

konflik, resolusi konflik, dan dimensi konflik											
CPMK-2. Mahasiswa mampu menerapkan model resolusi konflik untuk mengelola berbagai persoalan konflik terkait penataan ruang		1	1								
CPMK-3. Mahasiswa mampu menerapkan komunikasi secara verbal, visual, dan tertulis berbasis ICT dalam menyampaikan konsep dan formulasi skenario manajemen konflik					1						
CPMK-4. Mahasiswa mampu bekerja secara individual dan berkelompok									1		

MODULE			
1. Issues and problems in urban area	Thematic Concept	Spatial Approach	
2. Conflict characteristic and conflict management concept	Thematic Concept	Spatial Approach	
3. Characteristic, type, and cause of conflict in urban planning context	Thematic Concept	Spatial Approach	
4. Typology and stages of conflict in urban planning context	Management Approach & Procedure		
5. Conflict management model	Management Approach & Procedure	Thematic Analysis	Thematic Scenario Formulatin
6. Study case	Management Approach & Procedure	Thematic Analysis	Thematic Scenario Formulatin

**CONFLICT MANAGEMENT COURSE LEARNING PLAN
ODD SEMESTER OF ACADEMIC YEAR 2021–2022**

Week	LEARNING OUTCOME	MODULE LEARNING OUTCOME	MODULE	LEARNING OUTCOME (from weekly materials)	Scope	Learning Methods (Week 1-7)	Course Duration (minutes)	Modes of Delivery (Presentation, task, discussion, quize, practice)	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8	9	10	11
Week 1	Students are able to understand issues and problems in urban areas	Students are able to identify issues and problems in urban area that can cause conflict	Understands problems and issues in urban area	Students are able to identify issues and problems in urban area that can cause conflict	Pembahasan SAP, evaluation, task. Introduction to issues and urban area problems.	W1	100	Lecturer, Discussion	Individual activeness	
Week 2						W1	100	Lecturer, Discussion	Individual activeness	
Week 3	Students are able to understand and explain conflict characteristic and conflict management concept	Students are able to understand conflict as a conceptual framework	Understands conflicts as a conceptual framework	Students are able to understand conflict, approaches, and theories about cause of conflict	Conflicts as a conceptual framework	W1, W3	160	Lecturer, Discussion, study case,	Individual activeness	
Week 4	Students are able to understand and explain characteristic, type, and cause of conflict in the urban planning context	Students are able to formulate critical issues in general and specially in the context of urban planning	Critical issues in conflict generally especially in the context of urban planning	Students are able to understand conflicts critical issues especially in the context of urban planning	General conflicts critical issues especially in the context of urban planning	W1, W3	320	Lecturer, Discussion, study case	Individual activeness	
Week 5	Students are able to identify typology and stages of conflict in the context of urban planning	Students are able to identify typology and stages of conflict in the context of urban planning	Typology and stages of conflict in the context of urban planning	Students are able to identify typology and conflict stages in the context of urban planning	Typology and conflict stages in the context of urban planning	W1, W3	160	Lecturer, Discussion, study case, task	Individual activeness	

Week	LEARNING OUTCOME	MODULE LEARNING OUTCOME	MODULE	LEARNING OUTCOME (from weekly materials)	Scope	Learning Methods (Week 1-7)	Course Duration (minutes)	Modes of Delivery (Presentation, task, discussion, quize, practice)	Grading Policy	Assess ment (%)
1	2	3	4	5	6	7	8	9	10	11
					Collaborative group task about conflict study case in urban planning'		480			15%
Week 6	Students are able to applied model of conflict managementin study case	Students are ableto applied tools for conflict analysis including: conflict situation analysis, conflict application, conflict stages, events sequences, and conflict mapping	Conflict managemen tmodel	Students are ableto apply tools to analyze conflict	Conflict managemen tconcept	W1, W3	160	Lecturer, Discussion, study case, task	Survey design	
Week 7					Conflict situation analysis	W1, W3, W4, W7	360	study case, task	Preliminary report	25%
Week 8					conflict stages	W1, W3, W4, W7	360			
Week 9					Sort events	W1, W3, W4, W7	360			
					Conflicts mapping	W1, W3, W4, W7	360			
Week 10		Students are ableto creates strategies to manages conflicts especially in the context of urban planning	Conflict managemen tmodel	Students are ableto formulate vision and manages conflict especially in the context of urban planning	Conflict managemen tmodel	W1, W3	160	Lecturer, Discussion, study case.	Individual activeness	30%

Week	LEARNING OUTCOME	MODULE LEARNING OUTCOME	MODULE	LEARNING OUTCOME (from weekly materials)	Scope	Learning Methods (Week 1-7)	Course Duration (minutes)	Modes of Delivery (Presentation, task, discussion, quize, practice)	Grading Policy	Assesment (%)
1	2	3	4	5	6	7	8	9	10	11
Week 11				Students are able to apply tools to identify key actors in every levels of situation	Practice	W1, W3, W4, W7	540	Lecturer, Discussion, study case.	Individual activeness	
				Students are able to apply tools to identify key actors in every levels of situation	Practice	W1, W3, W4, W7	540	Practice, group discussion, study case, task	Individual activeness	
Week 12				Students are able to applied tools to identify solution opportunity	Practice	W1, W3, W4, W7	540	Lecturer, Discussion, study case.	Individual activeness	
				Students are able to apply tools to get a detailed description about specific work that can be implemented as well as different aspect included	Practice	W1, W3, W4, W7	540	Practice, group discussion, study case, task	Individual activeness	
Week 13		Students are able to formulates scenario to manages conflict especially in the context of urban planning	Conflict management model	Students are able to formulate conflicts management directly	Practice	W1, W3, W4, W7	540	Lecturer, Discussion, study case.	Individual activeness	

Week	LEARNING OUTCOME	MODULE LEARNING OUTCOME	MODULE	LEARNING OUTCOME (from weekly materials)	Scope	Learning Methods (Week 1-7)	Course Duration (minutes)	Modes of Delivery (Presentation, task, discussion, quize, practice)	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8	9	10	11
Week 14				Students are able to formulate management of many causes of conflict	Practice	W1, W3, W4, W7	540	Practice, group discussion, study case, task		
Week 15		Students are able to communicate verbally, visually, and written in transportation planning based on study case	Study case	Students are able to presents and show logical, critical, systematic, and innovative thinking	Practice	W1, W3, W4,	480			30%
Week 16		Students are able to apply logical, critical, systematic, and innovative thinking in the context of development and implementation	Study case	Students are able to present well and show a logical, critical, systematic, and innovative thinking	Practice	W1, W3, W4,	480	Presentation ,Discussion.	Presentati on	
		of sciences and technology that considering and applying the value of humanities based on its expertise.								
					Task submission	W3, W4	160	Task submission		

1. Fisher, Simon et al, (2000). Mengelola Konflik: Ketrampilan & Strategi untuk Bertindak (edisi bahasa Indonesia), The British Council, Indonesia, Jakarta.

2. Minnery, John R., (1985). Conflict management in urban planning, Gower Publishing Company Limited, England.

3. Ross, Marc Howard Ross, (1993). The management of conflict: interpretations and interests in comparative perspective, Yale university press.

4. LeGates, Richard T., Frederic Stout (ed.), (2011). The City Reader 5th edition, Routledge-Taylor & Francis Group, USA.

5. Nolon, Sean et al, (2013). Land in Conflict: Managing and Resolving Land Use Disputes, Lincoln Institute of Land Policy, USA.

EVALUATIONS

Evaluations in Conflict Management course is divided into individual and group work. There are four evaluations in the course:

- 1.** Evaluation 1 (20%): Critical Review (Individual)
- 2.** Evaluation 2 (30%): Conflict Analysis Task (Group)
- 3.** Evaluation 3 (20%): Presentation of Conflict Analysis Task (Group)
- 4.** Evaluation 4 (30%): Online Quiz (Individual)

EVALUATIONS AND ASSESSMENT PLAN

1. EVALUATION I :

Evaluation I : Critical Review (Individual – 20%)

Course	Conflict Management
Course Code	DK 184712
Semester	VIII
Credits	3
Module	1 st - 3 rd Module
Module Purpose	<ul style="list-style-type: none">● Students are able to understand urban issues and problems● Students are able to understand the nature of conflicts and the concept of conflict management● Students are able to understand the characteristics, types, and causes of conflicts in context of urban spatial planning
Depth of Assignment (C1 to C6)	C2
Scoring Criteria	Attached below
Learning Materials	<ul style="list-style-type: none">- Urban issues and problems- The nature of conflicts and the concept of conflict management- Characteristics, types, and causes of conflicts in context of urban spatial planning
Implementation	Students work on the assignment according to the assignment guide.

ASSIGNMENT I – CRITICAL REVIEW

A. TOPIC

Critical Review of Urban Conflict Issues

B. ASSIGNMENT GUIDE

- The task is done **individually**
- Find **article or paper** on a journal about **urban conflict cases**
Examples of urban conflict issues:
 - a. Conflict of urban street vendors
 - b. Conflict of infrastructure management between developer and society
 - c. Conflict of land acquisition for urban development
 - d. Conflict of eviction of residents inside the land of housing developers
 - e. Conflict of reclamation in Jakarta Bay
 - f. *Et cetera.*
- Article can be in Indonesian or English
- In completing information of reviewed issues, students are allowed to use **several relevant articles** (2 or more articles) related to the issues.

C. LEARNING MATERIALS

In reviewing the issues, students are expected to identify:

1. Descriptions of the conflict
2. Main issue of the conflict
3. The involved stakeholders
4. Strategies or management models used to handle the conflicts

D. FORMAT

- Review are arranged in A4 paper, spacing of 1,5, with Calibri font.
- Attach the sources of data or reference clearly

E. ASSIGNMENT COLLECTION

- The assignments are collected on Week 6 by email
- The assignment file are collected to email address: ardy.navastara@gmail.com

Good Luck

SCORING CRITERIA OF EVALUATION I

Scoring weight for Evaluation I is 20%, including the criteria below:

No	Scoring Aspect	Excellent (86-100)	Good (76-85)	Enough (66-75)	Bad (56-65)	Very Bad (0-55)	Score
1	Fitness of the substance of the discussed issue with the topic	Issue fit the topic, up to date, have proper issue formulation	Issue fit the topic, does not up to date, have proper issue formulation	Substance fit the topic, up to date, but the issue formulation are not precise	Substance does not fit the topic, the issue formulation are not precise	Substance does not fit the topic, there are no issue	
2	Accuracy on summarizing the important idea on the article	Precise, with comprehensive idea of the issue	Precise, but with less comprehensive idea	Precise	Less precise	There is no summary of the issue concept	
3	Accuracy of critical review towards the substance of the journal	Critical, Precise on giving the critical review, Appropriate on picking the up to date reference	Precise on giving the critical review, Correct on picking the up to date reference	Precise on giving critical review, but the references used are not precise	Critics have less precise, Reference used are not precise	Reviewer give inappropriate critical review and choose the wrong reference	
4	Result discussions and lessons learned	The discussion is structured and comprehensive, Lessons Learned answers the issue and give the example of best practices	The discussion is structured and comprehensive, Lessons Learned answers the issue	There are discussions but not structured nor comprehensive, The lessons learned are correct	There are discussions but not structured nor comprehensive, The lessons learned are not correct	The discussions are not structured, lessons learned are not correct	
5	Accuracy of summarizing the conclusions and lessons	The conclusions and lessons learned are	The conclusions and lessons learned are	The conclusions and lessons learned are correct enough	The conclusions and lessons learned has	The conclusions and lessons learned are	

	learned	correct and comprehensive	correct		less precise	not correct	
	Average score obtained						

2. EVALUATION II :

Evaluation II: Assessment – Conflict Analysis (Individual, 30%)

Course	Conflict Management
Course Code	DK 184712
Semester	VIII
Credits	3
Module	1 st - 5 th Module
Module Purpose	<ul style="list-style-type: none">● Students are able to understand urban issues and problems● Students are able to understand the nature of conflicts and the concept of conflict management● Students are able to understand the characteristics, types, and causes of conflicts in context of urban spatial planning● Students are able to understand the types and stages of conflict in context of urban spatial planning● Students are able to apply conflict management models● Students are able to analyze cases of urban conflicts
Depth of Assignment (C1 to C6)	C2, C3, C4
Scoring Criteria	Attached below
Learning Materials	<ul style="list-style-type: none">- Urban issues and problems- The nature of conflicts and the concept of conflict management- Characteristics, types, and causes of conflicts in context of urban spatial planning- Types and stages of conflict in context of urban spatial planning- Conflict management models- Study cases or urban conflicts
Implementation	Students work on the assignment according to the assignment guide.

ASSIGNMENT 2 – CONFLICT ANALYSIS

A. TOPIC

Analysis of Urban Conflict Cases

B. ASSIGNMENT GUIDE

- The task is done **individually**
- Find **article or paper** on a journal about **urban conflict cases**
Examples of urban conflict issues:
 - g. Conflict of urban street vendors
 - h. Conflict of infrastructure management between developer and society
 - i. Conflict of land acquisition for urban development
 - j. Conflict of eviction of residents inside the land of housing developers
 - k. Conflict of reclamation in Jakarta Bay
 - l. *Et cetera.*
- Article can be in Indonesian or English
- In completing information of reviewed issues, students are allowed to use **several relevant articles** (2 or more articles) related to the issues.

C. OUTLINE:

Students are expected to identify and analyze the following aspects:

- Description of the conflicts
- Main issue of the conflicts
- The involved stakeholders
- Situation of the conflicts
- Stages of the conflicts
- Mapped conflicts
- Conflict handling and resolution (Strategies and conflict management models used)

D. FORMAT

- Review are arranged in A4 paper, spacing of 1,5, with Calibri font.
- Attach the sources of data or reference clearly

E. ASSIGNMENT COLLECTION

- The assignments are collected on Week 6 by email
- The assignment file are collected to email address: ardy.navastara@gmail.com

Good Luck

SCORING CRITERIA OF EVALUATION II

Scoring weight for Evaluation II is 30%, consists of the following criteria:

Scoring Aspects	Excellent (86-100)	Very Good (76-85)	Good (66-75)	Adequate (56- 65)	Bad (0-55)
Introduction	Empirical and theoretical facts are very complete and very relevant, the urgency of the problem is high	Complete and relevant empirical and theoretical facts, but the urgency of the problem is lacking	Empirical and theoretical facts exist but are irrelevant and not urgent	Empirical and theoretical facts are incomplete, irrelevant, not urgent	There are no empirical and theoretical facts and cannot formulate problems
Literature Review	The substance of the complete literature review by mentioning more than the specified reference, the correct synthesis of the library	complete substance of the literature review in accordance with the TOR, the synthesis of the appropriate library	Less complete but according to the topic of the task, the synthesis of the library is not quite right	Less complete and not in accordance with the topic of the assignment, improper synthesis of the library	Incomplete and incompatible and there is no library synthesis
Methodology	Data that is needed, how to obtain data and techniques for processing the right data and explained in detail	Data needed and how to get the right data but the technique of processing data is not right	How to get the right data, the data that you need is less, the data processing technique is not right	Data needed, how to obtain data and data processing techniques is not right	Data needed, how to obtain data and data processing techniques are not appropriate
Data and analysis	Complete data, precise and comprehensive analysis with appropriate interpretations	Complete data, precise and comprehensive analysis without interpretation	Complete data with inappropriate analysis	Complete data but not suitable and without analysis	Data is incomplete and not suitable and without analysis
Conclusion	The quality of conclusions is appropriate according to the results of the analysis and answers the research objectives	The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives	The quality of conclusions is appropriate according to the results of the analysis but does not answer the research objectives	Conclusion quality is not in accordance with the analysis and does not answer the research objectives	The quality of conclusions is very inappropriate

3. EVALUATION III :

Evaluation III: Presentation of Conflict Analysis (Group – 20%)

Course	Conflict Management
Course Code	DK 184712
Semester	VIII
Credits	3
Module	1 st - 5 th Module
Module Purpose	<ul style="list-style-type: none">● Students are able to understand urban issues and problems● Students are able to understand the nature of conflicts and the concept of conflict management● Students are able to understand the characteristics, types, and causes of conflicts in context of urban spatial planning● Students are able to understand the types and stages of conflict in context of urban spatial planning● Students are able to apply conflict management models● Students are able to analyze cases of urban conflicts
Depth of Assignment (C1 to C6)	C2, C3, C4
Scoring Criteria	Attached below
Learning Materials	<ul style="list-style-type: none">- Urban issues and problems- The nature of conflicts and the concept of conflict management- Characteristics, types, and causes of conflicts in context of urban spatial planning- Types and stages of conflict in context of urban spatial planning- Conflict management models- Study cases or urban conflicts
Implementation	Students work on the assignment according to the assignment guide.

EVALUATION III: PRESENTATION OF CONFLICT

ANALYSIS

A. PURPOSE

Evaluation III is comes in form of GROUP WORK, with the following outcomes:

- Students are able to identify the conflict issues
- Students are able to identify the involving stakeholders
- Students are able to analyze the situations, stages, and map of the discussed conflicts
- Students are able to form strategies and management models to handle the conflicts

B. PRESENTATION OUTLINE

The presentations are expected to follow the outline below:

- Description of the conflicts
- Main issue of the conflicts
- The involved stakeholders
- Situation of the conflicts
- Stages of the conflicts
- Mapped conflicts
- Conflict handling and resolution (Strategies and conflict management models used)

C. IMPLEMENTATION

- Students are suggested to assist or consult their presentation draft to the lecturer before presentation session
- The presentation is done by group
- Every students present their work in the maximum time of 15 minutes, following by discussions

D. SCORING CRITERIA OF EVALUATION III

Scoring weight for Evaluation III is 20%, consists of the following criteria:

Dimension	Very Good	Good	Average	Bad	Very Bad	Score
Technique of Presentation	The presentation was organized with showing fact that supported by example that already analyzed based on concept	The presentation was organized and showing fact that makesure to supportthe conclusions	The presentation has focus pointand showing some evidence that support the conclusions	The presentation has focus point, but evidence were insufficient to used for makea conclusions.	There's no spesific organization .Facts are notused to support their statement	
	(86-100)	(76-85)	(66-75)	(56-65)	(0-55)	
Content	Content that can be inspire listener to develop theirminds.	Has an accurate and complete presentatio n.The listener has a new knowledge about that topics	Has an accurate content but notcomplete. Thelistener less active to discuss that topics	The content was less accurate because there's no data and fact that supports it	The content are not accurate and very common. Listener didn'tget any lessons from this presentation	
	(86-100)	(76-85)	(66-75)	(56-65)	(0-55)	
Discussion	The right argumentatio nwith exampleor the fact	The right argumentatio nbut lacking ofthe fact	The lack of argumentatio nbut have fact or example	The lack of argumentatio nand not have example	Argumentatio n is wrong	

4. EVALUATION IV :

Assignment IV– Writing Test (Individual, 30%)

Course	Conflict Management
Course Code	DK 184712
Semester	VIII
Credits	3
Module	1 st - 5 th Module
Module Purpose	<ul style="list-style-type: none">• Students are able to understand urban issues and problems• Students are able to understand the nature of conflicts and the concept of conflict management• Students are able to understand the characteristics, types, and causes of conflicts in context of urban spatial planning• Students are able to understand the types and stages of conflict in context of urban spatial planning• Students are able to apply conflict management models• Students are able to analyze cases of urban conflicts
Depth of Assignment (C1 to C6)	C2, C3, C4
Scoring Criteria	Attached below
Learning Materials	<ul style="list-style-type: none">- Urban issues and problems- The nature of conflicts and the concept of conflict management- Characteristics, types, and causes of conflicts in context of urban spatial planning- Types and stages of conflict in context of urban spatial planning- Conflict management models- Study cases or urban conflicts
Implementation	Students work on the assignment according to the assignment guide.

WRITTEN TEST OF CONFLICT MANAGEMENT

Example of the written test of Conflict Management course can be seen in the following link (Indonesian):
<https://docs.google.com/forms/d/e/1FAIpQLSfuszxQoIRlegXAuYDtTALu9nszf23Ihdo9ACDDYYBJAH6A/viewform>

Kuis Manajemen Konflik

Hari,tanggal: Kamis, 26 April 2018
Dosen: Ardy Maulidy Navastara
Pengumpulan: Jumat, 27 April 2018 pukul 13.00

- Bagi yang terlambat tidak akan diterima!
- Dikerjakan secara individual
- Dilarang plagiat

* Required

Email address *

Your email

Nama dan NRP *

Your answer

1. Simak video di bawah dengan baik! Jelaskan menurut anda bagaimana resolusi konflik tentang kasus konflik yang terjadi? *

Your answer

Konflik Agraria

Watch later Share

Video player showing a play button in the center.

2. Simak kasus Konflik Reklamasi Teluk Jakarta!



a. Jelaskan kasus ini dipandang dari Teori Penyebab Konflik, apa dan bagaimana relevansinya dengan teori tersebut? *

Your answer

b. Jelaskan akar penyebab timbulnya konflik reklamasi tersebut serta bagaimana tahapan konflik yang terjadi? *

Your answer

c. Siapa saja aktor yang terlibat dan bagaimana perannya dalam konflik yang terjadi? *

Your answer

d. Bagaimana strategi mengatasi konflik reklamasi teluk Jakarta? *

Your answer

A copy of your responses will be emailed to the address you provided.

SUBMIT

Good Luck!

SCORING CRITERIA OF EVALUATION IV

Scoring weight for Evaluation IV is 30%, consists of:

Scoring Aspects	Excellent	Very Good	Good	Adequate	Bad	Score
Written Quiz (open-question model), assessed by completeness and accuracy of answers	Every keywords are answered with correct explanation and clear there flow, followed by an example	Every keywords are answered correctly, but has less clear flow of is no explanation	Several keywords are answered correctly without any path explanation	The keywords and explanation are not fully correct, and has explanation	The important keywords are not mentioned and no flow of	
	86-100	76-85	66-75	61-65	56-60	