DK184602 - Coastal Planning Practice

(10)	SEMESTER LEARNING PLAN							
DEPAR	TMENT: URBAN AND REGIONAL PLANNING							
FACULT	TY: CIVIL, PLANNING, AND EARTH							
COURSES NAME								
COURSES CODE	E DK184602							
SEMESTER	VI							
CREDITS	4/ 6,40							
LECTURER	Adjie Pamungkas, ST, M.Dev.Plg, Ph.D.							
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	Nursakti Adhi P, ST, MSc							
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Study Materials	BK33, BK34, BK35, BK36, BK37							
Expected Learning	Spesific Skills							
Outcome (PLO)								
	2.2 Able to utilize ICT in the management of data to produce information that is easily understood by the public and							
	the decision makers							
	2.3 Able to analyze the spatial characteristics of urban, regional and coastal area through the lingkage between of spatial and aspatial aspects to provide information as the basis for planning and modelling							
	2.4 Able to compile an alternative spatial model through a qualitative and quantitative approach in the form of scenarios setting the pattern of space and structure of urban, regional, and coastal area as well as propose the appropriate solutions							
	2.5 Able to produce creative, innovative, sustainable planning that are accommodating public interest in which the resulted plans are reviewed on the rules and theories of planning and communicating them visually, verbally and in writing so that can be accounted academically							
	Professional Attitude							
	3.1 Able to demonstrate the professional skills necessary to be effective and succeed in the modern workforce including work well in multi-disciplinary teams, the ability to create job opportunities the ability to formulate and solve problems, and the ability to communicate effectively, and to uphold standards of planning ethics and professionalism							
Course Learning	1. Technical indicators of coastal planning success							
Outcomes (CLO)	2. Planning concepts or relevant issues in coastal planning							
	3. Planning documents/products of Indonesian coastal and ocean planning							
	4. Determining the spatial structure and pattern of coastal area							
	5. Public utilization zone planning							
	6. Conservation zone planning							

	7. Stream zone planning											
	8. National Specific Strategic Areas (KSNT) Planning											
MAP OF PLO-CLO	CLO	PLO-										
		1	2	3	4	5	6	7	8	9	10	11
	CPMK-1. Students				1							
	demonstrate the ability to											
	organize first aid planning											
	activities											
	CPMK-2. Students					1	1	1				
	demonstrate the ability to											
	collect data, analyze data and											
	formulate potential and											
	problems in first aid planning.											
	CPMK-3. Students						1	1	1			
	demonstrate the ability to											
	formulate a variety of plans in											
	first aid planning.											

COASTAL PLANNING PRACTICE COURSE LEARNING PLAN EVEN SEMESTER OF ACADEMIC YEAR 2021–2022

Lecture	Expected Learning Outcomes	Scope	Learning Methods	Course Duration	Modes of	Grading Policy	Assessment
1	2	3	4	5	Delivery 6	7	(%) 8
Week 1	Students able to understand	Course structure	Lecture	200	Lecture, discussion	Keaktivan Individual	0%
	coursestructure	Explanation of references					
		Forming groups					
		Overview of the measurement of success in coastal planning: • Technical Indicators of the success in coastal planning • Planning concepts or relevantissues in coastal planning • Planning documents of coastal planning in Indonesia • Determining spatial structure and pattern of coastal area • Planning of utilization zone • Planning of stream zone • Planning of National Strategic Areas Brief explanation of coastal planning concepts and related issues within the area of studio					
Week 2-3	Students able to understand the Term ofReferences	Formulation of Preluding Document	• Assistance • Presentation	880	Lecture, discussio n	Keaktiva n Individu al	0%

Lecture	Expected Learning Outcomes	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
	Students able to make plannings of studio activities according to the Term of Reference						
	Students able to composesurvey design and survey guide						
	Students able to conduct the administration related to the projects						
Week 4-5	communicate with the stakeholders related to studio object	Data collection	PrimarySurveyAssistance	880	Assignmen t,Survey	Individual danTeam work	0%
	Students able to search and collect data accordingto the survey design and survey guide						
	Students able to observevarious phenomenons which are related to survey purposes						
Week 6-8	Students able to recapitulate data systematics for analyzation purposes	Data collection, compilation and analization of survey data	PrimarySurveyAssistance	1320	Assignment	Individual danTeam work	0%
	Students able to display data and informations according to the recognized format (map, picture, table,						

Lecture	Expected Learning Outcomes	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
	and diagram)						
	Students able to summarize relevant informations of planningnecessities						
	Students able to identify the potencies and issues within the area of planning						
	Students able to conduct planning analysis of spatialand non-spatial aspects						
Week 9		Proceeding Document Presentation	• Assistance • Presentation	640	Presentation , Lecture, discussio n	Mahasiswa menunjukkan kemampuan dalam mengumpulka ndata, menganalisa data dan merumuskan potensi dan masalah dalam perencanaan P3K	20%
Wee k 10- 15	Students able to apply theconcepts of regional planning within the objects of study	Proceeding Document Submission	Assistance	2640	Assignmen t, discussion	Individual danTeam work	15% (kelompok);40% (Individual)

Lecture	Expected Learning Outcomes	Scope	Learning Methods	Course Duration	Modes of Delivery	Grading Policy	Assessment (%)
1	2	3	4	5	6	7	8
	Students able to formulatedevelopment strategies if study objects	Studio Activities: Formulation ofFinal Document					
	Srudents able to formulateregional development plannings within spatial and nonspatial aspects	Final Document Presentation					
Week 16		Final Document Submission	• Assistance • Presentation	440	Assignme nt Submissio n	Mahasiswa menunjukkan kemampuan dalam merumuskan berbagai macam rencanadalam perencanaan P3K	25% (kelompok)

Suggested Course Materials : (Max 5)

- 1. Pamungkas, Rahmawati (2016). Diktat Perencanaan Pesisir. PWK-ITS.
- 2. Santoso, Pratiwi, Rahmawati, Navitas (2012). Diktat Perencanaan Kawasan Pesisir 3. PWK ITS.
- 3. Diposaptono, Soebandono (2016). Membangun Poros Maritim Dunia: Dalam Perspektif Tata Ruang Laut. Kementerian Kelautan dan Perikan Republik Indonesia.
- 4. Ahlhorn, Frank (2009), Long-Term Perspective in Coastal Zone Development Multifunctional Coastal Protection Zones, Springer, Heidelberg
- 5. Baker, L and P. Kaeoniam (Eds) (1986), Manual of Coastal Development Planning and Management for Thailand, Unesco, Jakarta.

EVALUATION PLANNING

The evaluation is carried out in four (4) times in one semester (16 weeks). Recapitulation of Assessment Criteria:

	Group	Individual
Opening Document	15% (document mark)	20%: 10% document 10% verbal
Final Document	25% (Document mark)	40%: 20% document 20% verbal
Total	40%	60%

The substance and format of the assignment follows the KP 23/2016 Regulation on RZWP3K Compilation, RZWP3K Preparation Guidelines by the Ministry of Maritime Affairsand Fisheries in 2016 and relevant guidelines or literature.

Each student in a group has at least one of the following aspects:

No	Aspect	Sub Aspect
1	Oceanography	Current, wave, water quality
2	Geomorphology and Geology	Substrate, sea sand deposit, type ofbeach
3	Ecosystem	Mangroves, coral reefs, seagrasses
4	Fisheries	Pelagic and demersal, fish catchmentarea, fisheries potential
5	Utilization of marine space and policy documents	Provincial Strategic Plan RDTR, RTRW, Sectoral, District / City RZWP, etc.
6	Social, economic, cultural	Population, traditional fish catchmentarea, fisherman profile, maritime economic potential
7	Disaster	Type of hazard, level of vulnerability,occurrence of disaster

1. EVALUATION I

Type: Opening Document Presentation (20%)

Assessment Type: Individual

Time: Week 9 and 10

ASSIGNMENT PLANNING I Opening Document Presentation

Course Name	Coastal Planning Practice
Credit	4/ 6,48
Weight	20%
Week	9 and 10
Task learning objectives	 1.Understand the Term of References TOR that has beencompiled a.Students are able to plan studio activities based on thegiven TOR b.Students are able to design and guide the survey c. Students are able to make and carry out work-relatedadministration 2.Students are able to communicate with parties related to studioobjects 3.Students can search and collect data in accordance with thedesign and guidance of the surveys that have been made 4.Students are able to observe various phenomena related to thepurpose of the survey in the field 5.Students are able to recapitulate and systematize data foranalysis needs 6.Students are able to present data and information in accordancewith the specified format (maps, images, tables, diagrams) 7.Students are able to summarize various information relevant toplanning needs 8.Students are able to identify potential and regional problems 9.Students are able to do good planning analysis related to spatialand non- spatial aspects.
Task Depth (C1 to C6)	C6 (Creating 🛭 Planning)
Detailed task / quiz questions / detailed presentation conditions	Assignment I: Compile and present the Opening Document Initial report with the required outline, including: 1. Preface 2. Potency Description 3. Strategic Issues.

This assessment aims to assess the ability of students to explain verbally about the process of preparing the Preliminary Coastal Spatial Plan. Individual assessment is carried out based on the ability of students in mastering the material according to the division of aspects from eachgroup, at presentation (10%) and the quality of the documents produced (10%)

Assessment Standards:

Dimension Very Good	Good	Fair	Less	Very Less	Score
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Presentation	Organized	The	The	Focus	There is no	
Technique	presentations	presentation	presentati	enough,but	clear	
recimique	bypresenting	is well	on has a	the	organizati	
	facts	organized and	focus and	evidence is	on.Facts	
	supported by	presents	provides	insufficient	are not	
	examples	convincing	some	to be used	used to	
	that have	facts to	evidence	in drawing	support	
	been	support	that	conclusions	statement	
	analyzed in	conclusions	supports		s	
	accordance		conclusion			
	with the tools		S			
	or concepts					
	presented					
	86-100	76-85	66-75	56-65	0-55	
Substance	Content is	Comple	Accurate	The	Contents	
	ableto	te	but	contents	are	
	inspire	accurat	incomplet	are not	inaccurate	
	listeners to	е	е	accurate	and too	
	develop	content	contents.	because	general.	
	their minds	S.	Listeners	there are	Listeners	
	and contain	Listener	are less	no	don't get	
	elements of	s add	active in	supportin	any	
	creativity	new	discussing	g facts	learning.	
	and /or	insights	the topic	data		
	uniqueness	to the				
		topic				
	86-100	76-85	66-75	56-65	0-55	
Discussion	Arguments	The	Arguments	Arguments	The	
	Rightwith	argument is	are	arenot	argumentis	
	examples or	right but	incorrect,	precise,	incorrect	
	facts	lacks facts	there are	there are	orwrong	
			facts or	no		
			examples	examples		
	86-100	76-85	66-75	56-65	0-55	
		TOTAL SCO	DRE			

2. EVALUATION II

Type: Report of Opening Document (15%)

Assessment Type: Group

Time: Week 10

ASSIGNMENT PLANNING II Opening Document Report

Course Name	Coastal Planning Practice
Credit	4
Weight	15 %
Week	10
Task learning objectives	 Understand the Term of References TOR that has beencompiled a. Students are able to plan studio activities based on the given TOR b. Students are able to design and guide the survey
Task Depth (C1 to C6)	C6 (Creating 2 Planning)
Detailed task / quiz questions / detailed presentation conditions	Assignment I: Compile and present the Opening Document Initial report with the required outline, including: 1. Preface 2. Potency Description 3. Strategic Issues.

This assessment aims to assess the ability of student groups in the process of preparing the Preliminary Coastal Spatial Plan. Group assessment is based on the quality of the overall InitialDocument report.

Assessment Standards:

Sub Chapter 86-100 76-85 66-75 56-65 0-55	Score
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Preface	The introduction is structured accordingly to answer the complete assignment target and provides an initial description of the full condition of a case.	The introduction is structured accordingly to answer the assignment target and is sufficient to provide an initial description regarding the condition of a case.	Preliminaries are arranged in part to answer the assignment target and provide an initial description of some related to the condition of a case.	The introduction is arranged in a less appropriate way to answer the assignment target and provides a poor initial picture regarding the condition of a case.	The introduction is not appropriate to answer the assignment target and provides an inaccurate initial picture regarding the condition of a case.	
Potency Description	Data needed, howto obtain data and techniques to process data precisely and explained in detail	Data needed and how to get the right data but the technique of processing data is not right	How to get the right data, the data needed is less, the data processing technique is not right	Data needed, how to obtain data and data processing techniques is notright	Data needed, how to obtaindata and data processing techniques is not appropriat e	
	Complete data, precise and comprehens ive analysis with appropriate interpretations	Complete data, precise and comprehensi ve analysis without interpretatio n	Complete datawith inappropria te analysis	Complete data but not suitableand without analysis	Data is incomplete and not suitable and without analysis	
Strategic Issues	The quality of strategic issues is appropriate according to the results of the analysis and answers the planning objectives	The quality of strategic issues is appropriate according to theresults of the analysis but does not answer the planning objectives	The quality of strategic issues is appropriate according to theresults of the analysis but does not answer the planning objectives	The quality of strategic issues is not in accordance with the analysis and does not answerthe planning objectives	The quality of strategic issuesis very inappropriat e	
		TOTAL S	CORE			

3. EVALUATION III

Type: Final Document Presentation (40%)

Assessment Type: Individual Time: Week 15 and 16

ASSIGNMENT PLANNING III Final Document Presentation

Course Name	Coastal Planning Practice
Credit	4
Weight	40 %
Week	16
Task learning objectives	1.Students are able to apply regional planning concepts inaccordance with the object of study 2.Students are able to formulate development strategies that are in accordance with the object of study 3.Students are able to make regional development plans, including spatial and non-spatial aspects
Task Depth (C1 to C6)	C6 (Creating 2 Planning)
Detailed task / quiz questions / detailed presentation conditions	Assignment III: Final Document Presentation Final Report with the required outline, including: 1.Introduction 2.Decryption of Potential 3.Strategic issues. 4.Objectives, policies and strategies. 5.Space allocation plan 6.Regulation of space utilization 7.Program indications.

This assessment aims to assess the ability of students to explain verbally about the process of drafting the Final Spatial Plan. Individual assessment is carried out based on the ability of students in mastering the material according to the division of aspects from each group, at presentation (20%) and the quality of the documents produced (20%).

Assessment Standard:

Dimension	Very Good	Good	Fair	Less	Very Less	Score
Presentation	Organized	The	The	Focus	There is no	
Technique	presentations	presentation	presentati	enough,but	clear	
	bypresenting	is well	on has a	the	organizati	
	facts	organized and	focus and	evidence is	on.Facts	
	supported by	presents	provides	insufficient	are not	
	examples	convincing	some	to be used	used to	
	that have	facts to	evidence	in drawing	support	
	been	support	that	conclusions	statement	
	analyzed in	conclusions	supports		S	
	accordance		conclusion			
	withthe tools		S			
	or concepts					
	presented					

	86-100	76-85	66-75	56-65	0-55		
Substance	Content is	Complete	Accurate	The	Contents		
	able to	accurate	but	contents	are		
	inspire	contents.	incomplet	are not	inaccurate		
	listeners to	Listeners	е	accurate	and too		
	develop their	add new	contents.	because	general.		
	minds and	insights to	Listeners	thereare	Listeners		
	contain	the topic	are less	no	don't get		
	elements of		active in	supporting	any		
	creativity and		discussing	facts data	learning.		
	/ or uniqueness		thetopic				
	86-100	76-85	66-75	56-65	0-55		
Discussion	Arguments	The	Arguments	Arguments	The		
	Right with	argument is	are	arenot	argumentis		
	examples or	right but	incorrect,	precise,	incorrect or		
	facts	lacks facts	there are	there are	wrong		
			factsor	no			
			examples	examples			
	86-100	76-85	66-75	56-65	0-55		
TOTAL SCORE							

4. EVALUATION IV

Type: Report of Final Document (25%)

Assessment Type: Group

Time: Week 16

ASSIGNMENT PLANNING IV Final Report

Course Name	Coastal Planning Practice
Credit	4
Weight	25 %
Week	16
Task learning objectives	1.Students are able to apply regional planning concepts inaccordance with the object of study 2.Students are able to formulate development strategies that are in accordance with the object of study 3.Students are able to make regional development plans, including spatial and non-spatial aspects
Task Depth (C1 to C6)	C6 (Creating 2 Planning)
Detailed task / quiz questions / detailed presentation conditions	Assignment III: Final Document Presentation Final Report with the required outline, including: 1.Introduction 2.Decryption of Potential 3.Strategic issues. 4.Objectives, policies and strategies. 5.Space allocation plan 6.Regulation of space utilization 7.Program indications.

This assessment aims to assess the ability of student groups in the process of preparing the Preliminary Coastal Spatial Plan. Group assessment is carried out based on the quality of the overall Final Report report.

Assessment Standard:

Sub Chapter	86-100	76-85	66-75	56-65	0-55	Score
Preface	The introduction is structured accordingly to answer the complete assignment target and provides an initial description of the full condition of a case.	The introduction is structured accordingly to answer the assignment target and is sufficient to provide an initial description regarding the condition of a case.	Preliminaries are arranged in part to answer the assignment target and provide an initial description of some related to the condition of a case.	The introduction is arranged in a less appropriate way to answer the assignment target and provides a poor initial picture regarding the condition of a case.	The introduction is not appropriate to answer the assignment target and provides an inaccurate initial picture regarding the condition of a case.	

Dotono:	Data peeded	Data needed	How to got	Data pendad	Data	
Potency Description	Data needed, howto obtain data and techniques to process data precisely and explained in detail	and how to get the right data but the technique of processing data isnot right	How to get the right data, the data needed is less, the data processing technique is not right	Data needed, how to obtain data and data processing techniques is notright	needed, how to obtaindata and data processing techniques is not appropriat e	
	Complete data, precise and comprehens iveanalysis with appropriate interpretations	Complete data, precise and comprehensi ve analysis without interpretatio n	Complete datawith inappropria te analysis	Complete data but not suitableand without analysis	Data is incomplete and not suitable and without analysis	
Strategic Issues	The quality of strategic issues is appropriate according to the results of the analysis and answers the planning objectives	The quality of strategic issues is appropriate according to the results of the analysis but does not answer the planning objectives	The quality of strategic issues is appropriate according to the results of the analysis but does not answer the planning objectives	The quality of strategic issues isnot in accordance with the analysis and does not answer the planning objectives	The quality of strategic issuesis very inappropriat e	
Objectives, Policies and Strategies	The material is arranged very complete, preciseand fulfills the element of novelty in answering strategic issues and the results of analysis and data.	The material is prepared in a complete and appropriate manner in answering strategic issues and the results of analysis and data.	The material is arranged incomplete and some are less precise in answering strategic issues and the results of analysis and data.	The material is composed only partially covers and answers precisely the strategic issues and the results of analysis and data.	The material was arranged inadequatel y and most of them did not correctly answer the strategic issues and the results of analysis anddata.	

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