



SEMESTER LEARNING PLAN

DEPARTMENT: URBAN AND REGIONAL PLANNING

FACULTY: CIVIL, PLANNING, AND EARTH

COURSES NAME	ENGLISH
COURSES CODE	UG 184914
SEMESTER	I
CREDITS	2
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COURSE METHODOLOGY						

PROGRAM LEARNING OUTCOME (PLO)

SPESIFIC KNOWLEDGE	1.1	Menginternalisasi nilai, norma, dan etika akademik. <i>Internalize academic values, norms, and ethics.</i>
	1.2	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya. <i>Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention and applies humanities values in accordance with their areas of expertise.</i>
	1.3	Mampu menunjukkan kinerja mandiri, bermutu, dan terukur. <i>Able to show independent, quality, and measurable performance.</i>

COURSES LEARNING OUTCOME (CLO)

SPECIFIC KNOWLEDGE	<ol style="list-style-type: none"> 1. Mampu menulis kalimat dan paragraf dalam bahasa Inggris yang baik dan benar sesuai dengan kaidah penulisan kalimat dan paragraf serta tata bahasa baku bahasa Inggris. <i>Able to write sentences and paragraphs in good and correct English in accordance with the rules of writing sentences and paragraphs and standard English grammar.</i> 2. Mampu melakukan presentasi akademik dengan baik menggunakan alat bantu presentasi (PPT) yang efektif. <i>Able to carry out academic presentation well using effective presentation aids (PPT).</i> 3. Mampu menerapkan listening strategies untuk menjawab pertanyaan dari percakapan (dialogue/conversation) dan ceramah (talk) dalam bahasa Inggris dengan benar serta mampu melakukan note taking dengan benar. <i>Able to apply listening strategies to answer questions from conversations (dialogues) and lectures (talks) in English correctly and able to do note taking correctly.</i> 4. Mampu menerapkan strategi membaca (reading strategies) yang tepat seperti scanning, skimming dan reading for details serta strategi memahami kosakata (vocabulary) untuk menjawab pertanyaan bacaan dengan benar. <i>Able to apply the right reading strategies such as scanning, skimming and reading for details as well as vocabulary strategies to answer reading questions correctly.</i>
MODULE	
1. Subject – Verb Agreement	
2. Phrases and clauses	
3. Sentence types	
4. Paragraph	
5. presentasi akademik	
6. Listening to short conversation	
7. Listening to longer conversation	
8. Listening to talks and note taking	
9. Reading strategies	
10. Vocabulary recognition	
11. Reading for details:	
12. Text pattern organizations	

ENGLISH COURSE LEARNING PLAN
ODD SEMESTER OF ACADEMIC YEAR 2021–2022

Mg Ke- Meetin g	Kemampuan akhir tiap tahap belajar (Sub-CPMK) <i>Learning outcome</i>	Penilaian - <i>Assessment</i>		Metode Pembelajaran; <i>Learning Method</i>		Materi Pembelajaran References	Bobot Penilaian <i>weight (%)</i>
		Indikator - <i>indicators</i>	Kriteria & Teknik <i>Criteria & techniques</i>	5	6		
1	2	3	4	5	6	7	8
1 - 4	<p>CPMK 1: Mampu menulis kalimat dan paragraf dalam bahasa Inggris yang baik dan benar sesuai dengan unsur-unsur penyusunan kalimat dan paragraf serta tata bahasa baku bahasa Inggris.</p> <p>Able to write sentences and paragraphs in good and correct English in accordance with the rules of writing sentences and paragraphs and standard English grammar.</p> <p>Sub CPMK 1.1: Mampu mengidentifikasi dan menentukan Subject – Verb kalimat dan membuat kalimat dengan</p>	<p>1. Menulis kalimat dan paragraph dengan benar.</p> <p><i>Produce different kinds of English sentences and paragraphs that fulfill the elements of writing good paragraphs (ideas, content, grammar, cohesion and coherence)</i></p> <p><i>1.1. menentukan subject –verb dalam kalimat</i> <i>specify subject – verb in sentence.</i></p>	<ul style="list-style-type: none"> - Latihan - Tugas - Kuis - <i>Exercise</i> - <i>Assignment</i> - <i>Quizzes</i> 	<ul style="list-style-type: none"> - Kuliah - Case study - Diskusi - <i>lecture</i> - <i>Case study</i> - <i>discussion</i> 	<ul style="list-style-type: none"> - MyITS Classroom - Padlet 	<ul style="list-style-type: none"> - Improving English Skills for Academic Purposes, A Conceptual and Practical Integration halaman 1-28 - Hogue Ann, Oshima Alice, “Introduction to Academic Writing”, Longman, 1997 	25%

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		Indikator - <i>indicators</i>	Kriteria & Teknik <i>Criteria & techniques</i>	5	6		
1	2	3	4	5	6	7	8
	<p>Subject – Verb dengan benar.</p> <p>Able to identify and define the Subject – Verb of the sentences and create sentences with Subject – Verb correctly.</p> <p>Sub CPMK 1.2: Mampu membedakan antara phrase dan clause, main clause dan sub-clause, serta membuat main clause dan sub-clause terpadu dalam kalimat.</p> <p><i>Able to distinguish between phrase and clause, main clause and sub-clause, and make main clause and sub-clause integrated in sentence.</i></p> <p>Sub CPMK 1.3: Mampu menulis berbagai jenis kalimat (sentence types:</p>	<p>1.2. membuat kalimat dengan <i>adjective clause, adverb clause dan noun clause dengan benar.</i></p> <p><i>create sentences with adjective clause, adverb clause and noun clause correctly.</i></p> <p>1.3. Membuat kalimat berbeda sesuai jenis dan jumlah clause (simple sentence, compound sentence, complex sentence, dan compound complex sentence)</p>					

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		Indikator - <i>indicators</i>	Kriteria & Teknik <i>Criteria & techniques</i>	5	6		
1	2	3	4	5	6	7	8
	<p>simple sentence, compound sentence, complex sentence, dan compound complex sentence)</p> <p><i>Able to write various types of sentences (simple sentence, compound sentence, complex sentence, and compound complex sentence)</i></p> <p>Sub CPMK 1.4: Mampu menulis paragraph beserta unsur-unsur yang membentuknya (topic sentence, supporting sentences, dan concluding sentence) serta mengikuti kaidah paragraph unity and coherence dengan benar.</p> <p><i>Able to write paragraphs and the elements that</i></p>	<p><i>Create different sentences (simple sentence, compound sentence, complex sentence, and compound complex sentence)</i></p> <p>1.4. menulis <i>paragraf dengan baik dan benar.</i></p> <p><i>write paragraphs properly and correctly</i></p>					

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		Indikator - <i>indicators</i>	Kriteria & Teknik <i>Criteria & techniques</i>				
1	2	3	4	5	6	7	8
	form them (topic sentence, supporting sentences, and concluding sentences) and follow the rules of paragraph unity and coherence correctly.						
5 - 8	<p>CPMK 2: Mampu melakukan presentasi akademik dengan baik menggunakan alat bantu presentasi (PPT) yang efektif.</p> <p><i>Able to carry out academic presentation well using effective presentation aids (PPT).</i></p> <p>Sub CPMK 2.1: Mampu menjelaskan faktor-faktor yang membuat presentasi menjadi baik atau jelek dan mempersiapkan materi presentasi.</p> <p><i>Able to explain the factors</i></p>	<p>2. Presentasi dengan baik dan lancar.</p> <p><i>Good and smooth Presentation</i></p> <p>2.1. Menjelaskan faktor-faktor yang membuat presentasi menjadi baik atau jelek dan mempersiapkan materi presentasi</p> <p>2.2. melaksanakan presentasi dan atau diskusi tanya jawab</p>	<p>- Tugas Kelompok</p> <p>- Unjuk kerja/tes lisan/observasi</p> <p>- <i>Group Tasks</i></p> <p>- <i>Performance /oral test / Observation</i></p>	<p>Diskusi kelompok dan simulasi</p> <p><i>Group discussions and simulations</i></p> <p>(4 x 100 menit)</p>	MyITS Classroom	<p>- Improving English Skills for Academic Purposes, A Conceptual and Practical Integration halaman 29-46</p> <p>- Becker Lucinda & Joan Van Emden, "Presentation Skillsfor Students, Palgrave, Macmillan, 2010</p>	25%

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		Indikator - <i>indicators</i>	Kriteria & Teknik <i>Criteria & techniques</i>				
1	2	3	4	5	6	7	8
	<p><i>that make a presentation good or bad and prepare presentation materials.</i></p> <p>Sub CPMK 2.2: <i>Mampu melaksanakan presentasi akademik dengan baik dengan menggunakan alat bantu yang efektif (PPT) secara berkelompok.</i></p> <p><i>Able to carry out academic presentations well by using effective presentation aids (PPT) in groups</i></p>						
9 - 11	<p>CPMK 3: Mampu menerapkan listening strategies untuk menjawab pertanyaan dari percakapan (<i>dialogue/conversation</i>) dan ceramah (<i>monologue</i>) dalam bahasa Inggris dengan benar serta mampu melakukan <i>note taking</i> dengan benar.</p> <p><i>Able to apply listening</i></p>	<p>3. Menjelaskan atau menjawab isi wacana lisan dari dialog dan monolog dan note taking. <i>Explain or answer the content of oral discourses of dialogue and monologues and</i></p>	<ul style="list-style-type: none"> •Latihan •Tugas •Kuis <p>- <i>Exercise</i> - <i>Assignment</i> - <i>Quizzes</i></p>	<p>- Kuliah - Tutorial</p> <p>- <i>Lecture</i> - <i>Tutorial</i> (3 x 100 menit)</p>	MyITS Classroom	- Improving English Skills for Academic Purposes, A Conceptual and Practical Integration halaman 47 – 80.	25%

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		Indikator - <i>indicators</i>	Kriteria & Teknik <i>Criteria & techniques</i>				
1	2	3	4	5	6	7	8
	<p><i>strategies to answer questions from conversations (dialogues) and lectures (talks) in English correctly and able to do note taking correctly.</i></p> <p><i>Sub CPMK 3.1: Mampu menjelaskan dan menjawab isi wacana lisan dari short conversation</i></p> <p><i>Able to explain and answer the content of oral discourse from short conversations.</i></p> <p><i>Sub CPMK 3.2: Mampu menjelaskan dan menjawab isi wacana lisan dari longer conversation</i></p> <p><i>Able to explain and answer the content of oral discourse from longer conversations.</i></p>	<p><i>note taking.</i></p> <p>3.1 Menjelaskan atau menjawab isi wacana lisan dari dialog pendek.</p> <p><i>Explain or answer the content of oral discourse from short dialogue.</i></p> <p>3.2 Menjelaskan atau menjawab isi wacana lisan dari dialog panjang.</p> <p><i>Explain or answer the content of oral discourse from a long dialogue.</i></p> <p>3.3 Menjelaskan atau menjawab isi wacana lisan</p>					

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		Indikator - <i>indicators</i>	Kriteria & Teknik <i>Criteria & techniques</i>	5	6		
1	2	3	4	5	6	7	8
	<p><i>Sub CPMK 3.3: Mampu menjelaskan dan menjawab isi wacana lisan dari talks serta mampu melakukan note taking dengan benar.</i></p> <p><i>Able to explain and answer the content of oral discourse of talks and able to do note taking well.</i></p>	<p>dari monolog dan note taking. <i>Explaining or answering the content of oral discourse from monologues and note taking.</i></p>					
12 - 13	<p>CPMK 4: Mampu menerapkan strategi membaca (<i>reading strategies</i>) yang tepat seperti <i>scanning, skimming</i> dan <i>reading for details</i> serta <i>vocabulary recognition</i> untuk menjawab pertanyaan bacaan dengan benar.</p> <p><i>Able to apply the right reading strategies such as scanning, skimming and reading for details as well as vocabulary strategies to</i></p>	<p>4. Menjelaskan isi bahan bacaan dan menjawab pertanyaan dengan benartentang suatu bahan bacaan.</p> <p><i>Explain the content of the reading material and answer questions correctly about a reading material.</i></p> <p>4.1 Menjawab pertanyaan dengan</p>	<ul style="list-style-type: none"> - Latihan - Tugas - Tes tertulis (EAS) - Exercise - Assignment • Final exam 	<p>Kuliah Tutorial Responsi - (3 x 100 menit)</p>	<p>MyITS Classroom</p>	<p>Improving English Skills for Academic Purposes, A Conceptual and Practical Integration halaman 81 – 110, - 127 – 159.</p>	<p>25%</p>

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		Indikator - <i>indicators</i>	Kriteria & Teknik <i>Criteria & techniques</i>	5	6		
1	2	3	4	5	6	7	8
	<p><i>answer reading questions correctly.</i></p> <p>Sub CPMK 4.1: Mampu menerapkan strategi membaca skimming dan scanning untuk memahami isi wacana tulis serta mampu menggunakan strategi Vocabulary recognition dalam memahami arti kosa kata.</p> <p><i>Able to apply skimming and scanning reading strategies to understand the content of written discourse and able to use Vocabulary recognition strategy in understanding the meaning of vocabulary.</i></p> <p>Sub CPMK 4.2: Mampu menggunakan strategi Reading for details untuk memahami main ideas,</p>	<p>benartentang suatu bahan bacaan dengan menggunakan strategi skimming dan scanning.</p> <p><i>Answer questions correctly about a readingmaterial using skimmingand scanning strategies.</i></p> <p>.2 Menjawab pertanyaan dengan benar tentang suatu bahan bacaan dengan menggunakan strategi Reading for details.</p> <p><i>Answer questions correctly about a readingmaterial using the Reading</i></p>					

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		Indikator - <i>indicators</i>	Kriteria & Teknik <i>Criteria & techniques</i>	5	6		
1	2	3	4	5	6	7	8
	<p><i>stated detail information, unstated detail information, serta implied information untuk menjelaskan isi wacana tulis.</i></p> <p><i>Able to use the strategy of Reading for details to understand main ideas, stated detail information, unstated detail information, and implied information to explain the content of the written discourse.</i></p> <p><i>Sub CPMK 4.3: Mampu menjelaskan struktur organisasi bacaan (text pattern organizations) dengan mengidentifikasi key words dan signal words yang digunakan.</i></p>	<p><i>for details strategy.</i></p> <p>4.3. Menjelaskan pola bacaan (<i>text pattern organizations</i>) dan menentukan signal words yang digunakan.</p> <p><i>Explaining reading patterns (text pattern organizations) and determining the signalwords used.</i></p>					
16	Final Exam						