



## SEMESTER LEARNING PLAN

**DEPARTMENT: URBAN AND REGIONAL PLANNING**

**FACULTY: CIVIL, PLANNING, AND EARTH**

|  |  |   |       |       |       |       |       |       |       |       |        |        |
|--|--|---|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|
| <b>COURSES NAME</b>  | <b>DEVELOPMENT FINANCING</b>   |   |       |       |       |       |       |       |       |       |        |        |
| <b>COURSES CODE</b>  | <b>DK184804</b>  |   |       |       |       |       |       |       |       |       |        |        |
| <b>SEMESTER</b>  | <b>VIII</b>  |   |       |       |       |       |       |       |       |       |        |        |
| <b>CREDITS</b>   | <b>2/ 3,20</b>   |   |       |       |       |       |       |       |       |       |        |        |
| <b>LECTURER</b>  | <b>Putu Gde Ariastita, ST, MT</b>  |   |       |       |       |       |       |       |       |       |        |        |
| <b>COURSE METHODOLOGY:</b>   | <ol style="list-style-type: none"> <li>1. Theories and concepts economy</li> <li>2. Economic analysis of thematic scenarios</li> <li>3. Formulation</li> </ol> |   |       |       |       |       |       |       |       |       |        |        |
| <b>PROGRAM LEARNING OUTCOME (PLO)</b>  | 1.2  | Able to apply the techniques and processes of urban and regional planning in qualitative, quantitative, spatial modeling (geographic information systems) and presentation techniques |       |       |       |       |       |       |       |       |        |        |
|  | 1.3  | Able to apply the methods of spatial planning/aspatial in decision making   |       |       |       |       |       |       |       |       |        |        |
| <b>COURSES LEARNING OUTCOMES (CLO)</b>   | 1. Students understand basic concepts in development financing   |   |       |       |       |       |       |       |       |       |        |        |
|  | 2. Students are able to analyze development financing  |   |       |       |       |       |       |       |       |       |        |        |
|  | 3. Students are able to formulate a development financing strategy for a case  |   |       |       |       |       |       |       |       |       |        |        |
| <b>MAP OF PLO – CLO</b>  | CLO  | PLO-1   | PLO-2 | PLO-3 | PLO-4 | PLO-5 | PLO-6 | PLO-7 | PLO-8 | PLO-9 | PLO-10 | PLO-11 |
|  | CPMK-1. Students understand the basic concepts of development financing  |   | 1     | 1     |       |       |       |       |       |       |        |        |
|  | CPMK-2. Students are able to analyze development financing   |   | 1     | 1     |       |       |       |       |       |       |        |        |
|  | CPMK-3. Students are able to formulate development financing strategies in a case  |   | 1     | 1     |       |       |       |       |       |       |        |        |
| <b>MODULE</b>  |  |   |       |       |       |       |       |       |       |       |        |        |
| <ul style="list-style-type: none"> <li>• Context of Development Financing in Urban and Regional Planning</li> <li>• Issues of development financing in the context of PWK</li> <li>• The concept of externalities and public goods</li> <li>• Sources of development financing</li> <li>• Analysis in Development Financing</li> <li>• Development financing strategy</li> </ul> |  |   |       |       |       |       |       |       |       |       |        |        |

**DEVELOPMENT FINANCING COURSE LEARNING PLAN  
EVEN SEMESTER OF ACADEMIC YEAR 2021–2022**

| WEEK | LEARNING OUTCOME ( from weekly materials) | Scope                                      | Learning Methods (Week 1-7) | Course Duration (minutes) | Modes of Delivery (Presentation, task, discussion, quice, practice) | Grading Policy   | Assessment (%) |
|------|---|--|-----------------------------|---------------------------|---|--|----------------|
| 1    | 2   | 3  | 4                           | 5                         | 6   | 7  | 8              |
| 1    | Students understand the                   | Reimbursing connection with the Spatial    | lecture and                 | 150                       | discussion  |  |                |
|      | basic concepts in development financing   | Development                                | discussion                  |                           |   |  |                |
|      |   |  |                             | 150                       | Searching reference   |  |                |
|      |   |  |                             | 180                       | studying reference  |  |                |
| 2    |   | Public Goods, Externalities, Public Choice | Discussion                  | 150                       | Presentation and Discussion   | Understanding in explaining the concept and its implementation | Group: 20%     |
|      |   |  |                             | 150                       | compilation assistance and reference                                |  |                |
|      |   |  |                             | 180                       | Prepare reports   |  |                |
| 3    |   | Budget and Budget System Theory            | Discussion                  | 150                       | Presentation and Discussion   | Understanding in explaining the concept and its implementation |                |
|      |   |  |                             | 150                       | compilation assistance and reference                                |  |                |
|      |   |  |                             | 180                       | Prepare reports   |  |                |
| 4    |   | Central and local financial management     | Discussion                  | 150                       | Presentation and Discussion   | Understanding in explaining the concept and its implementation |                |

| WEEK | LEARNING OUTCOME ( from weekly materials) | Scope  | Learning Methods (Week 1-7) | Course Duration (minutes) | Modes of Delivery (Presentation, task, discussion, quice, practice) | Grading Policy   | Assessment (%) |
|------|---|--|-----------------------------|---------------------------|---|--|----------------|
| 1    | 2   | 3  | 4                           | 5                         | 6   | 7  | 8              |
|      |   |  |                             | 150                       | compilation assistance and reference                                |  |                |
|      |   |  |                             | 180                       | Prepare reports   |  |                |
| 5    |   | Sources of financing the construction of a conventional        | Discussion                  | 150                       | Presentation and Discussion   | Understanding in explaining the concept and its implementation |                |
|      |   |  |                             | 150                       | compilation assistance and reference                                |  |                |
|      |   |  |                             | 180                       | Prepare reports   |  |                |
| 6    |   | Sources of financing the construction of non-conventional      | Discussion                  | 150                       | Presentation and Discussion   | Understanding in explaining the concept and its implementation |                |
|      |   |  |                             | 150                       | compilation assistance and reference                                |  |                |
|      |   |  |                             | 180                       | Prepare reports   |  |                |
| 7    |   | The basic concepts of financial analysis and economic analysis | Discussion                  | 150                       | Presentation and Discussion   | Understanding in explaining the concept and its implementation |                |
|      |   |  |                             | 150                       | compilation assistance and reference                                |  |                |
|      |   |  |                             | 180                       | Prepare reports   |  |                |
| 8    |   | Game Theory and Strategy for Development Financing             | Discussion                  | 150                       | Presentation and Discussion   | Understanding in explaining the concept and its implementation |                |
|      |   |  |                             | 150                       | compilation assistance and  |  |                |

| WEEK     | LEARNING OUTCOME ( from weekly materials)             | Scope  | Learning Methods (Week 1-7) | Course Duration (minutes) | Modes of Delivery (Presentation, task, discussion, quice, practice) | Grading Policy  | Assessment (%)  |
|----------|---|--|-----------------------------|---------------------------|---|---|-----------------|
| 1        | 2   | 3  | 4                           | 5                         | 6   | 7   | 8               |
|          |   |  |                             |                           | reference   |   |                 |
|          |   |  |                             | 180                       | Prepare reports   |   |                 |
| 9        |   | Evaluation of the basic concept of development financing | test                        | 150                       | Quiz  | Understanding in explaining the concept and its implementation    | Individual: 20% |
|          |   |  |                             | 150                       | compilation assistance and reference                                |   |                 |
|          |   |  |                             | 180                       | learn to be independent   |   |                 |
| 10 to 11 | 2. Students are able to analyze development financing | simulation analysis of financial and economic analysis   | exercise                    | 2 x 150                   | Practice  |   |                 |
|          |   |  |                             | 2 x 150                   | assistance and menacari Data  |   |                 |
|          |   |  |                             | 2 x 180                   | working on practical tasks  |   |                 |
| 12       |   | Evaluation of financial analysis and economic analysis   | test                        | 150                       | Quiz  | Accuracy in formulating financial and economic analysis in a case | Individual: 10% |
|          |   |  |                             | 150                       | compilation assistance and reference                                |   |                 |
|          |   |  |                             | 180                       | learn to be independent   |   |                 |
| 13       | Students are able to formulate a                      | Explanation of development finance                       | lecture and                 | 150                       | Discussion  |   |                 |
|          | development financing strategy for a case             | case study   | discussion                  |                           |   |   |                 |
|          |   |  |                             | 150                       | assistance  |   |                 |

| WEEK     | LEARNING OUTCOME ( from weekly materials) | Scope                              | Learning Methods (Week 1-7) | Course Duration (minutes) | Modes of Delivery (Presentation, task, discussion, quice, practice) | Grading Policy  | Assessment (%) |
|----------|---|------------------------------------|-----------------------------|---------------------------|---|---|----------------|
| 1        | 2   | 3                                  | 4                           | 5                         | 6   | 7   | 8              |
|          |   |                                    |                             | 180                       | survey  |   |                |
| 14 to 16 |   | Case Study Development reimbursing | Evaluation and discussion   | 3 x 150                   | Presentation and Discussion   | Accuracy in formulating development financing strategy is based on selected cases | Group 40%      |
|          |   |                                    |                             | 3 x 150                   | assistance  |   |                |
|          |   |                                    |                             | 3 x 150                   | doing report  |   |                |

|   |
|---|
| <b>References: (Max 5)</b>  |
| 1. Harvey S (1992). Public Finance, Richard D Irwin, Inc, Boston  |
| 2. Dunn, William N (2000), Pengantar Analisis Kebijakan Publik, Gajah Mada University Press, Yogyakarta |
| 3. Teaching Material Pembiayaan Pembangunan ITB, 1998   |

## EVALUATIONS OF THE COURSE

Mechanism and propotional of the assessment for the course “Development Financing”arranged as follows :

Evaluation I (20%) : Critical Review

- individual task
- Conducted several critical reviews of articles on Development Financing related tolecture material

Evaluation II (35%) : Quiz

- individual task
- Written examination of lecture material from week 2-9Evaluation

III (20%) : Weekly Presentation

- individual task
- The liveliness of the individual (5%) dan mark of group presentation (10%)
- Weekly material assignments from week 2-9 Evaluation IV

(25%) : Presentation and Final Project Report

- Group task
- The liveliness of the individual (20%) dan mark of group presentations (10%)
- Present a study case analysis in groups using real data and materials as well as week 1-9 lecture references, then add substance to the handling strategies and recommendations
- Conduct a study case analysis in groups using real data and materials as well as week 1-9 lecture references, then add substance to the handling strategies and recommendations

## EVALUATION AND SCORING PLAN

### DEVELOPMENT FINANCING

#### 1. EVALUATION I: CRITICAL REVIEW

|   |   |
|---|---|
| Course name                                     | Development Financing   |
| Credit  | 3 credits   |
| Modul   | Modul 1-3   |
| Module Learning Objectives (taken from new RPS) | <ul style="list-style-type: none"><li>• The students are able to understand the basic concepts of Development Financing</li><li>• The students are able to analyze Development Financing</li><li>• The students are able to formulate Development Financing strategy for a case</li></ul>   |
| Critical Review Learning Objectives             | <ul style="list-style-type: none"><li>• Students are able to know a variety of issues related to Development Financing</li><li>• Students are able to understand every detail of the issue related to development financing and conduct critical studies of journals discussed in the development financing course</li><li>• Students are able to understand the issue in accordance with the concepts of development financing</li></ul> |
| Depth level of assignment 1 (C1 sd C6)          | C1, C2, C3  |
| Detail of the assignment 1                      | Enclosed below regarding job descriptions and assessment criteria   |

#### EVALUATION I: CRITICAL REVIEW

##### A. OBJECTIVES

Evaluation I was in the form of INDIVIDUAL ASSIGNMENTS where students were asked to make CRITICAL REVIEW. The objectives of Evaluation I are:

- Students are able to know a variety of issues related to Development Financing
- Students are able to understand every detail of the issue related to Development Financing and conduct critical studies of journals discussed in the Development Financing course
- Students are able to understand the issue in accordance with the concepts of Development Financing

## **B. ASSIGNMENT MATERIAL**

Task material includes:

1. Basic concepts in Development Financing
2. Development Financing sources
3. Basic concepts of financial and economic analysis
4. Game Theory and Development Financing Strategies

## **C. ASSIGNMENT EXECUTION**

- Tasks are done in individual and submitted in week 12
- Students are advised to conduct consultation / assistance to the supervisor which has been specified
- Writing format adapted to guidelines.



## D. SCORING CRITERIA

The evaluation weight for Evaluation I is 20%, which consists of:

| Dimension   | Very Good (86-100)  | Good (76-85)  | Average (66-75)   | Bad (56-65)   | Very Bad (0-55)   | Score |
|---|---|---|---|---|---|-------|
| The substance of the issue is discussed according to the topic              | As per the topic, up to date, formulation of the issue is right   | As per the topic, not up to date, formulation of the issue is right         | As per the topic, up to date, formulation of the issue is not right                       | Not on topic, the formulation of the issue is not right   | Not on topic, no issues   |       |
| Accuracy summarizes the concepts of important thought in the article        | Very precise with comprehensive thinking  | Very precise with less comprehensive thoughts                               | Precise   | Less precise  | There is no summary of the concept                                |       |
| The accuracy of the critical review results to the substance of the journal | Critical, giving right of critical review, choosing proper up to date references                                | Giving right of critical review, choosing proper up to date references      | Giving right of critical review, inappropriate reference                                  | The criticism is not right, the reference is not right  | Not appropriate to give a critical review and choose a reference  |       |
| Results Discussion and lessons learned                                      | Structured and comprehensive discussion<br>Lessons Learned answer issues and provide examples of best practices | Structured and comprehensive discussion<br>Lessons Learned answer the issue | There is discussion but it is not structured and comprehensive, there are Lessons learned | There are discussions but not structured and comprehensive, The lessons learned are not appropriate | Discussions are not structured, the lessons learned are incorrect |       |

|  |   |   |  |   |   |  |
|--|---|---|--|---|---|--|
| Accuracy of summarizes the conclusions and lessons learned | Summary of conclusions and precise and comprehensive lesson learned | Summary of conclusions and appropriate lesson learned | The conclusion and lesson learned are quiteright | The conclusion and lesson learned are not right | The conclusion and lesson learned are incorrect |  |
| Average Score  |   |   |  |   |   |  |

**EVALUATION II:  
QUIZ**

|  |   |
|--|---|
| <b>Course name</b>                                     | Development Financing   |
| Credit   | 3 credits   |
| Modul  | Modul 1-3   |
| Module Learning Objectives <b>(taken from new RPS)</b> | <ul style="list-style-type: none"> <li>• The students are able to understand the basic concepts of Development Financing</li> <li>• The students are able to analyze Development Financing</li> <li>• The students are able to formulate Development Financing strategy for a case</li> </ul>   |
| Critical Review Learning Objectives                    | <ul style="list-style-type: none"> <li>• Students are able to know a variety of issues related to Development Financing</li> <li>• Students are able to understand every detail of the issue related to development financing and conduct critical studies of journals discussed in the development financing course</li> <li>• Students are able to understand the issue in accordance with the concepts of development financing</li> </ul> <p>Assess the level of success of teaching and learning activities related to the substance of development financing.</p> |
| Depth level of assignment 1 (C1 sdC6)                  | C1, C2, C3  |
| Detail of the assignment 1                             | Enclosed below regarding job descriptions and assessment criteria   |

## EVALUATION II:QUIZ

### **A. OBJECTIVES**

Evaluation I was in the form of INDIVIDUAL ASSIGNMENTS where students will carry out written examinations. The objectives of Evaluation I are:

- Students are able to know a variety of issues related to Development Financing
- Students are able to analyze Development Financing
- Students are able to formulate a development financing strategy for a case
- Students are able to understand the issue in accordance with the concepts of Development Financing

### **B. ASSIGNMENT MATERIAL**

Task material includes:

1. Basic concepts in Development Financing
2. Development Financing sources
3. Basic concepts of financial and economic analysis
4. Game Theory and Development Financing Strategies

### **C. ASSIGNMENT EXECUTION**

- Written examinations are done individually
- Written examinations are done individually and are closed
- Written examinations are held at the 10th week of the lecture

**D. SCORING CRITERIA**

The evaluation weight for Quiz is 35%, which consists of:

| <b>Dimension</b> | <b>86-100</b>  | <b>76-85</b>   | <b>66-75</b>   | <b>56-65</b>                     | <b>0-55</b>                   |
|------------------|--|--|--|----------------------------------|-------------------------------|
| Comprehensive    | A comprehensive explanation and can relate to other aspects supported by the facts | A comprehensive explanation and can relate to other aspects without supporting facts | Comprehensive explanation but does not explain the relationship with other aspects | A less comprehensive explanation | Non-comprehensive explanation |

**EVALUATION III : WEEKLY  
PRESENTATION**

|   |   |
|---|---|
| <b>Course name</b>                            | Development Financing   |
| <b>Credit</b>                                 | 3 credits   |
| <b>Modul</b>                                  | Modul 1-4   |
| <b>Module Learning Objectives</b>             | <ul style="list-style-type: none"> <li>• The students are able to understand the basic concepts of Development Financing</li> <li>• The students are able to analyze Development Financing</li> <li>• The students are able to formulate Development Financing strategy for a case</li> </ul>   |
| <b>Learning Objectives</b>                    | <ul style="list-style-type: none"> <li>• Students are able to identify "actual" issues of development financing that are associated with daily lecture material</li> <li>• Students are able to describe the problem of development financing that they have identified</li> <li>• Students are able to present empirical facts (quantitative data, qualitative data) from various reference sources related to the issue of development financing that he appoints as assignment material</li> <li>• Students are able to present in the form of written and oral presentations in class.</li> </ul> |
| <b>Depth level of assignment 1 (C1 sd C6)</b> | C1, C2  |
| <b>Detail of the assignment 1</b>             | Enclosed below regarding job descriptions and assessment criteria   |

**EVALUATION III : WEEKLY  
PRESENTATION**

**A. OBJECTIVES**

Evaluation I was in the form of GROUP ASSIGNMENTS where students will carry out presentation of lecture material each week in turn. The objectives of Evaluation I are:

- Students are able to identify "actual" issues of development financing that are associated with daily lecture material
- Students are able to describe the problem of development financing that they have identified
- Students are able to present empirical facts (quantitative data, qualitative data) from various reference sources related to the issue of development financing that he appoints as assignment material

- Students are able to present in the form of written and oral presentations in class.

## **B. ASSIGNMENT MATERIAL**

Task material includes:

1. Basic concepts in Development Financing
2. Development Financing sources
3. Basic concepts of financial and economic analysis
4. Game Theory and Development Financing Strategies

## **C. ASSIGNMENT EXECUTION**

- Tasks are done in individual and submitted between week 2-9
- Students are advised to conduct consultation / assistance to the supervisor which has been specified
- Writing format adapted to guideline

**D. SCORING CRITERIA**

The evaluation weight for Evaluation III is 15%, which consists of:

| No               | Dimension   | Very Good (86-100)  | Good (76-85)  | Average (66-75)   | Bad (56-65)                                 | Very Bad (0-55)   | Score |
|------------------|---|---|---|---|---|---|-------|
| 1                | The substances and references discussed are relevant to the topic   | The topic is and appropriate up to date   | The topic is appropriate but less up to date  | The topic is appropriate but not up to date   | Up to date but the topic is not appropriate | Topics are inappropriate and not up to date               |       |
| 2                | Accuracy summarizes important concepts and thoughts from references | Very precise with comprehensive thinking  | Very precise with less comprehensive thinking   | Precise   | Less precise                                | There is no summary of the concept                        |       |
| 3                | Presentation skills that fit the topic                              | Critical, it is appropriate to give presentations that are in line with the coastal planning concept by supporting references that are up to date | It is appropriate to give presentations that are in line with the coastal planning concept by supporting references that are up to date | Properly giving presentations that are in line with the concept of coastal planning, but the references are not appropriate | Criticism is not the reference is incorrect | Not right to give a presentation, do not have a reference |       |
| Average of Score |   |   |   |   |   |   |       |



**EVALUASI IV :  
PRESENTATION AND FINAL PROJECT REPORT**

|  |  |
|--|--|
| <b>Course name</b>                                       | Development Financing  |
| Credit   | 3 credits  |
| Modul  | Modul 2-4  |
| Module Learning Objectives ( <b>taken from new RPS</b> ) | <ul style="list-style-type: none"> <li>• The students are able to understand the basic concepts of Development Financing</li> <li>• The students are able to analyze Development Financing</li> <li>• The students are able to formulate Development Financing strategy for a case</li> </ul>  |
| Learning Objectives Task                                 | <ul style="list-style-type: none"> <li>• Students are able to review a number of references related to development financing with the causes of problems arising from the issue of development financing, their impacts and implications, and efforts and recommendations to address the development financing problems that have been identified.</li> <li>• Students are able to identify the causes of the emergence of economic problems in the city and are able to assess the impact / implications of development financing issues</li> <li>• Students are able to develop efforts and recommendations to overcome the problem of financing development</li> <li>• Students are able to develop lessons learned related to efforts to overcome the problem of development financing that has been formulated</li> </ul> |
| Depth level of assignment 1 (C1 sd C6)                   | C1, C2   |
| Detail of the assignment 1                               | Enclosed below regarding job descriptions and assessment criteria  |

**PRESENTATION AND FINAL PROJECT REPORT**

**A. OBJECTIVES**

Evaluation IV takes the form of group assignments with individual and group assessments, where students are asked for group presentations and compile reports related to the analysis of the problem and then prepare efforts and recommendations to deal with the issue of financing development. The objectives of Evaluation IV are:

- Students are able to review a number of references related to development financing with the causes of development financing problems, their impacts and implications, as well as efforts and recommendations for handling development financing problems that have been identified.
- Students are able to identify the causes of urban economic problems and are able to assess the impact / implications of development financing issues

- Students are able to develop efforts and recommendations to overcome the problem of financing development
- Students are able to develop lessons learned related to efforts to overcome the problem of development financing that has been formulated

## **B. ASSIGNMENT MATERIAL**

Task material includes:

- Identification of development financing issues
- General description of the area
- Review of literature
- Analysis of the issue of development financing in accordance with the existing concept
- The concept of handling the issue of building financing
- Lesson learned

## **C. ASSIGNMENT EXECUTION**

- This assignment presents in groups at the week 15
- Task reports will be collected in week 16

**D. SCORING CRITERIA of PRESENTATION**

| Dimension  | Very Good (86-100)   | Good (76-85)   | Average (66-75)   | Bad (56-65)   | Very Bad (0-55)  | Score |
|--|--|--|---|---|--|-------|
| <p><b>Presentation Technique</b></p>                   | <ul style="list-style-type: none"> <li>• Organized presentation by presenting facts supported by examples that have been analyzed according to the concept presented</li> <li>• Very coherent and clear in delivering presentation material</li> </ul> | <ul style="list-style-type: none"> <li>• Presentations are well organized and present convincing facts to support conclusions</li> <li>• Coherent and clear in delivering presentation material</li> </ul> | <ul style="list-style-type: none"> <li>• Presentations have a focus and present some evidence that supports conclusions</li> <li>• Quite coherent and clear in delivering presentation material</li> </ul>        | <ul style="list-style-type: none"> <li>• Focus enough, but the evidence is insufficient to be used in drawing conclusions</li> <li>• Less coherent and clear in delivering presentation material</li> </ul> | <ul style="list-style-type: none"> <li>• There is no clear organization. Facts are not used to support statements</li> <li>• Not coherent and clear in delivering presentation material</li> </ul> |       |
| <p><b>Presentation ability and question-answer</b></p> | <ul style="list-style-type: none"> <li>▪ Appearance, gesture, eye contact, confidence very well</li> <li>▪ Very clear and coherent in responding to questions and open in accepting input</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Appearance, Gesture, Eye contact, Confidence well</li> <li>▪ Clear and coherent in responding to questions and being open in receiving input</li> </ul>           | <ul style="list-style-type: none"> <li>▪ Appearance, gesture, eye contact, self-confidence quite well</li> <li>▪ Quite Clear and coherent in responding to questions and being open in accepting input</li> </ul> | <ul style="list-style-type: none"> <li>▪ Appearance, Gesture, Eye contact, Poor Confidence</li> <li>▪ Less clear and coherent in responding to questions and being open in accepting input</li> </ul>       | <ul style="list-style-type: none"> <li>▪ Appearance, Gesture, Eye contact, Poor Confidence</li> <li>▪ Unclear and coherent in responding to questions and being open in accepting input</li> </ul> |       |

|                   |   |                                       |  |  |                                    |  |
|-------------------|---|---------------------------------------|--|--|------------------------------------|--|
| <b>Discussion</b> | Proper arguments with examples or facts | The argument is right but lacks facts | Arguments are incorrect, there are facts or examples | Arguments are not precise, there are no examples | The argument is incorrect or wrong |  |
| Average of Score: |   |                                       |  |  |                                    |  |

#### D. KRITERIA PENILAIAN LAPORAN TUGAS BESAR

| Sub Bab           | Very Good (86-100)  | Good (76-85)   | Average (66-75)   | Bad (56-65)  | Very Bad (0-55)   |
|-------------------|---|--|---|--|---|
| Preliminary       | Empirical and theoretical facts are very complete and relevant, the urgency of the problem is high                                    | Complete and relevant empirical and theoretical facts, but the urgency of the problem is lacking             | Empirical and theoretical facts exist but are irrelevant and not urgent                               | Empirical and theoretical facts are incomplete, irrelevant, not urgent                           | There are no empirical and theoretical facts and cannot formulate problems        |
| Literature review | The substance of the complete literature review by mentioning more than the specified reference, the correct synthesis of the library | complete substance of the literature review in accordance with TOR, the synthesis of the appropriate library | Less complete but according to the topic of the task, the synthesis of the library is not quite right | Less complete and not in accordance with the topic of the assignment, improper library synthesis | Incomplete and incompatible and there is no library synthesis                     |
| Metodologi        | Data needed, how to obtain data and techniques to process data precisely and explained in detail                                      | Data needed and how to get the right data but the technique of processing data is not right                  | How to get the right data, the data needed is less, the data processing technique is not right        | Data needed, how to obtain data and data processing techniques is not right                      | Data needed, how to obtain data and data processing techniques is not appropriate |
| Data and Analysis | Complete data, analysis right with the appropriate  | Complete data, precise analysis without  | Complete data with inappropriate  | Complete data but not suitable and without analysis  | Data is incomplete and not suitable and without                                   |

|            | interpretation   | interpretation   | analysis   | analysis  | analysis   |
|------------|--|--|--|---|--|
| Conclusion | The quality of conclusions is appropriate according to the results of the analysis and answers the research objectives | The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives | The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives | The quality of conclusions is not in accordance with the analysis and does not answer the research objectives | The quality of conclusions is very inappropriate |