUEBI, dan KBBI; LLO3: Able to explain and / or provide systematic examples, Indonesian language formulations used in scientific journal articles by paying attention to the rules of grammar, PUEBI, and KBBI;	kelompok; 1.3 1.1 Accuracy in identifying the systematics of KTI (scientific journal articles) 1.4 Accuracy in identifying the writing style of KTI (scientific journal articles) 1.5 Active group work;	Mengidentifikasi sistematika KTI (artikel jurnal ilmiah). Mengidentifikasi gaya selingkung penulisan KTI (artikel jurnal ilmiah). Criteria: Rubric Non-test technique: • Observation & performance Identifying the systematics of KTI (scientific journal articles). Identify the style of writing KTI (scientific journal articles).	berdasarkan sistematika dan gayaselingkungnya [PT+BM:(2+2)x(2x60")] • Lectures: • Group discussion, [TM: 2weekx (2sksx50 ")] • Task 3: Review research articles based on the systematics and styles of the environment [PT + BM: (2 + 2) x (2x60 ")]	kelompok, [TM: 2x(2x50")] Tugas 3: - Review artikel penelitian berdasarkan sistematika dan gaya selingkungnya [PT+BM:(2+2)x(3x60")] • Virtual face-to-facelectures. MyITS-Classroom: synchronous and asynchronous; • Group discussion, [TM: 2wekx(2x50")] • Task 3: Review research articles based on the systematics and styles of the environment [PT+BM:(2+2)x(3x60")]	Link penulisan artikel jurnal ilmiah: • Material "Writing Scientific Papers" by Prof. Rosmawati (available at MyITSClassroom) Links to writing scientific journal articles: https://www.youtube.com/watch?v=MTYcPNQzBCg Penelurusan artikel jurnal ilmiah di Search for scientific journal articles at www.sciencedirect.com , www.sagepublication.com , www.springer.com , http://sinta.ristekbrin.go.id/journals	
7-8	Sub-CPMK4: Mampu menerapkan pemikiran	1.1 Ketepatan menyusun judul dan pendahuluan berisi latar belakang,	Kriteria Rubrik penyusunan artikel	• Kuliah, • Diskusi kelompok,	• Kuliah tatap muka maya.	Materi: -Kamberlis	10

Mg Ke-meeting	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Learning outcome	Penilaian - Assessment		Bantuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; Learning methos-time [Estimasi Waktu]		Materi Pembelajaran References [Pustaka]	Bobot Penilaian weight (%)
		Indikator - indicators	Kriteria & Teknik Criteria & techniques	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	<p>logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian judul dan pendahuluan dengan menggunakan bahasa Indonesia yang baik dan benar</p> <p><i>LLO4: Able to apply logical, critical, systematic, and innovative thinking in the preparation of the KTI section title and introduction by using good and correct Indonesian</i></p>	<p>tujuan, dan metode</p> <p>1.2 Ketepatan menggunakan formulasi bahasa Indonesia sesuai prinsip bahasa Indonesia ilmiah</p> <p><i>1.1 Accuracy in preparing the title and introduction to the background, objectives and methods</i></p> <p><i>1.2 Accuracy in using Indonesian formulations according to scientific Indonesian principles</i></p>	<p>jurnal ilmiah bagian judul dan pendahuluan</p> <p>Teknik nontes Observasi danunjuk kerja</p> <p>Menyusun judul dan bab pendahuluan</p> <p><i>Criteria Rubric for the preparation of scientific journal articles, the title and introduction</i></p> <p><i>Non-test technique Observation and performance</i></p> <p><i>Prepare an introductory title and chapter</i></p>	<p>[TM: 2mgx(2sksx50")]</p> <ul style="list-style-type: none"> Tugas 4: <ul style="list-style-type: none"> Menyusun karangan berupa judul, latar belakang, tujuan, tinjauan pustaka/studi literatur, dan metode <p>[PT+BM:(2+2)x(2x60")]</p> <ul style="list-style-type: none"> Lectures, Group discussion, <p>[TM: 2weekx (2sksx50 ")]</p> <ul style="list-style-type: none"> Task 4: <ul style="list-style-type: none"> Compile an essay in the form of a title, background, objectives, literature review / literature study, and methods <p>[PT + BM: (2 + 2) x(2x60 ")]]</p>	<p>MyITS-Classroom: sinkron dan asinkron;</p> <ul style="list-style-type: none"> Diskusi kelompok, [TM: 2x(2x50")] <p>Tugas 4:</p> <ul style="list-style-type: none"> Menyusun karangan berupa judul, latar belakang, tujuan, tinjauan pustaka/studi literatur, dan metode [PT+BM:(2+2)x(3x60")] Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous; Group discussion, [TM: 2x(2x50")] <p>Task 4: Compiling essays</p>	<p><i>Handout (tersedia di MyITSClassroom)</i></p> <p><i>Materi: -Kamberlis Handout (tersedia di MyITSClassroom)</i></p>	

Mg Ke-meeting	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Learning outcome	Penilaian - Assessment		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; Learning methos-time [Estimasi Waktu]		Materi Pembelajaran References [Pustaka]	Bobot Penilaian weight (%)
		Indikator - indicators	Kriteria & Teknik Criteria & techniques	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
					in the form of titles, backgrounds, objectives, literature reviews / literature studies, and methods [PT+BM:(2+2)x(3x60'')]		
9-10	<p>Sub-CPMK5: Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian hasil dan pembahasan dengan menggunakan bahasa Indonesia yang baik dan benar</p> <p><i>LL05: Able to apply logical, critical, systematic, and innovative thinking in the preparation of KTI for the results and discussion sections by using good and correct Indonesian</i></p>	<p>1.1 Ketepatan menyusun hasil dan pembahasan</p> <p>1.3 Ketepatan menggunakan formulasi bahasa Indonesia sesuai prinsip bahasa Indonesia ilmiah</p> <p><i>1.1 Accuracy in compiling results and discussion</i></p> <p><i>1.2 Accuracy in using Indonesian formulations according to scientific Indonesian principles</i></p>	<p>Kriteria Rubrik penyusunan artikel jurnal ilmiah bagian hasil dan pembahasan</p> <p>Teknik nontes Observasi danunjuk kerja</p> <p>Menyusun bab hasil dan pembahasan</p> <p>Criteria Rubric for the preparation of scientific journal articles for the results and discussion section</p> <p>Non-test technique Observation and</p>	<ul style="list-style-type: none"> • Kuliah, • Diskusi kelompok, [TM: 2mgx(2skx50'')] • Tugas 5: <ul style="list-style-type: none"> - Menyusun karangan bab hasil dan pembahasan <p>[PT+BM:(2+2)x(2x60'')]</p> <ul style="list-style-type: none"> • Lectures, • Group discussion, [TM: 2weekx(2skx50'')] • Task 5: <ul style="list-style-type: none"> - Compiling an essay on the results and discussion chapters <p>[PT + BM: (2 + 2) x (2x60'')]</p>	<ul style="list-style-type: none"> • Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron; • Diskusi kelompok, [TM: 2x(2x50'')] Tugas 4: Menyusun karangan bab hasil dan pembahasan [PT+BM:(2+2)x(3x60'')] • Virtual face-to-face lectures. MyITS-Classroom: synchronous and 	<p>PPT review contoh artikel jurnal bagian hasil dan pembahasan (tersedia di MyITSClassroom)</p> <p><i>PPT review sample journal article results and discussion section (available at MyITSClassroom)</i></p>	10

Mg Ke-meeting	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Learning outcome	Penilaian - Assessment		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; Learning methos-time [Estimasi Waktu]		Materi Pembelajaran References [Pustaka]	Bobot Penilaian weight (%)
		Indikator - indicators	Kriteria & Teknik Criteria & techniques	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
			performance Arrange the results and discussion chapters		asynchronous; • Group discussion, [TM: 2x(2x50")] Task 4: Compile an essay on the results and discussion chapters [PT+BM:(2+2)x(3x60")]		
11	Sub-CPMK6: Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian kesimpulan dengan menggunakan bahasa Indonesia yang baik dan benar. LLO6: Able to apply logical, critical, systematic, and innovative thinking in the preparation of the KTI conclusion by using good and correct Indonesian	1.1 Ketepatan menyusun kesimpulan 1.2 Ketepatan menggunakan formulasi bahasa Indonesia sesuai prinsip bahasa Indonesia ilmiah 1.1 Accuracy in drawing conclusions 1.2 Accuracy in using Indonesian formulations according to scientific Indonesian principles	Kriteria Rubrik penyusunan artikel jurnal ilmiah bagian kesimpulan Teknik nontes Observasi dan unjuk kerja Menyusun bab kesimpulan Criteria The rubric for the preparation of scientific journal articles for the conclusion Non-test technique Observation and performance	• Kuliah, • Diskusi kelompok, [TM: 1mgx(2sksx50")] • Tugas 6: - Menyusun karangan bab kesimpulan [PT+BM:(1+1)x(2x60")] • Lectures, • Group discussion, [TM: 1weekx(2sksx50")] • Task 6: - Compile a concluding chapter essay [PT + BM: (1 + 1) x (2x60")]	• Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron; Diskusi kelompok, [TM: 1x(2x50")] Tugas 5: Menyusun karangan bab kesimpulan [PT+BM:(1+1)x(3x60")] • Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous;	PPT review contoh artikel jurnal bagian kesimpulan (tersedia di MyITSClassroom) PPT review sample journal article conclusion section (available at MyITSClassroom)	10

Mg Ke-meeting	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Learning outcome	Penilaian - Assessment		Bantuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; Learning methos-time [Estimasi Waktu]		Materi Pembelajaran References [Pustaka]	Bobot Penilaian weight (%)
		Indikator - indicators	Kriteria & Teknik Criteria & techniques	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
			Develop a conclusion chapter		<ul style="list-style-type: none"> Group discussion, [TM: 1x(2x50'')] Task 5: Compile a concluding chapter essay [PT+BM:(1+1)x(3x 60'')] 		
12-14	<p>Sub-CPMK7: Mampu mempresentasikan hasil penyusunan KTI melalui presentasi sesuai prinsip komunikasi efektif;</p> <p><i>LLO7: Able to present the results of the preparation of KTI through presentations according to the principles of effective communication;</i></p>	<p>1.1. Ketepatan dalam menjelaskan hasil penyusunan karya tulis ilmiah sesuai kaidah gramatika, koherensi, sistematis, dan menarik.</p> <p>1.2 Keefektifan komunikasi lisan</p> <p>1.2 Keaktifan kerjakelompok</p> <p>1.1. Accuracy in explaining the results of the preparation of scientific papers according to the rules of grammar, cohesion and coherence, systematic, and interesting.</p> <p>1.2 The effectiveness of oral communication</p> <p>1.3 Active group work</p>	<p>Kriteria Rubrik presentasi</p> <p>Teknik nontes Observasi dan unjuk kerja</p> <p>Melakukan presentasi sesuai prinsip komunikasi efektif</p> <p>Criteria Presentation rubric</p> <p>Non-test technique Observation and performance</p> <p>Make presentations according to the principles</p>	<ul style="list-style-type: none"> Kuliah, Diskusi kelompok, [TM: 3mgx(2sksx50'')] Evaluasi melalui presentasi: Menyampaikan hasil penyusunan artikel ilmiah [PT+BM:(3+3)x(2x60'')] Lectures, Group discussion, [TM: 3weekx (2sksx50 ')] Evaluation through presentation: Delivering the results of the preparation of scientific articles [PT + BM: (3 + 3) x (2x60 ')] 	<ul style="list-style-type: none"> Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron; Diskusi kelompok, [TM: 3x(2x50'')] Presentasi: Menyampaikan hasil penyusunan artikel ilmiah, presentasi diunggah ke youtube [PT+BM:(3+3)x(3 x60'')] Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous; Group discussion, 	<p>Link presentasi menarik:</p> <p><i>Interesting presentation link:</i></p> <p>https://www.youtube.com/watch?v=bz2boNSeLO</p> <p>https://www.youtube.com/watch?v=NSuJ-L6xN-I</p>	20

Mg Ke-meeting	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Learning outcome	Penilaian - Assessment		Bantuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; Learning methos-time [Estimasi Waktu]		Materi Pembelajaran References [Pustaka]	Bobot Penilaian weight (%)
		Indikator - indicators	Kriteria & Teknik Criteria & techniques	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
			of effective communication		[TM: 3x(2x50'')] • Presentation: Delivering the results of the preparation of scientific articles, the presentation is uploaded to YouTube [PT+BM:(3+3)x(3x60'')]		
15, 16	Evaluasi Akhir Semester / Final exam						20