



SEMESTER LEARNING PLAN

DEPARTMENT: URBAN AND REGIONAL PLANNING

FACULTY: CIVIL, PLANNING, AND EARTH

COURSES NAME	CIVICS
COURSES CODE	UG184913
SEMESTER	I
CREDITS	3 SKS (4.8 ECTS)
LECTURER	Lecturer Team

COURSE METHODOLOGY							

PROGRAM LEARNING OUTCOME (PLO)

SPECIFIC KNOWLEDGE	1.1	Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan peradaban berdasarkan Pancasila . <i>Contribute to improving the quality of life in society, nation, state and civilization based on Pancasila.</i>
	1.2	Berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggungjawab pada negara dan bangsa . <i>Acting as citizens who are proud and love the country, have nationalism and a sense of responsibility to the state and nation.</i>
	1.3	Taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara. <i>Obeying the law and discipline in social and state life.</i>
	1.4	Mampu bertanggung jawab atas pencapaian hasil kerja kelompok dan melakukan supervisi dan evaluasi terhadap penyelesaian pekerjaan yang ditugaskan kepada pekerja yang berada di bawah tanggung jawabnya. <i>Being responsible for the achievement of group work and supervise and evaluate the completion of work assigned to workers under their responsibility.</i>

COURSES LEARNING OUTCOME (CLO)

<p>SPEIFIC KNOWLEDGE</p>	<p>1 <i>Memahami substansi pendidikan kewarganegaraan untuk memiliki kepribadian Indonesia , membangun rasa kebangsaan dan mencintai tanah air, sehingga menjadi warga negara yang baik dan terdidik (smart and good citizen) dalam kehidupan masyarakat, bangsa dan negara yang demokratis.</i> <i>Mastering the substance of citizenship education to have an Indonesian personality, build a sense of nationality and love the country, so that they become good and educated citizens (smart and good citizen) in the life of a democratic society, nation and state.</i></p> <p>2 <i>Memahami korelasi pendidikan kewarganegaraan dengan nilai-nilai kehidupan sehingga menjadi warganegara yang berkepribadian Indonesia memiliki daya saing, berdisiplin dan berpartisipasi aktif dalam membangun kehidupan yang damai berdasarkan sistem nilai Pancasila</i> <i>Understand the correlation of civic education with the values of life so that becoming a citizen with an Indonesian personality is competitive, disciplined and actively participates in building a peaceful life based on the Pancasila value system.</i></p> <p>3 <i>Memahami aplikasi konsep kewarganegaraan, untuk menjadikan warga negara yang baik yang mampu mendukung bangsa dan negara, warga negara yang demokratis yaitu warga negara yang cerdas, berkeadaban dan dan bertanggung jawab bagi kelangsungan hidup negara Indonesia dalam mengamalkan kemampuan ilmu pengetahuan, teknologi dan seni yang dimilikinya.</i> <i>Mastering the application of the concept of citizenship, to make good citizens who are able to support the nation and state, democratic citizens, namely citizens who are intelligent, civilized and responsible for the survival of the Indonesian state in exercising the skills of science, technology and arts it has.</i></p> <p>4 <i>Memahami kontribusi kewarganegaraan dalam membentuk tata sikap dan tata nilai: menghargai ke-bhinekaan, mampu bekerjasama, memiliki sifat amanah, kepekaan social dan kecintaan yang tinggi terhadap masyarakat, bangsa dan negara Indonesia.</i> <i>Understanding the contribution of citizenship in shaping attitudes and values: respecting diversity, being able to work together, having a trustworthy nature, social sensitivity and a high love for the people, nation and state of Indonesia.</i></p>
<p>MODULE</p>	
<p>1. The nature and challenges of KWN</p>	
<p>2. State: Constitution and Democracy</p>	
<p>3. Law Enforcement: Rights and Obligations of Citizens, Legal Certainty and Justice</p>	
<p>4. National Identity and Integration</p>	
<p>5. Archipelagic Insight and Regional Autonomy</p>	
<p>6. National Resilience and State Defense</p>	
<p>7. Anti-Corruption Education</p>	

CIVICS COURSE LEARNING PLAN
ODD SEMESTER OF ACADEMIC YEAR 2021–2022

Mg Ke- / Week	Kemampuan akhir tiap tahapan belajar (Sub- CPMK) / <i>Final ability of each learning stage (LLO)</i>	Penilaian / <i>Assesment</i>		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; / <i>Form of Learning; Learning Method; Student Assignment;</i>		Materi Pembelajaran / <i>LearningMaterial</i>	Bobot Penilaian (%) / <i>Assesment Load (%)</i>
		Indikator / <i>Indicator</i>	Kriteria & Teknik / <i>Criteria& Techniques</i>	Face to Face (5)	Online (6)		
(1)	(2)	(3)	(4)	Face to Face (5)	Online (6)	(7)	(8)
1-4	<p>CP MK 1 : Memahami substansi pendidikan kewarganegaraan untuk memiliki kepribadian Indonesia , membangun rasa kebangsaan dan mencintai tanah air, sehingga menjadi warga negara yang baik dan terdidik (smart and good citizen) dalam kehidupan masyarakat, bangsa dan negara yang demokratis.</p> <p><i>CLO 1:</i> <i>Mastering the substance of citizenship education to have an Indonesian personality, build a sense of nationality and love the country, so that they become good and educated citizens (smart and good</i></p>	<p>Memahami hakekat negara, konstitusi dan demokrasi</p> <p>Unjuk kerja, ketepatan mengumpulkan tugas</p> <p><i>Understanding the essence of the state, the constitution and democracy</i></p> <p><i>Performance, assignments submission accuracy</i></p>	<p>Instrumen Rubrik</p> <p>Teknik: Non Tes (observasi), Tugas Penilaian essay/ penilaian teman</p> <p><i>Instrument: Rubric Technique: Non test (observation), Assignment Essay assessment/peer assessment</i></p>	<p>TM: (10x50 mnt)</p> <p>Kontrak Kuliah Pembentukan kelompok</p> <p>Ceramah bervariasi Tgs Individu: (mereview jurnal, persepsi, eksplorasi)</p> <p><i>FF: (10x50 minutes)</i></p> <p><i>Course Contract Group formation Varying Lectures Individual Assignment: (journal review, perception, exploration)</i></p>	<p>Synchronous /Unsynchronous Learning Link : https://classroom.its.ac.id/</p> <p><i>Synchronous /Unsynchronous Learning Link : https://classroom.its.ac.id/</i></p>	<ul style="list-style-type: none"> • Kontrak Kuliah: Jenis-jenis evaluasi dan referensi, Pembentukan kelompok. • Hakekat dan Tantangan KWN untuk masa depan bangsa Negara dan Konstitusi, nilai dan norma konstitusional UUD RI 1945 dan konstitusionalitas per UU dibawah UUD 1945 • Lembaga dan Hubungan antar Lembaga negara pemerintahan negara dan 	15%

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		Indikator / <i>Indicator</i>	Kriteria & Teknik / <i>Criteria& Techniques</i>	Face to Face (5)	Online (6)		
(1)	(2)	(3)	(4)	Face to Face (5)	Online (6)	(7)	(8)
	<i>citizen) in the life of a democratic society, nation and state</i>					<p>Sistem pemerintahan daerah.</p> <ul style="list-style-type: none"> • Demokrasi Indonesia berlandaskan Pancasila dan UUD1945. • Hakikat demokrasi sebagai sistem nilai dan sistem politik, partai politik, pemilu dan sistem perwakilan, pendidikan demokrasi • <i>Lecture Contract: Types of evaluation and reference, forming groups.</i> <p><i>The essence and challenges of</i></p>	

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		Indikator / <i>Indicator</i>	Kriteria & Teknik / <i>Criteria & Techniques</i>	Face to Face (5)	Online (6)		
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						<p><i>KWN for the future of the nation</i></p> <ul style="list-style-type: none"> • <i>State and Constitution, constitutional values and norms of the 1945 Constitution of the Republic of Indonesia and constitutional ity per law under the 1945 Constitution</i> • <i>Institutions and relationships between state government agencies and local government systems.</i> • <i>Indonesian</i> 	

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						<p><i>democracy based on Pancasila and the 1945 Constitution</i></p> <ul style="list-style-type: none"> <i>The essence of democracy as a value system and political system, political parties, elections and representative systems, democratic education</i> 	
5-7	CP MK 3 : Memahami kontribusi kewarganegaraan dalam membentuk tata sikap dan tata nilai: menghargai kebhinekaan, mampu bekerjasama, memiliki sifat amanah, kepekaan social dan kecintaan yang tinggi terhadap masyarakat, bangsa dan negara	<p>Bentuk kerjasama, kepekaan sosial.</p> <p>Unjuk kerja, kesesuaian hasil kerja dengan tema</p> <p><i>Forms of cooperation, social sensitivity.</i></p>	<p>Instrumen Rubrik</p> <p>Teknik : Non Test (Tanya jawab, sikap) Diskusi Penilaian proyek ,presentasi, Penilaian Essay</p> <p>Instrument: Rubric</p>	<p>TM; (6x50 mnt)</p> <p>Kuliah: Ceramah bervariasi Problem solving</p> <p>Tugas Klp : (membuat makalah, Video, podcast dengan Tema sesuai dengan materi).</p>	<p>Synchronous /Unsyncronous Learning Link : https://classroom.its.ac.id</p> <p>∟</p> <p><i>Synchronous /Unsyncronous Learning</i></p>	<ul style="list-style-type: none"> Penegakan Hukum yang berkeadilan Hak Dan Kewajiban Negara dan Warga Negara, Dinamika, Tantangan hak 	15%

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		Indikator / Indicator	Kriteria & Teknik / Criteria & Techniques	Face to Face (5)	Online (6)		
(1)	(2)	(3)	(4)	Face to Face (5)	Online (6)	(7)	(8)
	Indonesia CLO 3: Understanding the contribution of citizenship in shaping attitudes and values: respecting diversity, being able to work together, having a trustworthy nature, social sensitivity and a high love for the people, nation and state of Indonesia	<i>Performance, compatibility between work results and the given theme</i>	Technique: Non test (question and answer, attitude), Discussion, project assessment, presentation, Essay assessment	FF: (6x50 minutes) Lecture: Varying lectures Problem solving Group Assignment: (make papers, video, podcast with themes according to the material)	Link : https://classroom.its.ac.id L	dankewajiban Negara dan Warga Negara <ul style="list-style-type: none"> • Pengakuan Atas Martabat Dan Hak-Hak Yang Sama (HAM) • Kepastian dan Keadilan Hukum • Justice enforcement • Rights and Duties of the State and Citizens, • Dynamics, Challenges of the rights and obligations of the State and Citizens • Recognition of Dignity and Equal Rights (HAM) • Legal certainty 	

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						<i>and justice</i>		
8	CP MK 1 dan 3 <i>CLO 1 and 3</i>	Ujian Tengah Semester / Midterm Exam						20
9-11	<p>CP MK 2: Memahami korelasi pendidikan kewarganegaraan dengan nilai-nilai kehidupan sehingga menjadi warganegara yang berkepribadian Indonesia memiliki daya saing, berdisiplin dan berpartisipasi aktif dalam membangun kehidupan yang damai berdasarkan sistem nilai Pancasila</p> <p><i>CLO 2:</i> <i>Understand the correlation of civic education with the values of life so that becoming a citizen with an Indonesian personality is competitive, disciplined and actively participates in building a peaceful life based on the Pancasila value system</i></p>	<p>Memahami keberagaman Unjuk kerja, kerja sama Memahami konten</p> <p><i>Understanding diversity Performance, cooperation Understanding content</i></p>	<p>Instrumen: Rubrik Teknik: Observasi Diskusi, Presentasi Penilaian essay, penilaian proyek</p> <p><i>Instrument: Rubric Technique: Observation, Discussion, presentation, essay assessment, project assessment</i></p>	<p>TM; (6x50 mnt)</p> <p>Kuliah; ceramah bervariasi</p> <p>Problem solving</p> <p>Tgs Klp: (Studi Kasus, Projek, dengan Tema sesuai dengan materi)</p> <p><i>FF: (6x50 minutes)</i></p> <p><i>Lecture: Varying lectures</i></p> <p><i>Problem solving</i></p> <p><i>Group Assignment: (Case study, Project with themes according to the material)</i></p>	<p>Synchronous / asynchronous Learning Link : https://classroom.its.ac.id/</p> <p>(2x 50 mnt)</p> <p><i>Synchronous / asynchronous Learning Link : https://classroom.its.ac.id/</i></p> <p>(2x50 minutes)</p>	<ul style="list-style-type: none"> • identitas nasional sebagai salah satu determinan pembangunan bangsa dan karakter bangsa • Urgensi Integrasi nasional sebagai salah satu parameter persatuan dan kesatuan bangsa • Wawasan nusantara sebagai konsepsi dan pandangan kolektif kebangsaan Indonesia dalam konteks pergaulan dunia • Otonomi daerah dalam konteks persatuan dan kesatuan bangsa 	10	

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		Indikator / <i>Indicator</i>	Kriteria & Teknik / <i>Criteria& Techniques</i>	Face to Face (5)	Online (6)		
(1)	(2)	(3)	(4)	Face to Face (5)	Online (6)	(7)	(8)
						<p>Indonesia</p> <ul style="list-style-type: none"> • <i>National identity as one of the determinants of national development and national character</i> • <i>The urgency of national integration as one of the parameters of national unity and integrity</i> • <i>Indonesian archipelago insight as a collective conception and viewpoint of the Indonesian nationality in the context of world relations</i> • <i>regional autonomy in the</i> 	

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		Indikator / Indicator	Kriteria & Teknik / Criteria & Techniques	Face to Face (5)	Online (6)		
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						<i>context of the unity of the Indonesian nation</i>	
12-15	<p>CP MK 4 : Mampu mengaplikasikan konsep kewarganegaraan, untuk menjadikan warga negara yang baik yang mampu mendukung bangsa dan negara, warga negara yang demokratis yaitu warga negara yang cerdas, berkeadaban dan bertanggung jawab bagi kelangsungan hidup negara Indonesia dalam mengamalkan kemampuan ilmu pengetahuan, teknologi dan seni yang dimilikinya</p> <p><i>CLO 4: Mastering the application of the concept of citizenship, to make good citizens who are able to support the nation and state, democratic citizens, namely citizens who are intelligent, civilized and responsible for the survival of</i></p>	<p>Memahami konten Unjuk kerja Kerjasama Role play</p> <p><i>Understanding content</i></p> <p><i>Performance</i></p> <p><i>Cooperation</i></p> <p><i>Role play</i></p>	<p>Instrumen Rubrik Teknik: Non test (tanyajawab, sikap) Presentasi, Debat, role play, Problem & Solving</p> <p><i>Instrument: Rubric</i></p> <p><i>Technique: Nontest (question, answer), presentation, debate, roleplay, problem & solving</i></p>	<p>TM; (6x50 mnt) Kuliah; Ceramah Diskusi</p> <p>Tugas(debat, simulasi, study kasus)</p> <p><i>FF: (6x50 minutes) Lecture; Lecture Discussion</i></p> <p><i>Assignment (debate, simulation, casestudy)</i></p>	<p>Synchronous /Unsynchronous Learning</p> <p>Link : https://classroom.its.ac.id/ (6X50 mnt)</p> <p><i>Synchronous /Unsynchronous Learning Link : https://classroom.its.ac.id/ (6x50 minutes)</i></p>	<ul style="list-style-type: none"> • Ketahanan nasional dan bela negara dalam membangun komitmen kolektif kebangsaan. • Posisi negara dalam Eara Global. • Dinamika Tantangan Tannas dan Bela Negara • Pendidikan anti korupsi untuk mewujudkan warga negara yang berkeadaban dan bertanggung jawab bagi kelangsungan hidup bangsa 	15

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		Indikator / <i>Indicator</i>	Kriteria & Teknik / <i>Criteria& Techniques</i>	Face to Face (5)	Online (6)		
(1)	(2)	(3)	(4)	Face to Face (5)	Online (6)	(7)	(8)
	<i>the Indonesian state in exercising the skills of science, technology and arts it has</i>					<p>dan negara Indonesia.</p> <ul style="list-style-type: none"> • Tindakan pidana Korupsi dan peraturan perundang-undangan. • <i>National resilience and state defense in building a collective national commitment.</i> • <i>Country position in Eara Global. Dynamics, Challenges of Tannas and StateDefense</i> • <i>Anti-corruption education to create civilized and responsible citizens for the survival of the Indonesian</i> 	

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(1)	(2)	(3)	(4)	Face to Face (5)	Online (6)	(7)	(8)
						<i>nation and state.</i> <ul style="list-style-type: none"> • <i>Corruption laws and regulations.</i> 	
16	CP MK 2 dan 4 <i>CLO 2 and 4</i>	Final Exam					25