

Course	Course Name	Conflict Management
	Course Code	DK184712
	Credit	3
	Semester	VIII

Description of Course

Conflict management subject is given in the 8th semester with 3 credits. On this subject, students are thought to understand conflict definition and stages, character, type, and cause of conflict, conflict in the context of urban planning and model of conflict management

Learning Outcomes

Knowledge	<ul style="list-style-type: none"> 1.1 Mastering the theoretical concept of urban and regional planning in the aspects of urban studies, regional studies, spatial science, data science & computer application, socio-political, environmental management, built environment design, infrastructure and transportation system, coastal studies, management, economics. 1.2 Mastering the techniques and processes of urban and regional planning in qualitative, quantitative, spatial modeling (geographic information systems) and presentation techniques. 1.3 Mastering the methods of spatial/aspatial planning in decision-making.
Specific Skill	<ul style="list-style-type: none"> 2.1 Able to compile the planning concept and direction of the plan through the study of strategic issues in the context of urban, regional, and coastal planning problems with understanding through observation and utilization of the data of physical/spatial, social, economic and environmental. 2.2 Able to utilize ICT in the management of data to produce information that is easily understood by the public and the decision makers. 2.3 Able to describe the spatial characteristics of urban, regional and coastal area through the linkage analysis of spatial and aspatial aspects

	<p>so that provide the information as the basis for drawing up planning model</p> <p>2.4 Able to compile an alternative spatial model through a qualitative and quantitative approach in the form of scenarios setting the pattern of space and structure of urban, regional, and coastal area as well as propose the appropriate solutions</p> <p>2.5 Able to produce creative, innovative, sustainable, and accommodating public interest plans whose results are reviewed on the rules and theories of planning and communicating them visually, verbally and in writing so that can be accounted for academically.</p>
General Skill	3.1 Able to apply logical, critical, systematic, and innovative thinking in the context of development or implementation of science and technology by considering and applying the suitable value of humanities in accordance with their expertise
Course Learning Outcomes	
Knowledge	<ol style="list-style-type: none"> 1. Students are able to understand urban issues and problem 2. Students are able to understand and explain about conflict characteristic and conflict management concept.
Specific Skill	<ol style="list-style-type: none"> 1. Students are able to understand and explain about characteristic, types of conflict and cause of conflicts in the context of spatial planning 2. Students are able to identify typology and conflict stages in context of urban spatial planning 3. Students are able to apply model of conflict management in study case
General Skill	1. Students are able to apply logical, critical, systematical, and innovative thinking in the context of development and implementation of science and technology that considering and applying humanities science which suits area of expertise

2. Students are able to work individually and in groups

Main Subject Learning Outcomes

1. Students are able to identify issues and problems in urban area that potentially conflicting
2. Students are able to understand conflict as a conceptual framework
3. Students are able to formulate critical issues generally especially in the context of spatial planning
4. Students are able to identify typology and stages of conflict in the context of spatial planning
5. Students are able to apply tools of conflict analysis that include analysis of conflict situations, conflict resolution, sequence of events, and conflict mapping.
6. Students are able to compose strategy in conflict management especially in the context of spatial planning
7. Students are able to formulate scenario in conflict management especially in the context of spatial planning
8. Students are able to apply verbal, visual, and written communication based on ICT in conveying concept and formulation of conflict management scenario
9. Students are able to apply logical, critical, systematical, and innovative thinking in the context of development and implementation of science and technology that considering and applying humanities science which suits area of expertise

Main Subject

1. Urban issues and problems
2. Conflict main characteristic and conflict management concept
3. Character, types, and cause of conflict in the context of spatial planning
4. Typology and conflict stages in the context of spatial planning
5. Conflict management mode
6. Study case

Prerequisite

1. Planning Process
2. Urban Planning
3. Regional Planning

References

1. Fisher, Simon et al, (2000). Mengelola Konflik: Ketrampilan & Strategi untuk Bertindak (edisi bahasa Indonesia), The British Council, Indonesia, Jakarta.
2. Minnery, John R., (1985). Conflict management in urban planning, Gower Publishing Company Limited, England.
3. Ross, Marc Howard Ross, (1993). The management of conflict: interpretations and interests in comparative perspective, Yale university press.
4. LeGates, Richard T., Frederic Stout (ed.), (2011). The City Reader 5th edition, Routledge-Taylor & Francis Group, USA.
5. Nolon, Sean et al, (2013). Land in Conflict: Managing and Resolving Land Use Disputes, Lincoln Institute of Land Policy, USA.